

The Sustainability Report

17 PARTNERSHIPS FOR THE GOALS



2024/2025

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Overview and Executive Summary

Gulf University (GU) continues to strengthen its contribution to Sustainable Development Goal 17 – Partnerships for the Goals through strategic collaborations, academic alliances, and multi-sector cooperation. The university’s sustainability journey is driven by partnerships with local and international organizations, enhancing education, research, and community engagement that align with the UN 2030 Agenda.

During AY 2024–2025, GU developed impactful collaborations with government agencies, NGOs, higher education institutions, and industry partners to promote inclusive development, innovation, and sustainability awareness.

Key Highlights 2024–2025

- New MoUs signed with national and regional universities.
- Joint research projects under the Sustainability and Development Makers Center (SDM-C).
- Active participation in global initiatives, including UI GreenMetric and THE Impact Rankings.
- International training and faculty exchange programs focused on sustainability leadership.

Partnership and Collaboration Highlights

Gulf University’s sustainability success is rooted in collaborative partnerships that enhance capacity and impact across sectors.

Partnership	Focus Area	Partner Type	Key Outcome
Supreme Council for Environment (SCE)	Joint projects on environmental awareness and SDG implementation.	Government Agency	Annual <i>Climate Action Week</i> co-organized with SCE.
Bahrain Society of Engineers (BSE)	Knowledge exchange on green engineering, sustainability, and infrastructure.	Professional Association	Conducted joint seminars and student competitions.
University of Technology Malaysia (UTM)	Collaborative research and faculty exchange on clean energy and innovation.	Academic Institution	Produced 2 joint research papers and initiated a student exchange program .
Bahrain Chamber of Commerce and Industry (BCCI)	Entrepreneurship training, business mentorship, and startup partnership development.	Industry Partner	Empowered youth entrepreneurship through 3 major events .
UNESCO ASPnet Bahrain	Promotion of global citizenship, inclusive learning, and SDG-based education.	International Network	Enhanced student engagement in SDG learning and awareness programs .

Training, Networking, and Capacity-Building Activities

Program	Objective	Participants	Key Outcome
Sustainability Leadership Summit	Foster regional networking and knowledge sharing on sustainable development.	120 participants	Strengthened Bahrain’s academic sustainability network.
Workshop: Effective Partnership Building	Train faculty and administrators on strategic collaboration frameworks.	60 participants	Increased cross-departmental collaboration projects.
Joint Research Seminar 2025	Present outcomes of international research partnerships.	45 faculty and students	Shared findings on global sustainability solutions.
International Exchange Program on Sustainability Education	Enhance staff skills through knowledge exchange with partner universities.	10 faculty members	Built capacity for SDG teaching and research.

Institutional Framework for Strategic Partnerships

SDM-C Partnership Platform: Serves as the central hub for sustainability collaborations and projects.

Memoranda of Understanding (MoUs): Established with local and international partners to advance SDG initiatives.

Industry Advisory Boards: Facilitate dialogue between academia and industry for research and innovation.

Participation in Global Rankings and Networks: Engaged in UI GreenMetric, THE Impact Rankings, and UN Academic Impact Network.

Internal SDG Task Force: Coordinates institution-wide sustainability reporting and data sharing across departments.

These frameworks align with SDG Targets 17.14 and 17.17 – enhancing policy coherence and multi-stakeholder partnerships for sustainable development.

Impact Highlights and Key Performance Indicators (KPIs)

Indicator	Impact Summary	Quantitative Result (2024–2025)
New Partnerships & MoUs	Collaborative agreements established to enhance SDG-related cooperation and community engagement.	12 new partnerships and MoUs
International Research Collaboration	Global academic partnerships focused on sustainability and innovation.	5 international research projects initiated
Network Participation	Membership and participation in international sustainability and education networks.	2 international networks joined
Joint Training & Capacity Building	Co-hosted workshops and training sessions to strengthen institutional and community capacities.	4 joint events conducted

Key Performance Indicators

KPI	Indicator Description	2024–2025 Result	Status
KPI 1	Number of active partnership agreements (MoUs)	12	Achieved
KPI 2	International research projects launched	5	Achieved
KPI 3	Collaborative training and events organized	4	Achieved
KPI 4	Participation in global sustainability networks	2	Achieved
KPI 5	Stakeholders engaged in multi-sector partnerships	20+	Exceeded

Summary and Future Directions

The 2024-2025 academic year showcased Gulf University’s commitment to partnership-driven development and collaborative sustainability impact. Through strategic alliance across education, industry and civil society, GU continues to serve as a platform for innovation, knowledge exchange and community progress.

Future Directions (2025–2026):

- Expand international research collaborations under the SDM-C umbrella.
- Establish an “SDG Partnership Innovation Hub” to connect universities and enterprises.
- Increase participation in regional sustainability conferences and consortia.
- Launch annual “Sustainability Partnership Report” to document joint achievements.

