


Childcare facilities for the students (Jan – Dec 2024)

Introduction

Gulf University recognizes that equitable access to higher education must include support for parenting students. In line with SDG 5 and Bahrain Vision 2030, the university provides practical childcare assistance and flexible learning options that enable recent mothers to continue their studies. Through a partnership with a local childcare center near campus, counseling and mentoring programs for young mothers, and policy-level commitments under the *Women's Access and Participation Policy (2024)*, GU ensures that all female students have the opportunity to pursue academic success while balancing family responsibilities.

Provision	Description & Access	Linked SDGs	Evidence Source
Policy Provision – Women's Access and Participation Policy (2024)	Clause 5.3 specifically commits GU to offer “childcare support to promote academic success and well-being of female students.”	SDG 5	GU-PL54WAP v3.2 (2024)
Flexible Timetable & Attendance Support	The Office of Student Affairs allows <i>parenting students</i> to request flexible class timings or hybrid participation in early semesters after childbirth.	SDG 4 & SDG 5	Student Affairs Memo (Ref: SA/2024/05)
Parent Support & Counseling Desk	CECEC provides counseling and guidance for young mothers balancing family and study responsibilities; referrals made to nearby nurseries or support networks.	SDG 3 & SDG 5	CECEC Annual Report 2024–25 (p. 55)

<div data-bbox="252 286 611 365">  </div> <p>Title: Women's Access and Participation Policy Code: GU-PL54WAP Version: 3.2 Date of Issue: 2024 Effective Date: July 2024 Approval Authority: Board of Trustees Document Owner: Chief Operating Officer (COO) Next Review Date: June 2028 Review: The policy is subject to a periodic review every no later than June 2028 or in a shorter cycle as per amendments to University Policies</p> <p>1. Purpose Gulf University recognizes the importance of fostering gender diversity, promoting women's education, and supporting the advancement of women in higher education. This plan outlines strategies to attract and retain female students, provide targeted support services, and create a campus culture that values and celebrates the contributions of women in academia.</p>	<p>ploads/2024/11/Womens-Access-and-Participation-Policy.pdf</p> <div data-bbox="798 297 1445 353"> <p>2 / 3 100% [Icons]</p> </div> <table border="1"> <tr> <td>BQA</td> <td>Education and Training Quality Authority</td> </tr> <tr> <td>COO</td> <td>Chief Operating Officer</td> </tr> <tr> <td>HEC</td> <td>Higher Education Council</td> </tr> </table> <p>4. Definitions</p> <ul style="list-style-type: none"> Gender Equality: The principle of equal rights, opportunities, and treatment for people of all genders, without discrimination or bias. Diversity and Inclusion: The practice of creating a welcoming and respectful environment that values and celebrates differences in gender, ethnicity, culture, background, and perspectives. Empowerment: The process of enabling individuals, particularly women in this context, to have control over their lives, make choices, and assert their rights. <p>5. Policy Details:</p> <p>5.1.Recruitment and Outreach: Gulf University is committed to implement targeted recruitment and outreach initiatives to encourage women to apply to the university, including participating in career fairs, school visits, and community events aimed at attracting female students.</p> <p>5.2.Admissions Process: The university commits to review and revise its admissions process to ensure transparency, fairness, and inclusivity, with a focus on eliminating biases and barriers that may disproportionately affect women applicants.</p> <p>5.3.Support Services: Gulf University commits to provide tailored support services for female students, including mentorship programs, counseling services, leadership development opportunities, and childcare support to promote academic success and well-being.</p> <p>5.4.Curriculum and Representation: The university will strive to incorporate diverse perspectives, including those of women, in the curriculum, promote gender-balanced representation in academic materials, and showcase the achievements of female scholars and leaders.</p>	BQA	Education and Training Quality Authority	COO	Chief Operating Officer	HEC	Higher Education Council
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<p>Policy Provision – Women's Access and Participation Policy (2024)</p>							

Source:

- <https://www.gulfuniversity.edu.bh/wp-content/uploads/2024/11/Womens-Access-and-Participation-Policy.pdf>
- <https://www.gulfuniversity.edu.bh/3d-flip-book/sustainability-report-2024-25/>
- https://www.gulfuniversity.edu.bh/wp-content/uploads/2025/11/SDG10_Reduced-Inequalities_2024-2025.pdf
- https://www.gulfuniversity.edu.bh/wp-content/uploads/2025/11/SDG05_Gender-Equality_2024-2025.pdf