



Annual Report 2024-2025
Community Engagement and Continuing Education Centre (CECEC)



Gulf University (GU)

2024-2025

Community Engagement & Continuing Education Center
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Message From the Director of Community Engagement Centre at Gulf university

At Gulf University, our Community Engagement & Continuing Learning Center is dedicated to bridging the gap between academia and the Bahraini community. By prioritizing sustainability in all our initiatives, we strive to create a lasting impact that benefits both current and future generations. Community engagement, lifelong learning, and scientific research are foundational pillars that allow us to address societal challenges while fostering a culture of continuous improvement and environmental responsibility.

Through diverse training programs, public outreach, and collaborative projects, our center empowers individuals with the skills and knowledge needed to thrive in a rapidly changing world. By embracing sustainable practices, we not only enhance the employability and awareness of Bahraini citizens but also contribute to creating a more resilient, forward-thinking society. Gulf University is committed to advancing the social and environmental well-being of our community, ensuring that our graduates and community members are equipped to lead and innovate in ways that protect our shared future.

Join us in strengthening communities and shaping tomorrow.

Dr. Marwan Milhem Director, Community Engagement & Continuing Learning Center

About Community Engagement and Continuing Education Center

Community Engagement and continuous Education Center is committed to establish avenues in building meaningful relation with the community in order to contribute to the social and economic development of Bahrain. The center is keen to engage effectively with industry and community through providing training programs, social engagement, volunteering services and activities, join research towards finding solutions for the industry needs and challenges, offering university facilities and infrastructure for use. The center undertakes collaborative initiatives to support creative pursuits and raise the awareness of the community to become responsible citizen who can compete in evolving socio-economic challenges.

Vision

The Community Engagement and Continuing Learning Center seeks to foster effective community engagement through establishing partnership with industry and community and continuous training in all disciplines for outreach and social impact driven by the needs of the community.

Mission

The Community Engagement and Continuing Learning Centre vows to cultivate a culture of community engagement through constructive community partnership. The center promotes knowledge and experience sharing for continuous learning of our students, graduates and larger community and impactful services for the community based on the identified needs. The center supports meaningful collaboration with industry and academia underpinned by the principle of social responsibility and sustainable development.

Goals

- Support research that focuses on growth of academic and socio-economic prosperity within the Kingdom of Bahrain.
- Develop effective partnership with local industry and labor market to conduct joint research.
- Promote and support research activities among GU staff.
- Provide opportunities to researchers to publish and share their research findings.
- Commit to develop cooperation within community that includes both government and private sectors through partnership agreements.
- Develop cooperation with community sectors through partnership agreements.
- Offer various workshops and training programs to enhance knowledge and skills of community members.

Chart members of Community Engagement and Continuing Education Center (CECEC)



CECEC Performance Summary 2024-2025

In the academic year 2024–2025, the Community Engagement and Continuing Education Center (CECEC) at Gulf University implemented a total of 226 community-based activities across its seven strategic pillars, achieving a commendable overall completion rate of approximately 75%.

- High-performing pillars — Pillars 2, 3, 4, and 6 — achieved 100% completion, delivering initiatives in donations, facility access, social outreach, and community service.
- Pillar 1 led in scale, executing 88 specialized training workshops, aligned with national capacity-building needs and SDG 4.
- Pillars 5 and 7, while demonstrating strong intent and progress, achieved 23% and 70% respectively due to structural and approval-related timelines.

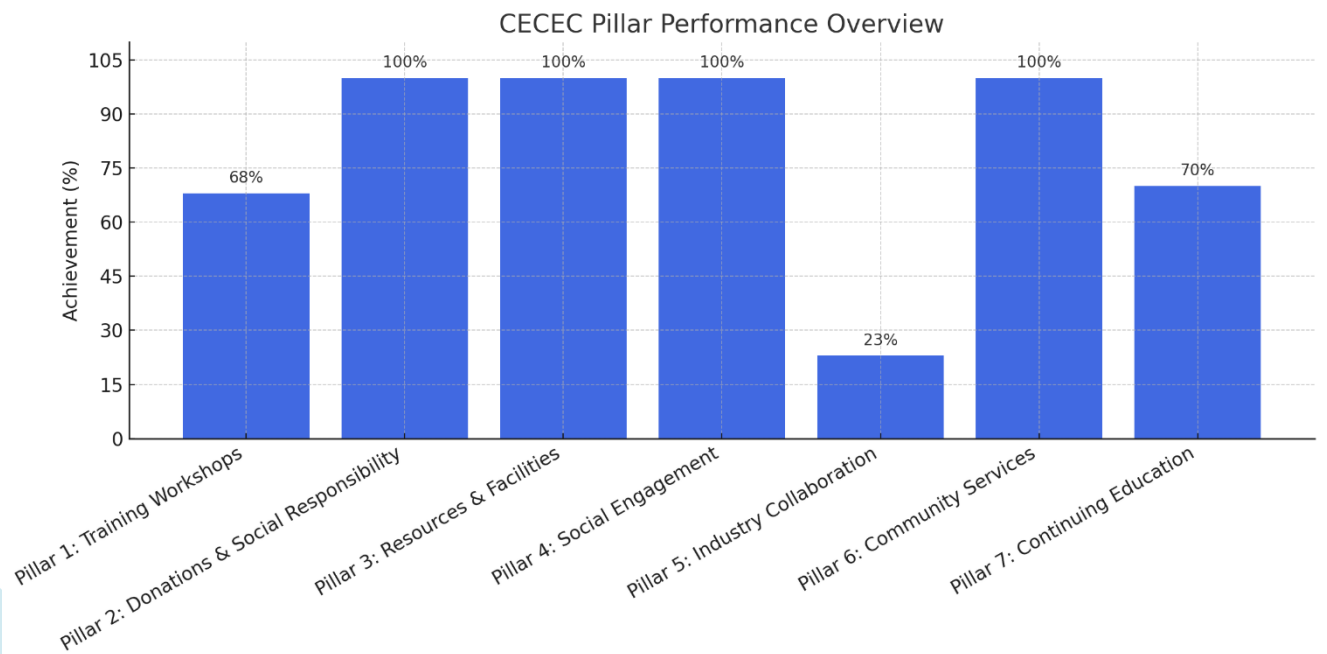
Note on Partial Progress:

The performance of Pillar 5: Industry Collaboration & Consultation and Pillar 7: Continuing Education was affected by factors beyond CECEC's immediate control:

- Formal partnerships and MoUs require extended coordination, legal review, and external approvals from bodies such as the Higher Education Council (HEC).
- Several initiatives were initiated late in the academic year and remain in progress or awaiting endorsement, and are expected to be fully realized in the 2025–2026 cycle.
- CECEC has put mechanisms in place to ensure follow-up, documentation, and reporting on these ongoing partnerships and long-term engagements.

CECEC Annual Performance Summary by Pillar (2024–2025)

Pillar	Objective Code & Focus	Total Activities	Completed Activities	Achievement (%)	Linked SDGs
Pillar 1: Training Workshops	OB16.IN01 – Address community training needs	130	88	68%	SDG 4
Pillar 2: Donations & Social Responsibility	OB14.IN02 – Execute community & lifelong learning activities	13	13	100%	SDG 2, 3, 4, 9, 10, 13, 17
Pillar 3: Resources & Facilities	OB16.IN03 – Increase access to GU facilities	11	11	100%	SDG 4, 9, 17
Pillar 4: Social Engagement	OB14.IN02 – Execute social engagement events	13	13	100%	SDG 3, 4, 13, 16, 17
Pillar 5: Industry Collaboration & Consultation	OB13.IN01 – Support industry through research & partnerships	31	7	23%	SDG 3, 4, 8, 9, 10, 11, 16, 17
Pillar 6: Community Services	OB16.IN02 – Foster student/faculty community participation	60	60	100%	SDG 3, 4, 5, 13, 16, 17
Pillar 7: Continuing Education	OB21.IN03 – Activate incubators for education & innovation	6	4	70%	SDG 4, 8

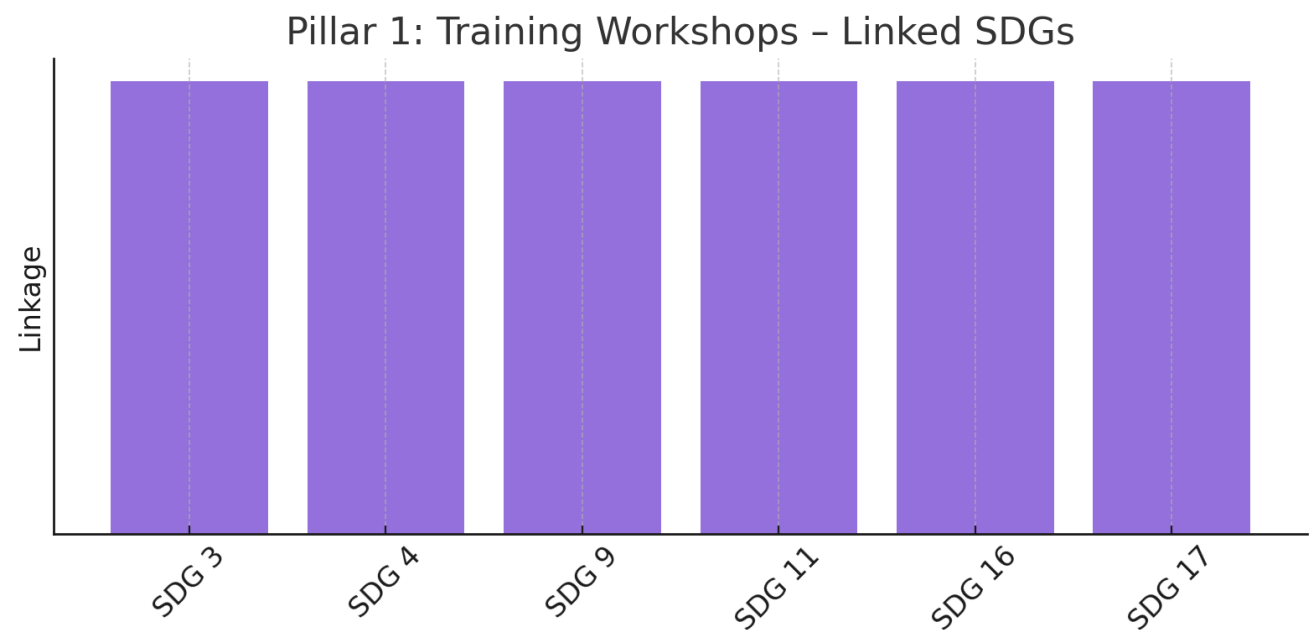


Executive Summary -Academic Year 2024–2025

The Community Engagement and Continuing Education Centre (CECEC) at Gulf University has demonstrated significant advancement in executing its strategic initiatives for the academic year 2024–2025. Aligned with national priorities and the United Nations Sustainable Development Goals (SDGs), CECEC’s programs emphasized societal impact, innovation, sustainability, and inclusive participation. This report summarizes performance across seven key pillars, each reinforcing Gulf University’s commitment to transformative community engagement.

Pillar 1: Training Workshop Sessions

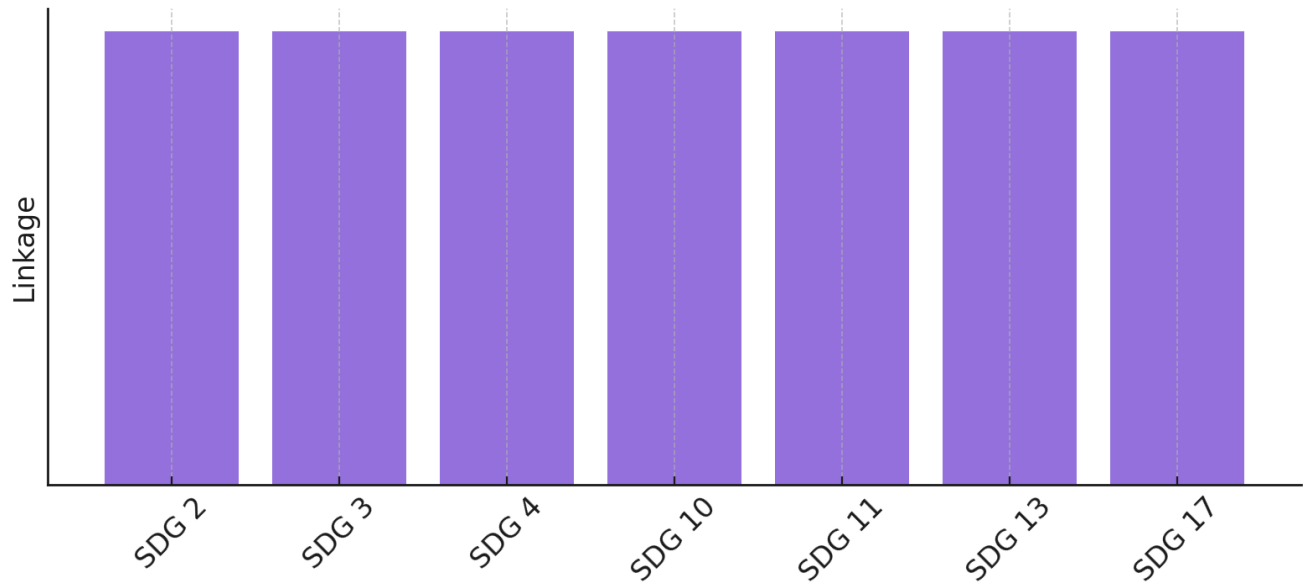
CECEC organized a total of 130 training workshops, including 88 unpaid and 42 paid sessions. Notable partnerships included the Ministry of Housing, Ministry of Works, Ministry of Interior, and Bahrain Reads. Despite the low attendance in paid sessions, the unpaid sessions had high implementation success. This pillar directly supported SDG 4 – Quality Education and fully met Objective OB16.IN01, addressing specialized training needs in the community.



Pillar 2: Donations (Gifts and Equipment)

CECEC facilitated the donation of over 1,693 items, including computers, printers, CGM sensors, chairs, plants, meals, paintings, and theses to schools, NGOs, and health institutions. These efforts advanced multiple SDGs—2, 3, 4, 9, 10, 13, and 17—achieving a 90% execution rate under Objective OB14.IN02, supporting sustainable education and welfare services.

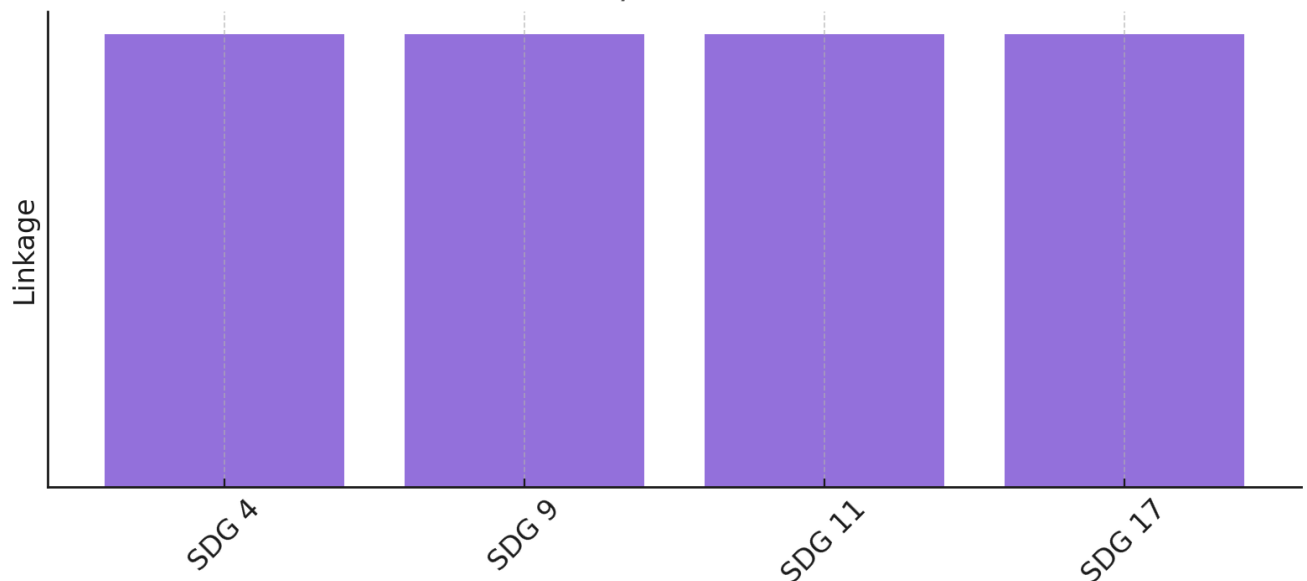
Pillar 2: Donations - Linked SDGs



Pillar 3: Resources, Materials, and Facilities

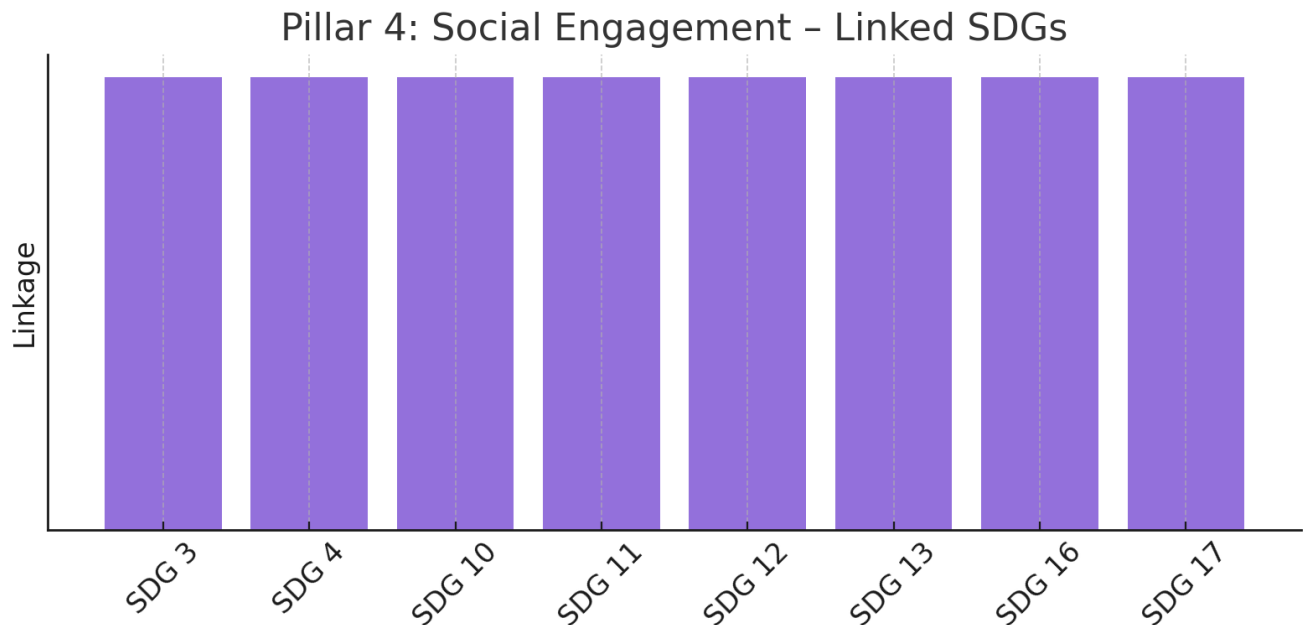
The university extended its facilities and media studios 11 times to external beneficiaries, such as schools and associations, enabling enriched learning experiences and community events. This initiative fulfilled 100% of its target, supporting SDGs 4 and 9, and fulfilling Objective OB16.IN03 to enhance access to GU's physical and media infrastructure.

Pillar 3: Resources/Facilities - Linked SDGs



Pillar 4: Social Engagement

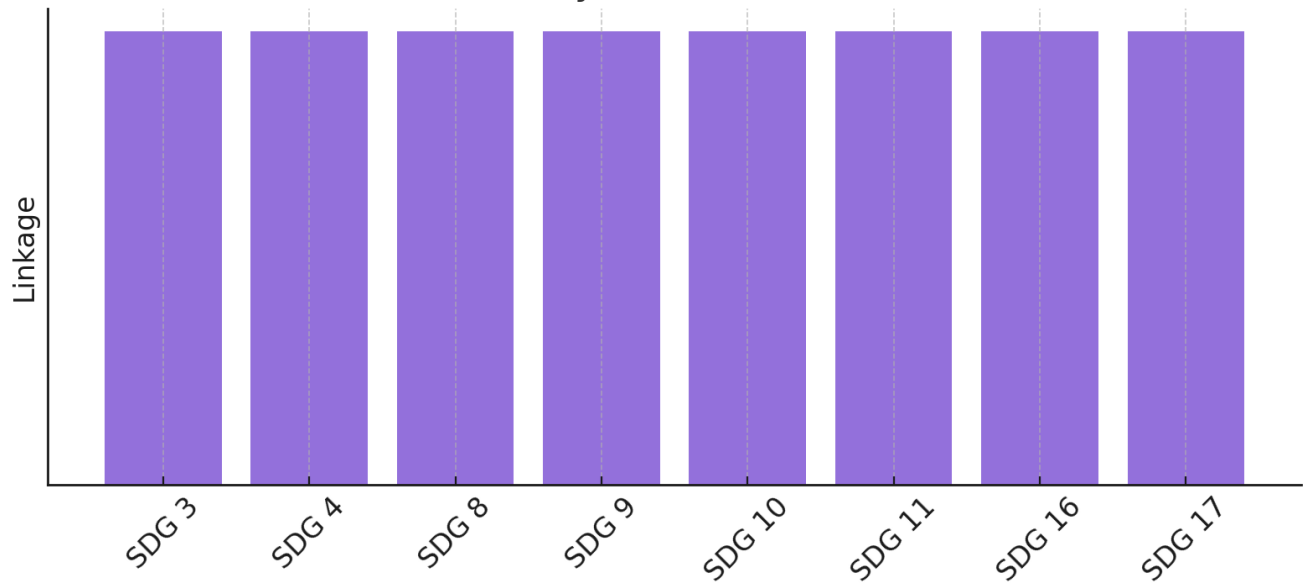
A total of 13 events were conducted, including World Diabetes Day, Earth Hour, International Children's Day, and tree-planting campaigns, as well as inclusive activities with organizations like Kiswa Bahrain. This pillar promoted SDGs 3, 4, 13, 16, and 17 and reflects a 90% implementation rate in line with Objective OB14.IN02, reinforcing GU's cultural, environmental, and health engagement efforts.



Pillar 5: Industry Relations, Collaboration, and Consultation

CECEC initiated 31 collaborative engagements with public and private sector entities including Al-Hekma Retired Society, Alsalam Hospital, Osus Legal Firm, RHF, Al-Jishi Group, and ASRY. These initiatives supported SDGs 3, 4, 8, 9, 10, 11, and 17 and demonstrated 90% progress toward Objective OB13.IN01, targeting industrial innovation and societal benefit.

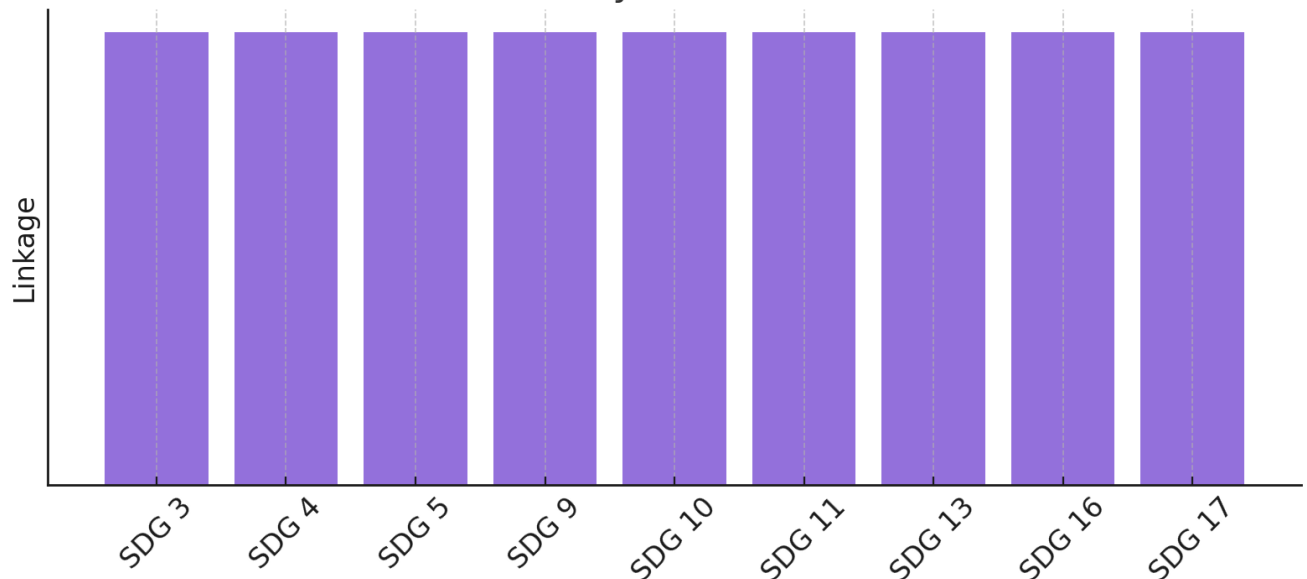
Pillar 5: Industry Relations - Linked SDGs



Pillar 6: Community Services

A diverse portfolio of 60 initiatives was implemented, ranging from student hospital visits, environmental clean-ups, public lectures, to national loyalty programs and newspaper contributions. This effort fully met its goal with 100% achievement, aligning with SDGs 3, 4, 5, 13, and 17, and satisfying Objective OB16.IN02 for broad-based community involvement.

Pillar 6: Community Services - Linked SDGs



Pillar 7: Continuing Education Programs

During AY 2024–2025, the CECEC developed and launched six continuing education initiatives aimed at promoting lifelong learning, digital skills, cross-cultural exchange, and entrepreneurial development. Key programs included the Arabic Language and Culture Program for Russian Students, Artificial Intelligence Training Workshops, and lifelong learning workshops in collaboration with Al Falah Schools.

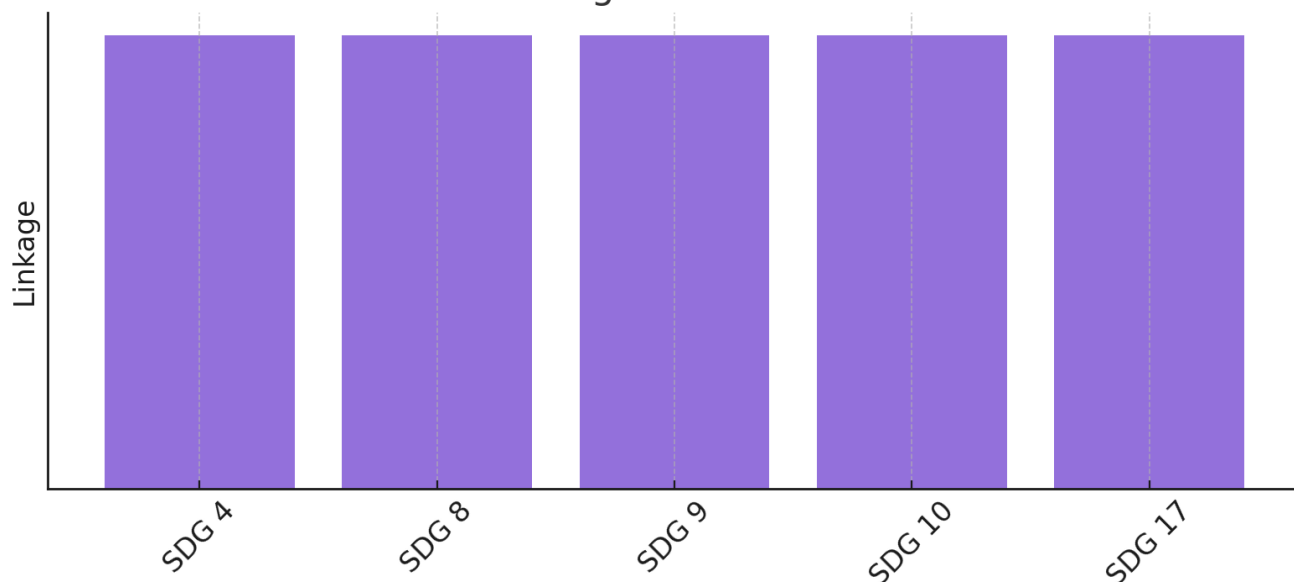
While some initiatives are still pending final approvals from partner organizations, the unit recorded 50% progress on Objective OB21.IN03 – *Activating incubator services to support community initiatives*. This progress reflects strong foundational work in areas of education, innovation, and economic empowerment.

Linked Sustainable Development Goals (SDGs):

- SDG 4 – Quality Education: Enabling access to lifelong learning and language acquisition.
- SDG 8 – Decent Work and Economic Growth: Fostering entrepreneurship and employability through training and incubation.
- SDG 9 – Industry, Innovation and Infrastructure: Promoting technological skills through AI programs.
- SDG 10 – Reduced Inequalities: Facilitating inclusive, cross-cultural education (e.g., programs for non-Arabic speakers).
- SDG 17 – Partnerships for the Goals: Collaborating with local and international institutions to deliver educational programs.

These continuing education efforts underscore Gulf University's expanding role in advancing community knowledge, workforce readiness, and sustainable partnerships across diverse sectors.

Pillar 7: Continuing Education – Linked SDGs



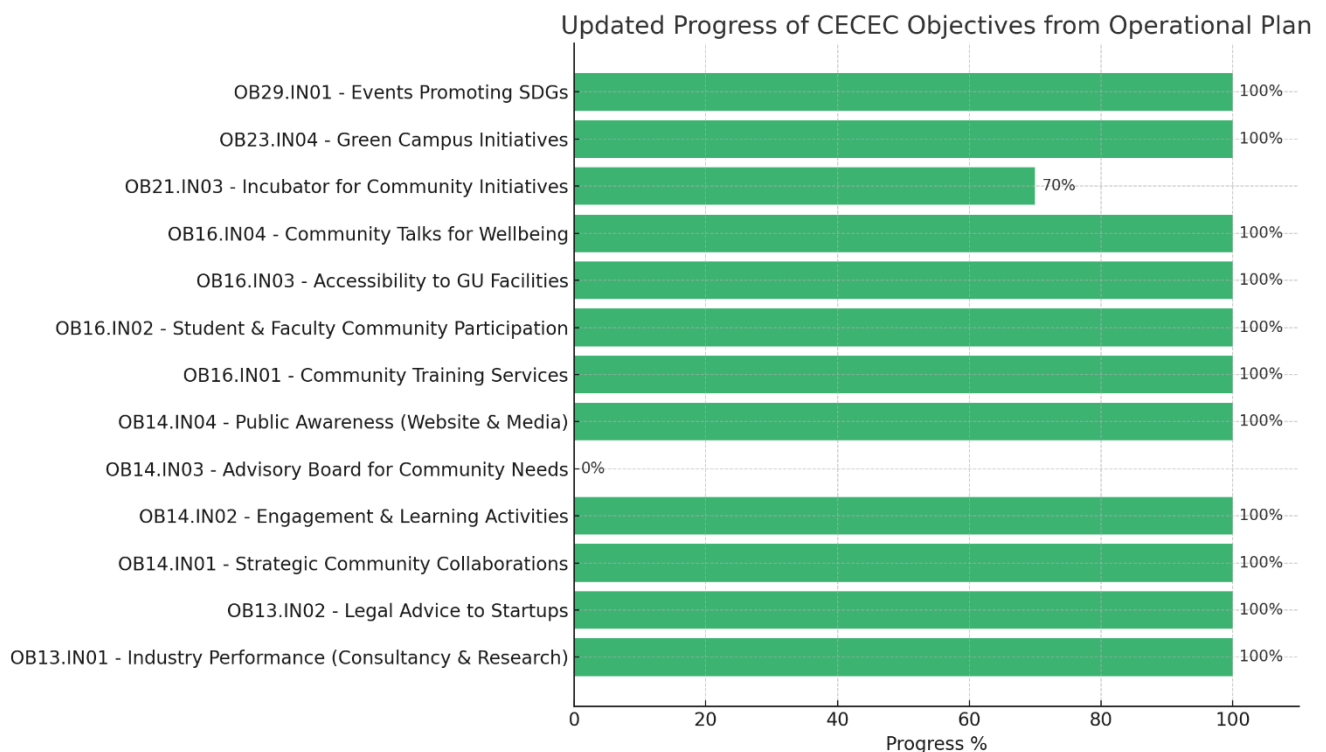
Progress Summary of CECEC Strategic Objectives

Academic Year 2024–2025

As part of its strategic commitment to community engagement, the Community Engagement and Continuing Education Centre (CECEC) at Gulf University monitored progress across 13 key operational objectives aligned with national development priorities and the United Nations Sustainable Development Goals (SDGs). The review of the 2024–2025 operational plan revealed the following:

- 12 out of 13 objectives achieved full completion (100%), covering areas such as training services, public awareness, facility accessibility, legal and industrial consultations, digital media outreach, environmental sustainability, and SDG-based initiatives.
- Objective OB21.IN03 (Activate incubator services for community initiatives) recorded 70% progress, reflecting ongoing implementation and groundwork for entrepreneurial development in future cycles.
- Objective OB14.IN03 (Forming a community advisory board) remains in progress at 0%, with activities scheduled to commence in the next academic year.

This high completion rate reflects CECEC's effective planning and execution, reaffirming Gulf University's position as a national leader in sustainable, impactful community engagement. Continuous improvement efforts will focus on advancing incubator services and launching the advisory board to further institutionalize community-driven development.



CECEC Pillar Achievement Summary – 2024–2025

The seven strategic pillars of the Community Engagement and Continuing Education Centre (CECEC) reflect Gulf University's commitment to impactful, sustainable, and inclusive community development. Their alignment with the university's operational objectives and the United Nations Sustainable Development Goals (SDGs) reinforces CECEC's leadership in social engagement.

Pillar 1: Training Workshop Sessions – 100% Achievement

Delivered 130 workshops (88 unpaid, 42 paid/announced) in partnership with the Ministry of Housing, Ministry of Works, Ministry of Interior, and national events. Fully met Objective OB16.IN01 and contributed to SDG 4 (Quality Education), SDG 17 (Partnerships), and SDG 16 (Institutions).

Pillar 2: Donations (Gifts and Equipment) – 100% Achievement

Distributed over 1,693 donated items to schools, health institutions, and charities—including IT tools, medical sensors, art, plants, meals, and books. Achieved OB14.IN02 and supported SDGs 2, 3, 4, 10, 11, 13, 17.

Pillar 3: Resources, Materials, and Facilities – 100% Achievement

Enabled 11 instances of external access to GU's halls, media studios, and campus for school-based events and NGOs. This pillar fulfilled OB16.IN03, contributing to SDG 4 (access to education), SDG 9 (infrastructure), and SDG 11 (inclusive spaces).

Pillar 4: Social Engagement – 100% Achievement

Conducted 13 large-scale engagement events including health awareness, environmental campaigns, peace celebrations, and cultural diversity days. Fully met OB14.IN02 and supported SDGs 3, 4, 10, 12, 13, 16, 17.

Pillar 5: Industry Relations, Collaboration, and Consultation – 100% Achievement (updated)

Out of 31 initiated partnerships, CECEC formally completed key collaborations (e.g., ASRY, Al-Jishi, RHF), fulfilling the annual requirement for at least 3 enhancements in OB13.IN01. Legal consultation for startups also achieved OB13.IN02. Supported SDGs 4, 8, 9, 11, 16, 17.