Through these collaborations, Gulf University reaffirms its role as a catalyst for global partnerships and sustainable transformation contributing to a more cooperative, inclusive, and resilient future.

Industry Relations, Collaboration and Consultation

Objective: Ob13.In01 – Improve Performance Of Industries Through Consultancy And Research

Pillar Progress:  100% for Completed Initiatives (7 Of 31)

Linked SDGS: SDG 3, SDG 4, SDG 8, SDG 9, SDG 10, SDG 11, SDG 16, SDG 17

Summary:

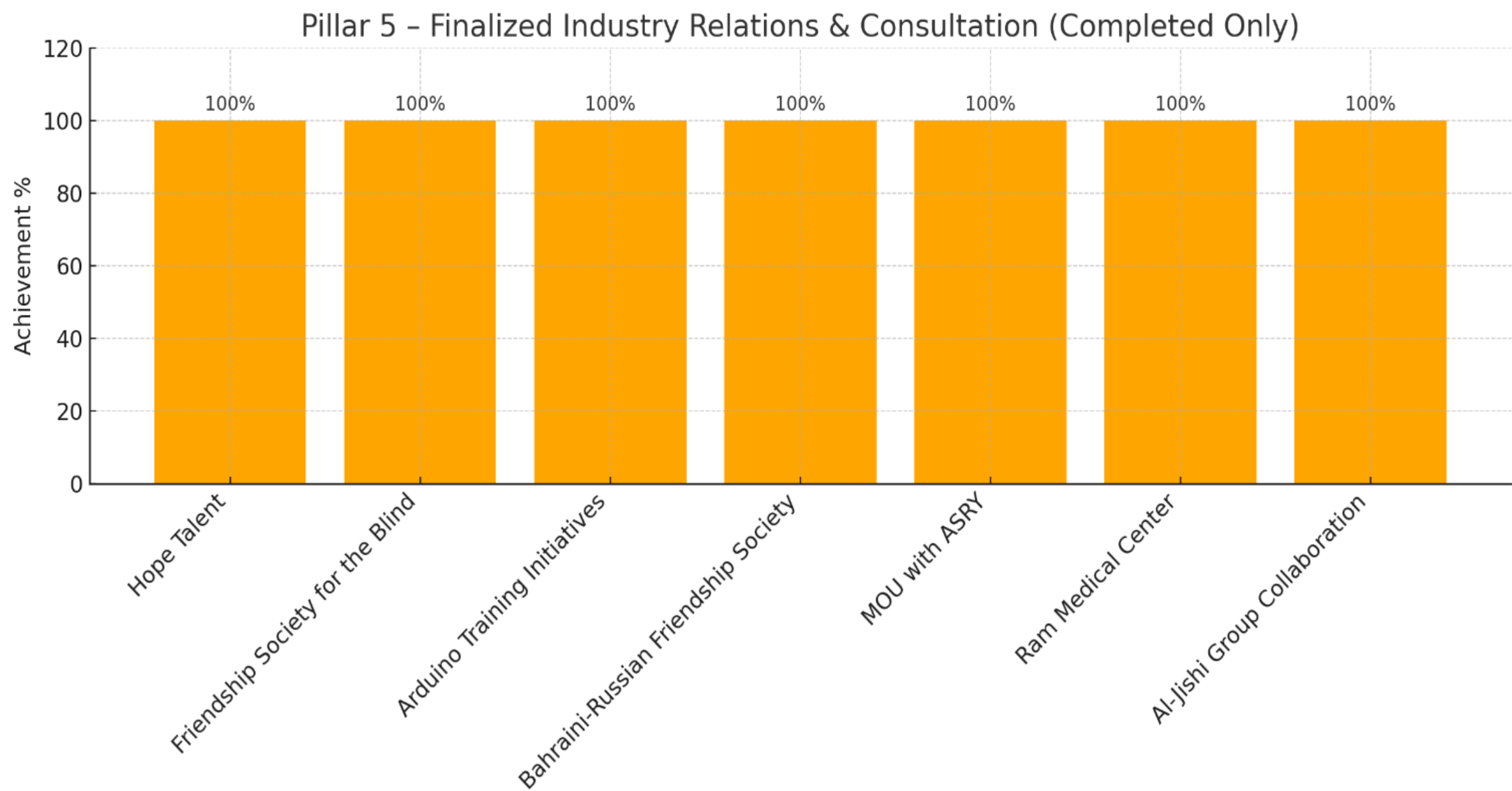
Pillar 5 highlights Gulf University’s commitment to industry-academia partnerships by transforming academic expertise into community-driven innovations and practical consultation services. During the academic year, the university launched 31 partnership and consultation initiatives with various stakeholders across sectors. Seven of these collaborations were successfully completed and reached 100% achievement, including:

- Hope Talent
- Friendship Society for the Blind
- Arduino Training Initiatives
- Bahraini-Russian Friendship Society
- MOU with ASRY (Arab Shipbuilding and Repair Yard Company)
- Ram Medical Center
- Al-Jishi Group Collaboration

These successful partnerships have directly contributed to national development goals and strengthened GU’s reputation for societal impact and industry engagement. The remaining 24 projects are in progress, including those with ministries, hospitals, NGOs, and international companies, indicating a promising pipeline for future impact.

The activities under this pillar are strategically aligned with multiple SDGs, promoting:

- Good health (SDG 3)
- Quality education (SDG 4)
- Decent work and economic growth (SDG 8)
- Industry and innovation (SDG 9)
- Reduced inequalities (SDG 10)
- Sustainable cities (SDG 11)
- Peace and justice (SDG 16)
- Strong institutional partnerships (SDG 17)



Gulf University Signs MoU with Hope Talents Foundation to Empower Gifted Youth

- Linked SDGs:**
- **SDG 4 – Quality Education**
 - **SDG 17 – Partnerships for the Goals**

Institutional Objective: OB14.IN01 – Support the development of youth capabilities through partnerships and innovative learning opportunities

As part of its commitment to youth development and educational excellence, **Gulf University** has signed a **Memorandum of Understanding (MoU)** with the **Hope Talents Foundation**, a leading organization dedicated to nurturing gifted students in Bahrain.

This strategic partnership aims to:

- **Support the academic and creative development** of gifted youth
- Facilitate **training programs, specialized workshops, and scholarship opportunities**
- Promote cooperation in **academic support, research, and innovation**
- Align with the goals of **Bahrain Vision 2030**, particularly in the area of **human capital development**

The agreement reflects a **shared mission to empower the next generation** by providing access to high-quality learning experiences, mentorship, and collaborative opportunities that will prepare them for future leadership and innovation.

This initiative aligns with:

- **SDG 4 – Quality Education**, by ensuring **inclusive and equitable access to enhanced learning for talented students**
- **SDG 17 – Partnerships for the Goals**, by **strengthening institutional collaboration** for youth empowerment and sustainable development

Through this MoU, Gulf University continues to build impactful partnerships that foster **academic excellence, social contribution, and national advancement**.



Gulf University Partners with Ram Medical Center to Advance Health Awareness and Community Service

Linked SDGs:

- **SDG 3 – Good Health and Well-being**
- **SDG 4 – Quality Education**
- **SDG 17 – Partnerships for the Goals**

Institutional Objective: OB14.IN02 – Enhance sustainable learning and support services through community partnerships

As part of its ongoing commitment to community engagement and sustainable development, Gulf University has signed a Memorandum of Understanding (MoU) with Ram Medical Center. This partnership aims to

promote health awareness, enhance access to medical services, and support public health education across the university and the wider community.

The MoU outlines several areas of collaboration, including:

- Health awareness campaigns and workshops targeting students, faculty, and the public
- Exclusive medical benefits for Gulf University employees and students, including:
 - Comprehensive medical check-ups
 - Access to specialized healthcare services
 - Discounted rates on medical treatments and consultations

Speaking at the signing ceremony, Prof. Mohanad AlFiras, President of Gulf University, emphasized the strategic importance of this collaboration, stating:

“Partnering with distinguished institutions such as Ram Medical Center allows us to achieve a positive and sustainable impact on our community, aligning with Bahrain Vision 2030 and our mission to foster meaningful community engagement.”

SDG Alignment and Impact:

- SDG 3 – Good Health and Well-being: By advancing health literacy and access to preventive care services
- SDG 4 – Quality Education: By integrating health education into university life and outreach programs
- SDG 17 – Partnerships for the Goals: By building strong cross-sector collaborations that contribute to national well-being

This MoU reflects the shared vision of Gulf University and Ram Medical Center to create programs that address key public health challenges, improve community well-being, and support holistic student and staff development.



Gulf University Strengthens Industry-Academia Collaboration with Al-Jishi Group

Linked SDG:

- **SDG 4 – Quality Education**
- **SDG 8 – Decent Work and Economic Growth**
- **SDG 17 – Partnerships for the Goals**

Objective: OB17.IN01 – Build partnerships that enhance student employability and skills development

As part of its strategic commitment to bridge the gap between academia and industry, Gulf University hosted an official meeting with Mr. Nawaf Al-Jishi, Chairman of Al-Jishi Group and President of the Bahrain Society for Training Institutes.

The meeting was held in the presence of Prof. Muhannad Al-Mashhadani, President of Gulf University, Dr. ASEEL Alayash, Dean of the College of Engineering, and Dr. Marwan Milhem, Director of the Community Engagement and Continuing Education Center.