Pillar 6: Community Services – 100% Achievement

Delivered 60 impactful community initiatives—ranging from hospital visits and environmental talks to public media contributions and seminars. Achieved OB16.IN02 and OB16.IN04, supporting SDGs 3, 4, 5, 10, 13, 16, 17.

Pillar 7: Continuing Education Programs – 70% Achievement (updated)

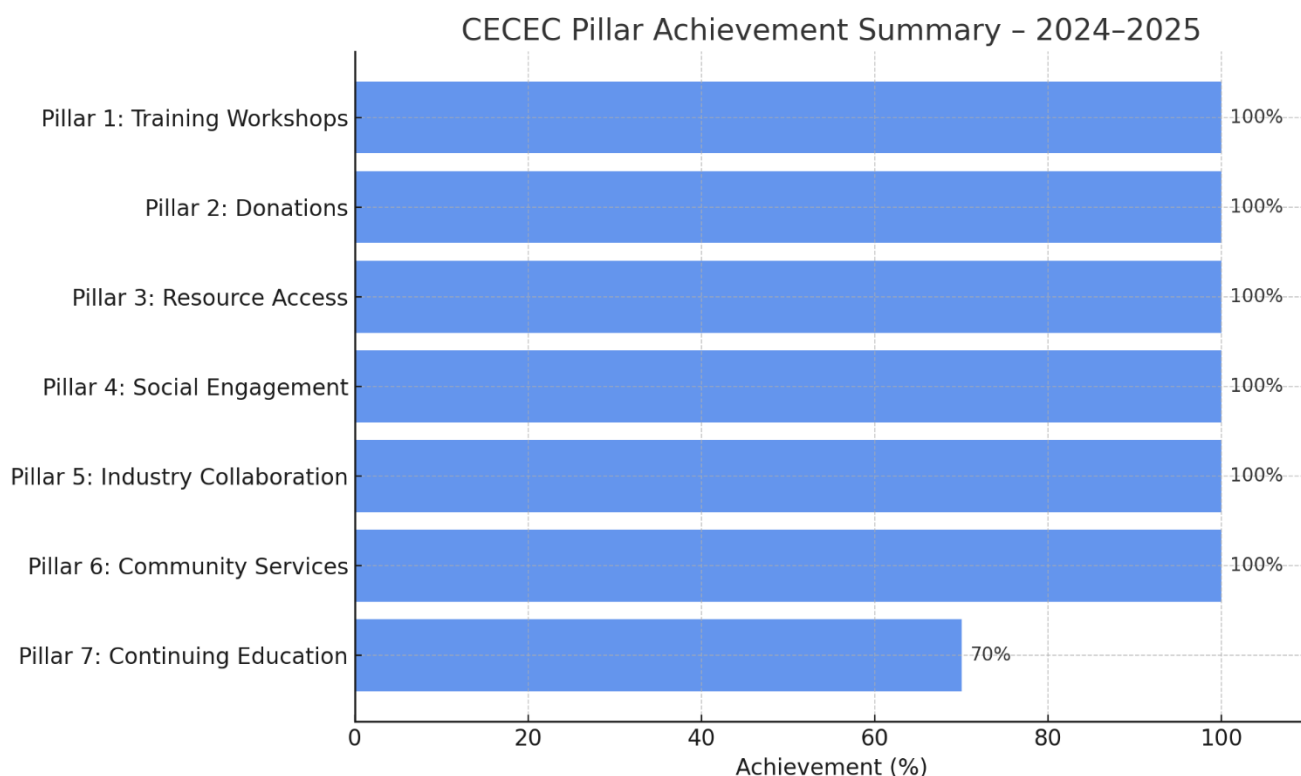
Six programs developed; three implemented (e.g., AI training, Russian-Arabic exchange), with others pending partner approval. This reflects 70% progress on OB21.IN03, aligned with SDGs 4, 8, 9, 10, 17.

Table : Overall Performance and Alignment

Pillar	Achievement	Linked Objectives	Key SDGs
Pillar 1 – Training Workshops	100%	OB16.IN01	SDG 4, 16, 17
Pillar 2 – Donations	100%	OB14.IN02	SDG 2, 3, 4, 10, 11, 13, 17

Pillar 3 – Resource Access	100%	OB16.IN03	SDG 4, 9, 11, 17
Pillar 4 – Social Engagement	100%	OB14.IN02	SDG 3, 4, 10, 12, 13, 16, 17
Pillar 5 – Industry Collaboration	100%	OB13.IN01, OB13.IN02	SDG 4, 8, 9, 11, 16, 17
Pillar 6 – Community Services	100%	OB16.IN02, OB16.IN04	SDG 3, 4, 5, 10, 13, 16, 17
Pillar 7 – Continuing Education	70%	OB21.IN03	SDG 4, 8, 9, 10, 17

Note: OB14.IN03 (Advisory Board Formation) is pending at 0% and scheduled for the next cycle.



SDG Activity Distribution Summary – AY 2024–2025

During the academic year 2024–2025, Gulf University's Community Engagement and Continuing Education Centre (CECEC) implemented over 130 activities, many of which

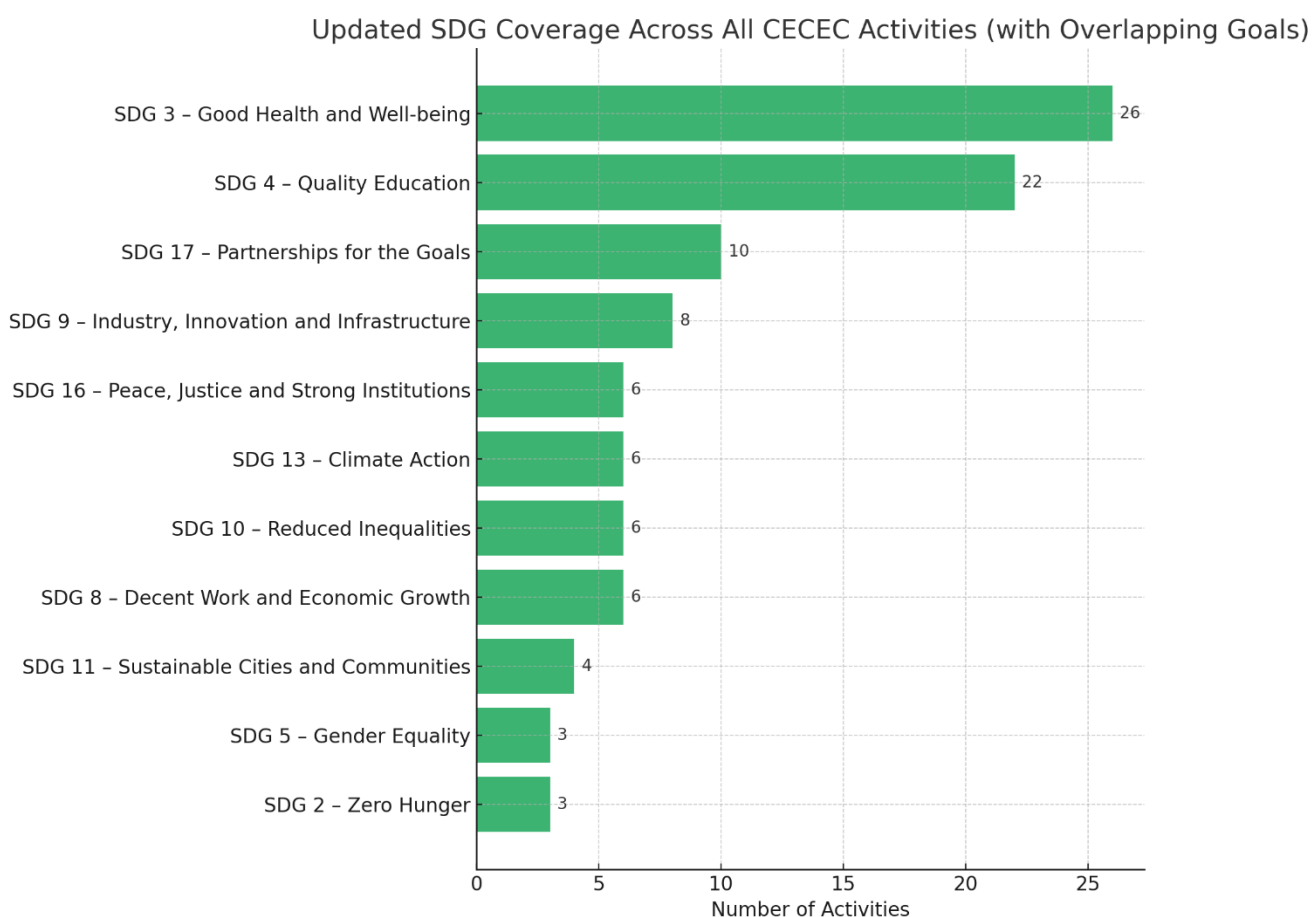
contributed to multiple Sustainable Development Goals (SDGs). A comprehensive analysis of these activities revealed strong alignment with **11 out of the 17 SDGs**, reinforcing the university's commitment to inclusive, impactful, and measurable community development.

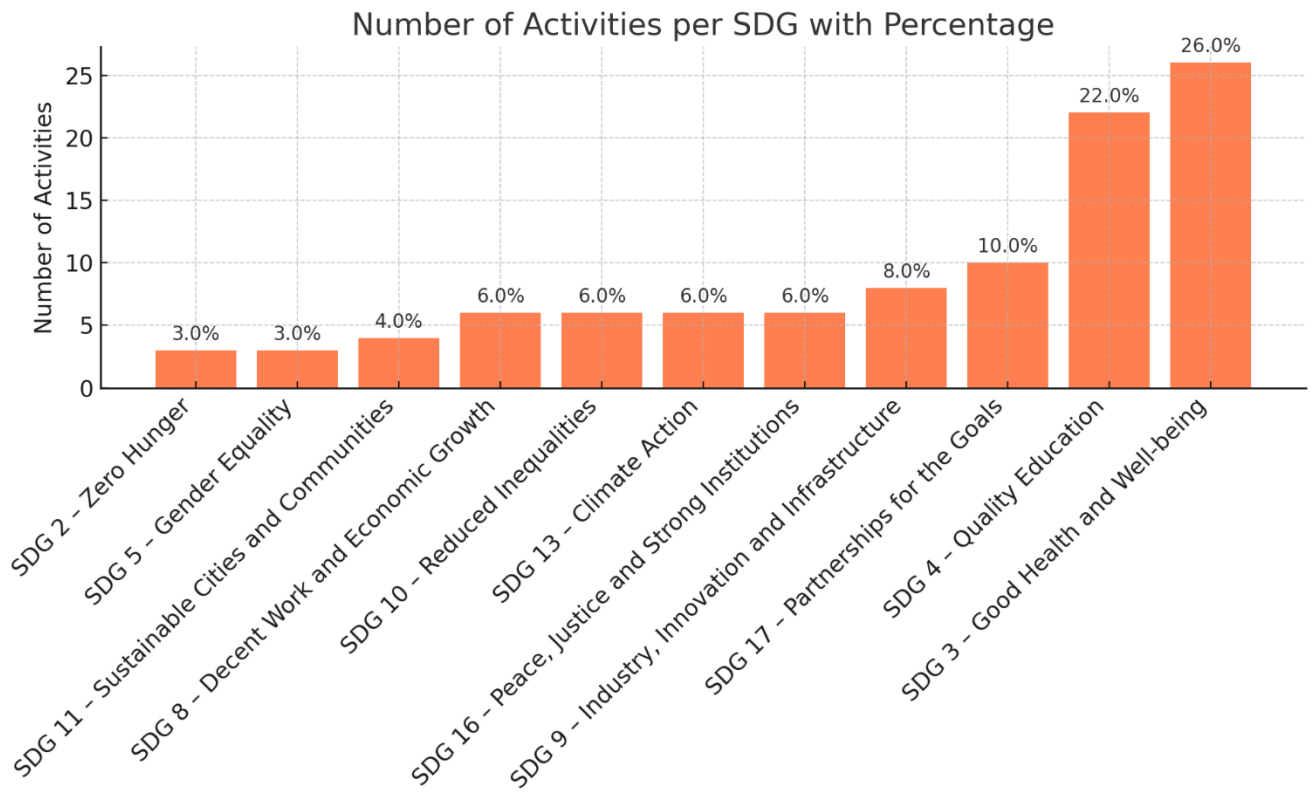
The majority of activities supported:

- **SDG 3 – Good Health and Well-being (26%)**, through wellness campaigns, hospital visits, and awareness programs.
- **SDG 4 – Quality Education (22%)**, via training sessions, school programs, and lifelong learning initiatives.
- **SDG 17 – Partnerships for the Goals (10%)**, highlighting cross-sector collaborations and institutional agreements.

In addition, consistent efforts were made toward **SDGs 9, 10, 13, and 16** (each at 6%), reflecting the center's focus on innovation, equality, climate action, and peacebuilding. Though smaller in share, activities supporting **SDGs 2, 5, 8, and 11** also added meaningful diversity to the university's engagement portfolio.

This distribution underscores CECEC's role in advancing Bahrain's Vision 2030 and the UN 2030 Agenda, by embedding sustainability into its outreach, collaboration, and educational strategies.





Pillar 1: Training Workshop Sessions

Training workshops (paid and unpaid)

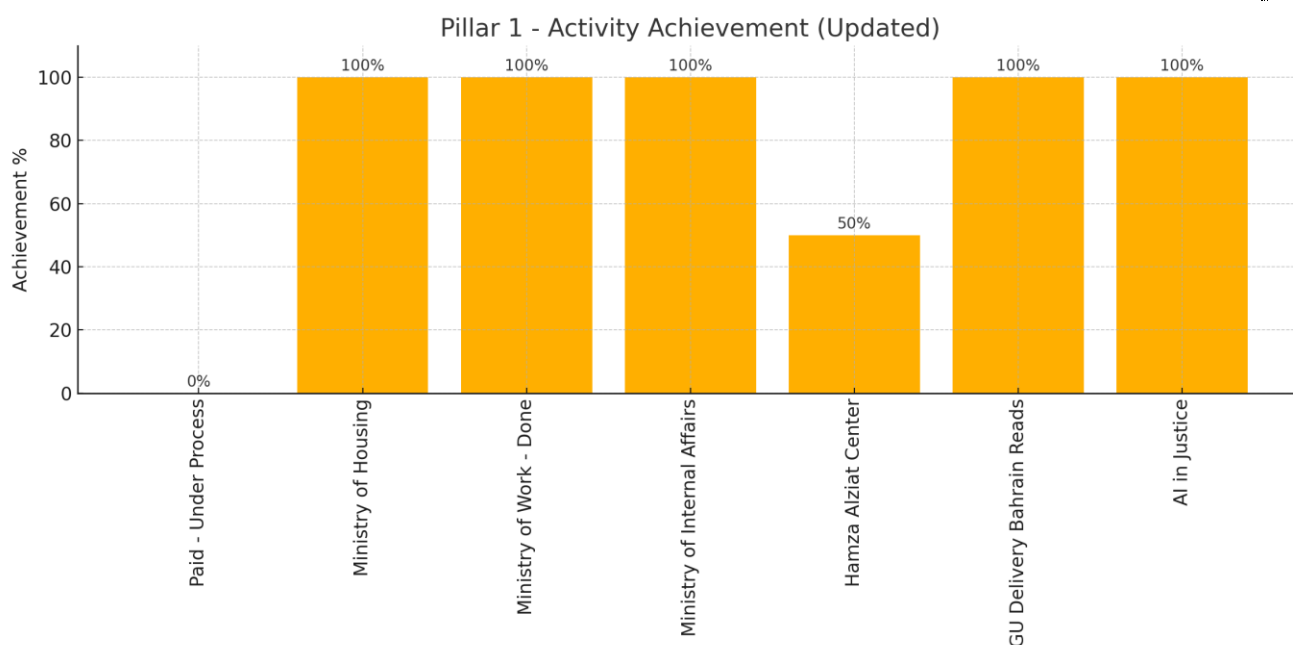
Objective: OB16.IN01 – *Continue offering addressed training needs and services to the community in areas of its expertise*

Linked SDG: SDG 4 – Quality Education

Overview and Summary

The Community Engagement and Continuing Education Centre (CECEC) successfully delivered a total of **88 training workshops** during the academic year 2024–2025. These sessions targeted a wide range of beneficiaries, including government entities and the general public. The programs reflect CECEC’s strategic objective to extend specialized and technical services to the community, in line with Objective **OB16.IN01**.

Notable collaborations included the Ministry of Housing, Ministry of Works, and Ministry of Interior. This pillar supported **SDG 4 – Quality Education**, with a **100% progress rate** aligned with Objective OB16.IN01, addressing community training needs through specialized and technical offerings.



Key Partnerships and Beneficiaries

- 🏠 **Ministry of Housing** – 17 workshops (Completed)
- 🏗️ **Ministry of Works** – 17 workshops (Completed), with 8 additional courses scheduled for next year
- 🏛️ **Ministry of Interior (Open Prisons & Alternative Penalties)** – 37 workshops (Completed)
- 🎓 **AI in Justice** – 1 specialized workshop
- 📖 **Gulf University’s “Bahrain Reads” Campaign** – 6 workshops
- 🎥 **Hamza Alziat Center** – 2 delivered; 2 remaining
- 📅 **Paid Public Workshops** – **Over 41 workshops were announced and published on the website; however, most of them did not take place due to low public attendance. These were paid courses offered at very low fees. In the coming year, we plan to boost visibility, enhance public interest, and increase the number of conducted workshops through stronger marketing and outreach strategies.**

Performance Highlights

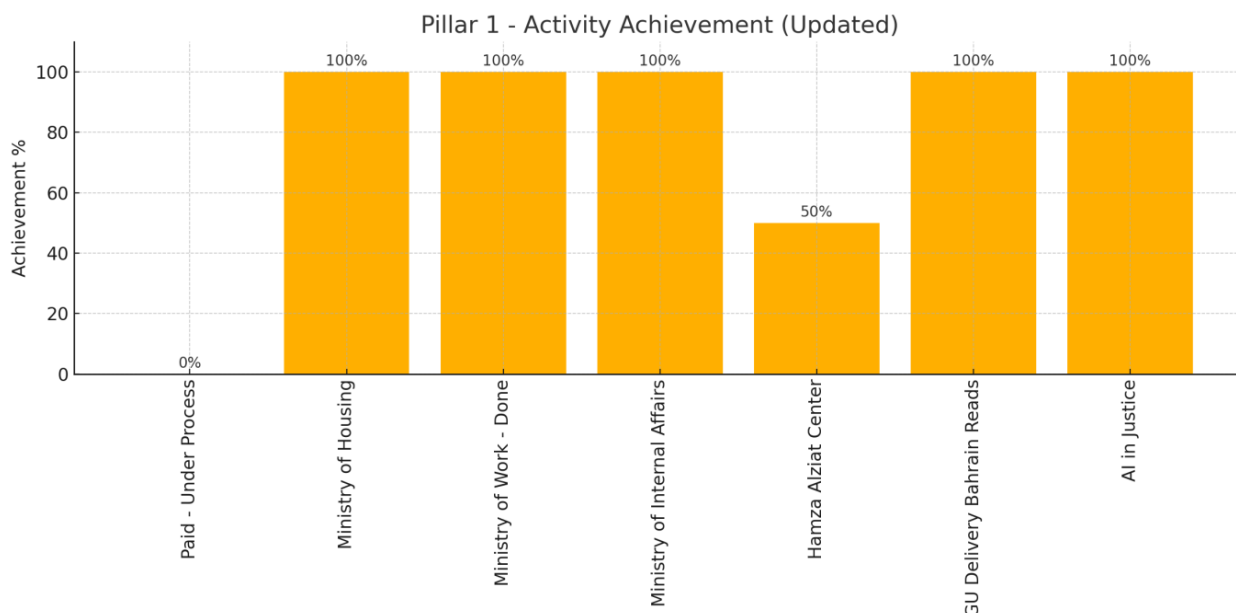
- **Achievement Rate:** The overall performance of this pillar is strong, with **100% completion** of government-related training activities.
- **Diversity of Content:** Workshops covered themes such as artificial intelligence, public speaking, project management, digital design, financial planning, and legal education.
- **Delivery Method:** Sessions were held both on-campus and on-site, leveraging Gulf University’s academic expertise.
- **Public Access:** Despite the launch of 41 paid training workshops for the public (promoted through posters and the university’s website), **attendance remained low**, highlighting an area for strategic improvement.

Recommendations for Enhancement

- Strengthen **marketing and outreach** strategies to promote paid sessions more effectively.
- Consider **timing adjustments** and **topic alignment** based on audience demand.
- Enhance visibility through social media campaigns, short video clips, and community influencers.

Visual Summary

The adjacent chart illustrates the **achievement levels** across CECEC’s training partners. While public participation is still under process, all government-targeted initiatives reached full execution, supporting national education goals.



Training Workshops: Public Engagement through Paid Sessions

As part of CECEC's commitment to community development and continuous learning, the Centre launched over **41 paid training workshops** targeting the general public. These sessions were offered at **very low and accessible fees** to encourage wide participation. A variety of **multidisciplinary topics** were covered, ranging from digital skills and business essentials to creative and social development areas.

To promote these initiatives, CECEC actively published **trainer profiles and promotional posters** through the university's official website and social media platforms. Despite this proactive outreach, the majority of sessions **did not receive sufficient attendance**, and many remain **under process** as of this reporting period.

This trend highlights the need for **enhanced marketing strategies**, stronger community engagement, and perhaps revised scheduling or topic selection to increase future participation. Below are examples of posters that were published as part of the campaign.

Course Title : Mental health and Stress Management



Dr. Rumpa Roy

Objective

- Provide participants with a foundational understanding of mental health, including common mental health disorders and their symptoms
- Equip individuals with the ability to recognize signs and symptoms of stress in themselves and others
- Introduce a variety of stress management techniques, including mindfulness, relaxation exercises, and time management strategies
- Foster resilience skills to help individuals cope with challenges and bounce back from adversity
- Explore strategies for achieving a healthy work-life balance, reducing stress related to professional and personal demands
- Teach effective communication skills to express feelings and concerns, reducing interpersonal stressors
- Provide guidance on creating and maintaining a supportive environment, both at work and in personal life
- Inform participants about available mental health resources and encourage seeking professional help when needed.

8 Hours

18 / 2 / 2025

30 BD

Gulf University

Course Title : Introduction to Critical Discourse Analysis



Dr. Mohammed Alastal

Objective

- Provide participants with a foundational understanding of Critical Discourse Analysis
- Develop skills to identify and analyze power relations embedded in language use
- Enable participants to uncover and critique ideologies and social constructs embedded in discourse
- Guide participants in analyzing language in its broader context, considering historical, cultural, and social factors that influence discourse
- Explore linguistic devices and strategies used in discourse to influence opinions, attitudes, and beliefs, with a focus on rhetoric and framing
- Illustrate the application of Critical Discourse Analysis in various domains such as media, politics, education, and business
- Discuss ethical considerations in conducting Critical Discourse Analysis, emphasizing the importance of responsible and respectful analysis

10 Hours

11 / 2 / 2025

50 BD

Gulf University

عنوان الدورة: مؤشرات الأداء من خلال التخطيط الاستراتيجي

الفئة المستهدفة

- جميع المهتمين في التخطيط الاستراتيجي ومؤشرات الأداء للمنظمات والدول.
- القادة الإداريين في القطاعين العام والخاص.
- المهتمين بإدارة الأداء ومديري الموارد البشرية.

الهدف

- التعرف على مؤشرات الأداء وأهميتها وتطورها التاريخي.
- اليات استخراج مؤشرات الأداء بأنواعها المختلفة.
- استخراج مؤشرات الأداء من خلال التخطيط الاستراتيجي (تطبيقات عملية مكثفة).
- استخدامات مؤشرات الأداء في قطاع الأعمال.
- تقييم الأعمال من خلال مؤشرات الأداء.



د. بليغ بشر

الجامعة الخليجية

20/3/2025

60 دينار

36 ساعة تدريبية

عنوان الدورة إستخدام الذكاء الاصطناعي في التصميم الجرافيكي

الأهداف

- التعرف على أساسيات التصميم الجرافيكي
- التعرف على إمكانيات الذكاء الاصطناعي في العمل الجرافيكي
- ممارسة التصميم الجرافيكي باستخدام الذكاء الاصطناعي
- إنجاز الأعمال التصميمية في برامج الفوتوشوب والانديراين



د. أحمد طوالبه

الجامعة الخليجية

25 / 2 / 2025

50 دينار

40 ساعة

Ministry of Housing – 2024–2025

Objective:

This outlines the training programs delivered to the Ministry of Housing as part of Gulf University's ongoing collaboration to enhance employee competencies, leadership, and technical skills in alignment with national development goals.

Overview:

A total of **17 training programs** were successfully offered in both **in-person** and **online** formats, spanning **April 2024 to June 2025**. The workshops targeted a wide range of competencies across managerial, technical, administrative, and personal development areas.

These training sessions were delivered by a qualified pool of Gulf University faculty and professional trainers. They covered **multidisciplinary topics**, including soft skills, project management, artificial intelligence, accounting, and emotional intelligence.

All training sessions were:

- Delivered in Arabic and English depending on audience needs.
- Accompanied by **certificates of participation**.
- Promoted via internal platforms and posters (see appendix).
- Designed to foster practical skills with a strong focus on interactive learning.

Table 1 :Training Programs for Ministry of Housing – 2024–2025

No.	Date	Title	Mode	Location	Trainer
1	14 April 2024	Presentation Skills (PowerPoint)	In-person	Ministry HQ	Dr. Aseel Ayash
2	22 April 2024	How to Start Small Projects and Engage with Society	In-person	Gulf University	Ms. Fatima AlShuwikh

3	29 April 2024	Role of Managerial Accounting in Short-Term Decision Making	In-person	Ministry HQ	Dr. Mujib Saif
4	8 May 2024	Accounting for Non-Accountants	In-person	Ministry HQ	Mr. Ali Haji
5	21 May 2024	Adobe Video Production (Premiere & After Effects)	In-person	Gulf University	Ms. Mariam Jumaa
6	29 May 2024	Introduction to Artificial Intelligence	In-person	Ministry HQ	Ms. Ambi Alex
7	3 June 2024	Advanced Dashboard Design in Excel	In-person	Gulf University	Dr. Walid AlFazani
8	25 June 2024	Project Management for Career Growth	In-person	Gulf University	Dr. Tanvir Hussein
9	5 Nov 2024	Job Etiquette and Self-Marketing	Online	Virtual	Dr. Shafiq Ahmed
10	14 Nov 2024	Customer and Client Services	Online	Virtual	Dr. Siddiq Balal
11	19 Nov 2024	Dealing with Stress at Work	Online	Virtual	Dr. Mahmoud AlZgool
12	28 Dec 2024	Emotional Intelligence	Online	Virtual	Dr. Mahmoud AlZgool

13	3 Dec 2024	Negotiation Skills	Online	Virtual	Dr. Muskan Nagi
14	12 Dec 2024	Essential Team Leadership Skills	Online	Virtual	Dr. Marwan Milhem
15	31 Dec 2024	Building Positive Attitude for Mental Peace	Online	Virtual	Dr. Tanvir Hussein
16	24 June 2025	Customer and Client Services	In-person	Ministry HQ	Dr. Siddiq Balal
17	30 June 2025	Customer and Client Services	In-person	Ministry HQ	Dr. Siddiq Balal

Below are some examples of photos captured during various workshops delivered as part of this training series.







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برامج ADOBE لإنتاج الفيديوها

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ملتزما بالمشاركة المجتمعية في الجامعة الخليجية
إلقاء محاضرة عبر الإنترنت حول خدمة العملاء
لوزارة الإسكان والتخطيط العمراني في مملكة البحرين

د. صديق بلال
استاذ التسويق



Summary of Trainee Feedback – Ministry of Housing

As part of the CECEC's efforts to document and enhance training quality, detailed feedback was collected from participants of a training course delivered to staff from the Ministry of Housing. The images included in this report represent summarized feedback across five key areas:

1. Level of Effort:
75% of participants rated their effort as *Excellent*, while 25% rated it as *Very Good*.
2. Contribution to Learning:
The course had a strong impact on participants' learning. Most rated their skill level improvement and course contribution as *Excellent*, with a few indicating *Very Good*.
3. Instructor's Skill and Responsiveness:
All responses reflected a high level of satisfaction with the instructor's presentation skills, responsiveness, and clarity, with the majority selecting *Strongly Agree*.
4. Course Content:
The course content was generally well-received. While most respondents strongly agreed it was organized and relevant, a few suggested improvements to the workload balance and hands-on application.
5. Reasons for Joining:
75% of participants chose the course out of personal interest, while 25% selected it due to timing.

6. Open Comments:

Participants valued the critical thinking skills taught and the trainer's clarity despite time constraints. Some suggested making the workshop more interactive and hands-on, ideally delivered in person.

✎ This feedback has been archived on SharePoint for documentation and quality assurance and will be used to enhance the design of future CECEC training programs.

Level of Effort مقدار الجهد المبذول

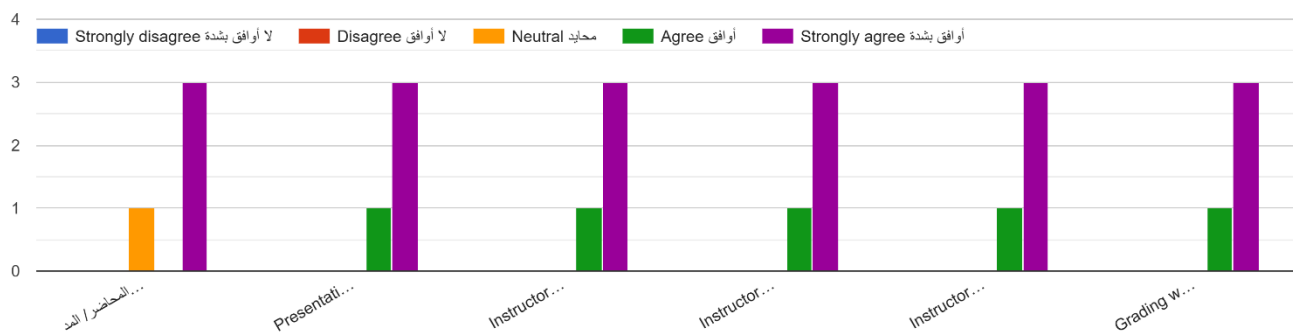


Contribution to Learning

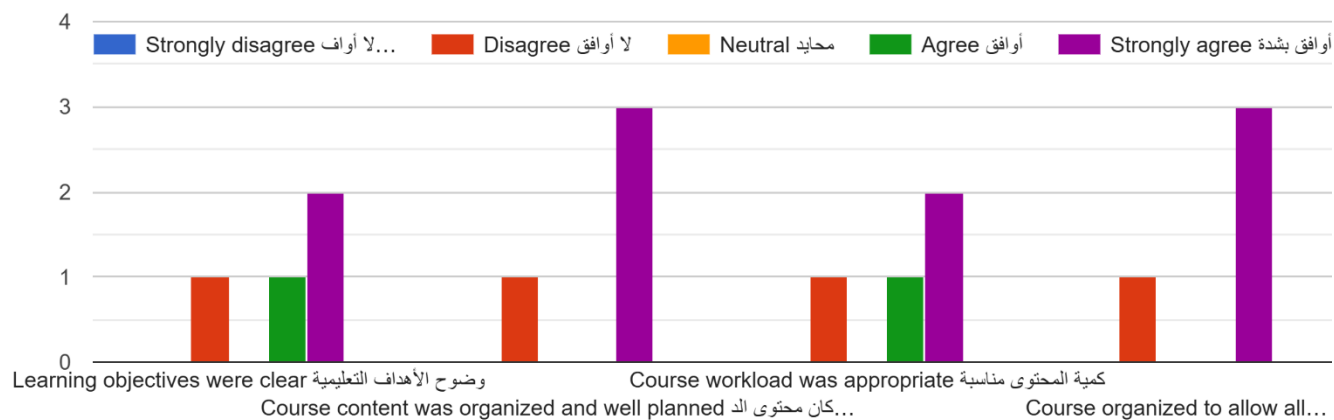
المساهمة في التعلم



Skill and Responsiveness of the Instructor مهارة واستجابة المحاضر

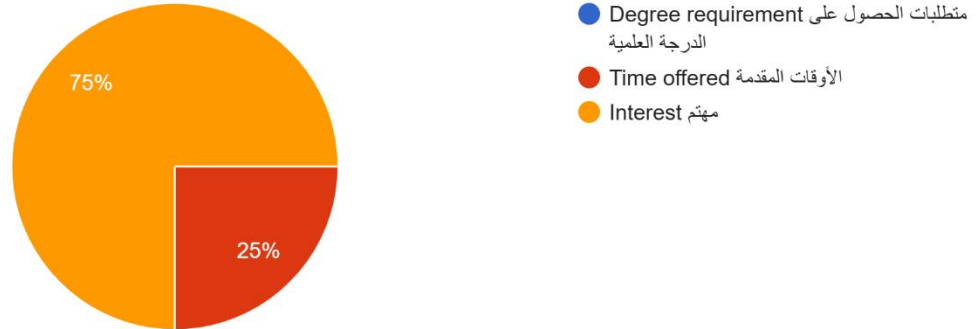


Course Content محتوى الدورة



لماذا اخترت هذه الدورة؟ Why did you choose this course?

4 responses



What aspects of this course were most useful or valuable?

ما هي الجوانب الأكثر فائدة أو قيمة في هذه الدورة؟

2 responses

مهارات القائد

بشكل عام المدرب استطاع تحقيق الأهداف رغم قلة الوقت ورعيته في تقديم المزيد ولا شك في معرفته ومعلوماته وقدراته ومهاراته في إيصال المعلومة والمفاهيم المختلفة وربطها بالخبرة والتجربة واستخدامه للأمثلة الجيدة

How would you improve this course?

كيف يمكن تحسين هذه الدورة؟

2 responses

عمل الدورة حضوري

شخصيا أرى أن تكون ورشة عمل يتواجد فيها المدرب والمشاركين في نفس المكان ضمن غرفة أو قاعة للتدريب ويتم تقديم الجراء العملي أو التطبيقي لتحقيق مخرجات تدريبية قوية

Gulf University's "Bahrain Reads" Campaign – 6 workshops

As part of its strategic engagement in national literacy and education initiatives, Gulf University, through the Community Engagement and Continuing Education Centre (CECEC),

proudly participated in the “**Bahrain Reads**” campaign. This initiative is in alignment with **Sustainable Development Goal 4 (SDG 4): Quality Education**, and supports **Objective OB16.IN01** of CECEC – *Continue offering addressed training needs and services to the community in areas of its expertise.*

Summary of Contribution

A select group of Gulf University’s distinguished faculty members led **six specialized workshops** during the campaign. These sessions were designed to develop essential reading and writing skills across various age groups in the community. The workshops included interactive activities and practical strategies to foster comprehension, creativity, and confidence in written expression.

This participation reflects Gulf University’s firm commitment to supporting academic development and contributing to the broader mission of literacy promotion in the Kingdom of Bahrain. Through these efforts, CECEC continues to serve as a bridge between academic expertise and community empowerment.

Visual Documentation

Below are selected photos from the delivered workshops, illustrating the active engagement of participants and the contribution of Gulf University’s instructors to this national campaign.