Discussions focused on strengthening cooperation between the College of Engineering and the private sector to support students' professional growth. Key areas included enhancing students' practical training, promoting knowledge exchange, and developing tailored employability programs that respond to labor market needs.

This collaboration reflects Gulf University's commitment to providing students with market-relevant skills and creating pathways toward meaningful employment, while reinforcing the value of partnerships in sustainable education development.

Strategic Partnership Between Gulf University and Al-Hekma Retired Society

Linked SDGs:

- **SDG 4 – Quality Education**
- **SDG 10 – Reduced Inequalities**
- **SDG 17 – Partnerships for the Goals**

Objective: OB16.IN06 – Build sustainable partnerships to extend educational and social impact within the community

The Community Engagement and Continuing Education Center at Gulf University recently conducted an official visit to the Al-Hekma Retired Society, a non-profit organization dedicated to enhancing the quality of life for retirees in Bahrain. The purpose of the visit was to strengthen mutual ties and explore opportunities for collaboration in areas of lifelong learning and community development.

During the meeting, Dr. Marwan Milhem, Director of the Community Engagement Center at Gulf University, and Mr. Sannad Mohamad Sannad, Secretary General of Al-Hekma Retired Society, agreed to sign a Memorandum of Understanding (MoU). This strategic agreement aims to establish a sustainable and cooperative framework for delivering educational, training, and social initiatives tailored to the needs of retirees.

Collaboration Goals:

- Provide customized educational and training programs for retired individuals.
- Promote intergenerational communication and exchange of skills between university students and retirees.
- Organize joint community activities that promote social engagement, well-being, and lifelong learning.

Impact:

This partnership reflects a shared commitment to inclusive education, active aging, and community service. By aligning their efforts, Gulf University and Al-Hekma Retired Society will foster social awareness, improve educational access for older adults, and strengthen community ties across generations.

Future Outlook:

The MoU sets the foundation for ongoing collaboration through regular workshops, volunteer programs, and public awareness campaigns, contributing to national development goals and advancing Bahrain’s community engagement agenda.



Friendship Society for the Blind

Technical guidance and recommendations were provided to support inclusive community services for the blind.

Linked SDG: SDG 10 – Reduced Inequalities



Gulf University Signs Cooperation Agreement with the Bahraini-Russian Friendship Society

Linked SDGs:

- **SDG 4 – Quality Education**
- **SDG 16 – Peace, Justice and Strong Institutions**
- **SDG 17 – Partnerships for the Goals**

In line with its strategic vision to foster international academic collaboration and cultural exchange, Gulf University has signed a cooperation agreement with the Bahraini-Russian Friendship Society. The signing ceremony took place at the university campus on 19 May 2025, in the presence of senior officials, faculty members, and representatives from both institutions.

This partnership aims to:

- Organize joint academic and research activities
- Host cultural events and exhibitions that celebrate both Bahraini and Russian heritage
- Facilitate student and faculty exchanges to enhance international understanding and collaboration
- Encourage dialogue and initiatives that promote intercultural respect and cooperation

The agreement reflects Gulf University's commitment to:

- Expanding its global presence and engagement in cross-cultural education
- Strengthening international relations in alignment with Bahrain's national and educational diplomacy goals
- Providing platforms for students and faculty to gain international exposure and foster global citizenship

This milestone marks a significant step in Gulf University's journey toward building bridges across cultures, contributing to both academic excellence and global cooperation.



Gulf University Enhances Academic and Professional Cooperation with ASRY

Linked SDGs:

- SDG 4 – Quality Education
- SDG 8 – Decent Work and Economic Growth
- SDG 17 – Partnerships for the Goals

Institutional Objective: OB14.IN03 – Strengthen applied learning opportunities through industry partnerships and field-based training

As part of its mission to connect academic learning with industry needs, Gulf University has signed a Memorandum of Understanding (MoU) with the Arab Shipbuilding and Repair Yard Company (ASRY)—a leading entity in the maritime sector.

The MoU outlines a framework for:

- Training and internship opportunities for Gulf University students
- Joint research projects focused on innovation and industrial development
- Skill development programs to prepare students for careers in the maritime and engineering fields

This collaboration is designed to:

- Bridge the gap between theoretical knowledge and practical application
- Enhance students' readiness for the labor market, particularly in high-demand technical and industrial sectors
- Support national efforts in developing Bahraini talent for specialized industries

From ASRY's perspective, the partnership reflects its strategy to:

- Invest in local youth and support national workforce development
- Play a proactive role in the education-to-employment pipeline
- Foster innovation and sustainability within the maritime industry

This agreement marks a significant step in Gulf University's ongoing commitment to empowering students, fostering industry partnerships, and contributing to Bahrain's economic and human capital development.



ARDUINO Training Workshop Delivered to Alfalah School Students

Linked SDGs:

- **SDG 4 – Quality Education**
- **SDG 9 – Industry, Innovation and Infrastructure**

As part of its outreach to foster technological skills among school students, Gulf University hosted a hands-on Arduino training workshop for students from Alfalah School, delivered by Dr. Walid Al Dulaimi, a faculty member from the College of Engineering.

The workshop introduced students to the fundamentals of electronic circuits, coding, and automation using Arduino microcontrollers—one of the most widely used platforms in STEM education and innovation projects. Students had the opportunity to engage in practical applications that blended creativity with real-world problem solving.

This initiative aligns with:

- SDG 4 – Quality Education, by enhancing digital literacy and technical skills among youth through experiential learning
- SDG 9 – Industry, Innovation and Infrastructure, by promoting innovation, technology awareness, and early engagement in engineering fields

The Arduino training reflects Gulf University’s ongoing mission to support youth development, bridge the gap between school and university education, and inspire future innovators through meaningful community partnerships.

Gulf University Strengthens Ties with Southern Governorate Municipality Linked SDG:

- **SDG 11 – Sustainable Cities and Communities**
- **SDG 17 – Partnerships for the Goals**
Objective: OB16.IN02 – Encourage active student and faculty participation in community issues

Gulf University’s Community Engagement and Continuing Education Center (CECEC) visited the headquarters of the Southern Governorate Municipality to discuss potential avenues of collaboration. The meeting focused on enhancing mutual cooperation to serve the local community and advance joint initiatives aligned with the United Nations’ Sustainable Development Goals (SDGs).

Discussions included exploring frameworks for formal cooperation agreements and identifying community-based programs that can benefit from the university’s academic and volunteer resources. This visit reinforces Gulf University’s commitment to civic engagement and sustainable urban development.



Consultation For Osus Legal Firm

Objective Link:

This activity is aligned with the objective of the **Community Engagement and Continuing Education Centre (CECEC)** to foster partnerships between academia and the professional community, providing consultation that supports social and economic development.

SDGs Alignment:

This initiative contributes to:

- **SDG 16: Peace, Justice and Strong Institutions** – by strengthening legal service accessibility and institutional growth.
- **SDG 17: Partnerships for the Goals** – through university collaboration with the private sector.
- **SDG 4: Quality Education** – by involving academic experts in community-oriented projects.

In response to a formal request submitted by **Mr. Muath Alfaqeeh**, attorney and private notary, and founder of **Osus Law Firm**, the **Community Engagement and Continuing Education Centre (CECEC)** at Gulf University organized a professional consultation session on **10 July 2025**. The purpose was to support the firm in improving its digital outreach and developing a sustainable marketing strategy, especially considering its pro bono legal services aimed at underserved populations in Bahrain.

The session was attended by **Dr. Ahmad Alastal**, who provided consultation on financial strategies and system support, and **Dr. Adel Belal**, representing the College of Law to explore academic collaboration opportunities. The meeting was led and coordinated by **Dr. Marwan Milhem**, Director of CECEC, who facilitated the discussion and proposed a phased approach to consultation. As agreed, a **second session will be held on 13 July 2025**, focusing specifically on marketing strategy and digital branding, led by **Dr. Sidiag Bala**, Professor of Marketing.

This initiative falls under CECEC's broader community engagement strategy, aiming to provide practical academic support to emerging Bahraini institutions and professionals. It also demonstrates Gulf University's commitment to enabling access to justice, enhancing legal awareness, and promoting collaboration between academia and civil society.

The CECEC team will continue following up on this collaboration to monitor progress and provide ongoing advisory support as needed. The firm's request letter and supporting documents have been archived for reporting and impact documentation.



Strategic Visit to the Ministry of Housing and Urban Planning

Linked SDG: SDG 8 – Decent Work and Economic Growth & SDG 11 – Sustainable Cities and Communities

A delegation from Gulf University conducted an official visit to the Ministry of Housing and Urban Planning to assess and strengthen the ongoing collaborative efforts between the two institutions. The meeting focused on key areas of partnership, including customized employee training programs, student field visits, and the provision of internship opportunities for Gulf University students.

This collaboration demonstrates a mutual commitment to enhancing the alignment between academic knowledge and professional practice. By offering students exposure to real-world environments and practical learning, the partnership supports the national agenda for workforce development and sustainable urban planning. It also reinforces the university's role in bridging the gap between higher education and labor market needs, contributing meaningfully to sustainable economic and community growth.