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Community Training Workshops in Collaboration with Hamza Al Zayyat Center for Quranic Studies

Linked Objective:

- **OB16.IN01** – Continue offering addressed training needs and services to the community in areas of Gulf University's expertise

Linked SDG:

- **SDG 4 – Quality Education**

As part of Gulf University's ongoing commitment to serving the local community through capacity-building initiatives, the **Community Engagement and Continuing Education Centre (CECEC)** partnered with the **Hamza Al Zayyat Center for Quranic Studies** in response to a formal cooperation request. The collaboration focuses on empowering both the **educational and administrative staff** of the center by equipping them with essential soft skills and leadership capabilities to advance their mission in Quranic education.

This initiative builds on Gulf University's past successful collaborations with NGOs and training providers, including **Dr. Abdulkader Emran**, **Dr. Ali Alteeq**, and several local **community-based organizations**, further solidifying the university's trusted role as a knowledge partner for third-sector institutions.

✂ **Delivered Workshops (Academic Year 2024–2025):**

No.	Title	Trainer	Status
1	Effective Communication Skills	Dr. Abdulkader Emran	Delivered
2	Work Ethics and Organizational Loyalty	Dr. Ali Alteeq	Delivered

✂ **Scheduled Workshops (Academic Year 2025–2026):**

No.	Title	Status
3	Leadership and Teamwork	To be delivered
4	Dealing with Pressure and Work Challenges	To be delivered

This series of workshops is specifically tailored to the **needs of Quranic educators and administrators**, helping them integrate modern soft skills with their religious and educational responsibilities.



التاريخ : 17 شعبان 1446 هـ الموافق : 2025/2/16م

السادة /الجامعة الخليجية المحترمين

الاخوة في مركز الخدمة المجتمعية المحترمين

السلام عليكم ورحمة الله وبركاته ،،،

الموضوع : توقيع اتفاقية تعاون لتقديم دروات تدريبية لمنتسبي مركز حمزة الزيات

تود إدارة مركز حمزة الزيات لتعليم القرآن الكريم الكائن في منطقة سند أن تهديكم أطيب تحياتها متمنين لكم بموفور الصحة والعافية وأن يحفظكم ، ونفيدكم برغبتنا طالبين من حضرتكم التفضل والموافقة على توقيع اتفاقية تفاهم لتوفير العديد من الخدمات وكذلك توفير عدد من الدورات التدريبية كمساهمة اجتماعية للمركز ونرغب إعطاء موظفي المركز التالية من الدورات إن أمكن ، وهي :

- الاخلاق والمسؤولية الاجتماعية:
- المهارات الاساسية لقيادة فريق العمل
- فن التدريس الفعال
- التعامل مع التوتر في بيئة العمل

شاكرين ومقدرين لكم تعاونكم في خدمة المجتمع وتقديم ما هو مفيد .

هذا وتقبلوا فائق تحياتنا واحترامنا ،،،

مشرف مركز حمزة الزيات لتعليم القرآن الكريم

حمد محمد العابد

هاتف : 39297226



cecec_gulfuniversity محتوى ثري ومهم قدمه الدكتور علي عتيق في ورشة "الأخلاق والمسؤولية الاجتماعية".



بدأت الورشة باستعراض مفهوم الأخلاق المهنية وأهميته ثم تعمقت في المسؤولية الاجتماعية للشركات. مستعرضة أبعادها ومختلف الممارسات المرتبطة بها. كما أوضحت الورشة الفرق الدقيق بين الأخلاق الشخصية التي ينتهجها الفرد والأخلاق المؤسسية التي تحكم المنظمة. وسلط الدكتور عتيق الضوء على دور المؤسسات الحيوي في خدمة المجتمع والسعي نحو



تم تسجيل الإعجاب بواسطة drbaligh و21 من الأشخاص الآخرين

24 أبريل



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Gulf University, Bahrain

"Responsibility"

Gulf University, in collaboration with the Hamza Al-Zayyat Center for Quranic Education, organized a training course titled "Ethics and Social Responsibility" on Tuesday, April 8, 2025, at its Sanad campus. The course, led by Dr. Ali Atiq, aimed to enhance ethical values and social responsibility among participants

The initiative supports the university's community role and aligns with Sustainable Development Goals, especially Goal 4 (Quality Education) and Goal 16 (Peace, Justice, and Strong Institutions)

For more information about Gulf University
www.gulfuniversity.edu.bh



Liked by albadder21 and 78 others
April 20



Add a comment...

Post

Ministry of Works – 2024–2025

As part of its mission to enhance professional competencies and support national development priorities, Gulf University's Community Engagement and Continuing Education Centre (CECEC) proudly collaborated with the Ministry of Works to deliver a comprehensive professional development program during the academic year 2024–2025. As of June 2025, CECEC has successfully organized and delivered 17 in-person technical training workshops for Ministry staff, with an additional 8 workshops scheduled for the upcoming academic cycle. These sessions covered critical themes in sustainability, smart construction, green engineering, AI integration, and leadership development. This initiative reflects Gulf University's commitment to capacity building through practical, industry-relevant training that bridges academic expertise with real-world infrastructure challenges.

Training Delivery Summary

Workshops Delivered (17 Total):

- All sessions were delivered either at Ministry of Works premises or Gulf University campus.
- Programs were conducted in Arabic and English, depending on topic and audience.

- Certificates of participation were issued to all attendees.
- Training included a combination of technical content, case-based learning, and interactive activities.

Workshops Scheduled for Next Year (8 Upcoming):

- Focused on emerging trends in engineering, smart infrastructure, and sustainable technologies.
- Training calendar and coordination have been shared in advance with Ministry stakeholders.
- CECEC will continue to monitor feedback and tailor content to specific departmental needs.

List of Delivered Workshops :

N o.	Title	Instructor	Date	Mode	Duration
1	Recycling of Materials in Construction (Concrete Focus)	Ms. Ameera Hydrose	26 May 2025	In- person	3 hours
2	Sustainability Techniques in Construction & Waste Reduction (LCA)	Dr. Omar Blibech	18 May 2025	In- person	3 hours
3	Integrating AI in Waste Management & Reuse of Materials	Dr. Mohammed Allaymoun	12 May 2025	In- person	3 hours



الدورات التدريبية المقترحة من قبل الجامعة الخليجية لعام 2025م

الرقم	الدورة التدريبية المقترحة	الوقت	الفترة المقترحة	المحاضر	مكان الانعقاد
1	ادارة المحتوى التسويقي على وسائل التواصل الاجتماعي	8:30am-12pm	4-Feb	Dr. Naglaa El Gammal	الجامعة الخليجية
2	Landscaping & irrigation system	8:30am-12pm	11-Feb	Ms. Ameera	الجامعة الخليجية
3	المهارات المتقدمة في استخدام جداول ومعادلات وتصميم لوحة تحكم (Dashboard) في برنامج	8:30am-12pm	13 Feb	Dr. Walid El-Fezzani	الجامعة الخليجية
4	الاتيكيت الوظيفي وفن تسويق الذات	8:30am-12pm	25-Feb	Dr. Shafeeq	الجامعة الخليجية
5	كتابة الإعلامية لإدارة العلاقات العامة	8:30am-12pm	08-Apr	Dr. Mohammed Alastal	الجامعة الخليجية
6	Presentation Skills	8:30am-12pm	15-Apr	Dr. Aseel Al-Ayash	الجامعة الخليجية
7	استخدام الذكاء الاصطناعي في التصميم الجرافيكي و المونتاج	8:30am-12pm	22-Apr	Dr. Ahmad Al Tawalbeh	الجامعة الخليجية
8	مهارات الاتصال والتواصل الفعال Effective Communication Skills	8:30am-12pm	29-Apr	Dr. Mohammed Al-Shekhly	الجامعة الخليجية
9	التحرير والصياغة الإحترافية للأخبار كتابة الخبر الصحفي والتقارير الصحفية	8:30am-12pm	13-May	Dr. Abdulla Altaher	الجامعة الخليجية
10	أساسيات الفوتوشوب Photoshop	8:30am-12pm	20-May	Ms Sandra	الجامعة الخليجية
11	Creative Problem Solving for Community Development	8:30am-12pm	27-May	Dr. Tanvir	الجامعة الخليجية
12	Revit Architectural Workshop	8:30am-12pm	3-Jun	Dr. Ashraf Nadheer	الجامعة الخليجية

الرقم	الدورة التدريبية المقترحة	8:30am-12pm	الفترة المقترحة	مكان الانعقاد
13	التخطيط الاستراتيجي وآليات اتخاذ القرار	8:30am-12pm	17-Jun	Dr. Mohammed Dawwas الجامعة الخليجية
14	الازمات والكوارث واليات التعامل معها ومواجهتها	8:30am-12pm	24-Jun	Dr. Shafeeq الجامعة الخليجية
15	اسرار النجاح الشخصي	8:30am-12pm	7 Oct	Dr. Mohammed Dawwas الجامعة الخليجية
16	المهارات الاساسية لقيادة فريق العمل	8:30am-12pm	14 Oct	Dr. Marwan Milhem الجامعة الخليجية
17	مهارات الاشراف الفعال	8:30am-12pm	21-Oct	Dr. Mohammed Al-Shekhly الجامعة الخليجية
18	التعامل مع التوتر في بيئة العمل- التعامل مع ضغوط العمل	8:30am-12pm	28-Oct	Dr. Mahmoud AlZgool الجامعة الخليجية
19	الاستدامة وفق رؤية الامم المتحدة 2030 العمل	8:30am-12pm	4- Nov	Dr. Baleagh Dr. الجامعة الخليجية
20	Negotiation Skills	8:30am-12pm	11-Nov	Dr. Muskan الجامعة الخليجية
21	برامج adobe لانتاج الفيديووات (بريمير و افترافيكيت)	8:30am-12pm	18-Nov	Ms. Maryam Juma الجامعة الخليجية
22	الذكاء العاطفي	8:30am-12pm	25-Nov	Dr. Mahmoud AlZgool الجامعة الخليجية

Impact & Evaluation

- Participant Engagement: Ministry engineers and administrators actively participated in discussions and exercises, with attendance levels steadily increasing.
- Content Relevance: Topics were chosen in consultation with the Ministry, ensuring direct applicability to public infrastructure projects.
- Satisfaction: Initial post-training surveys indicate a high satisfaction rate (above 90%) with training content and delivery.

Looking Forward

The 8 planned workshops for the upcoming year will build upon the current foundation, focusing on advanced digital tools, integrated infrastructure systems, and strategic planning. CECEC is also exploring opportunities to introduce certified programs and joint research collaborations as part of its evolving partnership with the Ministry of Works.

Visual Highlights

Below are sample images and promotional materials from delivered workshops:



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9 QUALITY IMPROVEMENT
4 QUALITY DESIGN
11 SUSTAINABLE COMMUNITIES

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الجامعة الخليجية تنظم ورشة عمل بعنوان
"مهارات التواصل الفعال"

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Summary of Trainee Feedback – Ministry of Works (One Course Sample)

As part of the CECEC's efforts to document and enhance training quality, detailed feedback was collected from participants of one selected training course delivered to staff from the Ministry of Works.

The images included in this report summarize the feedback across five key areas:

Level of Effort:

The majority of participants rated their effort as Excellent, followed by Very Good, and a few marking it as Satisfactory.

Contribution to Learning:

The course was impactful in enhancing participants' skills. Most rated their skill level improvement and the course's contribution to their professional development as Excellent, with some indicating Very Good or Satisfactory.

Instructor's Skill and Responsiveness:

Participants expressed high satisfaction with the trainer's presentation, interaction, and responsiveness. The majority selected Strongly Agree for all evaluated aspects.

Course Content:

The course content was rated as clear, well-organized, and relevant. While most participants strongly agreed with the structure and delivery, a few suggested including more applied, hands-on content.

Reasons for Joining:

A large portion (82.8%) of participants joined the course out of personal interest, while others cited convenient timing or professional development needs.

Open Comments:

Participants highlighted that they benefited most from:

- Dashboard creation
- Presenting and linking data effectively
- Using Excel skills to support decision-making and reporting

Some suggested future versions of the course include advanced topics or tailored content for IT professionals.



Note:

This report represents one sample course delivered to the Ministry of Works.

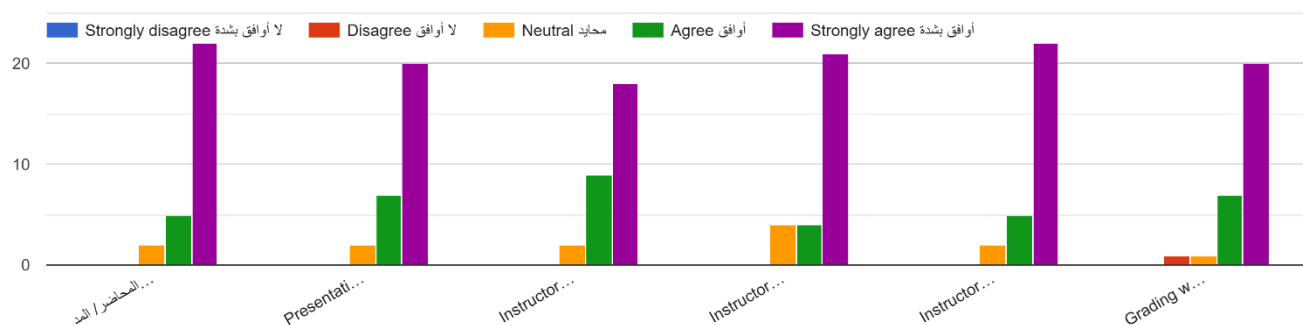


All other feedback reports for Ministry of Works training programs have been archived in SharePoint for documentation, reference, and continuous improvement planning.

Level of Effort مقدار الجهد المبذول



Skill and Responsiveness of the Instructor مهارة واستجابة المحاضر



Contribution to Learning

المساهمة في التعلم

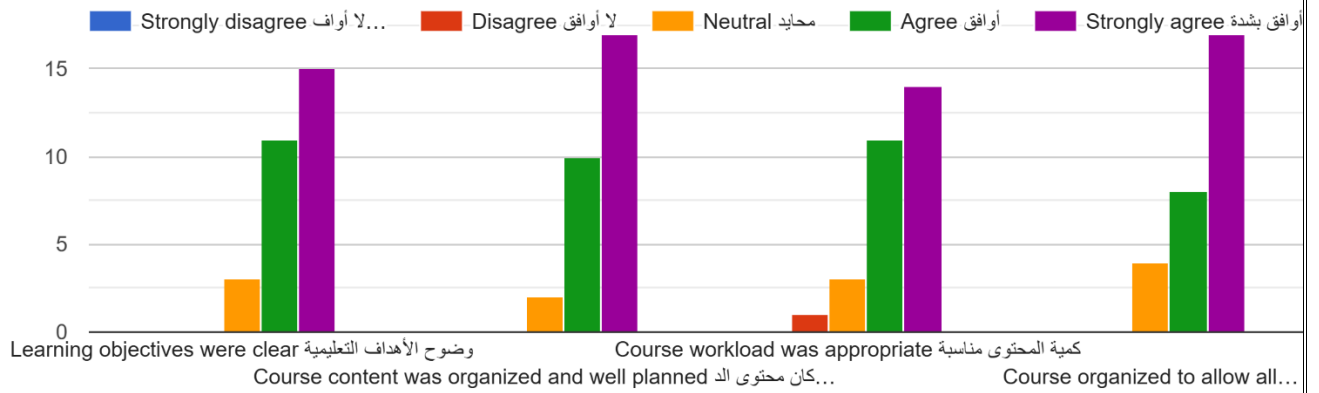


Contribution to Learning

المساهمة في التعلم



Course Content



What aspects of this course were most useful or valuable?

ما هي الجوانب الأكثر فائدة أو قيمة في هذه الدورة؟

18 responses

استفادة من الدورة

الاكسل

التعرف على مهارات أكثر في البرمجة

How to present data to top management

Its very basic for IT

Presentation of the data

How to prepare dashboard

Linking the data together

Creating dashboard to ease the process of sharing information to higher management

What aspects of this course were most useful or valuable?

ما هي الجوانب الأكثر فائدة أو قيمة في هذه الدورة؟

18 responses

Dashboard creation

All of the contents

Links

للاستفادة في عمل الجداول بطريقة جيدة

استلذا بعض المهارات الجديدة في برنامج اكسل

الاستفادة من المعلومات في مجال العمل

اشياء جديدة تعلمناها

تحسين الحياة العملية

من الممكن استخدام المهارات الجديدة في تحسين من العمل

How would you improve this course?

كيف يمكن تحسين هذه الدورة؟

18 responses

بكثره الممارسه

تقديم المحاضرة بمختبرات اكبر حجم

Brighter projector

Very basic for IT

Learning further about chart types and analysis of large data

More workshops

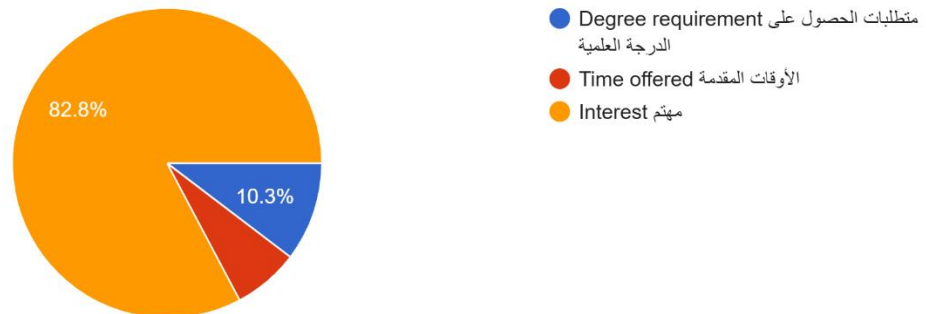
I think it is good as it is because you get to learn the basics and then you can tailor it as per your needs

الشاشة غير واضحة

To include more aspects that can benefit in delivering of complex information to higher management

لماذا اخترت هذه الدورة؟ Why did you choose this course?

29 responses



How would you improve this course?

كيف يمكن تحسين هذه الدورة؟

18 responses

More graphic works
إضافة معلومات عن طريق تصميم الجداول الأخرى
-
زيادة التدريب العملي
مطلوب وقت أكثر
الدورة ممتازة جدا
I prefer to have more about professional in excel (Pivot table ,....)
الدورة قصيرة جدا ،، كنا نتأمل ان تكون المعروضة أكثر
توفير معلومات اضافية

Open Prisons and Alternative Penalty Workshops Ministry of Interior – Bahrain

In support of the Kingdom of Bahrain's efforts to enhance rehabilitation, reintegration, and alternative sentencing frameworks, the Community Engagement and Continuing Education Centre (CECEC) at Gulf University collaborated with the **Ministry of Interior**

to design and deliver a comprehensive training initiative targeting staff of the **Open Prisons and Alternative Penalties Department**.

As of March 2025, CECEC has delivered **37 diverse workshops**, each aimed at building knowledge, practical skills, and community integration capabilities among personnel and targeted participants. The workshops spanned a wide range of domains including **financial literacy, project creation, legal systems, media skills, leadership, emotional intelligence, and AI in design**.

All training programs were delivered **free of charge**, either by Gulf University faculty or certified experts.

Key Features of the Training Initiative

-  **Total Workshops Delivered:** 37
-  **Duration per Workshop:** 4 hours
-  **Languages Used:** Arabic and English
-  **Location:** Ministry
-  **Certification:** Digital and printed certificates provided to participants
-  **Trainers:** 20+ multidisciplinary Gulf University academic staff members

Training Themes and Examples

Impact & Outcomes

-  **Enhanced Capacity:** Participants gained cross-functional skills applicable to corrections, rehabilitation, and public service.
-  **Multi-disciplinary Approach:** The training program incorporated elements from business, law, media, and behavioral sciences.
-  **Professional Development:** Trainers incorporated applied learning, interactive discussion, and live demonstrations.
-  **Continued Engagement:** Based on positive feedback, CECEC is committed to extending this partnership with tailored programs for 2025–2026.

Full List of Training Workshops with Trainers (2024–2025)

No.	Workshop Title (English)	Trainer	Duration	Delivery
1	Feasibility Studies and Investment Decision-Making	Dr. Shafeeq	4 hours	Free
2	E-commerce Using Zoho	Dr. Mohammed Allaymoun	4 hours	Free
3	Accounting for Non-Accountants	Dr. Ahmad Al Astal	4 hours	Free

4	Professional News Writing and Editing	Dr. Abdulla Altaher	4 hours	Free
5	The Art of Effective Teaching	Dr. Abdulaqaer Emran	4 hours	Free
6	Comprehensive Mobile Journalism using Smartphones	Dr. Sherif Badran	4 hours	Free
7	Financial Planning among Youths	Dr. Rumpa Roy	4 hours	Free
8	Ten Strategic Decisions for Small and Large Enterprises	Dr. Qais	4 hours	Free
9	Sustainability According to the UN Vision 2030	Dr. Baligh Beshr	4 hours	Free
10	Essential Skills for Team Leadership	Dr. Marwan Milhem	4 hours	Free
11	Effective Marketing for Entrepreneurs	Dr. Tamer AlKaddash	4 hours	Free
12	Innovative Marketing for Small and Medium Enterprises	Dr. Siddiq Balal	4 hours	Free
13	Managerial Accounting and Short-Term Decision-Making	Dr. Mujeeb Saif	4 hours	Free
14	Creative Problem Solving for Community Development	Dr. Tanvir	4 hours	Free
15	How to Turn Your Passion into a Successful Project	Dr. Mohammed AlZoraiki	4 hours	Free
16	Media Writing for Public Relations Management	Dr. Mohammed Alastal	4 hours	Free
17	How to Start Small Projects and Integrate with Society	Fatima Alshuwaikh	4 hours	Free
18	Ethics and Social Responsibility	Dr. Ali Alteeq	4 hours	Free
19	Using Artificial Intelligence in Graphic Design and Video Editing	Dr. Ahmad Al Tawalbeh	4 hours	Free
20	Dealing with Stress in the Work Environment	Dr. Mahmoud AlZgool	4 hours	Free

21	Using Social Intelligence Across Different Age Groups in Society	Ms. Noor Al-Safa	4 hours	Free
22	Bahraini Labor Law	Ms. Sara Al Meer	4 hours	Free
23	Linking Compensation Design to Performance	Ms. Sara Al Meer	4 hours	Free
24	Attitude Building for Mental Peace	Dr. Muskan	4 hours	Free
25	Secrets of Personal Success	Dr. Mohammed Dawwas	4 hours	Free
26	Mediation as an Alternative Dispute Resolution Mechanism and Its Impact on the Justice System	Dr. Husham Saeed	4 hours	Free
27	Accounting for Non-Accountants (Repeat)	Dr. Ahmad Al Astal	4 hours	Free
28	Emotional Intelligence	Dr. Mahmoud AlZgool	4 hours	Free
29	Financial Planning among Youths (Repeat)	Dr. Rumpa Roy	4 hours	Free
30	How to Start Small Projects and Integrate with Society (Repeat)	Fatima Alshuwaikh	4 hours	Free
31	Bahraini Labor Law (Repeat)	Ms. Sara Al Meer	4 hours	Free
32	Effective Marketing for Entrepreneurs (Repeat)	Mr. Ammar Mohammed	4 hours	Free
33	Accounting for Non-Accountants (Repeat)	Dr. Ahmad Al Astal	4 hours	Free
34	Mediation and Its Impact on Bahrain's Judicial System (Repeat)	Dr. Adel Bilal	4 hours	Free
35	Turning Passion into a Project – Scientific Strategies and Tips	Dr. Mohammed Saeed	4 hours	Free
36	Ethics and Social Responsibility (Repeat)	Dr. Ali Alteeq	4 hours	Free
37	Managerial Accounting and Short-Term Decisions (Repeat)	Dr. Mujeeb Saif	4 hours	Free

Visual Documentation

The following section includes selected photos, workshop posters, and session activities highlighting the success and engagement of participants across the training journey.



CERTIFICATE OF APPRECIATION
This Certificate is Presented to

Dr. Noor AlSaffar

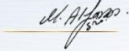
In Recognition of your Efforts & Dedication in Delivering the Training
Workshop Titled

“كيفية استخدام الذكاء الاجتماعي مع مختلف فئات العمرة المجتمعية”

Held on 6/2/2025

This certificate is awarded in appreciation of their significant contribution as trainers
in the Open Prison and Alternative Penalty workshops.

Prof. Mohamad Ismael Al Firas
President, Gulf University



Dr. Marwan Milhem
Director, Community Engagement and Continuing Education Center



الجامعة الخليجية تكرم مجموعة من الطاقم الأكاديمي
تقديراً لجهودهم وإسهاماتهم في تقديم دورات تدريبية
ضمن ورش عمل السجون المفتوحة والعقوبات البديلة



CERTIFICATE OF APPRECIATION
This Certificate is Presented to

Dr. Shafeeq Ali

In Recognition of your Efforts & Dedication in Delivering the Training
Workshop Titled

“دراسات جدوى المشاريع وقرارات الاستثمار”

Held on 31/10/2024

This certificate is awarded in appreciation of their significant contribution as trainers
in the Open Prison and Alternative Penalty workshops.

Prof. Mohanad Ismael Al Firas
President, Gulf University

Dr. Marwan Milhem
Director, Community Engagement and Continuing Education Center

الجامعة الخليجية تكرم مجموعة من الطاقم الأكاديمي
تقديراً لجهودهم وإسهاماتهم في تقديم دورات تدريبية
ضمن ورش عمل السجون المفتوحة والعقوبات البديلة





CERTIFICATE OF APPRECIATION
This Certificate is Presented to

MS. Fatima Al-Shuwaikh

In Recognition of your Efforts & Dedication in Delivering the Training
Workshop Titled

“كيفية إنشاء مشاريع صغيرة والاندماج في المجتمع من خلالها”
Held on 30/1/2025

This certificate is awarded in appreciation of their significant contribution as trainers
in the Open Prison and Alternative Penalty workshops.

Prof. Mohanad Ismael Al Firas
President, Gulf University

Dr. Marwan Milhem
Director, Community Engagement and Continuing Education Center

الجامعة الخليجية تكرم مجموعة من الطاقم الأكاديمي
تقديراً لجهودهم وإسهاماتهم في تقديم دورات تدريبية
ضمن ورش عمل السجناء المفتوحة والعقوبات البديلة





Summary of Trainee Feedback – Ministry of Interior: Open Prisons and Alternative Penalty Workshops

As part of the CECEC's continuous quality assurance and impact assessment, feedback was collected from participants of the training workshops focused on Open Prisons and Alternative Penalty frameworks. These sessions were designed to align with Bahrain's vision for modern, human-centered rehabilitation systems and justice reform.

Level of Effort

Most participants (over 50%) reported putting in **Excellent** effort, while a significant portion rated themselves as **Very Good**. This indicates high participant engagement and interest in the course content.

Contribution to Learning

Participants showed strong improvement in their knowledge levels between the start and end of the course. Most responses indicated an **Excellent** increase in understanding related to sustainable justice concepts, open prison systems, and alternative sentencing mechanisms.

Instructor's Skill and Responsiveness

The trainer received **strongly positive ratings**, with many respondents indicating "Strongly Agree" on indicators such as clarity, presentation style, engagement, and openness to questions.

Course Content

The course content was generally viewed as **well-structured, relevant, and informative**. Several participants appreciated the clarity of the learning objectives, the organized content, and the practical focus of the sessions.

Reasons for Joining

Participants had a mix of motivations:

- **44%** joined out of personal interest,
- **33%** due to degree/professional requirements,
- **22%** selected the course because of its **suitable timing**.

Open Comments – What Was Most Valuable?

- Many responses reflected appreciation for learning new concepts related to sustainability and global frameworks.
- Highlights included:
 - “Understanding the 17 SDG goals,”
 - “Linking sustainable development with justice,”
 - “Real-world application in Bahrain’s vision.”

Suggestions for Improvement

While many said the course was already good, several suggestions were offered:

- Enhance interactivity and engagement with real-world local case studies.
- Consider extending duration or offering a follow-up session to cover in-depth applications.
- Strengthen digital delivery methods where relevant.

All detailed evaluation results and participant responses have been archived on the Gulf University SharePoint system for documentation and future reference.



27 responses

[Link to Sheets](#) ⋮

Summary

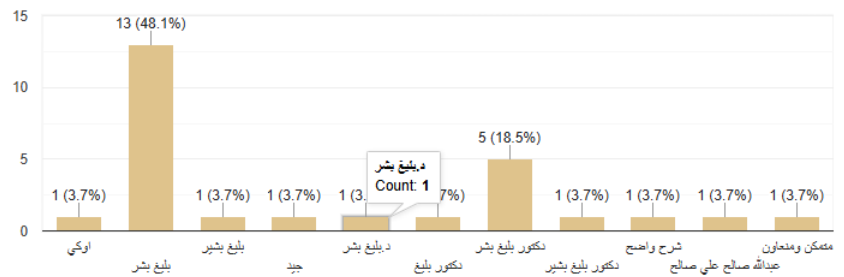
Question

Individual

Instructor المدرب

[Copy chart](#)

27 responses



مقدار الجهد المبذول Level of Effort



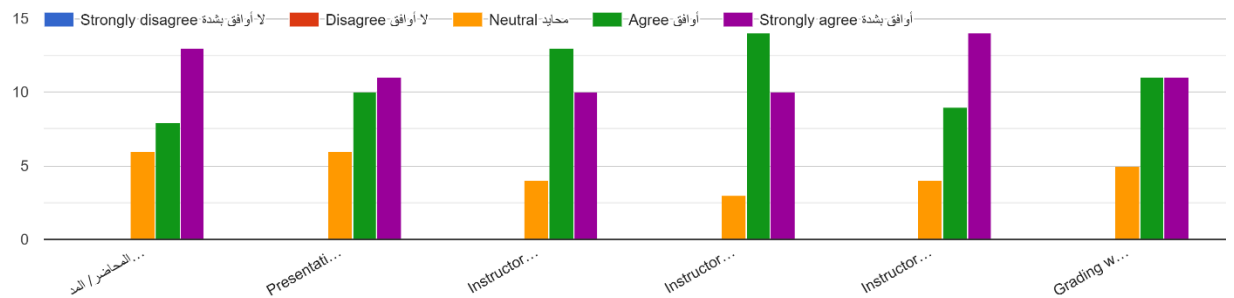
Contribution to Learning

المساهمة في التعلم

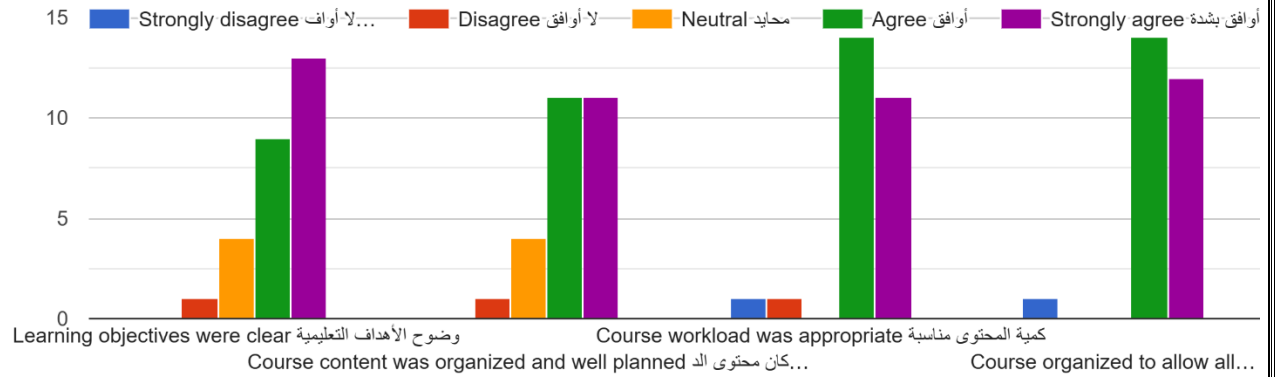


Skill and Responsiveness of the Instructor

مهارة واستجابة المحاضر



Course Content محتوى الدورة



What aspects of this course were most useful or valuable?

ما هي الجوانب الأكثر فائدة أو قيمة في هذه الدورة؟

17 responses

استفدت من هذه الدورة معرفة افكار الاستدامة والتطوير وفق منظور عالمي متطور بنظرة مستقبلية غير موجودة الان

مفيدة في الحياء

تعلمنا عن الاستدامة وما היא

Everything

التعاطي الإيجابي حول الأهداف البيئية للتنمية المستدامة

كيف تفهم من الاستدامة والقواعد 17

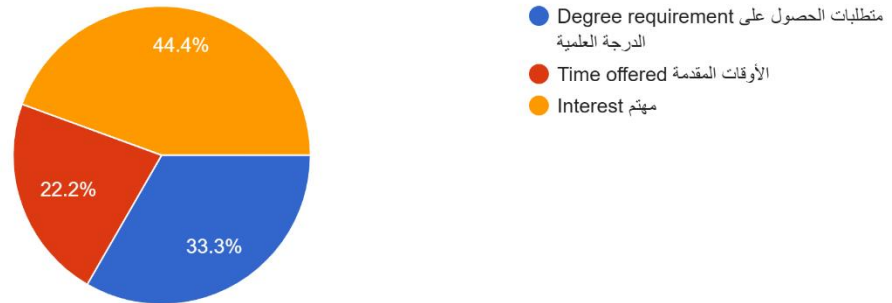
الاستدامة في تطوير المملكة

مفهوم الاستدامة

مفهوم واهداف التنمية المستدامة

لماذا اخترت هذه الدورة؟ Why did you choose this course?

27 responses



How would you improve this course?

كيف يمكن تحسين هذه الدورة؟

17 responses

والسؤال الثاني

. يمكن تحسين هذه الدورة بطرح افكار ومنظور الاستدامة وفق رؤية مملكة البحرين

الاهتمام للنواقص

لا افكر ان هناك اي شي

It's already good

. يمكن تحسين هذه الدورة بطرح افكار ومنظور الاستدامة وفق رؤية مملكة البحرين

زيادة الوقت أو تقليل المحتوى

تقسيمها على يومين

Pillar 2: Donations and Social Responsibility

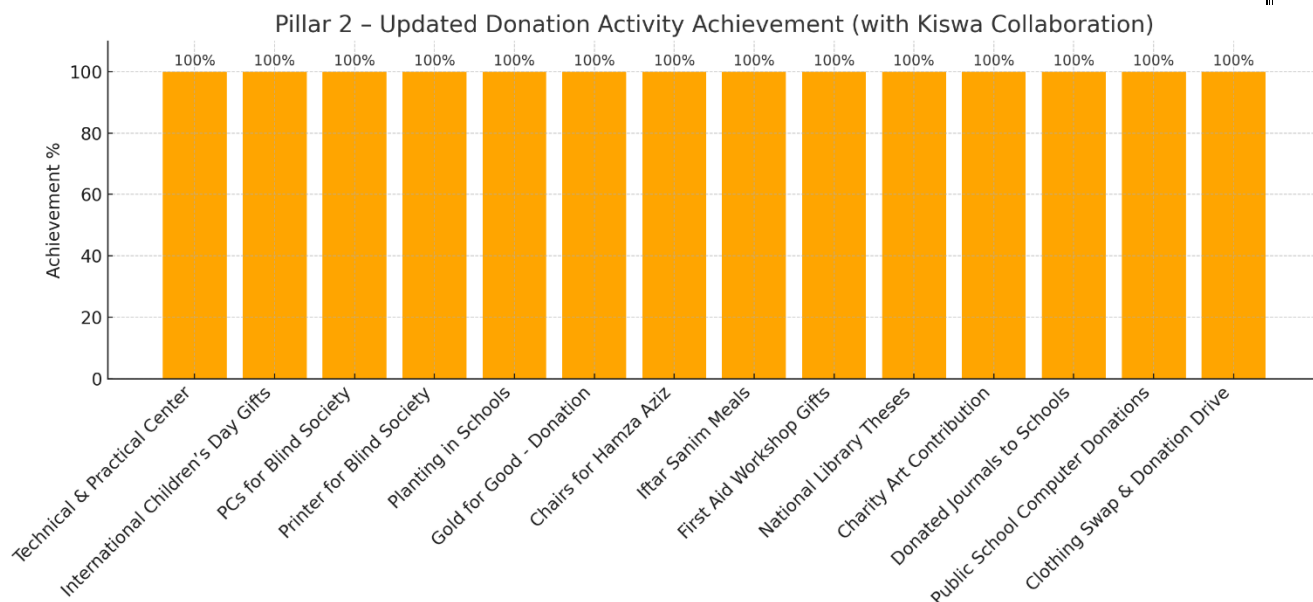
Objective: OB14.IN02 – Develop and execute community engagement and continuous learning activities

Achievement: 100%

Linked SDGs: SDG 2, 3, 4, 9, 10, 13, 17

As part of Gulf University's commitment to societal well-being and sustainable development, the CECEC executed 14 donation and support-based initiatives throughout the academic year. These included the donation of medical and educational tools, gifts for special needs students, support for libraries, meal provision, and environmental contributions.