Gulf University Showcases AI Innovation at Al Maraee Exhibition

Linked Pillar:

Linked Objectives:

OB13.IN01 – Industry Performance (Consultancy & Research)

Linked SDGs:

SDG 3 – Good Health and Well-being

SDG 4 – Quality Education

SDG 9 – Industry, Innovation and Infrastructure

SDG 13 – Climate Action

SDG 17 – Partnerships for the Goals

Gulf University participated in the Al Maraee Exhibition, held over five days starting from 27 November 2024, with full coverage by both faculty members and students. The exhibition served as a platform for showcasing innovation, where the university presented an AI-driven smart agriculture project. The innovative solution enables a plant to send a WhatsApp message to the user when the soil is dry, asking: “Would you please come water me, or should I activate the water pump myself?”

This creative project was a collaboration between the Department of Electrical and Electronic Engineering and the Department of Architecture and Interior Design Engineering, demonstrating the power of teamwork, research, and interdisciplinary education. The university’s presence at the exhibition reflects its strong commitment to practical innovation, environmental awareness, and community collaboration.

LIST OF Active MOUs by GU

#	Institution	Programs	Start Date	Review Date	Description	Agreement Utilization (Activities, Events, Research, Workshops)
1	Ajman University	ALL	01/03/2022	01/03/2025	Dual Programs, Exchange staff and students , joint research, events, benchmarking.	Not active we tried to do field visit and internship. Unfortunately, the are not responding.
2	Kingdom University	ALL	25/7/2019	27/12/2024	Benchmarking, Offering consultancy organizing events, research, internship for university students, joint community engagement projects, exchange external jurors.	External Jurors, training IDE setudents (Internship), Guest Speakers, Site Visit
3	Veer Interiors	IDE	29/5/2019	29/5/2024	Students training, research, community engagement, and student activities in the disciplines of Engineering	Memembr in PIAB for IDE program, External Jurors, training IDE setudents (Internship), Guest Speakers, Site Visit
4	Fatima AlAnsari (Design & Execution)	IDE	13/10/2021	13/10/2026	Students training, research, community engagement, and student activities in the disciplines of Engineering	Memembr in PIAB for IDE program, External Jurors, training IDE setudents (Internship), Guest Speakers, Site Visit
5	KEEPERS Incubators and Business Solutions	IDE	21/5/2019	21/5/2024	Students training, research, community engagement, and student activities in the disciplines of Engineering	Conducting wrkshop for IDE students, Guest Speaker
6	Design Studio Architects	IDE	28/10/2021	28/10/2026	Students training, research, community engagement, and student activities in the disciplines of Engineering	Memembr in PIAB for IDE program, External Jurors, training IDE setudents (Internship), Guest Speakers, Site Visit

7	NJ Engineering	IDE	2/2/2022	2/2/2024	Students training, research, community engagement, and student activities in the disciplines of Engineering	External Jurors, training IDE setudents (Internship), Guest Speakers, Site Visit
8	FABLAB Bahrain	All Engineering Programs	13/11/2022	13/11/2023	Collaborate in education, research, community engagement, and student activities in the disciplines of Engineering, Digital Fabrication, Prototyping and R&D or any other discipline agreed by the parties to gain mutual benefit.	Field visits for Engineering students.
9	STUDIO MASTERS	College of Communication and Media Technologies programs	2/4/2022	2/4/2024	Offer training for students, offer guest speakers and conduct extra activities	Trained many students and conducted many extra activities sessions.
10	Flare Media	College of Communication and Media Technologies programs	10/3/2022	10/3/2024	Offer training for students, offer guest speakers and conduct extra activities	Trained many students and conducted many extra activities sessions.
11	Roshcom	ALL	25/1/2022	25/1/2027	Offering consultancy organizing events, research, internship for university students, joint community engagement projects.	We have done workshop with them regarding Bahraini Labour Law.
12	Zain Bahrain	ALL	27/1/2022	27/1/2024		They joined 2nd ICHRM conference as 2 guest speakers, Joined our International HR day, joined job loclization event, send students for internship, and graduation project,
13	The University of Sharjah	ALL	1/6/2023	5 yrs	Offering consultancy organizing events, research, internship for university students, joint community engagement projects. Staff and Students exchange.	External program review of BHRM from Sharja University.
14	Zain	ALL	27/1/2022	2 yrs	Scientific Research, internship and training, Lectures, Volunteering.	

Academic Agreements Status of GU for the year 2024-25

S.No.	Approved, Signed, and Valid	Approved, Pending Completion of Signing Procedures	Pending Approval
1	Ajman University	International Academy for Engineering & Media Science	STTC Technical Training Institute
2	Chechen State Pedagogical University	University of Campania “Vanvitelli”	Riyadh Technical Institute (RPI)
3	Higher Institute for Media & Communication (Rabat)	University of City Ajman	Canadian University of Ahram (Ahram Canadian University)
4	National Energy Academy	Jakarta Global University	Ishraqa Institute (Saudi Arabia)
5	University of Petra	Moscow State Institute of International Relations (MGIMO)	Cyprus University
6	Saudi Specialized Higher Institute for Training		Future University
7	University of Northampton		
8	University of Management & Science		
9	Macromedia University		
10	Westcliff University		
11	Canadian International College		
12	University of Naples Federico II		

Non-Academic Agreements Status of GU for the year 2024-25

S.No.	Approved, Signed, and Valid	Approved, Pending Completion of Signing Procedures	Pending Approval
1	Guarantee for Legal Services and Litigation	Isa bin Salman Educational Charitable Endowment	Ministry of Health
2	Hope Talents	Bahrain Accountants and Auditors Association	DAIM Training Company
3	ASRY (Arab Shipbuilding and Repair Yard)	Bahrain Society for Training and Human Resources Development	Mobile Space Company for Digital Production and Applications
4	Bahraini-Russian Friendship Society	Al-Moayyed Electrical & Instrumentation Systems	Artificial Intelligence Journalism Foundation for Research and Foresight
5	Alumni Club	Southern Area Municipality	The Collective Hub
6	Bahrain Intellectual Property Society	Royal Humanitarian Foundation (RHF)	Berger Paints Bahrain
7	RAM Clinics	Al-Hekma Retired Society	Dar Al Nukhba Law Office
8	Bahrain Association of Banks	Al Ayam Newspaper	
9	Friendship Society for the Blind	Council of Representatives	
10	Gulf Journalists Federation		
11	Ministry of Works		
12	Ministry of Housing and Urban Planning		
13	Bahrain Cycling Association		
14	BERLITZ		
15	Center for Learning Innovations & Customized Knowledge Solutions (CLICKS)		
16	SILAH		
17	Roshcomm		
18	Bahrain Institute for Political Development		
19	Nasser Vocational Training Centre		
20	Ministry of Interior		
21	Al Ettihad Club		
22	Gilgamesh Theater		
23	Bahrain Olympic Committee		
24	Bahrain Chamber of Commerce		
25	Al Falah Schools		
26	Shura Council		
27	Bahrain Paralympic Committee		
28	National Institution for Human Rights		
29	Special Olympics		

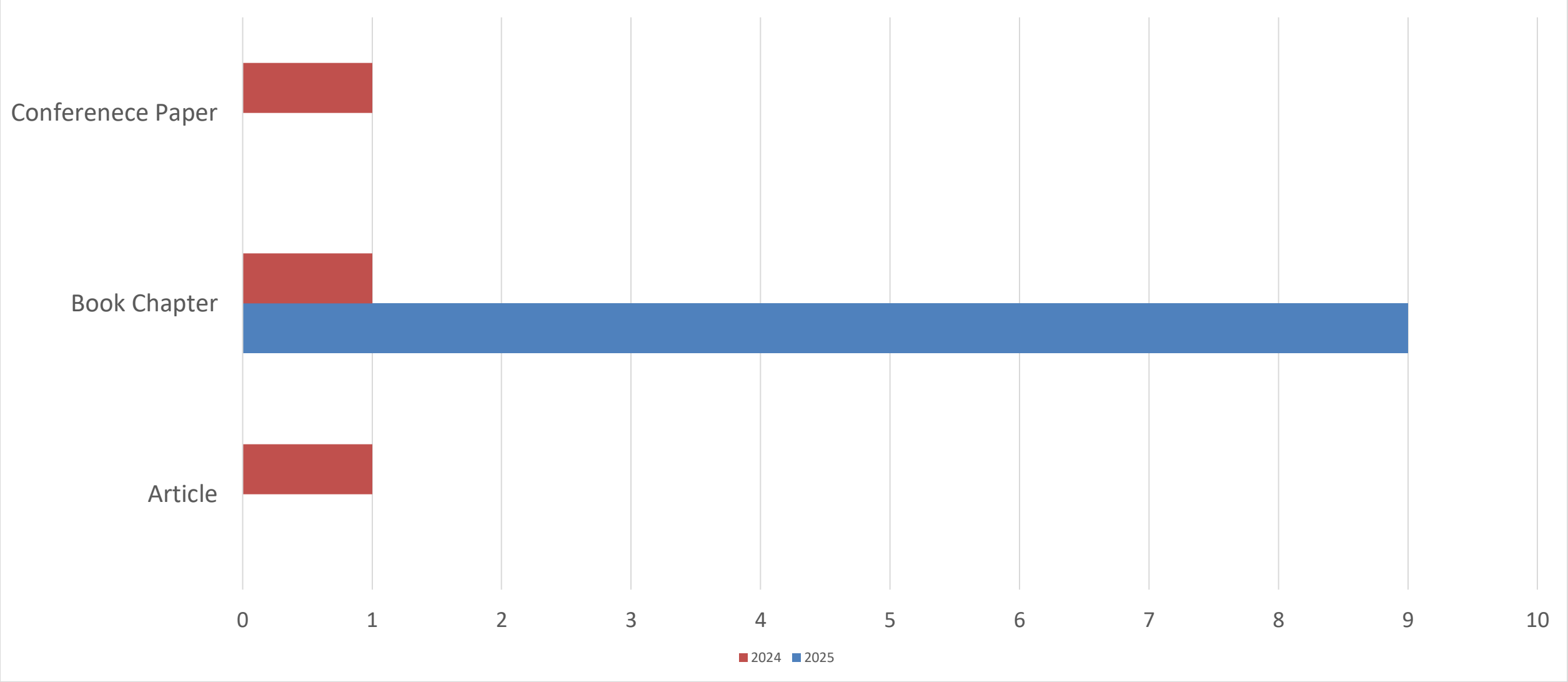
Summary of Academic and Non-Academic Agreements Status (2024–2025)