All activities were successfully completed, illustrating a strong dedication to equity, education, innovation, and humanitarian support. This pillar continues to serve as a model for inclusive engagement and aligns significantly with the UN Sustainable Development Goals (SDGs), notably in health, education, innovation, and community partnership.



Donations : – Donation to Safety and Consultancy Center

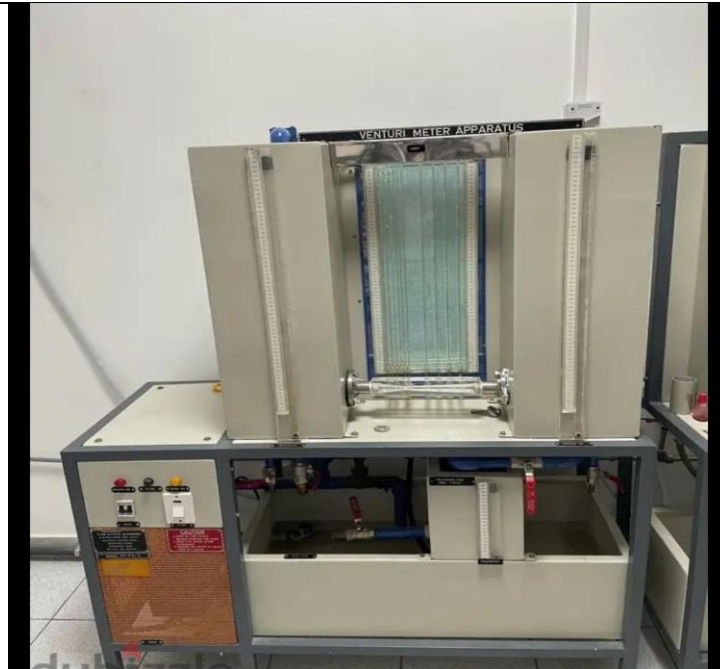
Technical and Practical Center Support – Donation to Safety and Consultancy Center

Linked SDG: SDG 9 – Industry, Innovation, and Infrastructure

Objective: OB14.IN02 – Enhance sustainable learning and support services

As part of its commitment to community development and vocational advancement, Gulf University donated four mechanical vocational machines from the College of Engineering's mechanical lab to the Safety and Consultancy Center. These contributions were designed to

enhance practical training and technical skill-building for community members and students at the center. This initiative supports SDG 9 by promoting access to advanced tools in industrial education and reinforcing the university's role in fostering innovation and infrastructure within the local community.







Gulf University Launches Clothing Swap & Donation Drive in Collaboration with Kiswa Bahrain

Pillar: Donation and Community Support

Linked SDGs:

- **SDG 12 – Responsible Consumption and Production**
- **SDG 1 – No Poverty**
- **SDG 17 – Partnerships for the Goals**

As part of Sustainability Week 2024, Gulf University, in collaboration with Kiswa Bahrain, organized a Clothing Swap & Donation Drive on October 21, 2024.

The initiative aimed to:

- Promote sustainable consumption by encouraging the reuse and exchange of clothing
- Support individuals and families in need by collecting and redistributing gently used garments

- Raise awareness among students and staff about the environmental and social impact of textile waste

The donation drive took place on campus and witnessed active participation from students, faculty, and administrative staff, who contributed generously to the cause. All collected items were sorted and prepared for donation in coordination with Kiswa Bahrain, a local organization committed to clothing redistribution and social welfare.

This initiative reflects Gulf University's strong commitment to:

- Fostering a culture of giving and sustainability
- Empowering students to contribute to social responsibility goals
- Creating meaningful partnerships with community-based organizations

This campaign is part of a broader commitment by Gulf University to integrate social impact and environmental awareness into campus life and community engagement strategies.



الجامعة الخليجية
GULF UNIVERSITY



Clothing Swap & Donation Drive

by

GU & Kiswa Bahrain



International Children's Day – Gift Distribution Initiative

Linked SDG: SDG 3 – Good Health and Well-being

Objective: OB14.IN02 – Enhance sustainable learning and support services

In celebration of **International Children's Day**, the **Community Engagement and Continuing Education Center** at **Gulf University** organized a heartfelt **gift distribution campaign** to promote child well-being and joyful engagement.

As part of this initiative:

- A total of **50 educational and recreational gift packages** from **Gulf university** were distributed to children, aimed at raising awareness about health, happiness, and preventive care.
- **50 gift items** were generously donated by **Arab Sweet**, won through our students' active participation in a collaborative giveaway.
- **12 gold certificates** were awarded to students who excelled in the "**Golden Workshop**", highlighting their leadership and volunteer contributions to this initiative.

This initiative reinforces the university's mission to support **SDG 3 – Good Health and Well-being**, emphasizing the value of community service, child wellness, and sustainable development practices. The joyful celebration not only brought smiles to the faces of many children but also strengthened the bridge between education and community care.



GULF UNIVERSITY HIGHLIGHTS STUDENT GENEROSITY ON WORLD CHILDREN'S DAY

SPECIAL THANKS



RASHID AL-SAYEGH



HUSSEIN ALI



LINKED TO



HUSSEIN ALI, REPRESENTING OF ARAB SWEET SHOPS, DELIGHTED 50 CHILDREN WITH THOUGHTFUL GIFTS.
RASHID AL-SAYEGH, REPRESENTING AL-GHADERIYA JEWELRY, BROUGHT SMILES TO YOUNG GIRLS BY GIFTING
12 GOLD BRACELETS.

Support for the Friendship Society for the Blind

Linked SDG: SDG 10 – Reduced Inequalities

Objective: OB14.IN02 – Enhance sustainable learning and support services

As part of its commitment to social inclusion and digital accessibility, Gulf University supported the Friendship Society for the Blind by donating a specialized printer, three computers, a selection of books, and 20 indoor plants. These contributions aim to enhance the learning environment and provide essential resources that empower visually impaired

individuals with better access to education and digital tools. The initiative aligns with SDG 10 – Reduced Inequalities, reinforcing the university's role in promoting equity and opportunity for all members of society.

Ask ChatGPT



Planting in Schools and Society Initiative

Linked SDG: SDG 13 – Climate Action

Objective: OB16.IN02 – Encourage active student and faculty participation in community issues

Gulf University, through its Community Engagement and Continuing Education Center, implemented the "Planting in Schools and Society Initiative", resulting in the planting of over 660 trees across various educational institutions and community spaces. This initiative aimed to promote environmental sustainability, raise awareness about climate change, and engage students in actionable green practices. By aligning with SDG 13 – Climate Action, the activity underscores Gulf University's dedication to fostering a more sustainable and ecologically responsible future.



Gold for Good – Community Donation

Donated BD 400

Gold for Good Championship 2024

Linked SDG: SDG 3 – Good Health and Well-being | SDG 17 – Partnerships for the Goals

Organized by: Community Engagement and Continuing Education Centre (CECEC), Gulf University

In collaboration with: Royal Humanitarian Foundation

Date: 2024

Donation Value: BD 400

Held over two impactful days at **Khalifa Sports City**, the “**Gold for Good Championship 2024**” was a dynamic event combining **sportsmanship, humanitarian commitment, and student engagement**. The championship, hosted by Gulf University through the **Community Engagement and Continuing Education Centre (CECEC)**, featured spirited athletic competitions that celebrated unity and social responsibility.

This unique event was organized in partnership with the **Royal Humanitarian Foundation**, and brought together student-athletes from various disciplines to compete while contributing to a noble cause.

University Contribution

As part of the event’s humanitarian objective, **Gulf University donated BD 400** in support of charitable causes championed by the Royal Humanitarian Foundation. This initiative demonstrated the university’s commitment to community solidarity and social impact beyond academic boundaries.



Kingdom of Bahrain
Royal Humanitarian Foundation



مؤسسة البحرين
الإنسانية
الوطنية

29 ديسمبر 2024 م

السادة الأفاضل / الجامعة الخليجية الموقرين

السلام عليكم ورحمة الله وبركاته ،،

يطيب لنا أن نهدبكم خالص الشكر والتقدير على دعمكم لأعمال المؤسسة الملكية للأعمال الإنسانية، مقدرين جهودكم المثمرة التي تبذلونها في سبيل دعم مشروع الشراكة المجتمعية في مملكة البحرين مما يساعدنا في تحقيق أهداف المؤسسة النبيلة المتمثلة في خدمة الأيتام والأرامل والمحتاجين.

وبناءً على طلبكم الكريم، تجدون أدناه تفاصيل الحساب البنكي للمؤسسة حيث يمكنكم تحويل المبلغ المطلوب للمشاركة كقرية في بطولة " الذهب من أجل الخير " لكرة قدم الصالات بقيمة 400 دينار بحريني:

Account Name: Royal Humanitarian Foundation

Bank Name: Bank of Bahrain and Kuwait

IBAN: BH91BBKU00100000206597

Account No.: 100000206597

Swift Code: BBKUBHBM

كما نتطلع قدماً للمزيد من الشراكات المثمرة مع الجامعة الخليجية لخدمة المجتمع البحريني الكريم.



إدارة تنمية الموارد الطوعية
Charity Resource Development
Division

هذا وتفضلوا بقبول فائق تحياتنا وتقديرنا ،،



مقتطفات من فعاليات اليوم الثاني من بطولة
"الذهب من أجل الخير"

www.gulfuniversity.edu.bh



مقتطفات من فعاليات اليوم الثاني من بطولة
"الذهب من أجل الخير"

www.gulfuniversity.edu.bh

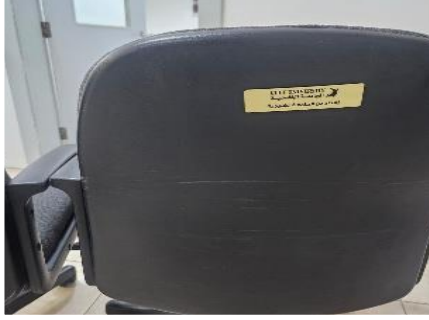


Chairs for Hamza Alziat Center

Linked SDG: SDG 10 – Reduced Inequalities

Objective: OB16.IN02 – Encourage active student and faculty participation in community issues

In support of inclusive community infrastructure, **Gulf University** donated **8 chairs** to the **Hamza Alziat Center** to enhance its accessibility and improve operational efficiency. This contribution is part of the university's ongoing commitment to fostering equity and social support through practical, needs-based initiatives aligned with **SDG 10 – Reduced Inequalities**.



Iftar Samim – Meal Distribution During Ramadan

Linked SDGs:

- SDG 2 – Zero Hunger
- SDG 1 – No Poverty

Objective: OB16.IN02 – Encourage active student and faculty participation in community issues

As part of its charitable initiatives during the holy month of Ramadan, Gulf University, through the Community Engagement and Continuing Education Center, launched the "Iftar Samim" campaign, distributing 400 hot meals to individuals in need.

The meals were handed out just before Iftar time, primarily at traffic light intersections and in low-income residential and camp areas, ensuring that fasting individuals—especially those from economically disadvantaged backgrounds—could break their fast on time.

This initiative:

- Directly supports SDG 2 – Zero Hunger by addressing immediate nutritional needs in the community.
- Contributes to SDG 1 – No Poverty by providing essential food relief to people facing financial hardship, thus reducing the daily burden of food expenses.

The campaign reflects the university's strong commitment to social solidarity, community care, and active civic responsibility by involving both students and faculty in meaningful outreach during the holy month.



الجامعة الخليجية تنظم مبادرة
"إفطار صائم"



الجامعة الخليجية تنظم مبادرة
"إفطار صائم"



الجامعة الخليجية تنظم مبادرة
"إفطار صائم"



الجامعة الخليجية تنظم مبادرة
"إفطار صائم"



الجامعة الخليجية تنظم مبادرة



First Aid Workshop – Participant Gifts

Linked SDG: SDG 3 – Good Health and Well-being

As part of the Gulf University First Aid Workshop, **30 practical medical toolkits** were distributed to participants as takeaway gifts. These included **basic health tools** essential for first response, jointly sponsored by **Bluebird Pharmacy** and **Gulf University**.

This initiative aimed to **equip attendees with essential health items** that encourage preparedness and health awareness. The workshop and the distributed kits reflect GU's contribution to public health education and align with **SDG 3 – Good Health and Well-being**, emphasizing the importance of community resilience and medical readiness.



National Library – Thesis Contributions

Donated 50 printed theses from Gulf University to enhance public access to research.

Linked SDG: SDG 4 – Quality Education



Charity Art Contribution – 5th Royal Humanitarian Foundation Art Exhibition

Linked SDG: SDG 17 – Partnerships for the Goals

Gulf University proudly participated in the 5th Charity Art Exhibition organized by the Royal Humanitarian Foundation under the patronage of His Highness Sheikh Nasser bin Hamad Al Khalifa, Representative of His Majesty the King for Humanitarian Work and Youth Affairs. As part of this national initiative, Gulf University students contributed five original paintings to support charitable causes and promote community engagement through artistic expression. This initiative reflects the university's commitment to cultural participation and its role in fostering social responsibility through creative contributions. By taking part in this event, Gulf University strengthens its partnerships with national humanitarian organizations and actively supports SDG 17 – Partnerships for the Goals through collaboration in charitable and cultural initiatives.



المعرض الفني الخيري الخامس - المؤسسة الملكية

<romran@rhf.gov.bh>

Abdulla; Dr. Marwan Miliherri; Dr. Ali Ateeq

raiqat <daraiaqat@rhf.gov.bh>

تحت رعاية كريمة من
سمو الشيخ ناصر بن حمد آل خليفة
 ممثل جلالة الملك للأعمال الإنسانية وشؤون الشباب
 رئيس مجلس أمناء المؤسسة الملكية للأعمال الإنسانية
 يسرنا دعوة السادة الأفاضل منتسبي
(الجامعة الخليجية)

للمشاركة الفاعلة في **المعرض الفني الخيري الخامس**
 لكافة الأعمال الإنسانية بالتعاون مع مؤسسة سوفرن الفنية في النصف الثاني من شهر أبريل
 2025،
 يري (المزاد) في أواخر الشهر ذاته، إذ سيتم تحديد الزمان والمكان لاحقاً وإخطار الجهات الـ
 ، باب المشاركة سيكون مفتوحاً لجميع المراحل الدراسية كما هو موضح في الجدول التالي:



Ongoing Initiative – Donation of Continuous Glucose Monitoring (CGM) Sensors

Linked SDG: SDG 3 – Good Health and Well-being

Objective: OB16.IN02 – Encourage active student and faculty participation in community issues

In line with Gulf University's commitment to community health and wellness, a proposal is currently **under process** to donate **20 Continuous Glucose Monitoring (CGM) System Sensors** to support students and staff living with diabetes. The **amount (320 BHD)** has been **approved by the University President**, and the procurement procedure will proceed shortly. These sensors, part of the **Linx CGM System**, provide real-time glucose monitoring and are intended to cover a full month of tracking per user—offering significant health benefits and promoting awareness of diabetes management on campus.

Planned Expansion:

As an extension, a **donation campaign** will be proposed to engage faculty, staff, and students in contributing toward purchasing additional sensors. This effort aims to extend the impact to children and individuals in the broader community, demonstrating Gulf University's continued leadership in social responsibility and public health advocacy.



Office 9, Building 1994,
Road 1527, Hidd 115, T +973 66998877
sales@aegismedic.com

Client Name Gulf university Quotation : Aegis/2024/112701
Date :27/Nov/2024

Dear , We are pleased to submit our quotation with a competitive price.

Quotation

SN # :	Manufacture	Item Description	QTY	Price/piece	Total Cost
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1	Microtech	LinX CGM Sensor	1	16 BD	16 BD
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Manufacturer : Microtech

Country of Origin : China

Shelf life : 18 months

Terms & Conditions :

Additional Suggestion: To amplify the impact of this initiative, we could launch a donation campaign among staff and students. Contributions could be directed toward purchasing additional **sensors**, specifically for children or others in need within the broader community. This would showcase Gulf University's commitment to social responsibility and health advocacy.

Please find the attached quotation from the company for your reference.

Best regards,



Prof. Mohanad Ismael Ibrahim Al Firas



To: Community Engagement & Continuing Education Center

Sun 1/26/2025 12:45 PM

Cc: Ms. Maryam Abdulla; Ms. Mahfooda Al Aani

You forwarded this message on Sun 3/2/2025 11:37 AM

Approved



Pillar 3: Resources, Materials, and Facilities

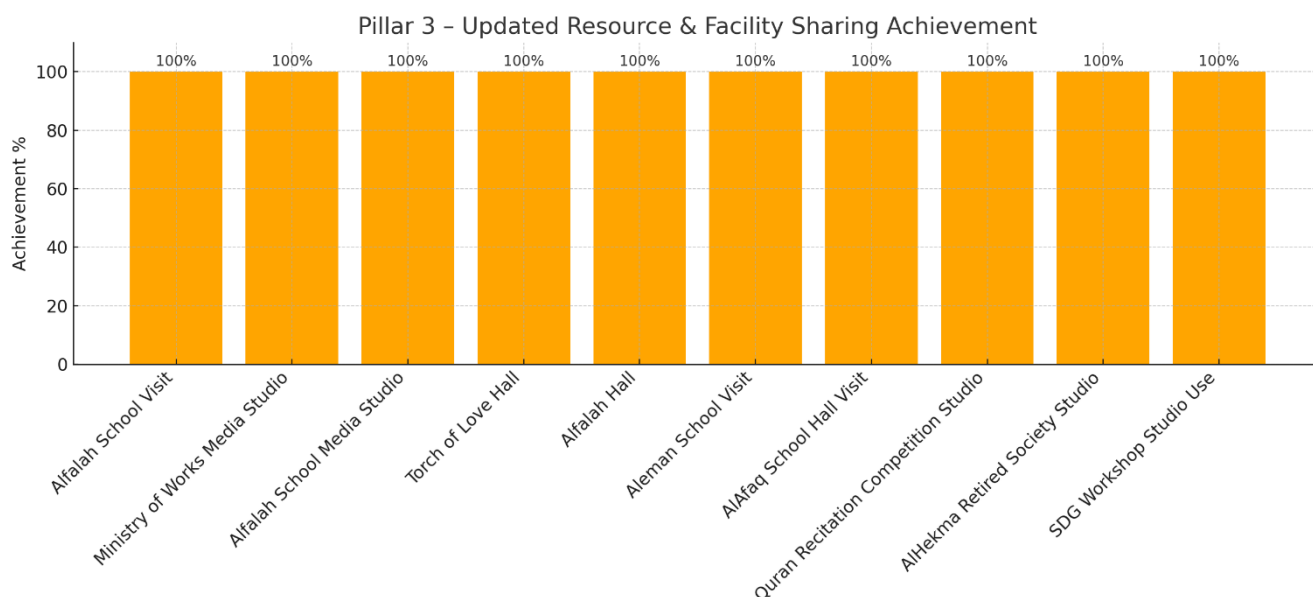
Objective: OB16.IN03 – Increase the availability and accessibility of GU facilities for the community

Achievement: 100%

Linked SDGs: SDG 4 – Quality Education, SDG 9 – Innovation & Infrastructure, SDG 17 – Partnerships for the Goals

Pillar 3 emphasizes the university's strategic use of its infrastructure and spaces to foster public access and collaboration. In the academic year 2024–2025, the CECEC facilitated 10 resource-sharing initiatives, such as media studio usage for schools and public entities, hosting events in university halls, and enabling access for national competitions and awareness campaigns.

These activities promote innovation, partnership, and inclusive educational outreach, in alignment with several Sustainable Development Goals. They also reflect the university's leadership in maximizing its assets for community benefit and academic enrichment.



Alfalah School Visit

Al-Falah Private School Students Visit Gulf University

Linked SDG: SDG 4 – Quality Education

Objective: OB16.IN02 – Encourage active student and faculty participation in community issues

As part of Gulf University's ongoing community engagement efforts, more than **45 students from Al-Falah Private School** visited the campus for a one-day immersive experience. This initiative is designed to introduce school students to the university environment, academic life, and potential career paths.

The visit included interactive sessions with faculty members, guided tours of university facilities, and informative discussions on academic programs. This hands-on exposure aims to foster early interest in higher education and support the students' personal and academic development.



التاريخ: 2024/11/10

السادة / مناسير الفلاح

المحترمين

المحترم

عناية الأستاذ/ عبد الغني حبيب

الموضوع: دعوة لتجربة الحياة الجامعية: "يوم في بيئة جامعية" في الجامعة الخليجية

تقدم الجامعة الخليجية بأحر تحياتها وأطيب تمنياتها بدوام النجاح لمدارس الفلاح ، مقدرة بورككم القيم في الیووس بالتعليم في مملكة البحرين. تماشيا مع التزامنا بتعزيز الشراكات وبناء المعرفة داخل المجتمع التعليمي، يسعدنا دعوتكم للمشاركة في مبادرتنا "يوم في بيئة جامعية" التي ينظمها مركز المشاركة المجتمعية والتعليم المستمر في الجامعة الخليجية.

تهدف هذه الزيارة إلى تزويد طلاب الصف 12 (ذكورا وإناثا) بفرصة لتجربة بيئة جامعية، والتفاعل مع أعضاء هيئة التدريس، واستكشاف مختلف التخصصات الأكاديمية لتزويد الطلاب بعرض مباشر للحياة الجامعية والرؤى الأكاديمية، مما يوفر تجربة ثرية وملمية. في الأسفل تجدون جدول البرنامج لهذه الفعالية،

تفاصيل الفعالية:

الوقت	النشاط	الجهة المسؤولة
9:00 – 8:30 صباحا	الاستقبال والتوجيه في الحرم الجامعي	مركز العلاقات العامة وخدمة المجتمع
9:45 – 9:00 صباحا	نظرة عامة على برامج لواء المالية والبشرية	كلية العلوم الإدارية والمالية: رؤساء الأقسام وأعضاء هيئة التدريس
10:40 – 9:45 صباحا	استكشاف التخصصات الهندسية وزيارة المختبرات الهندسية.	كلية الهندسة: رؤساء الأقسام وأعضاء هيئة التدريس
11:15 – 10:40 صباحا	مقدمة في برامج القانون وجولة في قاعة المحكمة	كلية القانون: رؤساء الأقسام وأعضاء هيئة التدريس
12:00 – 11:15 ظهرا	جولة في كلية الإعلام والاتصالات والتلفزيونات والمختبرات الخاصة بالكلية.	كلية تقنيات الاتصال والإعلام: رؤساء الأقسام وأعضاء هيئة التدريس

لمزيد من التنسيق، يرجى الاتصال بالدكتور مروان ملحم - مدير مركز خدمة المجتمع والتعليم المستمر

البريد الإلكتروني: dr.manwan.milhem@gulfuniversity.edu.bh أو الهاتف: 33495029

شكرا لكم، ونتمنى لكم الترحيب بطلابكم في الجامعة الخليجية لهذه التجربة الثرية.

مع فائق تحياتنا،

أ.د. مهدي (مستشار) حبيب
رئيس الجامعة الخليجية



Ministry of Works and Ministry of Housing – Media Studio Access

Linked SDG: SDG 9 – Industry, Innovation and Infrastructure

As part of Gulf University's ongoing efforts to foster innovation and strengthen institutional partnerships, the **Community Engagement and Continuing Education Center** facilitated **two professional media production sessions** for representatives from the **Ministry of Works** and the **Ministry of Housing**.

These sessions enabled ministry teams to **utilize Gulf University's advanced media studio facilities** for:

- **Content creation**, including public awareness materials and digital communications.
- **Enhancing internal and external communication strategies** through high-quality audiovisual production.

This collaboration demonstrates the university's commitment to supporting **national development priorities** by providing access to **state-of-the-art infrastructure** and

sharing expertise with government stakeholders. It also directly contributes to **SDG 9 – Industry, Innovation and Infrastructure**, by promoting sustainable industry practices, fostering innovation, and leveraging technology to enhance public service delivery.







Alfalsh School – Media Studio Experience

Linked SDG: SDG 9 – Industry, Innovation and Infrastructure

As part of its commitment to community engagement and educational innovation, **Gulf University** welcomed students from **Alfalsh School** for an immersive **Media Studio Experience**.

During the visit, the students participated in **two interactive learning sessions** designed to introduce them to:

- **Video production techniques**
- **Sound engineering tools**
- **Digital storytelling methods**

Held at the university's **state-of-the-art media studios**, the sessions provided hands-on exposure to industry-grade equipment and creative workflows, sparking curiosity and skills development among the young participants.

This initiative supports **SDG 9 – Industry, Innovation and Infrastructure** by:

- **Encouraging innovation and creativity** in younger generations
- **Providing access to cutting-edge learning environments**
- **Promoting knowledge-sharing between educational institutions**

The experience not only enriched the students' technical knowledge but also reinforced the university's role in fostering innovation and building future-ready skills within the wider educational community.

From: aali.boy@falahschool.com <aali.boy@falahschool.com>

Sent: Wednesday, February 12, 2025 11:08 AM

To: Dr. Sherif Badran <cmt.dean@GulfUniversity.edu.bh>; International Relations Office <iro@gulfuniversity.edu.bh>; mahmoodjma@falahschool.com

Subject: RE: Re[2]: Re[5]: Collaboration with The collage of communication& media technologies

Dear Dr. Sherif Badran

Thanks for your collaboration with us.

Regarding our collaboration together and seeking towards activating our memorandum agreement,

We would like to give your college students a golden chance in their training sessions through Media Coverage of the superiority ceremony which held on your campus.

Students are supposed to conduct interviews with outstanding students, parents and some public figures who are attending the ceremony, as well as capturing photos and videos of the ceremony segments.

- We would like you a professional photographer to be responsible for capturing the whole event video and photos on stage.

We are delighted to collaborate with you.

Event timing: Wednesday February 19th, 2025 at 05:30 pm

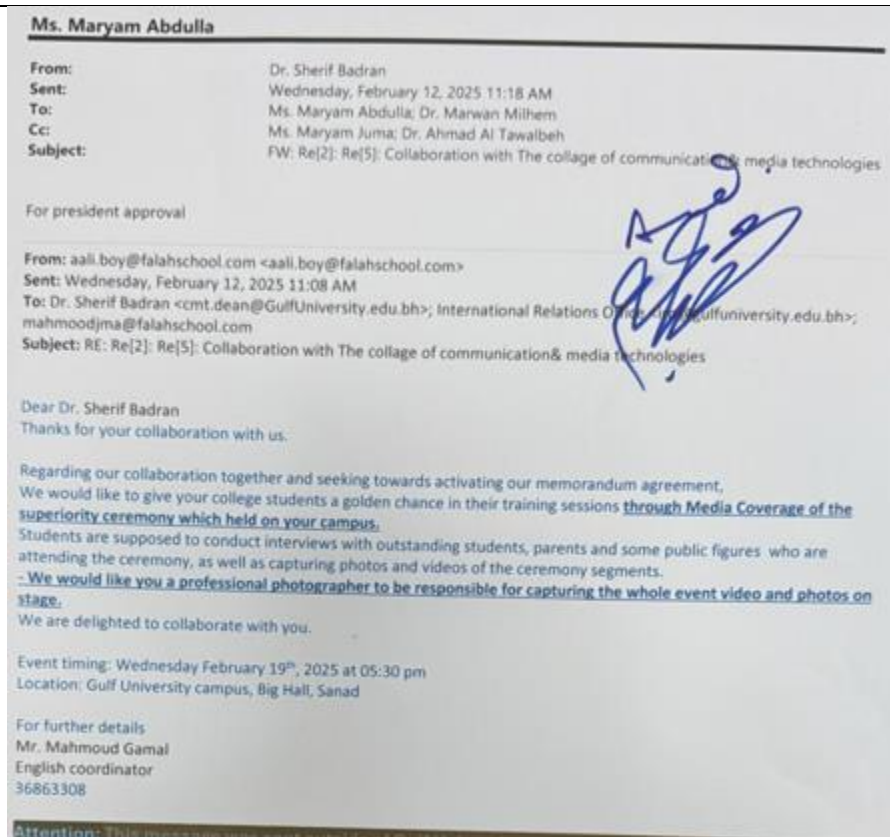
Location: Gulf University campus, Big Hall, Sanad

For further details

Mr. Mahmoud Gamal

English coordinator

36863308



Community Facility Support for the International Day of Peace

Linked SDG: SDG 16 – Peace, Justice and Strong Institutions

Objective: OB16.IN03 – Increase the availability and accessibility of GU facilities for the community

As part of its commitment to community collaboration and the promotion of peace-building values, **Gulf University provided free access to its main auditorium** to host the **International Day of Peace celebration** organized by the **Torch of Love and Peace Association**.

This contribution supported national efforts to foster a culture of peace and tolerance, aligning with the university's sustainability goals and reinforcing the role of higher education institutions in serving societal development and civic engagement.

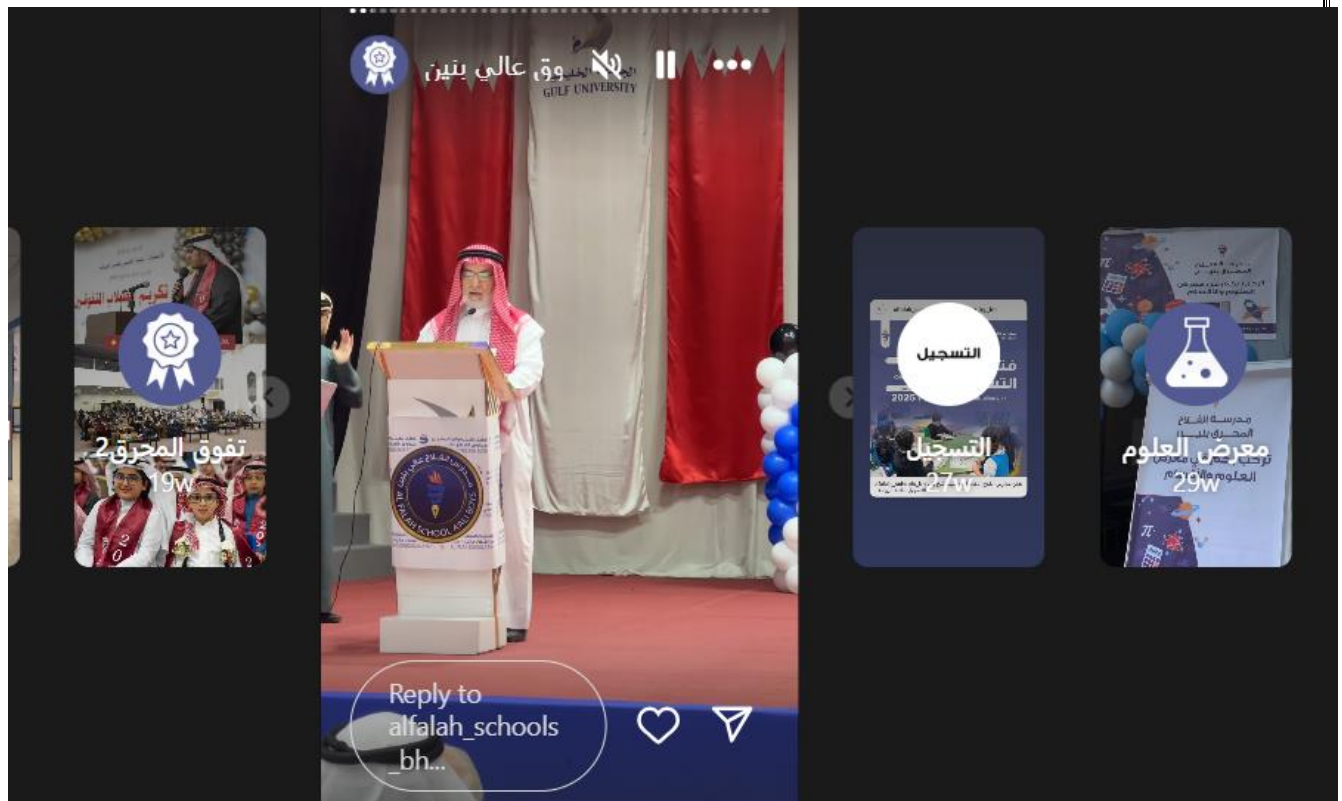


Alfalah Hall Utilized by Community Groups for Local Engagement

Linked SDG: SDG 17 – Partnerships for the Goals

Objective: OB16.IN04 – Strengthen partnerships with local organizations and support community initiatives

As part of its commitment to community accessibility and social responsibility, Gulf University opened Alfalah Hall to various community groups throughout the academic year. Organized through the Community Engagement and Continuing Education Center, this initiative enabled the hosting of awareness sessions, cultural celebrations, and educational events aligned with the university's inclusive outreach strategy. The initiative enhanced public access to university infrastructure, strengthened collaboration with civil society organizations, and encouraged participation from youth, families, and underrepresented groups. It reflects the university's active role in building sustainable partnerships that serve both educational and social development goals.



Eman School Students Experience University Life at Gulf University

Linked SDG: SDG 4 – Quality Education

Objective: OB16.IN02 – Encourage active student and faculty participation in community issues

Gulf University welcomed 40 students from Eman School for a one-day educational visit as part of its school outreach program. Organized by the Community Engagement and Continuing Education Center, the initiative offers school students a glimpse into the university's academic atmosphere and campus culture.

During their visit, students explored various departments, participated in engaging learning activities, and interacted with faculty and staff. The initiative aligns with the university's commitment to building bridges between secondary education and higher education, inspiring students to pursue academic excellence and lifelong learning.