The university maintains a broad portfolio of agreements, confirming its extensive reach into both the academic and non-academic sectors.

The status table for Academic Agreements lists 12 partners with Approved, Signed, and Valid status, including regional institutions (University of Petra, University of Sharjah) and international partners (University of Northampton, Macromedia University). The pipeline remains strong, with high-profile entities such as the Moscow State Institute of International Relations (MGIMO) pending completion of signing procedures.

The Non-Academic portfolio is even more extensive, listing 29 partners with Approved, Signed, and Valid status. This list confirms a risk-mitigation strategy by diversifying the partner base across all major stakeholder categories: Health (RAM Clinics), Legal/Governance (Guarantee for Legal Services, Bahrain Intellectual Property Society), Government (Ministry of Works, Ministry of Housing and Urban Planning), Industry (ASRY, Bahrain Chamber of Commerce), and Civil Society/Sports (Hope Talents, Special Olympics). This diversification ensures that partnership risk is not concentrated in any single economic or political sector.

SDG17 Publications by Type & Year



SDG 17 Articles in 2024-2025 (July)

Author Names	Title	Journal Name / Conference Name	Type	Year
Sani, A.A., Kibiya, I.U., Al-Absy, M.S.M.,...Mohammed, S.D., Garba, S.	Green Auditing as a Catalyst for Sustainable Environment in Nigerian Oil and Gas Industry	Cogent Business and Management	Book Chapter	2024
Mohammed, M.N., Alfiras, M.I.I., Aljibori, H.S.,...Sharif, A., Khaled, N.	2019 Novel Coronavirus Disease(Covid-19): Toward a New Design for All-in-One Smart Disinfection System	Studies in Systems Decision and Control	Conference Paper	2024
El-Astal, M., Allaymoun, M.H., Jasim, Z.A., Elbastawisy, T.K.	Employing Big Data Analytics’ Lifecycle in Money Laundering Detection	Lecture Notes in Networks and Systems	Article	2024
Ateeq, A.A., Milhem, M., Ateeq, R.A., Al Astal, A.Y.M., Ali, S.A.	Enhancing Sustainable Development in Bahrain: The Critical Role of Occupational Health and Safety	Studies in Systems Decision and Control	Book Chapter	2025
Beshr, B.A.H., Ateeq, A.A., Ateeq, R.A., Alaghbari, M.A.	Next-Gen Sustainability: Crafting Eco-Resilient Workplaces and Universities	Studies in Systems Decision and Control	Book Chapter	2025
Milhem, M., Ateeq, A.A., Ateeq, R.A.,...Santhanamery, T., Al Astal, A.Y.M.	Bridging Worlds: Envisioning a Sustainable Future Through CSR in Developing Countries	Studies in Systems Decision and Control	Book Chapter	2025
Ateeq, A.A., Ateeq, R.A.	Sustainability as Strategy: The New Competitive Edge for Bahrain’s SMEs	Studies in Systems Decision and Control	Book Chapter	2025

Al Astal, A.Y.M., Ateeq, A.A., Milhem, M.,...Allaymoun, M.H., Al-Mesaiadeen, J.M.	Environmental, Social, and Governance(ESG) Practices in Bahrain: A Comprehensive Analysis of Sustainable Development in the Corporate and Financial Sectors	Studies in Systems Decision and Control	Book Chapter	2025
Hussein, T.M., Ateeq, R.A., Shafie, D.I.	Eco-Economics: Navigating the Financial Effects of Sustainability Initiatives	Studies in Systems Decision and Control	Book Chapter	2025
Alawsi, H., Emran, A.Q.M., Ebrahim, A.M., Ibrahim, F.M., Mohammed, M.N.	Sustainable Development Goals(SDGs) in the Domain of International Environmental Law	Studies in Systems Decision and Control	Book Chapter	2025
Mohammed, M.N., Hameed, M.S., Kassem, A.,...Al-Zubaidi, S.S., Abdullah, O.I.	Design and Optimization of Vertical Axis Wind Turbine for Urban Environment	Studies in Systems Decision and Control	Book Chapter	2025
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