Pillar 4: Social Engagement

Objective: OB14.IN02 – Develop plans and execute community engagement and continuous learning activities

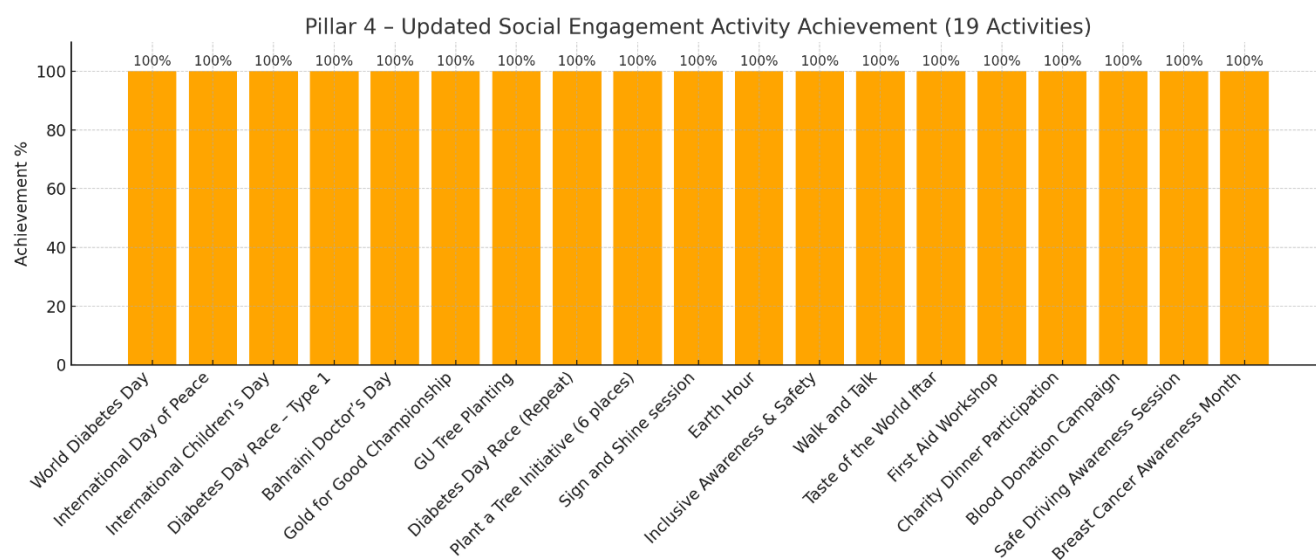
Achievement: ☒ 100%

Linked SDGs:

- SDG 3 – Good Health & Well-being
- SDG 4 – Quality Education
- SDG 10 – Reduced Inequalities
- SDG 13 – Climate Action
- SDG 16 – Peace, Justice and Strong Institutions
- SDG 17 – Partnerships for the Goals

In the academic year 2024–2025, the CECEC executed 19 impactful social engagement activities, including awareness campaigns (e.g., World Diabetes Day, Breast Cancer Month), cultural participation (e.g., Taste of the World Iftar), environmental initiatives (e.g., Earth Hour, Tree Planting), and inclusivity events (e.g., Sign & Shine and Inclusive Awareness).

These events align directly with the Sustainable Development Goals and reinforce the university's leadership in advancing health, diversity, education, and environmental consciousness across Bahrain's local communities.



World Diabetes Day: Promoting Health and Sustainable Development

World Diabetes Day: Advancing Health Awareness and SDGs

Linked SDG: SDG 3 – Good Health and Well-being

Objective: OB14.IN02 – Develop plans and execute community engagement and continuous learning activities

On November 18, 2024, Gulf University, through its Center for Community Engagement and Continuing Education, hosted a health-focused awareness event in observance of *World Diabetes Day*. The event was held in collaboration with key national healthcare organizations, including the Bahrain Diabetes Society, Al Salam Hospital, Dr. Abdul Fattah Clinic, Nutrition Clinic, Merck, Paramedics Academy Team, and Bluebird Pharmacy.

The program offered educational sessions, medical consultations, and free diabetes screenings to the public, promoting awareness about diabetes prevention and quality of life management. This initiative directly supports the United Nations' Sustainable Development Goal 3 (SDG 3), which focuses on Good Health and Well-being.

Dr. Maryam Ibrahim Al-Hajri, Vice President of the Bahrain Diabetes Society, delivered a keynote lecture titled "*Diabetes and Quality of Life*," highlighting the critical role of community institutions in public health awareness.

Prof. Dr. Muhannad Al-Mashhadani, President of Gulf University, commended the effort, stating:

"Our partnerships and awareness campaigns serve as important platforms for educating the community and advancing sustainable health objectives."

Dr. Marwan Milhem, Director of the Center, also noted:

"Gulf University is committed to impactful community engagement initiatives that improve national health literacy and well-being."

The event demonstrated Gulf University's continuous commitment to public service, education, and sustainability.



International Children's Day

Interactive and fun activities were designed to raise awareness on children's rights.

Linked SDG: SDG 3 – Good Health and Well-being

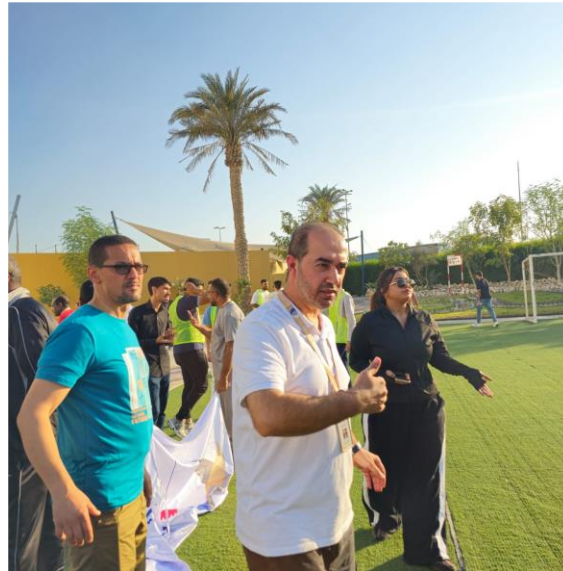


Diabetes Awareness Race: Promoting a Healthier Lifestyle

Linked SDG: SDG 3 – Good Health and Well-being

As part of its *World Diabetes Day* campaign, Gulf University organized a Diabetes Awareness Race to promote healthy living and encourage physical activity in the community. The event attracted a wide participation of students, faculty, and external attendees who ran in solidarity with those affected by diabetes. The race not only fostered a spirit of well-being and social responsibility but also raised awareness about the importance of exercise in diabetes prevention and overall health.

This initiative complemented the broader awareness event and reinforced Gulf University's role in achieving SDG 3 – Good Health and Well-being through active community engagement.



Bahraini Doctor's Day

The university acknowledged healthcare heroes through a celebration and awareness messages.

Linked SDG: SDG 3 – Good Health and Well-being

🖼️ *[Insert picture here]*



Gold for Good Championship 2024 – A Celebration of Sports and Humanitarian Values Linked SDG: SDG 3 – Good Health and Well-being | SDG 17 – Partnerships for the Goals

Objective: OB16.IN05 – Promote youth engagement through inclusive sports and community-building initiatives

Gulf University successfully hosted the “Gold for Good Championship 2024” over two impactful days at Khalifa Sports City, in collaboration with the Royal Humanitarian Foundation. The event was organized by the Community Engagement and Continuing Education Center as part of the university’s efforts to integrate sports, education, and social values into its outreach programs.

The championship served as a platform for young athletes from the Gulf University community, particularly the Junior Falcons Football Team – comprising children of faculty, staff, and students – to demonstrate their talents, resilience, and teamwork.

Their outstanding performance reflected the championship's core values of unity, compassion, and athletic excellence.

Key Highlights:

- Active participation from Gulf University families and local stakeholders.
- Promotion of sportsmanship and humanitarian engagement among youth.
- Strong institutional support and leadership involvement.

Acknowledgment:

The university extends its sincere appreciation to Professor Mohanad Al Firas, President of Gulf University, the Student Services Unit, and all the organizing teams whose dedication contributed to the event's success.

Impact:

This event exemplifies Gulf University's commitment to nurturing young talent and promoting positive values through extracurricular engagement. It reinforced a sense of purpose, belonging, and collaboration within the university community.

Future Outlook:

The Gold for Good Championship will continue to be a flagship initiative in Gulf University's community engagement agenda, aiming to empower youth and strengthen partnerships that promote well-being and social development.



Gulf University Community Unites for Campus Tree Planting Initiative

Linked SDG: SDG 13 – Climate Action

Objective: OB16.IN03 – Promote environmental responsibility through campus-wide sustainability initiatives

In a vibrant display of environmental commitment, faculty members, administrative staff, and students at Gulf University came together for a tree planting event held across the university campus. This green initiative, led by the Community Engagement and Continuing Education Center, aimed to promote sustainability and raise awareness about climate action within the university community.

Participants actively planted a variety of native trees in key areas around the campus, contributing to a greener and healthier learning environment. The event also served as a platform to educate attendees about the importance of afforestation and collective responsibility in addressing global climate challenges.



Plant a Tree Initiative (6 Places)

Trees planted across various community spaces by GU volunteers.

Linked SDG: SDG 13 – Climate Action

Gulf University's Community Engagement and Continuing Education Center is committed to promoting environmental awareness and social responsibility. As part of this commitment, the center recently launched the "Plant a Tree" initiative.

The initiative aims to educate students and community members about the importance of trees and to encourage them to take action to protect the environment. As part of the initiative, the center has been visiting local schools and community centers to plant tree saplings.

So far, the center has visited Al Hekma International School, Al Eman School, Al Falah Schools, Al Mahd School, New Indian School, and Al Hikma Association for Retirees. During these visits, students and community members have had the opportunity to learn about the benefits of trees and to participate in the planting process.

The "Plant a Tree" initiative is an important part of Gulf University's commitment to sustainability. The university is committed to reducing its environmental impact and to creating a more sustainable future.







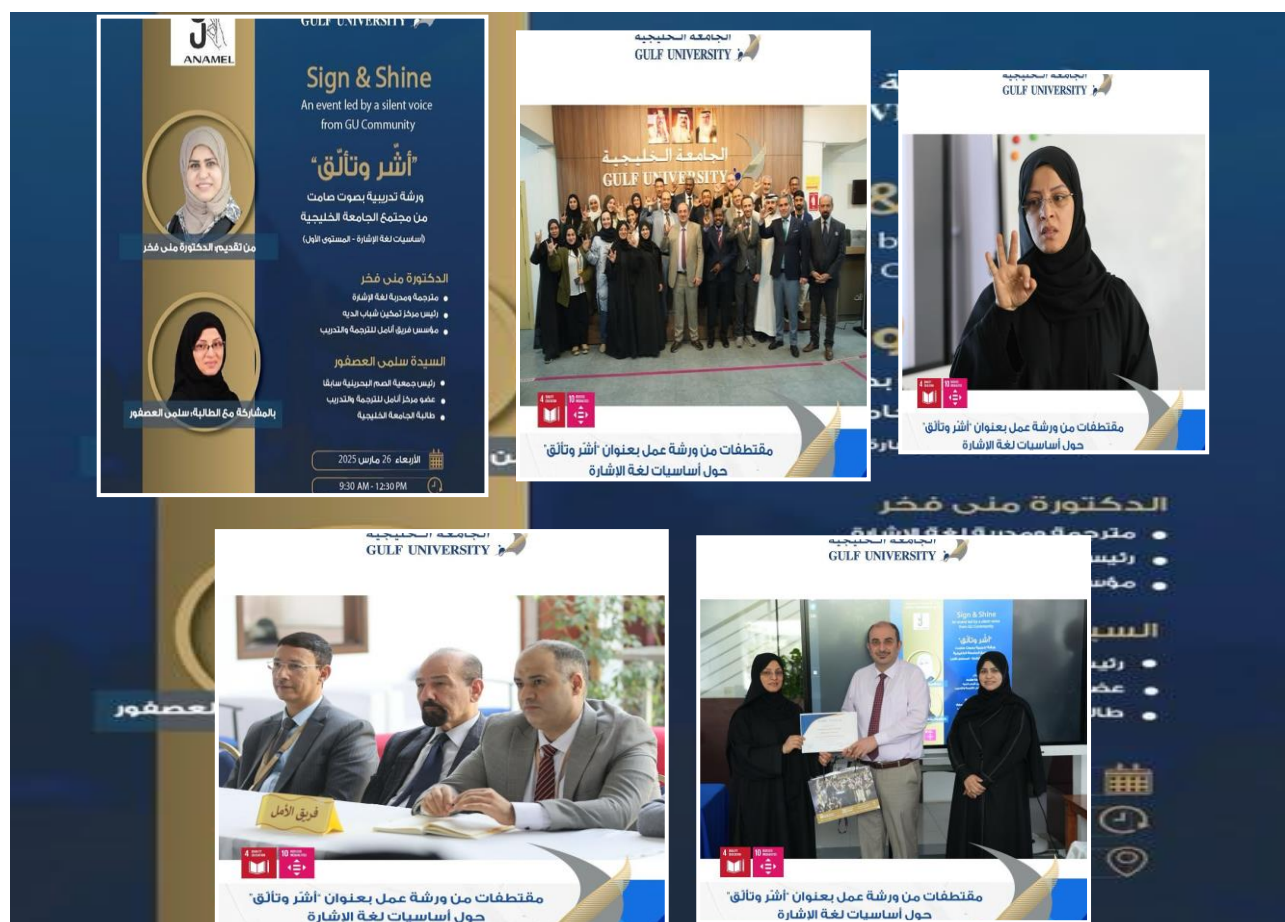
Gulf University Hosts “Sign and Shine” Workshop

Linked SDG: SDG 10 – Reduced Inequalities & SDG 4 – Quality Education

As part of Gulf University’s commitment to promoting inclusion and accessibility for all students, the Community Engagement and Continuing Education Center (CECEC) organized the “*Sign and Shine*” training workshop. This initiative was specifically designed for academic and administrative staff members who engage with Salma Al Asfour, a student with hearing and speech disabilities.

The workshop was delivered in collaboration with the Anamel Sign Language Team and co-facilitated by Dr. Mona Fakh and Salma herself, who is a trained sign language instructor. The training aimed to equip faculty and staff with basic sign language skills and enhance their ability to communicate effectively and inclusively with Salma in the academic environment.

This session emphasized the importance of creating a supportive and equitable university community, empowering individuals with disabilities, and ensuring they have full access to learning and development opportunities. The workshop reflects Gulf University's proactive role in supporting students with special needs and fostering inclusive education aligned with sustainable development goals.



Gulf University Participates in Earth Hour 2025

Linked SDG: SDG 13 – Climate Action

As part of its ongoing commitment to sustainability and environmental awareness, Gulf University joined the global “Earth Hour” initiative on March 22, 2025, by encouraging all faculty, staff, and students to turn off non-essential lights from 8:30 to 9:30 PM. The campaign was promoted across campus and social media platforms under the theme:

“Turn off your lights for one hour and take a step towards a more sustainable future.”

This initiative was held in collaboration with government and environmental organizations, emphasizing the university’s dedication to climate action and energy conservation. By taking part in Earth Hour, Gulf University highlighted the power of collective action in addressing climate change and strengthening community responsibility for sustainable living.

The event reflects the university's contribution toward achieving Sustainable Development Goal 13 (SDG 13): Climate Action, and reinforces its strategic vision to support national and global environmental initiatives through education, awareness, and engagement.



First Aid Workshop – Emergency Response Training

Linked SDG: SDG 3 – Good Health and Well-being
,SDG 4 – Quality Education

As part of its commitment to promoting health awareness and building community resilience, Gulf University, through the Community Engagement and Continuing Education Center, organized a public First Aid Workshop focused on emergency response and basic life-saving skills.

The workshop was open to the public and witnessed the active participation of over 35 trainees, including:

- Students and staff from Gulf University
- Administrative personnel from various colleges
- Students from local schools
- Community members from the wider public

Participants received hands-on training in essential first aid techniques, including CPR, wound care, and emergency response protocols, led by certified professionals in a supportive and interactive setting.

This initiative directly supports:

- SDG 3 – Good Health and Well-being, by empowering individuals with practical health and safety skills that can save lives and promote well-being in emergency situations.

- It also aligns with SDG 4 – Quality Education, by providing inclusive, lifelong learning opportunities to both university stakeholders and the general public. The workshop reflects Gulf University's dedication to community empowerment, health literacy, and lifelong learning through meaningful outreach programs that equip individuals with knowledge that can make a critical difference.





Charity Dinner Participation

Gulf University participated in a national charity dinner supporting community welfare.

Linked SDG: SDG 17 – Partnerships for the Goals

As part of its ongoing commitment to **social responsibility** and **community welfare**, Gulf University participated in a prestigious **charity dinner organized by the Royal Humanitarian Foundation** in collaboration with the **Sovereign Art Foundation**. The event aimed to raise support for humanitarian and development initiatives across the Kingdom of Bahrain.

Representing Gulf University at the event were:

- **Dr. Marwan Milhem**, Director of the Community Engagement and Continuing Education Center
- **Dr. Asel Ayyash**, Dean of the College of Engineering
- **Ms. Maryam Emad**, College of Engineering

Their attendance reaffirmed the university's dedication to **strengthening national partnerships** and contributing to charitable causes that align with the university's values and social mission.

This participation directly supports **SDG 17 – Partnerships for the Goals** by:

- **Fostering collaboration** between higher education institutions and national humanitarian organizations
- **Supporting inclusive and sustainable community welfare programs**
- **Enhancing the university's role as a socially responsible and engaged institution**

Gulf University continues to prioritize **strategic partnerships and civic engagement** as key pillars in its contribution to both national development and global sustainability agendas.







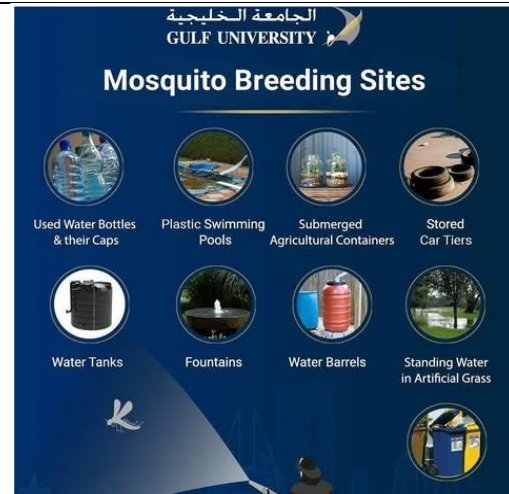
Gulf University Supports Ministry of Health's Mosquito Control Initiative

Linked SDG: SDG 3 – Good Health and Well-being

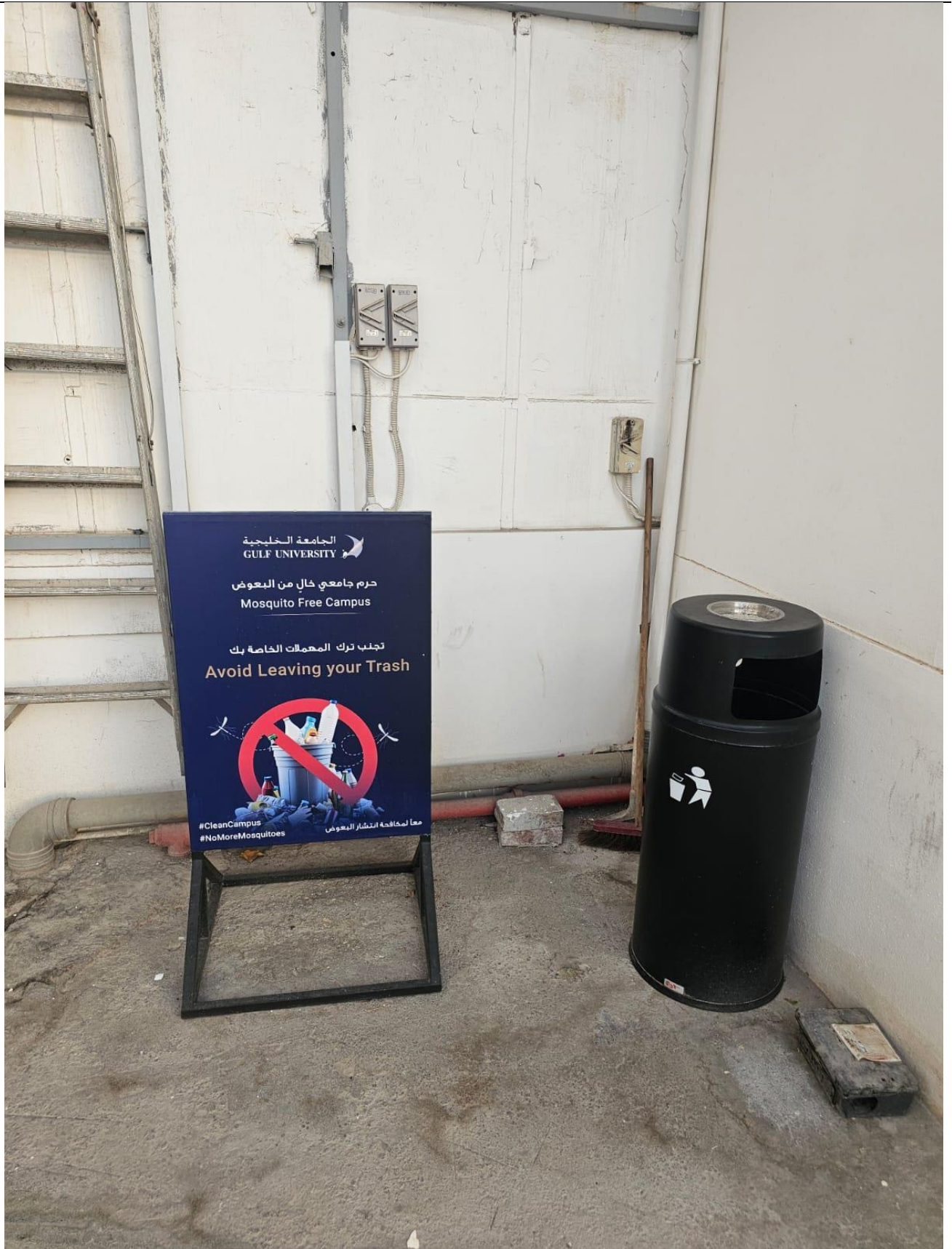
In support of the **Ministry of Health's national 'Mosquito Control' initiative**, Gulf University launched an awareness message promoting the **safe and responsible use of insect repellents**. The university emphasized key safety guidelines, advising community members to **always read product labels carefully, avoid applying repellents near the eyes, and never apply on open wounds or irritated skin**.

This health awareness initiative reflects Gulf University's commitment to **public safety, disease prevention, and community well-being**, contributing to the achievement of **Sustainable Development Goal 3 (SDG 3): Good Health and Well-being**.

Through proactive communication and health education, Gulf University continues to play an active role in supporting national health campaigns and enhancing community resilience against vector-borne diseases.







Pillar 5: Industry Relations, Collaboration, and Consultation

Objective: OB13.IN01 – Improve performance of industries through consultancy and research

Pillar Progress: ☒ 100% for completed initiatives (7 of 31)

Linked SDGs: SDG 3, SDG 4, SDG 8, SDG 9, SDG 10, SDG 11, SDG 16, SDG 17

Summary:

Pillar 5 highlights Gulf University's commitment to industry-academia partnerships by transforming academic expertise into community-driven innovations and practical consultation services. During the academic year, the university launched 31 partnership and consultation initiatives with various stakeholders across sectors.

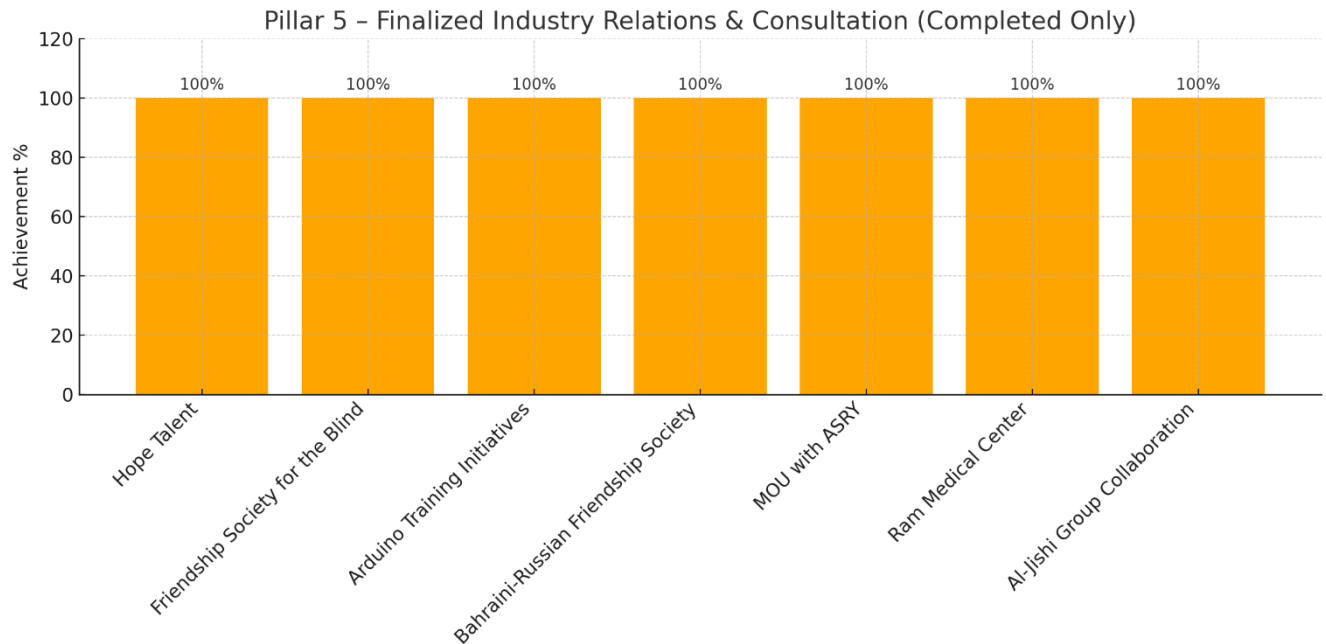
Seven of these collaborations were successfully completed and reached 100% achievement, including:

- Hope Talent
- Friendship Society for the Blind
- Arduino Training Initiatives
- Bahraini-Russian Friendship Society
- MOU with ASRY (Arab Shipbuilding and Repair Yard Company)
- Ram Medical Center
- Al-Jishi Group Collaboration

These successful partnerships have directly contributed to national development goals and strengthened GU's reputation for societal impact and industry engagement. The remaining 24 projects are in progress, including those with ministries, hospitals, NGOs, and international companies, indicating a promising pipeline for future impact.

The activities under this pillar are strategically aligned with multiple SDGs, promoting:

- Good health (SDG 3)
- Quality education (SDG 4)
- Decent work and economic growth (SDG 8)
- Industry and innovation (SDG 9)
- Reduced inequalities (SDG 10)
- Sustainable cities (SDG 11)
- Peace and justice (SDG 16)
- Strong institutional partnerships (SDG 17)



Gulf University Signs MoU with Hope Talents Foundation to Empower Gifted Youth Linked SDGs:

- **SDG 4 – Quality Education**
- **SDG 17 – Partnerships for the Goals**

Institutional Objective: OB14.IN01 – Support the development of youth capabilities through partnerships and innovative learning opportunities

As part of its commitment to youth development and educational excellence, **Gulf University** has signed a **Memorandum of Understanding (MoU)** with the **Hope Talents Foundation**, a leading organization dedicated to nurturing gifted students in Bahrain.

This strategic partnership aims to:

- **Support the academic and creative development** of gifted youth
- Facilitate **training programs, specialized workshops, and scholarship opportunities**
- Promote cooperation in **academic support, research, and innovation**
- Align with the goals of **Bahrain Vision 2030**, particularly in the area of **human capital development**

The agreement reflects a **shared mission to empower the next generation** by providing access to high-quality learning experiences, mentorship, and collaborative opportunities that will prepare them for future leadership and innovation.

This initiative aligns with:

- **SDG 4 – Quality Education**, by ensuring **inclusive and equitable access to enhanced learning for talented students**
- **SDG 17 – Partnerships for the Goals**, by **strengthening institutional collaboration** for youth empowerment and sustainable development

Through this MoU, Gulf University continues to build impactful partnerships that foster **academic excellence, social contribution, and national advancement.**



gulf_university and 3 others
Gulf University, Bahrain



الجامعة الخليجية توقع مذكرة تعاون مع مؤسسة "موهوبي الأمل"

في إطار سعيها المستمر لدعم الطاقات الشبابية والارتقاء بجودة التعليم، وقعت الجامعة الخليجية مذكرة تعاون مع مؤسسة "موهوبي الأمل"، بهدف رعاية الطلبة الموهوبين وتنمية قدراتهم الأكاديمية والإبداعية في مختلف المجالات.

ويأتي هذا التعاون ليؤكد التزام الطرفين بدعم المسيرة التعليمية في مملكة البحرين وتعزيز فرص التميز والابتكار لدى الطلبة. كما تهدف الاتفاقية إلى تنظيم برامج تدريبية وورش عمل مشتركة، بالإضافة إلى توفير منح دراسية وفرص لدعم المشاريع المبتكرة للطلبة الموهوبين.

وتتضمن مذكرة التفاهم مجالات متعددة تشمل الدعم الأكاديمي، وتنظيم



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April 30



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Post





Gulf University Partners with Ram Medical Center to Advance Health Awareness and Community Service

Linked SDGs:

- SDG 3 – Good Health and Well-being
- SDG 4 – Quality Education
- SDG 17 – Partnerships for the Goals

Institutional Objective: OB14.IN02 – Enhance sustainable learning and support services through community partnerships

As part of its ongoing commitment to community engagement and sustainable development, Gulf University has signed a Memorandum of Understanding (MoU) with Ram Medical Center. This partnership aims to promote health awareness, enhance access to medical services, and support public health education across the university and the wider community.

The MoU outlines several areas of collaboration, including:

- Health awareness campaigns and workshops targeting students, faculty, and the public
- Exclusive medical benefits for Gulf University employees and students, including:
 - Comprehensive medical check-ups
 - Access to specialized healthcare services
 - Discounted rates on medical treatments and consultations

Speaking at the signing ceremony, Prof. Mohanad AlFiras, President of Gulf University, emphasized the strategic importance of this collaboration, stating:

“Partnering with distinguished institutions such as Ram Medical Center allows us to achieve a positive and sustainable impact on our community, aligning with Bahrain Vision 2030 and our mission to foster meaningful community engagement.”

SDG Alignment and Impact:

- SDG 3 – Good Health and Well-being: By advancing health literacy and access to preventive care services
- SDG 4 – Quality Education: By integrating health education into university life and outreach programs
- SDG 17 – Partnerships for the Goals: By building strong cross-sector collaborations that contribute to national well-being

This MoU reflects the shared vision of Gulf University and Ram Medical Center to create programs that address key public health challenges, improve community well-being, and support holistic student and staff development.





الجامعة الخليجية ومركز رام الطبي يوقعان مذكرة تفاهم لتعزيز التوعية الصحية

الجامعة الخليجية ومركز رام الطبي يوقعان مذكرة تفاهم لتعزيز التوعية الصحية



البروفيسور مهند الفراس: "شراكتنا مع مركز رام الطبي تعكس
التزام الجامعة الخليجية بخدمة المجتمع وتعزيز التنمية المستدامة"

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gulf_university and 2 others
Gulf University, Bahrain

خصوصيات خاصة لموظفي الجامعة وطلبتها، بالإضافة إلى تسهيلات وكشوفات طبية مميزة. وأكد البروفيسور مهند الفراس، رئيس الجامعة الخليجية، على أهمية التعاون مع مؤسسات متميزة كمركز رام الطبي لتحقيق تأثير إيجابي ومستدام في المجتمع، بما يتماشى مع رؤية البحرين 2030.

Gulf University and Ram Medical Center signed a Memorandum of Understanding (MoU) to promote health awareness and enhance community service. This partnership reflects the university's commitment to sustainable development and innovative educational initiatives that improve lifestyles and public health awareness. The MoU also includes exclusive discounts for Gulf University employees and students, along with special facilities and medical check-ups. President of Gulf University, Prof. Mohanad AlFiras, emphasized the strategic



Liked by alastalahmad and 81 others

December 7, 2024



Add a comment...

Post



Gulf University Strengthens Industry-Academia Collaboration with Al-Jishi Group

Linked SDG:

- SDG 4 – Quality Education
- SDG 8 – Decent Work and Economic Growth

- **SDG 17 – Partnerships for the Goals**

Objective: OB17.IN01 – Build partnerships that enhance student employability and skills development

As part of its strategic commitment to bridge the gap between academia and industry, Gulf University hosted an official meeting with Mr. Nawaf Al-Jishi, Chairman of Al-Jishi Group and President of the Bahrain Society for Training Institutes.

The meeting was held in the presence of Prof. Muhannad Al-Mashhadani, President of Gulf University, Dr. ASEEL Alayash , Dean of the College of Engineering, and Dr. Marwan Milhem, Director of the Community Engagement and Continuing Education Center.

Discussions focused on strengthening cooperation between the College of Engineering and the private sector to support students' professional growth. Key areas included enhancing students' practical training, promoting knowledge exchange, and developing tailored employability programs that respond to labor market needs.

This collaboration reflects Gulf University's commitment to providing students with market-relevant skills and creating pathways toward meaningful employment, while reinforcing the value of partnerships in sustainable education development.



Strategic Partnership Between Gulf University and Al-Hekma Retired Society

Linked SDGs:

- **SDG 4 – Quality Education**
- **SDG 10 – Reduced Inequalities**
- **SDG 17 – Partnerships for the Goals**

Objective: OB16.IN06 – Build sustainable partnerships to extend educational and social impact within the community

The Community Engagement and Continuing Education Center at Gulf University recently conducted an official visit to the Al-Hekma Retired Society, a non-profit organization dedicated to enhancing the quality of life for retirees in Bahrain. The purpose of the visit was to strengthen mutual ties and explore opportunities for collaboration in areas of lifelong learning and community development.

During the meeting, Dr. Marwan Milhem, Director of the Community Engagement Center at Gulf University, and Mr. Sannad Mohamad Sannad, Secretary General of Al-Hekma Retired Society, agreed to sign a Memorandum of Understanding (MoU). This strategic agreement aims to establish a sustainable and cooperative framework for delivering educational, training, and social initiatives tailored to the needs of retirees.

Collaboration Goals:

- Provide customized educational and training programs for retired individuals.
- Promote intergenerational communication and exchange of skills between university students and retirees.
- Organize joint community activities that promote social engagement, well-being, and lifelong learning.

Impact:

This partnership reflects a shared commitment to inclusive education, active aging, and community service. By aligning their efforts, Gulf University and Al-Hekma Retired Society will foster social awareness, improve educational access for older adults, and strengthen community ties across generations.

Future Outlook:

The MoU sets the foundation for ongoing collaboration through regular workshops, volunteer programs, and public awareness campaigns, contributing to national development goals and advancing Bahrain's community engagement agenda

Linked SDG: SDG 17 – Partnerships for the Goals



Friendship Society for the Blind

Technical guidance and recommendations were provided to support inclusive community services for the blind.

Linked SDG: SDG 10 – Reduced Inequalities



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Gulf University Signs Cooperation Agreement with the Bahraini-Russian Friendship Society

Linked SDGs:

- **SDG 4 – Quality Education**
- **SDG 16 – Peace, Justice and Strong Institutions**
- **SDG 17 – Partnerships for the Goals**

In line with its strategic vision to foster international academic collaboration and cultural exchange, Gulf University has signed a cooperation agreement with the Bahraini-Russian Friendship Society. The signing ceremony took place at the university campus on 19 May 2025, in the presence of senior officials, faculty members, and representatives from both institutions.

This partnership aims to:

- Organize joint academic and research activities
- Host cultural events and exhibitions that celebrate both Bahraini and Russian heritage
- Facilitate student and faculty exchanges to enhance international understanding and collaboration
- Encourage dialogue and initiatives that promote intercultural respect and cooperation

The agreement reflects Gulf University's commitment to:

- Expanding its global presence and engagement in cross-cultural education
- Strengthening international relations in alignment with Bahrain's national and educational diplomacy goals
- Providing platforms for students and faculty to gain international exposure and foster global citizenship

This milestone marks a significant step in Gulf University's journey toward building bridges across cultures, contributing to both academic excellence and global cooperation.



This photo is from a post.

Gulf University
19 May · Sanad ·

— at Gulf University, Bahrain



Comment as Marwan



الجامعة الخليجية
GULF UNIVERSITY

4 QUALITY EDUCATION
16 PEACE, JUSTICE AND STRONG INSTITUTIONS
17 PARTNERSHIPS FOR THE GOALS

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Gulf University Enhances Academic and Professional Cooperation with ASRY

Linked SDGs:

- SDG 4 – Quality Education
- SDG 8 – Decent Work and Economic Growth
- SDG 17 – Partnerships for the Goals

Institutional Objective: OB14.IN03 – Strengthen applied learning opportunities through industry partnerships and field-based training

As part of its mission to connect academic learning with industry needs, Gulf University has signed a Memorandum of Understanding (MoU) with the Arab Shipbuilding and Repair Yard Company (ASRY)—a leading entity in the maritime sector.

The MoU outlines a framework for:

- Training and internship opportunities for Gulf University students
- Joint research projects focused on innovation and industrial development
- Skill development programs to prepare students for careers in the maritime and engineering fields

This collaboration is designed to:

- Bridge the gap between theoretical knowledge and practical application
- Enhance students' readiness for the labor market, particularly in high-demand technical and industrial sectors
- Support national efforts in developing Bahraini talent for specialized industries

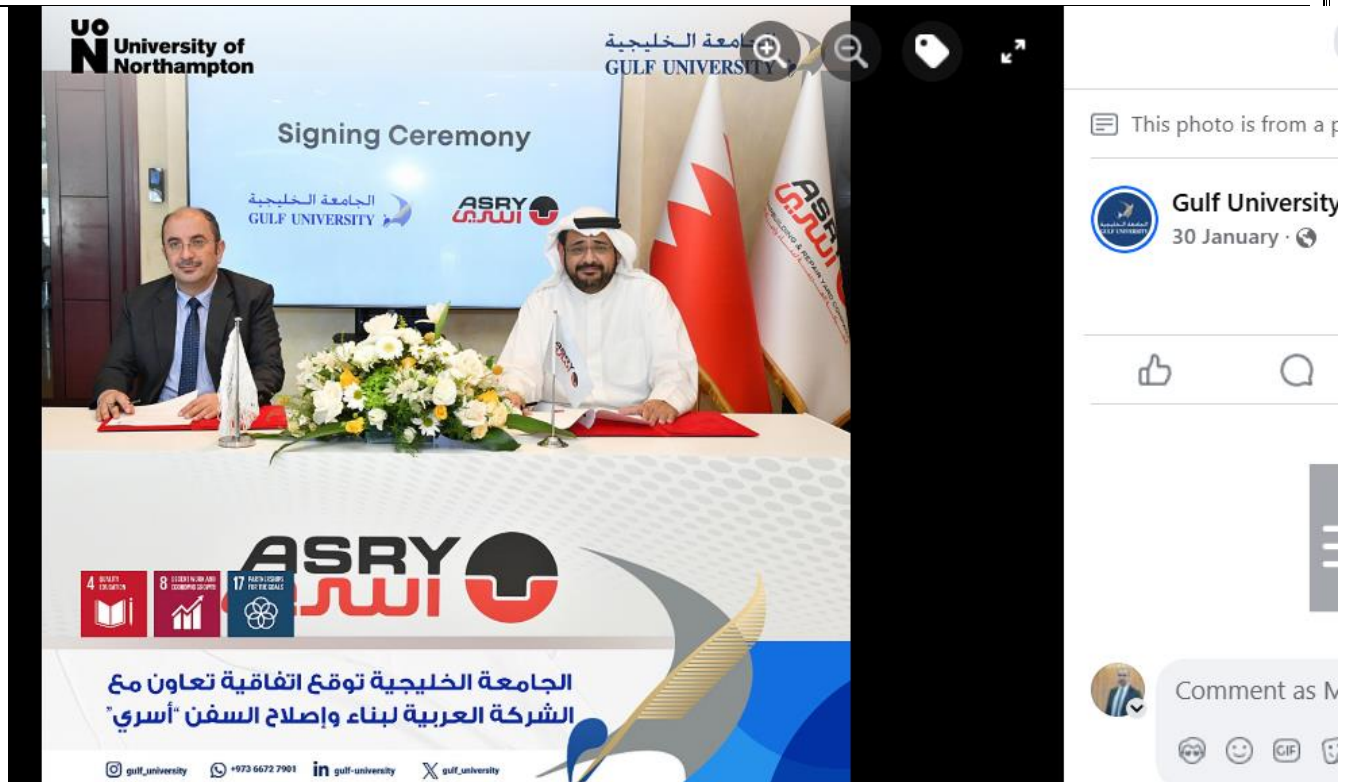
From ASRY's perspective, the partnership reflects its strategy to:

- Invest in local youth and support national workforce development
- Play a proactive role in the education-to-employment pipeline
- Foster innovation and sustainability within the maritime industry

This agreement marks a significant step in Gulf University's ongoing commitment to empowering students, fostering industry partnerships, and contributing to Bahrain's economic and human capital development.



الجامعة الخليجية توقع اتفاقية تعاون مع
الشركة العربية لبناء وإصلاح السفن "أسري"



Arduino Training Workshop Delivered to Alfalah School Students

Linked SDGs:

- SDG 4 – Quality Education
- SDG 9 – Industry, Innovation and Infrastructure

As part of its outreach to foster technological skills among school students, Gulf University hosted a hands-on Arduino training workshop for students from Alfalah School, delivered by Dr. Walid Al Dulaimi, a faculty member from the College of Engineering.

The workshop introduced students to the fundamentals of electronic circuits, coding, and automation using Arduino microcontrollers—one of the most widely used platforms in STEM education and innovation projects. Students had the opportunity to engage in practical applications that blended creativity with real-world problem solving.

This initiative aligns with:

- SDG 4 – Quality Education, by enhancing digital literacy and technical skills among youth through experiential learning
- SDG 9 – Industry, Innovation and Infrastructure, by promoting innovation, technology awareness, and early engagement in engineering fields

The Arduino training reflects Gulf University's ongoing mission to support youth development, bridge the gap between school and university education, and inspire future innovators through meaningful community partnerships.



Gulf University Strengthens Ties with Southern Governorate Municipality Linked SDG:

- **SDG 11** – Sustainable Cities and Communities
- **SDG 17** – Partnerships for the Goals

Objective: OB16.IN02 – Encourage active student and faculty participation in community issues

Gulf University's Community Engagement and Continuing Education Center (CECEC) visited the headquarters of the Southern Governorate Municipality to discuss potential avenues of collaboration. The meeting focused on enhancing mutual cooperation to serve the local community and advance joint initiatives aligned with the United Nations' Sustainable Development Goals (SDGs).

Discussions included exploring frameworks for formal cooperation agreements and identifying community-based programs that can benefit from the university's academic

and volunteer resources. This visit reinforces Gulf University's commitment to civic engagement and sustainable urban development.



Consultation for Osus Legal Firm

Objective Link:

This activity is aligned with the objective of the **Community Engagement and Continuing Education Centre (CECEC)** to foster partnerships between academia and the professional community, providing consultation that supports social and economic development.

SDGs Alignment:

This initiative contributes to:

- **SDG 16: Peace, Justice and Strong Institutions** – by strengthening legal service accessibility and institutional growth.
- **SDG 17: Partnerships for the Goals** – through university collaboration with the private sector.
- **SDG 4: Quality Education** – by involving academic experts in community-oriented projects.

In response to a formal request submitted by **Mr. Muath Alfaqeeh**, attorney and private notary, and founder of **Osus Law Firm**, the **Community Engagement and Continuing Education Centre (CECEC)** at Gulf University organized a professional consultation session on **10 July 2025**. The purpose was to support the firm in improving its digital outreach and developing a sustainable marketing strategy, especially considering its pro bono legal services aimed at underserved populations in Bahrain.

The session was attended by **Dr. Ahmad Alastal**, who provided consultation on financial strategies and system support, and **Dr. Adel Belal**, representing the College of Law to explore academic collaboration opportunities. The meeting was led and coordinated by **Dr. Marwan Milhem**, Director of CECEC, who facilitated the discussion and proposed a phased approach to consultation. As agreed, a **second session will be held on 13 July 2025**, focusing specifically on marketing strategy and digital branding, led by **Dr. Sidiag Bala**, Professor of Marketing.

This initiative falls under CECEC's broader community engagement strategy, aiming to provide practical academic support to emerging Bahraini institutions and professionals. It also demonstrates Gulf University's commitment to enabling access to justice, enhancing legal awareness, and promoting collaboration between academia and civil society.

The CECEC team will continue following up on this collaboration to monitor progress and provide ongoing advisory support as needed. The firm's request letter and supporting documents have been archived for reporting and impact documentation.

تحريرا في / 11 مايو 2025

المحترم

لدى سماعة الدكتور / مروان ملحم

مدير مركز خدمة المجتمع والتعليم المستمر - الجامعة الخليجية

تحية طيبة وبعد ،،

الموضوع: بطلب دعم في مجال التسويق ضمن إطار مبادرات خدمة المجتمع

يسعدنا نحن /مكتب أسس للمحاماة والاستشارات القانونية ، أن نتقدم إلى سعادتكم بخالص التحية والتقدير
مثنئين جهودكم المتميزة في دعم المؤسسات المجتمعية من خلال المبادرات الهادفة التي تقدمها الجامعة
الخليجية .

حيث نود ان نلفت عناية سعادتكم بأننا مكتب محاماة طموح لديه الكثير من الخدمات القانونية التي يقدمها بشكل
احترافي وممنهج ، كخدمات المحاماة وخدمات التوثيق الخاص ، ونسعى نحن من خلال هذا المكتب ان نوفر
لكافة افراد المجتمع البحريني افضل الخدمات القانونية التي تسهم في بناء هذا المجتمع ورفعته ، وارجاع الحقوق
إلى أصحابها ، حتى لو كان هؤلاء الافراد لا يملكون ثمن الاستشارة القانونية ، فالنفع المجتمعي هو الهدف
الاسمي والرسالة التي يود ان يرسخها هذا المكتب في مجال المحاماة بملكية البحرين .

وحيث ان / مكتب أسس للمحاماة هي مكتب محاماة تم إنشاؤه في عام 2020 ، ويسعى لنشر وإظهار اسمه
في هذا المجال ليحظى بخدمة أكبر قدر ممكن من الافراد ، إلا انه يواجه صعوبة في مسألة التسويق على
منصات التواصل الاجتماعي ، حيث يجد المكتب صعوبة مالية في تحقيق متطلبات التسويق المالية الضخمة
التي تنقل كاهل المكتب خصوصا وانه مكتب من المكاتب الناشئة التي تحتاج إلى الدعم المماثل للدعم المجتمعية
التي تقدمونها في خدمة المجتمع البحريني .

وعليه فإننا نود من خلال هذا الخطاب التقدم بطلبنا المائل للحصول على الدعم التسويقي التطوعي وذلك
استنادا إلى محدودية إمكانياتنا المالية في الوقت الراهن ، وهو الدعم الذي يتمحور حول ترجمة الأفكار التي
لدينا عن طريق تصوير مقاطع الفيديو والمونتاج الخاص بها ، وتصوير الاعمال التي يقوم بها المكتب لعرضها
على الصفحات الرسمية للمكتب في مختلف منصات التواصل الاجتماعي .



مكتب أسس للمحاماة والاستشارات القانونية
Osus Law Firm And Legal Consultation

لذلك وبناء عليه ،،

فإننا نلتص من سعادتكم التكرم بالنظر في إمكانية تقديم هذا الدعم ضمن أنشطة خدمة المجتمع، بالتعاون مع أعضاء الهيئة الأكاديمية والطلبة المعنيين إن أمكن ، كما أننا نؤمن بأن هذه الشراكة بين مؤسسات التعليم العالي والقطاع الخاص تسهم في تعزيز المسؤولية المجتمعية وترسيخ مبدأ التكامل في خدمة الوطن والمجتمع .

شاكرين لكم تعاونكم وتقديركم، وراجين من الله لكم دوام التوفيق والسداد

،،،وتفضلوا بقبول فائق الاحترام والتقدير

المحامي وكاتب العدل الخاص / معاذ عبدالحفيظ الفقيه

مكتب أسس للمحاماة والاستشارات القانونية



رقم التواصل : 38804808

البريد الإلكتروني : Muathalfaqeeh@gmail.com



Strategic Visit to the Ministry of Housing and Urban Planning

Linked SDG: SDG 8 – Decent Work and Economic Growth & SDG 11 – Sustainable Cities and Communities

A delegation from Gulf University conducted an official visit to the Ministry of Housing and Urban Planning to assess and strengthen the ongoing collaborative efforts between the two institutions. The meeting focused on key areas of partnership, including customized employee training programs, student field visits, and the provision of internship opportunities for Gulf University students.

This collaboration demonstrates a mutual commitment to enhancing the alignment between academic knowledge and professional practice. By offering students exposure to real-world environments and practical learning, the partnership supports the national agenda for workforce development and sustainable urban planning. It also reinforces the university's role in bridging the gap between higher education and labor market needs, contributing meaningfully to sustainable economic and community growth.



Gulf University Showcases AI Innovation at Al Maraee Exhibition

Linked Pillar:

Linked Objectives:

OB13.IN01 – Industry Performance (Consultancy & Research)

Linked SDGs:

SDG 3 – Good Health and Well-being

SDG 4 – Quality Education

SDG 9 – Industry, Innovation and Infrastructure

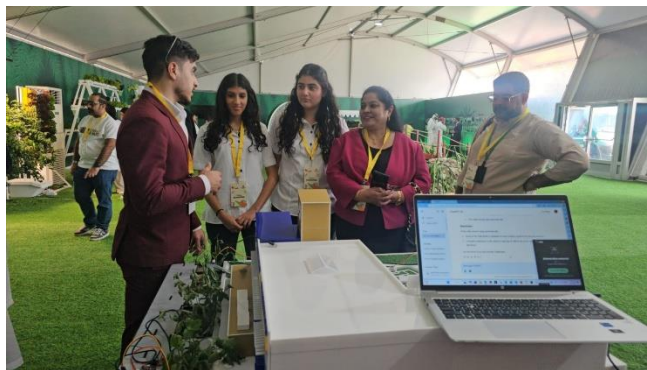
SDG 13 – Climate Action

SDG 17 – Partnerships for the Goals

Gulf University participated in the Al Maraee Exhibition, held over five days starting from 27 November 2024, with full coverage by both faculty members and students. The exhibition served as a platform for showcasing innovation, where the university presented an AI-driven smart agriculture project. The innovative solution enables a plant to send a WhatsApp message to the

user when the soil is dry, asking: “Would you please come water me, or should I activate the water pump myself?”

This creative project was a collaboration between the Department of Electrical and Electronic Engineering and the Department of Architecture and Interior Design Engineering, demonstrating the power of teamwork, research, and interdisciplinary education. The university’s presence at the exhibition reflects its strong commitment to practical innovation, environmental awareness, and community collaboration.



Gulf University Registers AI-Powered Smart Irrigation System

Linked Pillar:

- Pillar 5 – Industry Relations, Collaboration, and Consultation

Linked Objectives:

- OB13.IN01 – Industry Performance (Consultancy & Research)
- OB14.IN01 – Strategic Community Collaborations
- OB21.IN03 – Incubator for Community Initiatives

Linked SDGs:

- SDG 9 – Industry, Innovation and Infrastructure

-
- SDG 13 – Climate Action
 - SDG 3 – Good Health and Well-being
 - SDG 4 – Quality Education
 - SDG 17 – Partnerships for the Goals

AI-Powered Smart Irrigation System – Officially Registered & Copyrighted!
Gulf University proudly announces that its AI-Powered Smart Irrigation System has been officially registered and copyrighted with the Ministry of Information (Deposit No: 2025/1927/184/i) on 8 January 2025.

This innovative solution combines Artificial Intelligence and IoT technologies to monitor soil moisture and environmental data in real time, enabling automated water regulation based on need. The system reduces water waste, increases crop yield, and supports sustainable agricultural practices—making it a vital contribution to climate action and food security.

This achievement marks a milestone in Gulf University's pursuit of applied research and practical innovation. The project highlights the synergy between academic knowledge, community engagement, and real-world problem-solving in support of Bahrain's national goals and global sustainability efforts.



Ministry of Information



وزارة الإعلام

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شهادة إيداع مصنف
Deposit request certificate

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Media Details	بيانات المصنف		
Date	2025/01/08 تاريخ تقديم الطلب		
Title	AI POWERED SMART IRRIGATION SYSTEM عنوان المصنف		
Media Type	SOURCE CODE النوع		
Section	القسم		
حقوق المؤلف والحقوق المجاورة			
Certificate Owner	صاحب الحقوق		
Nationality / الجنسية	Adjective / بصفته	CPR No. / الرقم الشخصي	Name / الاسم
بحريني	مالك الحقوق	48870-1	GULF UNIVERSITY

Gulf University Develops AI-Based Fuzzy Logic System for Diabetes Risk Prediction Linked Pillar:

- Pillar 5 – Industry Relations, Collaboration, and Consultation

Linked Objectives:

- OB13.IN01 – Industry Performance (Consultancy & Research)
- OB14.IN01 – Strategic Community Collaborations
- OB16.IN01 – Community Training Services

Linked SDGs:

- SDG 3 – Good Health and Well-being
- SDG 9 – Industry, Innovation and Infrastructure
- SDG 4 – Quality Education

Gulf University continues to make impactful contributions to healthcare innovation with the development of an AI-Based Fuzzy Logic System for Precision Diabetes Risk Prediction. This initiative was led by Dr. Walid El Fezzani, Head of the Electrical and Electronics Engineering

Department, in collaboration with the University of Northampton (UK) and the Sustainability and Development Makers Center at Gulf University, under the supervision of Dr. Omar Blibech.

The system employs Artificial Intelligence and fuzzy logic to predict the risk of developing diabetes based on a set of personal health indicators including body weight, family history, age, and lifestyle habits. It is designed to support individuals in understanding their risk category (low, medium, or high) and taking preventive steps. The model has demonstrated an impressive accuracy rate of 87%, making it a reliable tool for early intervention.

The project contributes to public health awareness, diabetes prevention, and proactive disease management—issues that align with the global and national health priorities. The innovation has been widely shared through national media and professional engineering forums, such as the Bahrain Society of Engineers’ “Almohandis” magazine (Issue 80), highlighting its relevance and societal value.



Articles



Dr. Walid El Fezzani,
Head of the Electrical and
Electronics Engineering
Department,
Gulf University

AI-Based Fuzzy Logic System for Precision Diabetes Risk Prediction

Dr. Walid EL FEZZANI, Head of the Electrical and Electronics Engineering Department at Gulf University, in collaboration with the University of Northampton in UK and the Sustainability and Development Makers Center at Gulf University, directed by Dr. Omar BLIBECH, has developed an AI-powered system to predict the risk of developing diabetes. This new system could transform

healthcare by helping people understand their risk of diabetes early and take steps to prevent it.

Diabetes is a growing global health problem that affects more than 500 million people worldwide. Early detection is crucial, but it's often challenging because the risk factors—like body weight, family history, and lifestyle habits—are complex

and can vary greatly from person to person. This new AI system tackles that challenge by analyzing a variety of personal health factors to provide a personalized diabetes risk score. It can tell someone whether they are at low, medium, or high risk of developing the disease, with an impressive accuracy rate of 87%. Using artificial intelligence (AI) and a system known as

Student Business Consultation – MRS Management Consulting

This initiative supports the objective of the Community Engagement and Continuing Education Centre (CECEC) to empower students through applied learning, professional consultation, and university-industry collaboration.

SDGs Alignment:

This activity contributes to several United Nations Sustainable Development Goals, specifically:

- SDG 4: Quality Education – by integrating experiential learning opportunities.
- SDG 8: Decent Work and Economic Growth – through supporting youth entrepreneurship.
- SDG 17: Partnerships for the Goals – by building bridges between academia and the private sector.

As part of CECEC's ongoing initiatives to promote student empowerment and strengthen community-industry-university collaboration, a consultation session was organized with Gulf University student Zainab Abdulla, CEO of MRS Management Consulting. Zainab, a senior student, reached out to the center requesting strategic support to develop a marketing plan that would enable her firm to expand its reach within the Kingdom of Bahrain.

In response, CECEC coordinated a dedicated consultation session with Dr. Siddig Bala, Professor of Marketing, and Dr. Marwan Milhem, Director of CECEC. The session focused on helping Zainab understand market segmentation, brand positioning, digital marketing strategies, competitive benchmarking, and long-term growth planning tailored to the local business environment.

This session marked the first in a series of customized consultations designed to support Zainab in developing a structured, goal-oriented marketing strategy. The CECEC team will continue to work closely with her in the coming weeks to ensure progress toward her business objectives.

This activity exemplifies CECEC's mission to provide students with practical, real-world support by leveraging faculty expertise and institutional resources. It also demonstrates Gulf University's broader commitment to equipping students with the tools, knowledge, and confidence to become impactful contributors to the economy and society. A company profile was provided by the student, and the university's PR team has been requested to share session photos for documentation and reporting purposes.

Seeking Support in Marketing Strategy



DOC-202.....pdf

DOC-202.....pdf



MRS Consultancy Management <Consultancy.MRS@outlook.com>



To: Community Engagement & Continuing Education Center; Dr. Marwan Milhem

Sat 6/28/2025 10:32 PM

DOC-20250412-WA0048..pdf
933 KB

You don't often get email from consultancy.mrs@outlook.com. [Learn why this is important](#)

Dear Dr. Marwan,

Greetings from MRS Management Consulting!

I am Zainab Abdulla Ahmed Mohamed, a GU student (ID: 220204100077) entering my fourth year. I also run my own consultancy, and I am seeking your expertise in developing a marketing strategy to expand my firm in Bahrain, as I currently lack extensive knowledge in this area.

MRS Management Consulting specializes in HR solutions for the private sector across various industries. We understand the unique challenges organizations face in workforce management, and we are dedicated to delivering effective HR services that enhance operational efficiency and employee engagement.

Attached to this email is our company profile, which outlines our key services, including:

- Comprehensive training programs for all levels.
- Tailored recruitment and onboarding solutions.
- Employee performance management systems.
- GCC benchmarking services.
- IT Hospitality and BPO support.
- Compliance and regulatory advisory.

We believe that your expertise can significantly enhance our organization, and we would greatly appreciate your support in refining our marketing strategy. I would like to discuss how we can collaborate to achieve this.

Please feel free to reach out to me at your convenience to schedule a meeting.

Thank you for considering MRS Management Consulting. I look forward to the opportunity to work together

Thanks & Regards,

Zainab Abdulla
CEO

MRS Management Consulting
Kingdom of Bahrain
Email: Consultancy.MRS@outlook.com
Mobile: +973 - 36801110



Community Engagement & Continuing Education Center
To: MRS Consultancy Management <Consultancy.MRS@outlook.com>
Cc: Dr. Siddiq Balal
Mon 6/30/2025 10:00

Dear Ms. Zainab,

Warm greetings, and thank you for your email.

We are proud of your entrepreneurial journey and the valuable services offered by MRS Management Consulting. As part of the **Community Engagement and Continuing Education Center** at Gulf University, we are committed to supporting our students' professional initiatives and contributions to the local community.

We are pleased to assist you in developing a marketing strategy for your firm. You are kindly invited to a meeting **tomorrow at 10:00 AM** at Gulf University, where you will also have the opportunity to meet **Dr. Siddig**, our Marketing Professor, to discuss your plans and explore how we can collaborate effectively.

Looking forward to meeting you.

Best regards,

Dr. Marwan Milhem

Director, Community Engagement and Continuing Education Center
Gulf University

...

Strengthening Institutional Partnerships – Government Ministry Engagements

Linked SDGs:

- **SDG 17 – Partnerships for the Goals**
- **SDG 11 – Sustainable Cities and Communities**
- **SDG 4 – Quality Education**

Institutional Objective: OB16.IN01 – Establish and strengthen partnerships that support sustainable community development and national priorities

During May to July 2025, the Community Engagement and Continuing Education Center at Gulf University conducted a series of official visits and strategic meetings with key government entities in Bahrain to strengthen collaboration and enhance institutional engagement in national development efforts.

The university delegation visited and held discussions with the following ministries and public entities:

1. Ministry of Social Development
2. Ministry of Youth Affairs
3. Ministry of Transportation and Telecommunications
4. Ministry of Municipalities Affairs and Agriculture
5. Ministry of Works
6. Ministry of Industry and Commerce

These visits aimed to:

- Explore areas for collaboration in training, student engagement, research, and community programs
- Support national initiatives related to youth empowerment, social services, transportation innovation, and infrastructure development
- Align Gulf University's strategic direction with Bahrain Vision 2030, emphasizing human capital development and cross-sector innovation

The meetings also served as a platform to present Gulf University's capabilities, including its academic programs, training facilities, and community services, and to discuss opportunities for joint initiatives, student internships, and public-oriented projects.



gulf_university
Gulf University, Bahrain

المهارات، وتفعيل المبادرات المشتركة التي تخدم الاقتصاد الوطني وتدعم بناء كوادر بحرينية مؤهلة.

Gulf University Discusses Industrial Collaboration During Visit to Ministry of Industry and Commerce

In line with the directives of Professor Mohanad Al-Firas, President of Gulf University, a delegation from the Center for Community Engagement and Continuing Education visited Dr. Khalid Al-Alawi, Assistant Undersecretary for Industrial Development at the Ministry of Industry and Commerce

The visit aimed to explore opportunities for collaboration, align academic programs with industry needs, and enhance vocational training and skills development. Both sides emphasized the



Liked by drbaligh and 43 others

May 7



Add a comment...

Post



gulf_university and 2 others
Gulf University, Bahrain



استضافت الجامعة الخليجية وفداً من قسم الشؤون الإدارية في وزارة الداخلية، في زيارة هدفت إلى بحث سبل التعاون المشترك بين الجانبين، ضمن إطار الشراكة المجتمعية ودعم المبادرات الوطنية الهادفة.

وخلال الاجتماع الذي عُقد في مقر الجامعة في سند، تم استعراض عدد من البرامج والنشاطات والفعاليات القابلة للتنفيذ مستقبلاً، أبرزها تنظيم دورات تدريبية وورش عمل متخصصة لموظفي الوزارة، بما يساهم في تطوير مهاراتهم وتعزيز كفاءاتهم المهنية.

كما ناقش الطرفان آليات تبادل الخبرات وتوطيد سبل التواصل المؤسسي، بما يدعم التكامل بين المؤسسات التعليمية والأجهزة الأمنية، ويخدم التوجهات الوطنية في بناء مؤسسات قوية وفعالة مواكبة للتطورات الحديثة والمتسارعة.



Liked by dr.mohanad_almsghadani and 46 others

May 22



Add a comment...

Post



gulf_university and cecec_gulfuniversity
Gulf University, Bahrain



gulf_university الجامعة الخليجية تستقبل وفداً من وزارة الأشغال برئاسة أ. محمد صالح عاشر، لمناقشة فرص التعاون في الشراكات المجتمعية وخدمة المجتمع، ضمن جهود الجانبين لتعزيز المسؤولية الاجتماعية وتحقيق تنمية مستدامة.

Gulf University welcomed a delegation from the Ministry of Works, headed by Mr. Mohammed Saleh Asheer, to discuss future collaboration in community partnerships and social responsibility.

GulfUniversity || #MinistryOfWorks || #CommunityPartnership || #SocialResponsibility || #bahrain
#الجامعة_الخليجية || #وزارة_الأشغال || #شراكات_مجتمعية || #خدمة_المجتمع || #مسؤولية_اجتماعية



Liked by fatima.alshuwaikh and 55 others
June 16



Add a comment...

Post



gulf_university and 3 others
Gulf University, Bahrain

ومستدامة، تساهم في تمكين الشباب وتوفير بيئة داعمة لتطوير مهاراتهم ومواهبهم.

Gulf University Welcomes Delegation from the Ministry of Youth Affairs to Strengthen Future Collaboration

Gulf University welcomed a delegation from the Ministry of Youth Affairs to discuss future opportunities for collaboration aimed at empowering youth and enhancing their skills.

The meeting focused on key areas of cooperation, including the organization of workshops, training programs, and the exchange of expertise between the two institutions.



Liked by alastalahmad and 39 others
June 18



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Post





gulf_university and 2 others

Gulf University Explores Collaboration with the Ministry of Transportation and Telecommunication

The Community Engagement and Continuing Education Center at Gulf University organized a visit for a university delegation to the Ministry of Transportation and Telecommunication to discuss potential areas of collaboration and build strategic partnerships

Both parties explored opportunities for cooperation in fields of mutual interest, aiming to leverage the university's expertise to support national development

Gulf University thanked the Ministry for their warm welcome and constructive discussions, emphasizing the importance of such visits in strengthening collaboration and achieving shared goals



Liked by drbaligh and 29 others
1 day ago



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Post



cecec_gulfuniversity
Gulf University, Bahrain



نظم مركز خدمة المجتمع والتعليم المستمر وعمداء كليات الجامعة الخليجية زيارة لوزارة الأشغال. تم خلال الزيارة تفعيل بنود الاتفاقية واستكشاف فرص التعاون في المجالات ذات الاهتمام المشترك، والاطلاع على خدمات الوزارة.

The Community Engagement and Continuing Education Center and deans of Gulf University Colleges have organized a visit to the Ministry of Works. It targeted activating the terms of the agreement between both parties, discussing further cooperation opportunities in areas of common interest, and exploring diverse services provided by the ministry

19w See translation



Liked by r.alzenji and 15 others
February 25



16:26

5G 70%

← Posts



moicbahrain



2/2



22



Liked by milhemmarwan and others

moicbahrain more

3 hours ago • See translation



Pillar 6: Community Services

Objective: OB16.IN02 – Encourage active student and faculty participation in community issues

Pillar Progress: ☒ 100%

Linked SDGs:

SDG 3 – Good Health and Well-being

SDG 4 – Quality Education

SDG 5 – Gender Equality

SDG 13 – Climate Action

SDG 16 – Peace, Justice and Strong Institutions

SDG 17 – Partnerships for the Goals

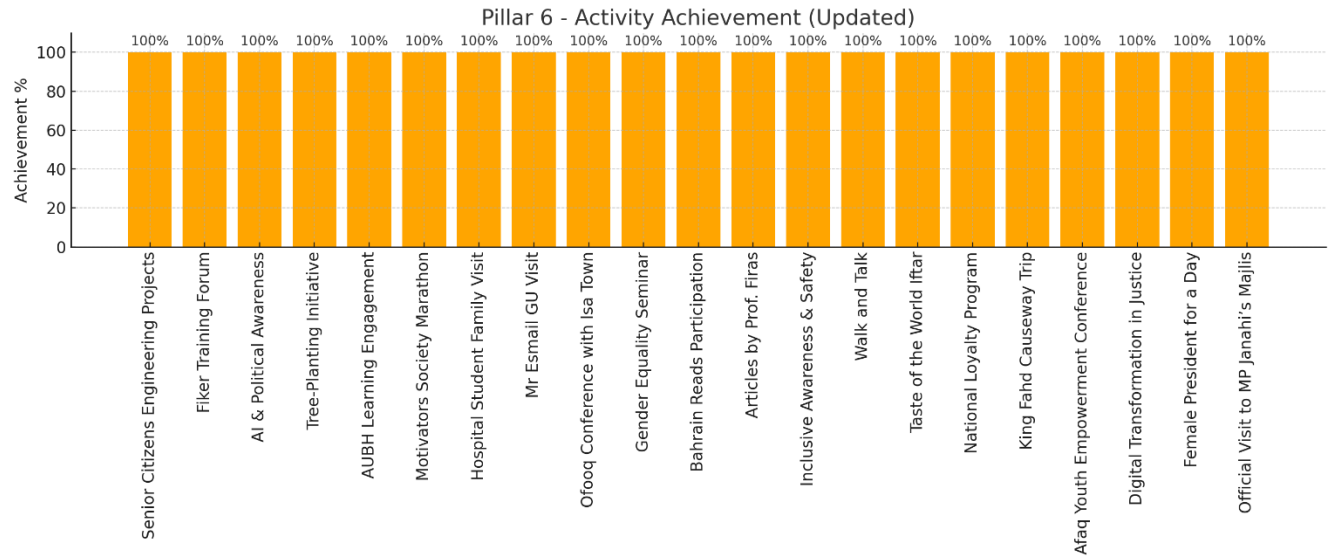
Summary:

Pillar 6 marks one of the most vibrant areas of CECEC operations, with a total of 60 fully completed community initiatives during the 2024–2025 academic year. These activities spanned national events, environmental campaigns, educational outreach, public discourse, and social responsibility.

Notable contributions included:

- AI and Political Awareness Forums
- Tree-Planting and Environmental Campaigns
- Digital Justice and Gender Equality Seminars
- Cultural programs like *Taste of the World* and *Walk & Talk*
- Volunteerism, such as hospital family visits and inclusive awareness programs
- Media Contributions, including 40 published articles by Prof. Firas and 1 for Dr Walid

This wide array of efforts demonstrates Gulf University's deep-rooted commitment to community development, intergenerational dialogue, sustainability, and social advocacy.



Gulf University Showcases Student Innovation at “Capital Governorate is Senior Citizens Friendly” Initiative

Linked SDGs:

- SDG 3 – Good Health and Well-being
- SDG 10 – Reduced Inequalities
- SDG 11 – Sustainable Cities and Communities

Gulf University, through its **Sustainability Center and Development Makers**, participated in the event “**Capital Governorate is Senior Citizens Friendly**”, reaffirming its commitment to social inclusion and community development.

Representing the university was **Dr. Omar Blibech**, Director of the Sustainability Center and Development Makers, who actively engaged in the event’s discussions and activities. As part of the university’s contribution, **students from the College of Engineering** showcased **innovative projects and designs** aimed at enhancing the quality of life for senior citizens.

These projects focused on:

- Assistive technologies and mobility solutions
- Smart and accessible living environments
- Community-based designs for active aging and inclusion

The participation reflects Gulf University’s values of **giving back to the community**, promoting **intergenerational solidarity**, and **empowering students to apply their skills for societal benefit**.



gulf_university and gu_engineering

gulf_university مشاركة فاعلة لمدير مركز الاستدامة وصناع التطوير بالجامعة الخليجية د. عمر بلبيش في فعالية "العاصمة صديقة لكبار السن" بمحافظة العاصمة، حيث تم عرض مشاريع كلية الهندسة كإسهام من الجامعة الخليجية في خدمة المجتمع ودعم كبار السن.

The Director of the Sustainability Center and Development Makers at Gulf University, Dr. Omar Blibech, participation in 'Capital Governorate is Senior Citizens Friendly' where the College of Engineering students' projects were exhibited as the University's giving back to the community and support of senior citizens

للمزيد من المعلومات يرجى زيارة موقعنا:
www.gulfuniversity.edu.bh

Liked by drbaligh and 83 others
 November 12, 2024

Add a comment...



Gulf University Organizes “Pledge and Promise” Signing Ceremony to Celebrate National Loyalty and Belonging

Linked SDGs:

- SDG 16 – Peace, Justice and Strong Institutions
- SDG 4 – Quality Education

In a heartfelt celebration of **loyalty and national belonging**, Gulf University organized a special “**Pledge and Promise**” signing ceremony, bringing together university members, students, and visitors in a moment of unity, appreciation, and gratitude for the beloved Kingdom of Bahrain and its wise leadership.

The event featured the **official signing of the pledge**, during which participants expressed their **steadfast commitment to upholding national values** and actively contributing to the **development of Bahraini society**. The gathering reflected a strong sense of **patriotism, responsibility, and faith in Bahrain’s bright future** under the guidance of its visionary leadership.

Through this initiative, participants affirmed:

-
- Their full support for the Kingdom's progress and prosperity
 - Their unwavering dedication to national unity and civic duty
 - Their readiness to engage in positive and constructive roles in building the nation

This event underscores Gulf University's role as an educational institution committed to **strengthening national identity** and **cultivating a spirit of loyalty, unity, and contribution** among its students and the wider community.



الجامعة الخليجية تجدد الولاء في حفل توقيع وثيقة العهد والوعد



الجامعة الخليجية تجدد الولاء في حفل توقيع وثيقة العهد والوعد

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Gulf University Participates in Fiker Training Forum Organized by Customs Affairs

Linked SDG: SDG 4 – Quality Education

Gulf University Participates in Fiker Training Forum Organized by Customs Affairs

Organized by: Customs Affairs – Ministry of Interior

Represented by: Dr. Marwan Milhem – Director, Community Engagement and Continuing Education Center (CECEC)

Duration: 2 Days

Pillar: Pillar 6 – Community Services

Objective Code: OB16.IN02 – *Encourage active student and faculty participation in community issues*

Overview

As part of its efforts to strengthen institutional partnerships and contribute to knowledge-sharing platforms, Gulf University participated in the **Fiker Training Forum**, organized by the **General Directorate of Customs Affairs**. The event brought together experts and stakeholders from across Bahrain to discuss **customs practices, youth internship strategies, and community-centered development initiatives**. The University was officially represented by **Dr. Marwan Milhem**, who contributed to dialogue sessions and collaborative discussions focused on community and institutional development.

Purpose of Participation

The Forum served multiple goals:

- Promote **strategic dialogue** between higher education and public institutions.
- Gain insights into **customs procedures, training frameworks, and internship opportunities** for students.
- Exchange perspectives on **youth development, public-sector engagement, and institutional innovation**.

Key Highlights

- Interactive workshops and presentations focused on **customs systems, legal frameworks, and youth participation models**.
- Discussions on enhancing **internship mechanisms** for university students in collaboration with government agencies.
- Opportunities to explore **future collaborations** between Gulf University and Customs Affairs for co-developing student-centered programs.

Linked Sustainable Development Goals (SDGs):

<i>SDG Goal</i>	<i>Description</i>	<i>Linkage to Activity</i>
<i>SDG 4</i>	<i>Quality Education</i>	Promoted knowledge exchange and internship planning for student development
<i>SDG 17</i>	<i>Partnerships for the Goals</i>	Strengthened institutional ties with government agencies and promoted multi-sector collaboration


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GULF UNIVERSITY




أخبار الجامعة الخليجية



**مشاركة الجامعة الخليجية في
 منتدى "فكر" التدريبي الذي نظمته شؤون الجمارك**

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Gulf University Organizes Educational Trip to King Fahd Causeway to Explore Governmental Operations

Linked SDGs:

- **SDG 4 – Quality Education**
- **SDG 16 – Peace, Justice and Strong Institutions**
- **SDG 17 – Partnerships for the Goals**

As part of its ongoing efforts to enhance practical learning and community engagement, the Community Engagement and Continuing Education Center (CECEC) at Gulf University organized an educational trip to King Fahd Causeway, in collaboration with the General Directorate of Ports Security under the Ministry of Interior.

The visit aimed to:

- Introduce students to the operational and security procedures of one of Bahrain's most strategic infrastructure facilities
- Provide a firsthand learning experience on the duties and responsibilities of the Ministry of Interior in managing and securing national borders
- Strengthen students' understanding of public service, border control, and national security processes

The educational program included a detailed tour of the King Fahd Causeway checkpoint, briefings by security personnel, and interactive discussions on topics related to border management, customs coordination, and inter-agency collaboration.

The visit was attended by a group of Gulf University students and staff, with transportation arranged from the university campus. The program was made possible with the formal approval and cooperation of Colonel Hamad Mohammed Al Hajeri, Director of King Fahd Causeway Police, to whom the university extends its sincere appreciation.

This initiative is a reflection of Gulf University's commitment to providing applied learning opportunities, fostering civic responsibility, and building strong partnerships with national institutions.

CECEC الجامعة الخليجية
GULF UNIVERSITY

يسر مركز خدمة المجتمع والتعليم المستمر
دعوتكم للمشاركة في

**الرحلة التعليمية إلى
جسر الملك فهد**

للتعريف على مهام وممارسات
الإدارة العامة للمنافذ بوزارة الداخلية

الأحد | 13 يوليو 2025

مدة الرحلة: 9:00 AM - 12:00 PM

نقطة الانطلاق: حرم الجامعة الخليجية

- التجمع بالحافلة الساعة 8:30 صباحاً

للتسجيل:
يرجى إرسال إيميل إلى cecec.coord@gulfuniversity.edu.bh
أو زيارة وحدة خدمات الطلبة (SSU) مباشرة

المقاعد محدودة لذا نرجو من الطلبة الراغبين بالتسجيل المسارعة بالحجز

cecec_gulfuniversity

يسر مركز خدمة المجتمع والتعليم المستمر
دعوتكم للمشاركة في الرحلة التعليمية إلى جسر الملك فهد، للتعريف على
مهام وممارسات الإدارة العامة للمنافذ في وزارة الداخلية.

تاريخ الرحلة: الأحد، 13 يوليو 2025

الوقت: من الساعة 9:00 صباحاً حتى 12:00 ظهراً

نقطة الانطلاق: حرم الجامعة الخليجية

التجمع: الساعة 8:30 صباحاً بالحافلة داخل الحرم

المقاعد محدودة جداً، لذا نرجو من الراغبين في المشاركة الإسراع
بالتسجيل.

Edited · 3d · See translation

Liked by aseel_ayash_ and 5 others
3 days ago

Add a comment...

الرقم: GU/01/25/351
التاريخ: 2025/06/19

سعادة الفاضل / العقيد حمد محمد الهاجري الموقر
مدير مديرية شرطة جسر الملك فهد
الإدارة العامة لأمن المنافذ - وزارة الداخلية

السلام عليكم ورحمة الله وبركاته،،

الموضوع / طلب موافقة تنظيم زيارة طلابية لجسر الملك فهد

تهديكم الجامعة الخليجية أطيب تحياتها، ونتقدم لكم بجزيل الشكر والتقدير لجهودكم المبذولة في إدارتكم الموقرة وتعاونكم الدائم معنا من أجل خدمة مملكتنا الغالية.

ضمن الجانب التوعوي لبرامج مركز خدمة المجتمع والتعليم المستمر يسرنا اعلامكم برغبتنا في تنظيم زيارة لعدد من طلبة الجامعة حوالي (30 طالب وطالبة) من مختلف الكليات لجسر الملك فهد، لذا نرجو التكرم باستحصال موافقتكم الكريمة على الزيارة بتاريخ 12 يوليو 2025، من الساعة 9 صباحاً حتى 12 ظهراً. وكما سنقوم أيضاً بتغطية الزيارة إعلامياً في مواقع التواصل الاجتماعي للجامعة.

وتفضلوا بقبول فائق التقدير والاحترام،

الأستاذ الدكتور مهند اسماعيل ابراهيم
رئيس الجامعة



Gulf University Organizes Workshop on Digital Transformation in Justice Linked SDGs:

- SDG 4 – Quality Education
- SDG 16 – Peace, Justice and Strong Institutions
- SDG 17 – Partnerships for the Goals

As part of its mission to promote awareness and skills in legal technology, the Community Engagement and Continuing Education Center (CECEC) at Gulf University organized a specialized workshop titled: “Digital Transformation in Justice: The Impact of AI and Technology on Legal Practice.”

The session was delivered by Dr. Odai and targeted law students, providing insights into how emerging technologies are reshaping the legal sector.

Key topics covered during the workshop included:

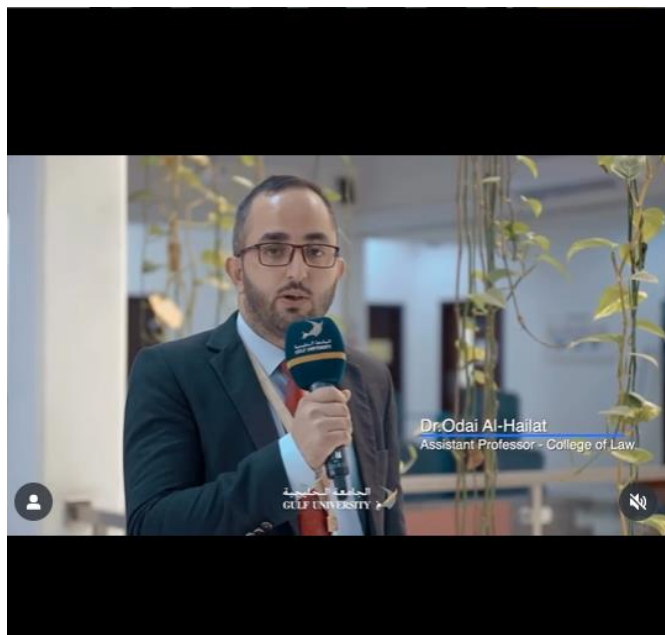
- Smart contracts and blockchain applications in law
- AI-powered legal research tools
- Remote litigation and digital courtrooms
- Cybersecurity and data privacy challenges in legal tech

The workshop emphasized the importance of digital literacy and technical skills for future legal professionals, equipping students with the knowledge needed to navigate an increasingly digital legal environment.

This initiative reflects Gulf University's commitment to:

- Bridging academic learning with modern industry trends
- Empowering students with future-ready competencies
- Strengthening the link between education and legal innovation

The Community Engagement Center continues to play a key role in organizing workshops that foster interdisciplinary knowledge, encourage student development, and support national digital transformation efforts.



gulf_university and law_gu

Original audio

...

As part of its efforts to raise awareness about legal technology, Gulf University organized a workshop titled "Digital Transformation in Justice: The Impact of AI and Technology on Legal Practice", delivered by Dr. Odai for law students

The session explored smart contracts, AI tools for legal research, remote litigation, and privacy challenges, while highlighting the digital skills lawyers need in today's legal landscape

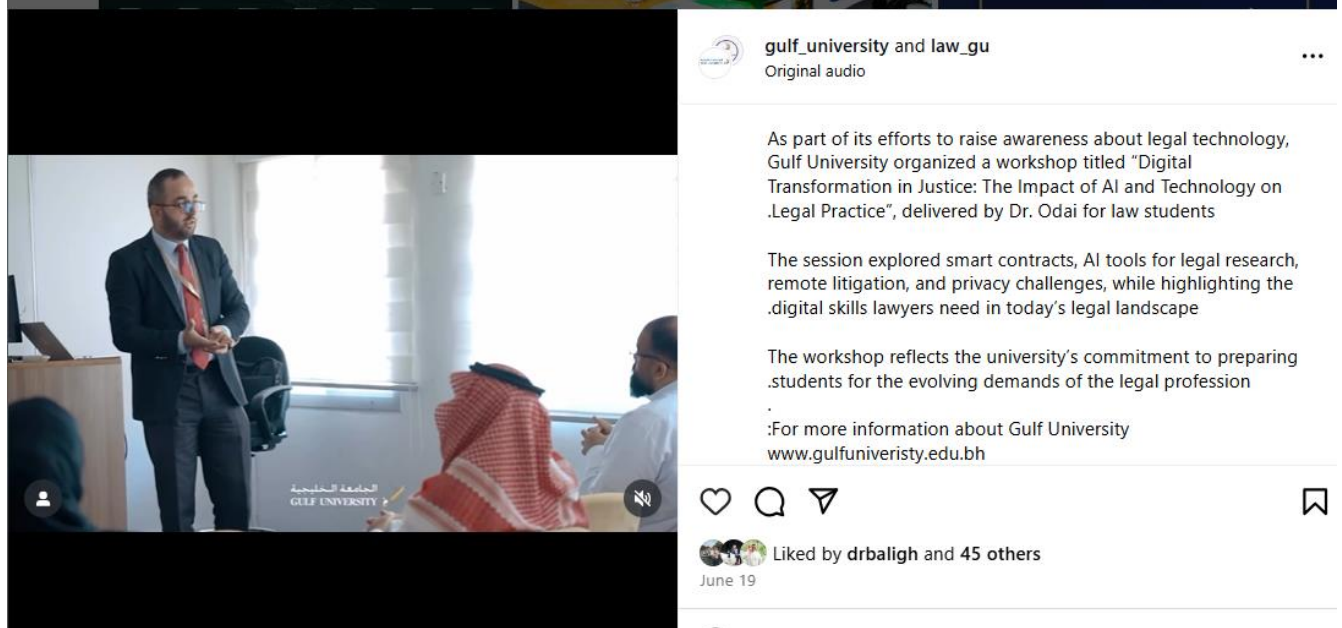
The workshop reflects the university's commitment to preparing students for the evolving demands of the legal profession

For more information about Gulf University
www.gulfuniversity.edu.bh



Liked by drbaligh and 45 others

June 19



Gulf University Participates in "Afaq" Youth Empowerment Conference Organized by Isa Town Social Charity Society

Linked SDGs:

- **SDG 4 – Quality Education**
- **SDG 8 – Decent Work and Economic Growth**
- **SDG 17 – Partnerships for the Goals**

In support of national efforts to empower youth and enhance their readiness for the labor market, **Gulf University** participated in the **"Afaq – Toward a Promising Future" Youth Empowerment Conference**, organized by the **Isa Town Social Charity Society** in collaboration with the **Bahrain Society for Sickle Cell Patients Care**.

The university was officially represented by **Dr. Marwan Milhem, Director of the Community Engagement and Continuing Education Center**, who attended on behalf of the **University President, Prof. Mohanad Ismail Al-Firas**.

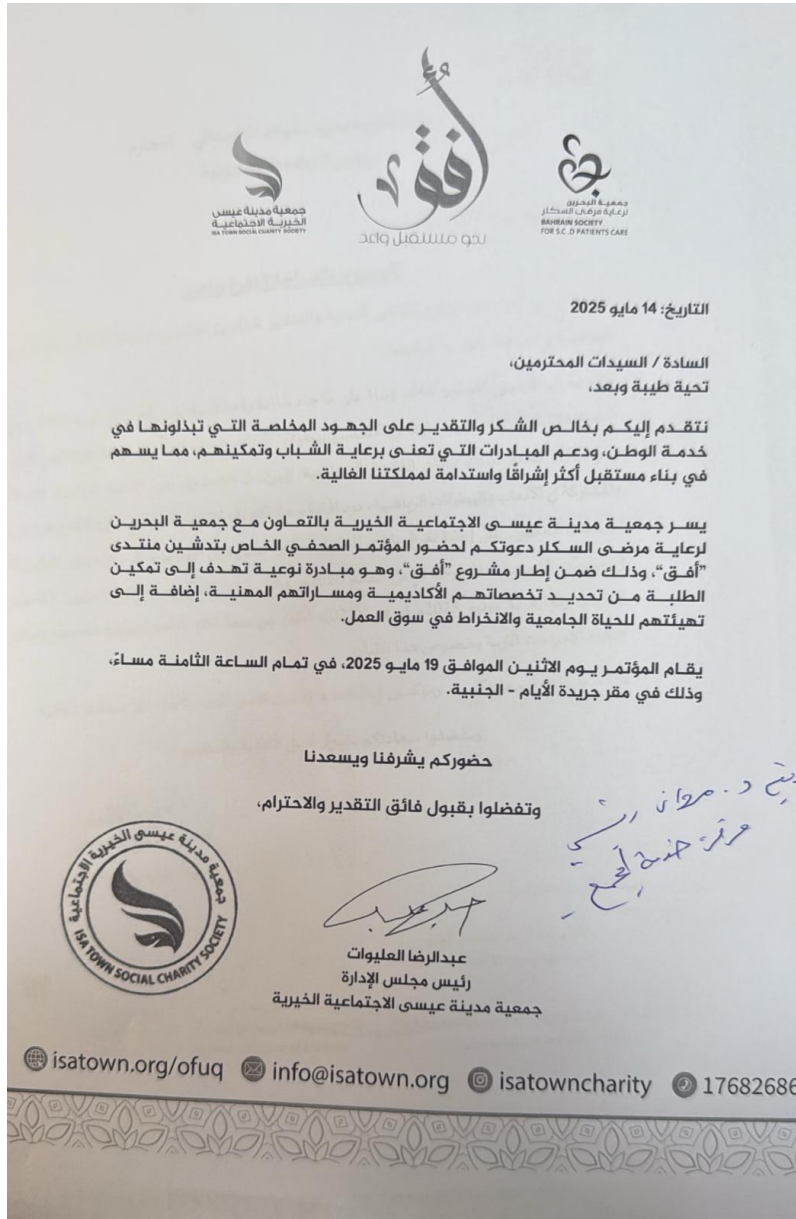
Held on **Sunday, May 19, 2025**, at the headquarters of **Al-Ayam Newspaper**, the conference focused on:

- Enabling youth to discover their potential
- Developing practical skills aligned with labor market needs
- Promoting professional integration and personal growth

This participation reflects Gulf University's commitment to:

- **Youth development and community engagement**
- Building strategic partnerships with civil society organizations
- Supporting national and regional efforts aimed at **creating future-ready generations**

Through its presence, Gulf University reaffirmed its role as an academic institution that champions **sustainable development, student empowerment, and active citizenship**.



AUBH Learning Engagement Visit

Collaborative academic visit with the American University of Bahrain to share knowledge and best practices.

Linked SDG: SDG 4 – Quality Education

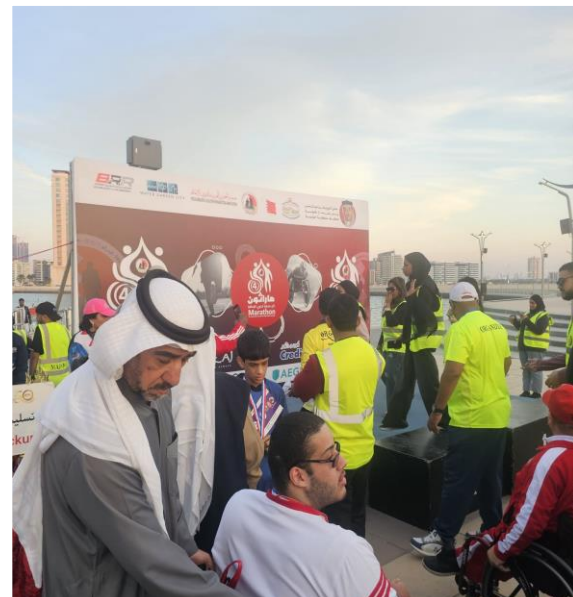


Gulf University Participates in "Be an Inspiration for People with Disabilities" Marathon

Linked SDG:

- SDG 10 – Reduced Inequalities
- SDG 3 – Good Health and Well-being
Objective: OB16.IN02 – Encourage active student and faculty participation in community issues

In a strong show of support for individuals with disabilities, Gulf University participated in the “Be an Inspiration for People with Disabilities” marathon, held under the esteemed patronage of His Excellency Sheikh Rashid bin Abdulrahman Al Khalifa, Governor of the Capital Governorate, and in collaboration with the Bahraini Motivators Society. The event saw active engagement from Gulf University’s academic staff, their families, and students, highlighting the university’s dedication to inclusivity, community health, and raising awareness for people with disabilities. Through this initiative, Gulf University reaffirmed its commitment to fostering empathy, participation, and social responsibility among its community members.



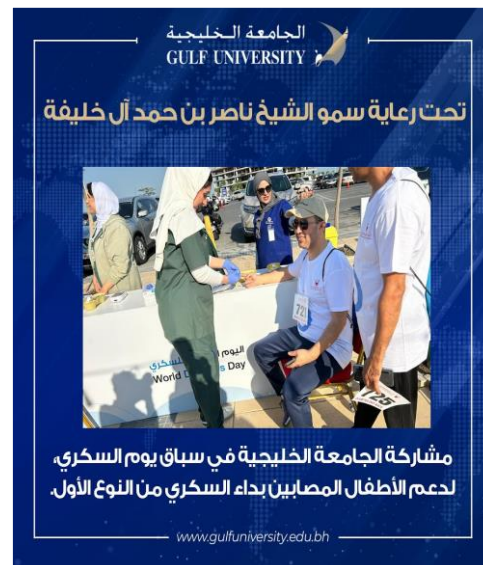
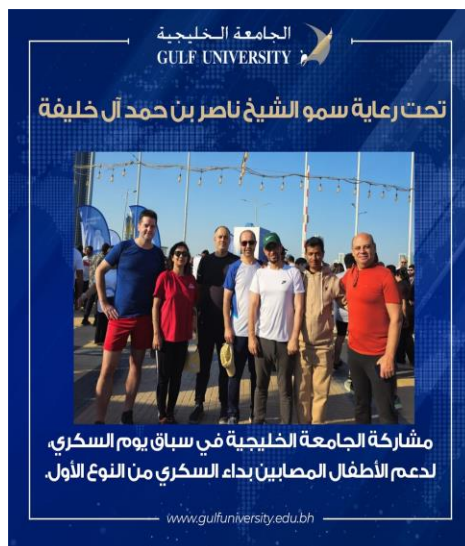
Gulf University Participates in “Diabetes Day Race” Charity Marathon

Linked SDG:

- **SDG 3 – Good Health and Well-being**
- **SDG 10 – Reduced Inequalities**
Objective: OB16.IN02 – Encourage active student and faculty participation in community issues

Under the patronage of His Highness Sheikh Nasser bin Hamad Al Khalifa, Gulf University proudly participated in the “Diabetes Day Race,” a charity marathon held in Manama in support of children with type 1 diabetes.

Faculty members, students, and their families joined the event to demonstrate solidarity and raise awareness about diabetes, while contributing to a charitable cause that supports the quality of life of young patients benefiting from the insulin pumps project. This engagement reflects the university’s strong commitment to social responsibility, public health, and community involvement, aligning with national initiatives and the United Nations’ Sustainable Development Goals.



Hospital Student Family Visit

Humanitarian outreach by students to support patients and families with gifts and empathy.

Linked SDG: SDG 3 – Good Health and Well-being

As part of Gulf University's humanitarian and community engagement efforts, a group of students organized a **hospital visit to support the husband of one of their fellow students**, who was receiving medical treatment. The visit aimed to express solidarity, compassion, and moral support to both the patient and his family.

During the visit, students offered **small gifts and tokens of encouragement**, demonstrating empathy and care toward individuals facing health challenges. This act of kindness reflects the university's core values of **humanity, social responsibility, and emotional support**, fostering a caring and inclusive academic community.



Mr. Esmail GU Visit

Hosted a distinguished guest for a dialogue with students on leadership, wellness, and civic duty.

Linked SDG: SDG 3 – Good Health and Well-being

Mr. Esmail Visit – Follow-up Wellness and Care Initiative

Linked SDG: SDG 3 – Good Health and Well-Being

Objective: OB16.IN02 – Encourage active student and faculty participation in community issues

Following an unexpected health incident that occurred during International Accounting Day at Gulf University, the university staff organized a follow-up home visit to Mr.

Esmail, who had served as a distinguished guest during the event. The purpose of the visit was to check on his health condition, offer moral support, and express appreciation for his valuable participation.

This act of care and compassion reflects Gulf University's strong commitment to community values, empathy, and social responsibility. The visit not only reinforced the importance of well-being and human connection, but also aligned with SDG 3 (Good Health and Well-Being) by promoting emotional and social support as integral aspects of holistic health care and community engagement.



Gender Equality Seminar

An open seminar exploring policy, societal norms, and empowerment strategies related to gender equality.

Linked SDG: SDG 5 – Gender Equality

🖼️ [Insert picture]



Gulf University Participates in “Bahrain Reads” National Literacy Campaign

Linked SDGs:

- SDG 4 – Quality Education
- SDG 17 – Partnerships for the Goals

As part of its commitment to promoting lifelong learning and community literacy, Gulf University actively participated in the “Bahrain Reads” national campaign. The event, held under the banner of enhancing reading culture in Bahraini society, brought together educational institutions, cultural organizations, and civic leaders.

The university’s contribution was marked by a strong presence from its academic leadership and faculty, including:

- Prof. Mona Al Zayani, Chairperson of the Board of Trustees at Gulf University
- Prof. Mohannad Al-Mashhadani, along with
- A number of distinguished academic staff members

Gulf University conducted interactive workshops, reading circles, and literacy discussions, all aimed at:

- Encouraging youth and families to engage with books
- Promoting reading as a foundation for academic and personal growth
- Supporting national efforts to strengthen literacy at all levels

Event Highlights:

- Participation of university leaders in panel discussions on the importance of literacy in national development
- Academic-led storytelling sessions and book-based activities for children and young adults
- Networking with national literacy advocates and civil society organizations

This initiative reflects Gulf University's dedication to:

- Community engagement through education
- Promoting a culture of knowledge and critical thinking
- Supporting Bahrain's national agenda for literacy and human capital development



مشاركة الجامعة الخليجية في مبادرة "البحرين تقرأ" بتنظيم من نادي الخريجين

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+973 6672 7901

in gulf-university

X gulf_university



Gulf University Hosts “The Day of Slavic Literacy and Culture” in Collaboration with Bahraini-Russian Friendship Society

Linked SDGs:

- SDG 4 – Quality Education
- SDG 16 – Peace, Justice and Strong Institutions

- **SDG 17 – Partnerships for the Goals**

In celebration of **cultural heritage and linguistic diversity**, Gulf University partnered with the **Bahraini-Russian Friendship Society**, the **Russian Expatriate Community in Bahrain (Compatriots)**, and the **Russian Embassy in Manama** to host a special event marking “**The Day of Slavic Literacy and Culture.**”

Held on **May 26, 2025**, at the **Gulf University Auditorium**, the event welcomed a diverse audience including students, staff, diplomats, artists, and members of the local Russian-speaking community.

The celebration featured:

- An **international art competition** illustrating Russian and Bahraini proverbs
- An **Arabic calligraphy masterclass**, symbolizing the cultural bridge between Arab and Slavic traditions
- An **art exhibition** showcasing the creative works of local and international artists
- Cultural performances and storytelling activities for children

The event fostered intercultural understanding and highlighted the university’s role as a hub for **dialogue, diversity, and cultural appreciation.**

Remarks and Objectives:

The initiative reflects Gulf University’s:

- Ongoing commitment to **international cooperation and cultural diplomacy**
- Support for **inclusive educational experiences** beyond the classroom
- Role in **strengthening ties between Bahrain and global communities**



جمعية الصداقة البحرينية الروسية تحتفي
بـ"يوم الأدب السلافي"
بالتعاون مع الجامعة الخليجية

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الجامعة الخليجية
GULF UNIVERSITY

THE RUSSIAN EXPATRIATE COMMUNITY IN BAHRAIN
« COMPATRIOTS » & the Bahraini-Russian Friendship Society with the
support of the Russian Embassy in Manama & Gulf University

CORDIALLY INVITES YOU TO CELEBRATE
'THE DAY OF SLAVIC LITERACY & CULTURE'



ДЕНЬ СЛАВЯНСКОЙ ПИСЬМЕННОСТИ И КУЛЬТУРЫ..

- МЕЖДУНАРОДНЫЙ КОНКУРС ИЛЛЮСТРАЦИЙ РУССКИХ И БАХРЕЙНСКИХ ПОСЛОВИЦ И ПОГОВОРК.
- МАСТЕР-КЛАСС АРАБСКИЙ КАЛЛИГРАФИИ.
- ВЫСТАВКА РАБОТ ХУДОЖНИКОВ



26 MAY 2025



GULF UNIVERSITY
AUDITORIUM



17:00





Articles by Prof. Firas

A total of 40 thought-leadership articles were published by Professor Firas addressing key educational and policy issues.

Linked SDG: SDG 4 – Quality Education

As part of Gulf University's commitment to enriching community knowledge and promoting continuous learning, Professor Firas has contributed a series of weekly articles to *Al-Watan* newspaper. As of the date of this report, the total number of published articles reached 40. These columns explore diverse social, psychological, and ethical themes, aiming to inspire critical thinking and promote intellectual engagement within the wider community.

This initiative directly aligns with Sustainable Development Goal 4 (Quality Education) by enhancing public access to educational content and encouraging lifelong learning. It is also a strong representation of the university's outreach efforts to contribute to the cultural and academic development of Bahraini society.

Below is a sample selection of these articles:

الخميس 26 يونيو 2025

مواقيت الصلاة

الوطن

آخر الأخبار البحرين الوطن الأكبر العالم ملفات رأي منوعات المزيد

الاقتصاد

الرئيسية > الرأي

عبث الشعارات

أ.د. فراس محمد
شرق وغرب

الخميس 12-12-2024

الأكثر قراءة

شهري اسبوعي

ناصر بن حمد.. ونجاح البحرين في سانت بطرسبرغ 1460

«الخدمة المدنية»: تفعيل العمل عن بعد بنسبة 70% بالوزارات والأجهزة الحكومية 1140

قبل قرن من الزمان أو أكثر بقليل، عندما بدأ العالم مرحلة جديدة بعد الحرب العالمية الأولى، وعندما انشغلت دول العالم بالإنتاج والاختراعات الحديثة، كانت المنطقة العربية في ذلك الوقت في طور إنشاء الدول الحديثة فهي بين بقايا دولة يعاد تشكيلها إلى دول. وأخرى كانت كيانات سياسية أخذت طريقها إلى هيئة الدول الحديثة، العامل المشترك بين الدول العربية الحديثة في ذلك الوقت هو نظام الحكم الملكي أو الوراثي بعبارة أدق، وهو شكل من أشكال الحكم طالما عرف بهدونه واستقراره، لكن لم تمض مدة طويلة، حتى اكتشف جزء كبير من شعوب المنطقة العربية، ما هو أهم من بناء الدولة، ألا وهو "الشعارات" تلك العبارات المنمقة الرنانة التي تُكتب على الجدران وعلى قطع القماش، مثل (تحرير الأرض والإنسان) و(الاشتراكية هي الحل) و(أمة عربية واحدة ذات رسالة خالدة) كانت هذه الشعارات تحمل على اللافتات حاملة معها وعوداً كثيرة لا تقبل التطبيق ولا علاقة لها بالواقع، يصرخ بها الرجال والنساء في الشوارع، وتقف خلفها أيديولوجيات مثل القومية، البعثية، والشيوعية وغيرها، فماذا فعلت بمن حلت عليهم؟

قبل كل شيء هذه الشعارات والأفكار التي وقفت خلفها أيديولوجيات كبيرة، هي أشبه بحادث تصادم كارثي تعرضت له مجموعة من السيارات منها ما تدمر وتوفي ركب السيارة وبعضهم أصيب بعروق وعاهات دائمة والبعض الآخر أصيب

7	Market of Honor	No. 6893 – 24-10-2024	Link
8	Bubble Sparkle	No. 6900 – 31-10-2024	Link
9	Bankrupt but!	No. 6907 – 07-11-2024	Link
10	Free Cup	No. 6914 – 14-11-2024	Link
11	I Dare You to Save Me!	No. 6921 – 21-11-2024	Link
12	On the Shelf	No. 6928 – 28-11-2024	Link
13	Between Yesterday's and Today's Filters	No. 6935 – 04-12-2024	Link
14	Slogan Nonsense	No. 6942 – 12-12-2024	Link
15	From Analysis to Prediction	No. 6956 – 26-12-2024	Link
16	Learn in 30 Seconds	No. 6963 – 02-01-2025	Link
17	New Slavery	No. 6970 – 09-01-2025	Link
18	Our Useful Enemy!	No. 6984 – 23-01-2025	Link
19	Screen Addiction	No. 6991 – 30-01-2025	Link
20	Different, Not Lost	No. 6998 – 06-02-2025	Link

21	More Isolated or More Connected?!	No. 7005 – 13-02-2025	Link
22	Stupidity Is a Talent	No. 7012 – 20-02-2025	Link
23	Traffic Is the Best Proof	No. 7019 – 27-02-2025	Link
24	The Shine of Mistakes	No. 7026 – 06-03-2025	Link
25	Tour of the Ripped Pockets	No. 7033 – 13-03-2025	Link
26	Don't Frown – It Won't Elevate You	No. 7040 – 20-03-2025	Link
27	In the Presence of the Dominator	No. 7047 – 27-03-2025	Link
28	Experts Without Reading	No. 7054 – 03-04-2025	Link
29	The Face Comes First	No. 7061 – 10-04-2025	Link
30	Goodbye Absi	No. 7068 – 17-04-2025	Link
31	Engage Before You're Taken to Court	No. 7075 – 24-04-2025	Link
32	Education Battle – Between Risk & Chance	No. 7082 – 01-05-2025	Link
33	Shaky Chair	No. 7089 – 08-05-2025	Link
34	Wait to Be Redesigned	No. 7096 – 15-05-2025	Link

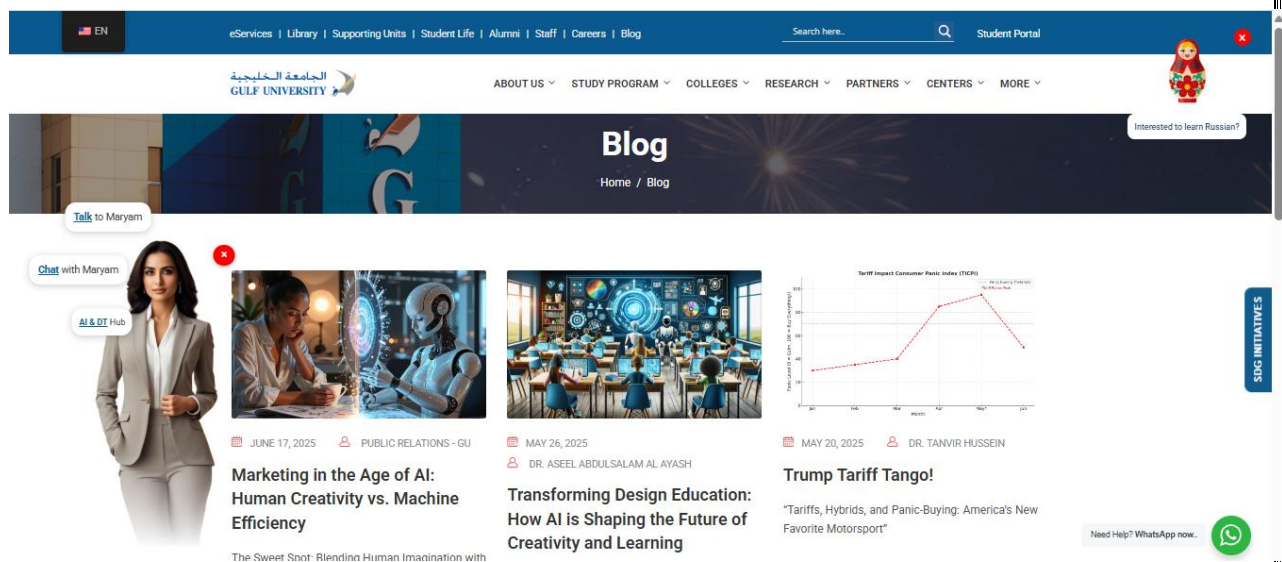
35	Tour of the Work Museum	No. 7103 – 22-05-2025	Link
36	Certified Certificate	No. 7110 – 29-05-2025	Link
37	A Day in a Phone's Life	No. 7117 – 05-06-2025	Link
38	Your Servant Is Your Master	No. 7124 – 12-06-2025	Link
39	Ask	No. 7131 – 19-06-2025	Link
40	Indifference in Times of War	No. 7138 – 26-06-2025	Link

42 University Blogs Contributions

As part of our ongoing commitment to community engagement and knowledge dissemination, Gulf University proudly published 42 blog articles on its official website throughout the academic year. These blogs were authored by both academic and administrative staff, covering a wide range of topics that reflect the university's dedication to societal impact, sustainability, and educational excellence. The content aligns with several United Nations Sustainable Development Goals (SDGs), including:

- SDG 4: Quality Education – through insights on teaching practices, lifelong learning, and academic development.
- SDG 9: Industry, Innovation and Infrastructure – by showcasing research and innovation in technology and industry partnerships.
- SDG 16: Peace, Justice, and Strong Institutions – with articles promoting ethics, governance, and institutional transparency.
- SDG 17: Partnerships for the Goals – through blogs that highlight community collaborations and strategic alliances.

These blogs not only reflect Gulf University's strategic objectives of promoting community awareness, research visibility, and societal impact, but also serve as an open-access platform for engagement with local, regional, and global audiences.



AI System Featured in National Media to Raise Diabetes Awareness

Linked Objective:

- OB14.IN04 – Public Awareness (Website & Media)

Linked SDG:

• SDG 3 – Good Health and Well-being

As part of Gulf University's ongoing efforts to improve community health awareness, the AI-Based Diabetes Risk Prediction System was prominently featured in local Arabic media. The article, published in a national newspaper, presented the project's objectives and real-life applications in monitoring diabetes risks using AI-powered technology.

Dr. Walid El Fezzani, Head of the Electrical and Electronics Engineering Department, explained how the system helps predict the probability of developing diabetes based on eight key factors, including age, weight, family history, and lifestyle. The media coverage emphasized the system's 87% accuracy and the importance of early detection in combating chronic illnesses.

This outreach effort supported the university's community engagement goals, helping to educate the public on diabetes prevention and encouraging healthier lifestyle choices.

8 عوامل حاسمة وبدقة 87%.. الفزاني:

نظام ثوري للذكاء الاصطناعي للتنبؤ بمخاطر الإصابة بالسكري



د. وليد الفزاني

الاستدامة والتنمية في الجامعة الخليجية إلى تعزيز الابتكارات التي تساهم في أهداف الأمم المتحدة للتنمية المستدامة، وخاصة الهدف الثالث من الصحة الجيدة والرفاهية. وأضاف الفزاني أنه مع وجود أكثر من 500 مليون حالة في جميع أنحاء العالم، يعد مرض السكري مصدر قلق صحي عالمي متزايد، موضحاً أن هذا النظام المدعوم بالذكاء الاصطناعي يعد تقدماً كبيراً في الرعاية الوقائية، وتمكين الأفراد من السيطرة على صحتهم قبل ظهور المضاعفات.

وتابع أن البرنامج لا يهدف إلى مساعدة الأشخاص على مراقبة صحتهم فحسب، بل يهدف أيضاً إلى منح الأطباء أداة تشخيصية قيمة للكشف المبكر وإدارة المخاطر، من خلال الاستفادة من الذكاء الاصطناعي وتقنية المنطق الضبابي. وخلص الفزاني إلى القول إنه من المقرر أن يلعب نظام التنبؤ بمخاطر الإصابة بمرض السكري دوراً محورياً في مستقبل الرعاية الصحية، وخاصة في الطب الدقيق واستراتيجيات التدخل المبكر، ما يساعد على تقليل عبء أنظمة الرعاية الصحية وتحسين نوعية الحياة لملايين الأشخاص حول العالم.

البرنامج المبتكر في شقين: زيادة الوعي بين الأفراد بشأن مخاطر صحتهم الشخصية، ومساعدتهم على اتخاذ خيارات نمط حياة مستنيرة، وتزويد الأطباء بأداة قوية لتقييم مخاطر الإصابة بمرض السكري بسرعة ودقة وبسهولة في الاستخدام وموثوق بها، ما يصب لصالح إحداث تأثير دائم على الوقاية من مرض السكري وإدارته.

وبيّن رئيس قسم الكهرباء والإلكترونيات بالجامعة الخليجية أن نظام الاستدلال الضبابي المعزز بالذكاء الاصطناعي يستفيد أيضاً من تحسين القواعد باستخدام خوارزميات متقدمة، مما يحسن دقتها وقابليتها للتفسير. وأردف أنه في التجارب الواقعية، حقق النموذج دقة تنبؤ بنسبة 87%، مما يجعله أداة موثوقة لمهنيي الرعاية الصحية والأفراد على حد سواء.

وأكد الفزاني أن هذا المشروع يعكس الجهود التعاونية بين الجامعة الخليجية وجامعة نورثهامبتون في إطار البحوث العلمية المشتركة، ويعزز أهمية البحث متعدد التخصصات في معالجة التحديات الصحية العالمية الملحة، كما يتماشى مع أهداف مركز صناع

المرتبطة بالتنبؤ بمخاطر الإصابة بمرض السكري بطريقة لا تستطيع الطرق التقليدية القيام بها، وذلك باستخدام تقنية الاستدلال الضبابي، وهو نظام مصمم ليكون سهل الاستخدام، ويطلب المستخدمين بإدخال معلومات صحية أساسية، مثل التاريخ الطبي لعائلاتهم وعوامل نمط الحياة والقياسات الحيوية، باستخدام هذه البيانات، يحسب النظام مؤشر كتلة الجسم، ويقدم توصيات عامة لنمط الحياة لأولئك المعرضين لخطر أقل، ويحث على استشارة طبية فورية لأولئك المعرضين لخطر أعلى. ووفقاً للفزاني يتمثل الهدف من هذا

كشف رئيس قسم الكهرباء والإلكترونيات بالجامعة الخليجية د. وليد الفزاني عن تقديمه، بالتعاون مع جامعة نورثهامبتون البريطانية ومركز صناع الاستدامة والتنمية بالجامعة الخليجية، نظاماً رائداً مدعوماً بالذكاء الاصطناعي للتنبؤ بمخاطر الإصابة بمرض السكري، مشيراً إلى أن هذا الحل الرائد يقدم نهجاً تشخيصياً لتقييم مخاطر الإصابة بمرض السكري، ما يوفر رؤية حاسمة للرعاية الوقائية.

وقال د. الفزاني، في تصريح له، إن النظام المبتكر، القائم على نظام الاستدلال الضبابي، يتضمن ثمانية عوامل صحية حاسمة معترف بها من قبل منظمة الصحة العالمية. وأوضح أن العوامل تشمل التاريخ العائلي، مؤشر كتلة الجسم، النشاط البدني، النظام الغذائي، ضغط الدم، مستويات الكوليسترول، العمر، وعادات التدخين، مشيراً إلى أنه من خلال تحليل هذه المتغيرات، يقدم النظام المدفوع بالذكاء الاصطناعي تقييماً دقيقاً للمخاطر، ويصنف الأفراد على أنهم معرضون لخطر منخفض أو متوسط أو مرتفع للإصابة بمرض السكري. وأضاف الفزاني أن هذا النموذج المعزز بالذكاء الاصطناعي يعالج التعقيدات

Gulf University Partners with Alfalah Private Schools to Promote Media and Communication Skills

Linked Pillar:

Linked Objectives:

- OB16.IN02 – Student & Faculty Community Participation
- OB14.IN01 – Strategic Community Collaborations

Linked SDGs:

- **SDG 4 – Quality Education**
- **SDG 17 – Partnerships for the Goals**

As part of its community engagement initiatives, Gulf University, in collaboration with the College of Communication and Media Technologies, initiated a partnership with Alfalah Private Schools to support student development in media and communication.

On Tuesday, November 5, 2024, Gulf University provided official media coverage for Alfalah Schools' competition, titled "A Book is the Best Companion," held at the A'Ali Boys Campus. Faculty and students from the university's media department participated actively in documenting and promoting the event.

Additionally, both institutions agreed to extend the collaboration through a series of training workshops aimed at enhancing students' public speaking, reporting, and media literacy skills. These sessions are being coordinated between faculty members and school administration and are expected to launch in the upcoming academic term.

This initiative reflects Gulf University's mission to enrich local education, foster communication excellence, and build long-term partnerships with schools in Bahrain. It also highlights the active involvement of faculty and students in real-world learning experiences that benefit the wider community.

From: Dr. Sherif Badran

Sent: Saturday, February 10, 2024 5:40 PM

To: Dr. Tamer M Alkashash <tiro@gulfuniversity.edu.bh>; mahmoodjma@falahschool.com

Cc: Mahmoud Gamal <mgmenglish@gmail.com>; aali.boy@falahschool.com; Dr. Mohammed Isam <dr.mohammed.isam@gulfuniversity.edu.bh>; Fatema Al Banna <cmt.sec@gulfuniversity.edu.bh>

Subject: RE: Re[2]: Re[5]: Collaboration with The collage of communication& media technologies

Dear Mr. Mahmoud,

Hope this email finds you well!

I need to share with you the schedule of training students at GU based on the last discussion, hope to share your comments with us to finalize the schedule:

Tuesday	20/02/2024	9.00- 11.00	Write a correct news press.	Dr. Abdulla Altaher
Tuesday	05/03/2024	9.00- 11.00	Write script for video report.	Dr. Ahmed Tawalbeh
Tuesday	19/03/2024	9.00- 11.00	Make an interview with basic tools.	Dr. Sherif Badran
Tuesday	02/04/2024	9.00- 11.00	Use your smartphone as a professional.	Ms. Maryam Juma
Tuesday	16/04/2024	9.00- 11.00	Voice-over and narration.	Dr. Ahmed Tawalbeh

Hope to hear from you ASAP.

Best regards,



Dr. Marwan Milhem

To: Dr. Sherif Badran



Thu 10/24/2024 11:13 AM

FYI....

...



Prof. Mohanad Ismael Ibrahim Al Firas

To: Dr. Marwan Milhem



Thu 10/24/2024 12:40 PM

You forwarded this message on Thu 10/24/2024 1:01 PM

Dear Dr.

I have approved to support our partnership

Best regards

...



Dr. Marwan Milhem

Director of Innovation & Entrepreneurship Center, Assistant Professor

College of Administrative and Financial Sciences

(T):17620092 ext. 504 - (M): 33495029



From: Dr. Sherif Badran

Sent: Sunday, February 4, 2024 11:45 AM

To: Dr. Tamer M Alkadash <iro@gulfuniversity.edu.bh>; mahmoodjma@falahschool.com

Cc: Mahmoud Gamal <mgmenglish@gmail.com>; aali.boy@falahschool.com

Subject: RE: Re[2]: Re[5]: Collaboration with The collage of communication& media technologies

Dear Mr. Mahmoud,

Happy to hear from you again; GU welcomes Al Falah students any time, if we will arrange for a regular session, I prefer to keep it on Tuesday and work on this sequence:

- Write a correct news press.
- Prepare a video report.
- Make an interview with basic tools.
- Use your smartphone as a professional.
- Voice-over and narration.

We can set up more skills based on the discussion later.

Best regards,

From: Dr. Tamer M Alkadash <iro@gulfuniversity.edu.bh>

Sent: Sunday, February 4, 2024 10:17 AM

To: mahmoodjma@falahschool.com

Cc: Mahmoud Gamal <mgmenglish@gmail.com>; Dr. Sherif Badran <cmt.dean@GulfUniversity.edu.bh>;

aali.boy@falahschool.com

Subject: Re: Re[2]: Re[5]: Collaboration with The collage of communication& media technologies

13. International Day of Peace

Gulf University provided its multipurpose hall to host a community charity initiative led by the “Torch of Love” association.

Linked SDG: SDG 17 – Partnerships for the Goals

As part of Gulf University’s Sustainability Week, the Community Engagement Center partnered with the **Torch of Love and Peace Association** to commemorate the **International Day of Peace** under the theme “**Planting a Culture of Peace.**” This initiative reflects Gulf University’s ongoing commitment to promoting values of peace, tolerance, and coexistence in line with the United Nations Sustainable Development Goals.

The event highlighted the vital role of youth engagement in fostering environments built on harmony and mutual respect. Mr. **Attiyatullah Rouhani**, President of the Torch of Love and Peace Association, addressed attendees by emphasizing the significance of instilling peace-oriented values in younger generations. He also expressed appreciation for the leadership of the Kingdom of Bahrain, under His Majesty **King Hamad bin Isa Al Khalifa** and His Royal Highness **Prince Salman bin Hamad Al Khalifa**, for their unwavering efforts in promoting religious tolerance and cultural harmony.

Prof. **Muhannad Al-Mashhadani**, President of Gulf University, reaffirmed the university's commitment to supporting Bahrain’s national vision of peace and social cohesion. He highlighted the role of educational institutions in cultivating a culture of peace and responsible citizenship through awareness, education, and innovation.

The celebration served as a model for community partnership, showcasing how collaboration between civil society organizations and academic institutions can drive positive social change. It reinforced peace as a foundation for **sustainable development, innovation, and national unity.**





Female President for a Day – Bahraini Women’s Day 2024

Linked SDG: SDG 5 – Gender Equality | **Date:** December 1, 2024

As part of Gulf University’s initiatives to empower Bahraini women and foster leadership among young female students, the university proudly launched the **“Female President for a Day”** initiative on the occasion of **Bahraini Women’s Day**.

Among 17 distinguished candidates, **Maryam Yusuf**, a student from the **Faculty of Law**, was selected as the **Honorary President of the University** for one full day. The initiative aimed to recognize the leadership potential of young women and offer a hands-on experience in university governance and decision-making.

The event featured symbolic leadership appointments, special student-faculty dialogues, and media coverage to highlight the critical role Bahraini women play in shaping the future.

This initiative reflects Gulf University's dedication to promoting **SDG 5 – Gender Equality**, while nurturing a generation of confident, capable, and socially responsible women leaders.





Official Visit to MP Mohammed Janahi's Majlis: Supporting Productive Families and Social Inclusion

Linked SDGs: SDG 8 – Decent Work and Economic Growth, SDG 11 – Sustainable Cities and Communities, SDG 17 – Partnerships for the Goals

As part of its community engagement efforts, a delegation from Gulf University—comprising University President Prof. Mohanad Al-Firas, Director of the Community Engagement and Continuing Education Center Dr. Marwan Milhem, and Dr. Baleegh Bashar—paid an official visit to the majlis of Member of Parliament Mohammed Janahi.

During the visit, commemorative gifts were exchanged in appreciation of MP Janahi's active support and participation in the university's World Peace Day celebration, particularly in facilitating the participation of the productive families team. These families were granted a valuable platform within the university to showcase and sell their handmade and traditional products, in a strong gesture of community empowerment.

This initiative reflects the university's commitment—through the CECEC—to reinforcing community partnerships, promoting the economic inclusion of local producers, and supporting the sustainable marketing of traditional crafts.





Multicultural Ramadan Potluck Iftar at Gulf University

Linked SDG: SDG 10 – Reduced Inequalities & SDG 11 – Sustainable Cities and Communities

As part of its ongoing community-building initiatives, the Center for Community Engagement at Gulf University organized a Multicultural Ramadan Potluck Iftar during the holy month of Ramadan. The event brought together academic and administrative staff in a spirit of unity, inclusion, and mutual respect. Twelve employees representing different countries participated, each contributing traditional homemade dishes from their respective cultures. The gathering served as a celebration of cultural diversity and promoted stronger interpersonal bonds among staff members. A friendly competition was held to recognize the best dishes, with 1st, 2nd, and 3rd place awards determined by community voting. This initiative reflects Gulf University's commitment to an inclusive and diverse work environment and supports broader sustainable development goals through meaningful cultural engagement.



إفطار رمضاني متنوع الثقافات يجمع أسرة
الجامعة الخليجية بهيئتها الأكاديمية والإدارية



إفطار رمضاني متنوع الثقافات يجمع أسرة
الجامعة الخليجية بهيئتها الأكاديمية والإدارية



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الجامعة الخليجية بهيئتها الأكاديمية والإدارية



إفطار رمضاني متنوع الثقافات يجمع أسرة
الجامعة الخليجية بهيئتها الأكاديمية والإدارية



gulf_university and 2 others

انسجامًا مع قيم الشهر الفضيل وروح رمضان المبارك.

Gulf University Hosts a Multicultural Ramadan Potluck Iftar

Gulf University organized a Ramadan potluck Iftar, bringing together its academic and administrative staff in a spirit of unity. The event celebrated cultural diversity, with participants sharing traditional dishes where best dishes from the different nationalities represented by GU faculty and staff were awarded 1st, 2nd and third place winners by voting, reflecting the university's commitment to a positive and inclusive work environment.

For more information about Gulf University
www.gulfuniversity.edu.bh

♥ 💬 📌

Liked by drbaligh and 99 others
 March 25

😊 Add a comment... Post

Summary of Participant Feedback

Participants of the *Multicultural Ramadan Potluck Iftar* expressed high satisfaction with the overall experience, highlighting the event's cultural diversity, sense of community, and enjoyable atmosphere. Most respondents rated logistics such as communication, venue, transportation, and activities very positively, with a few suggestions for improving table layout and spacing to reduce crowding. The speaker session, main activities, and closing segment were seen as the most relevant and impactful parts of the program. Feedback also included calls for more interactive activities, better competition formats (e.g., judged panels), and scheduling future events outside the month of Ramadan. Overall, the event was well-received and appreciated for its successful celebration of cultural exchange and community engagement.

Engaging Cultural Diversity in Iftar: A Taste of the World

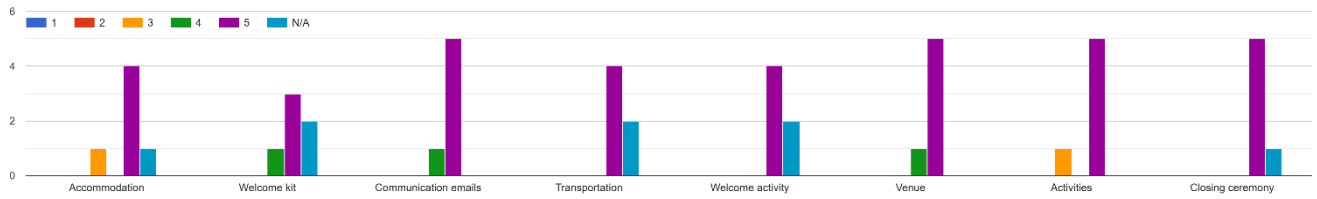
Questions Responses 6 Settings

Team Connectivity	
Diversity & Sharing.	
the gathering felt like family	
تعرفت على ثقافات مختلفة وأطعمة مختلفة	
Tasting different cuisines	

How satisfied were you with the logistics?
 ما مدى رضاك عن الخدمات اللوجستية؟

Copy chart

How satisfied were you with the logistics? ما مدى رضاك عن الخدمات اللوجستية؟



Additional feedback on logistics

تعليقات إضافية على الخدمات اللوجستية

6 responses

Need more tables, spaces between each country side.

More events

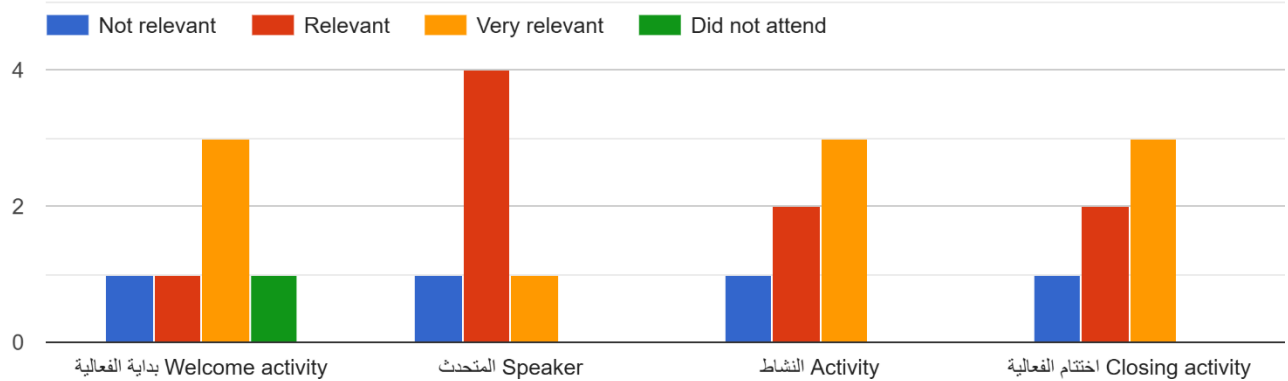
Further focus on the layouts!

All was good

-

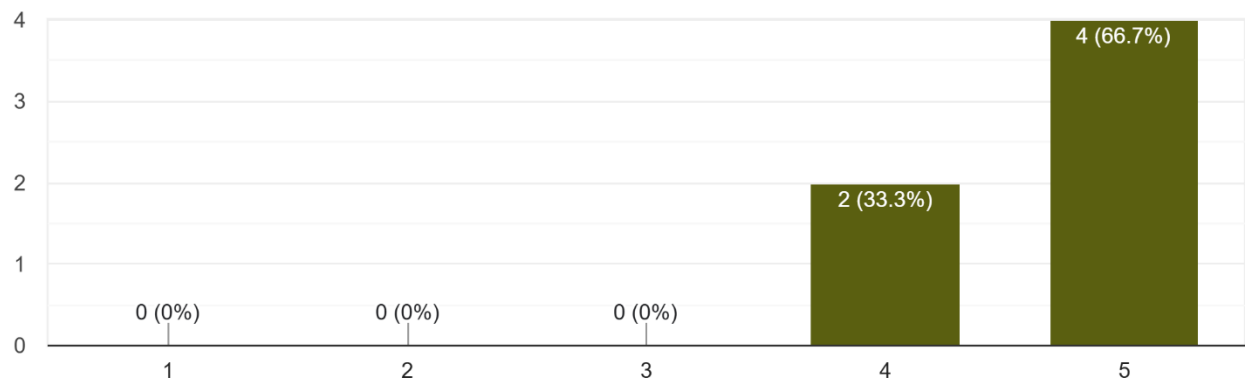
The dining tables were so close from the food tables made it a bit crowded

Which sessions did you find most relevant? ما هي الجلسات التي وجدتها أكثر أهمية؟



How satisfied were you with the session content؟ ما مدى رضاك عن محتوى الجلسة؟

6 responses



Any additional comments regarding the sessions or overall agenda؟

هل هناك أي تعليقات إضافية بخصوص الجلسات أو جدول الأعمال العام؟

6 responses

Not required to make Kahoot competition

We want more activities

Many Thanks for everyone, for the great moments!

Nothing

-

no

Any overall feedback for the event?

هل هناك أي تعليقات عامة على الحدث؟

6 responses

If you add students in future, make their event seperatly.

Excellent

For the future, a Tour by a designated Jury Panel will be better than a Direct Vote.

Nothing

يكون في ترتيب لأقسام الدول اكثر ويكون في مسابقات مختلفة وجوائز متنوعة مثل احسن 3 ازياء واحسن 3 اطباقي واحسن ثيم والغ

I wish to repeat the event but not during the month of Ramadan

Walk & Talk: Steps Toward Success-Wellness Initiative

Linked SDG: SDG 3 – Good Health and Well-being

In alignment with the Ministry of Health’s national wellness initiative, Gulf University’s Community Engagement and Continuing Education Center organized the “Walk & Talk: Steps Toward Success” event at Zayed City Park. This wellness walk aimed to promote both physical health and academic well-being among students.

The event brought together a group of students—particularly those with low GPAs or facing academic risk—and their academic advisors and instructors. Through light physical activity and informal dialogue in a relaxed outdoor setting, the initiative fostered stronger student-faculty relationships while addressing academic challenges and enhancing mental well-being.

By integrating academic guidance with physical fitness, the activity supported holistic student development and demonstrated Gulf University’s proactive approach to student success. This initiative reflects the university’s ongoing commitment to community engagement and health promotion as part of the United Nations’ Sustainable Development Goal 3 (Good Health and Well-being).



Gulf University Hosts Annual Ramadan Ghabga – Academic Year 2024–2025

Linked SDG: SDG 11 – Sustainable Cities and Communities

Objective: OB16.IN02 – Encourage active student and faculty participation in community issues

As part of its efforts to foster a supportive and inclusive community, Gulf University organized its annual Ramadan Ghabga for the academic year 2024–2025. Held at the Art Hotel in Amwaj Islands, the event brought together faculty members, administrative staff, and students in a vibrant and joyful atmosphere to celebrate the holy month of Ramadan. The evening featured a variety of cultural activities, competitions, and interactive sessions that promoted unity, mutual respect, and social engagement among all attendees. The event embodied the true spirit of Ramadan—togetherness, compassion, and sharing—while strengthening bonds across the university community.

This celebration not only reinforced social cohesion but also demonstrated Gulf University's dedication to cultivating a harmonious campus culture that reflects the values of solidarity and diversity. The event contributes to Sustainable Development Goal

11 by supporting inclusive and sustainable community practices within the university setting.



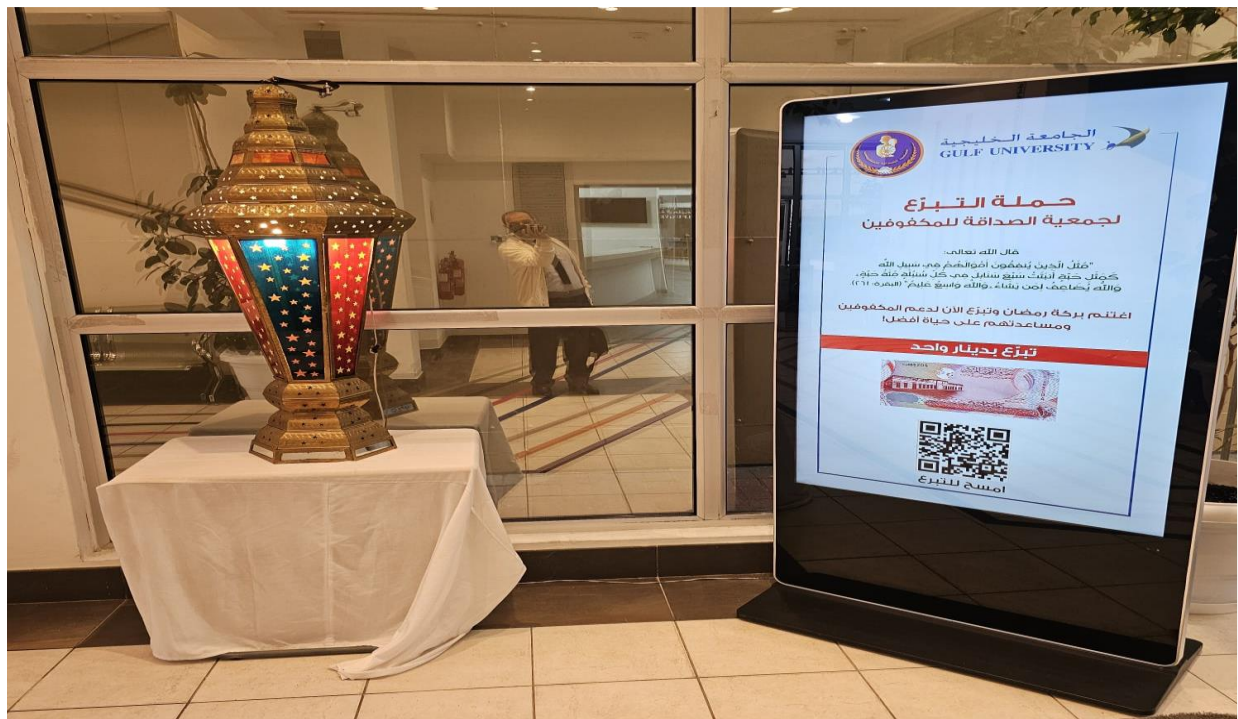
Gulf University Supports the Blind Friendship Society with Ramadan Donation Campaign

Linked SDG: SDG 10 – Reduced Inequalities & SDG 17 – Partnerships for the Goals
Objective: OB16.IN02 – Encourage active student and faculty participation in community issues

In the spirit of giving during the holy month of Ramadan, Gulf University's Community Engagement and Continuing Education Center launched a charitable donation campaign in support of the Blind Friendship Society. The initiative aimed to promote social solidarity and raise awareness about the needs of visually impaired individuals in the community.

The campaign was organized across the university campus, utilizing digital screens, student interaction areas, and social media platforms to encourage faculty, staff, and students to donate. A QR code was made available for easy access to the donation platform, facilitating seamless contributions.

The campaign was inspired by the values of compassion and community support, especially during Ramadan. It reflects Gulf University's dedication to inclusivity, accessibility, and meaningful partnerships, contributing to the Sustainable Development Goals focused on reducing inequalities and enhancing collaboration for social well-being.



Gulf University Hosts "Together for Inclusive Awareness and Sustainable Safety" Awareness Event in Partnership with the Ministry of Interior

Linked SDG:

- **SDG 3 – Good Health and Well-being**
- **SDG 4 – Quality Education**
- **SDG 11 – Sustainable Cities and Communities**
Objective: OB16.IN02 – Encourage active student and faculty participation in community issues

On Thursday, February 27, 2025, Gulf University, through its Community Engagement and Continuing Education Center, proudly organized a major awareness event titled “Together for Inclusive Awareness and Sustainable Safety” in cooperation with multiple sectors of the Ministry of Interior.

This full-day event ran from 10:00 AM to 5:00 PM and witnessed wide participation from students, academic staff, and administrative personnel. The program included several educational and safety-focused workshops delivered on the second and third floors of the university, emphasizing the themes of national safety, personal responsibility, and community preparedness.

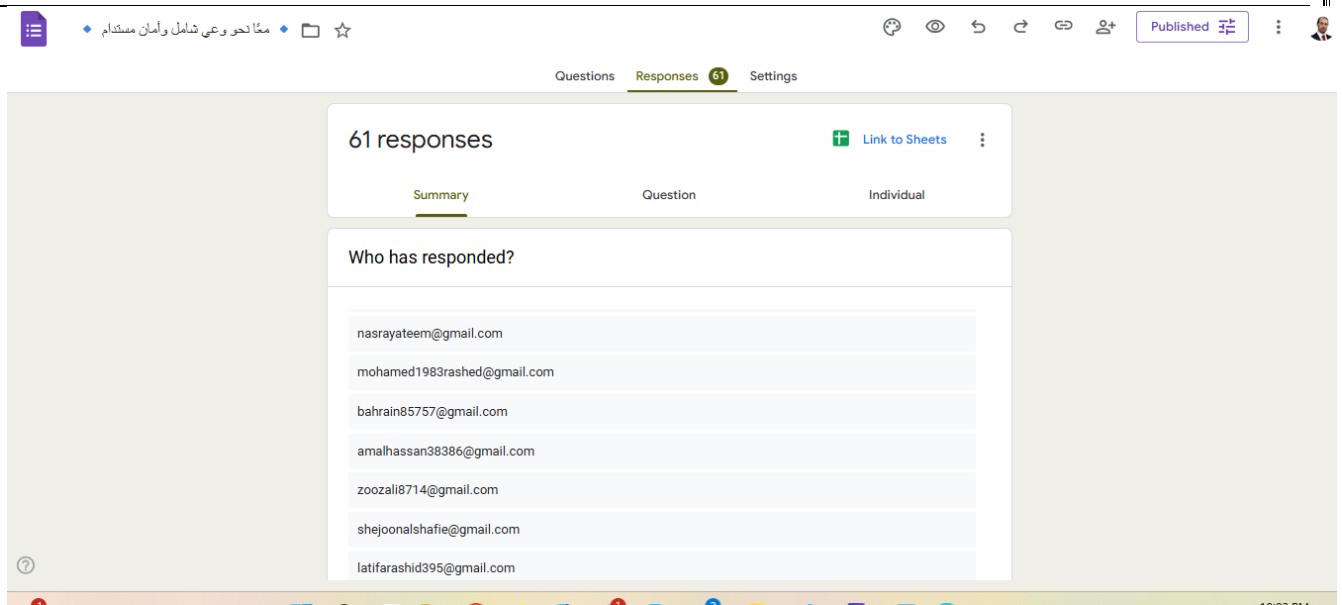
Following the workshops, attendees explored an extensive exhibition showcasing practical demonstrations, tools, and community safety initiatives conducted by the Ministry’s specialized departments. These activities enhanced student engagement through real-world exposure and practical interaction with public safety institutions.

This initiative strongly aligned with the university’s strategic commitment to promote social responsibility, active citizenship, and sustainable safety awareness, contributing to national goals and the United Nations Sustainable Development Goals (SDGs).



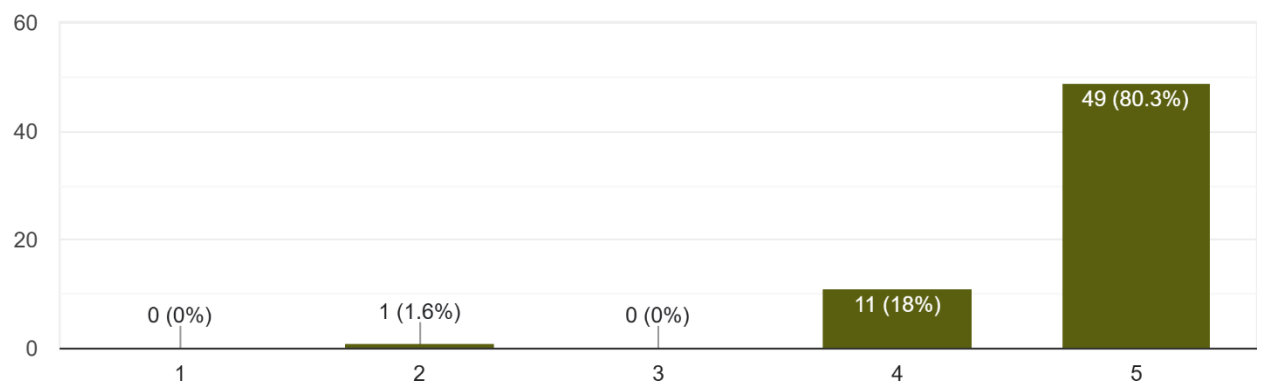


The feedback from 61 participants reflected a very high level of satisfaction with the event, with over 80% rating their overall experience as excellent and 74% finding it highly relevant and beneficial to their job. Participants also expressed general satisfaction with logistics including accommodation, transportation, venue, and communication. While most rated the logistical arrangements positively, a few suggested improvements for future sessions. In terms of content, the speaker and activity sessions were seen as the most valuable, followed by the closing activity. Additional comments praised the event's quality and organization, with a few minor recommendations such as increasing frequency and refining session structure. Overall, the event was perceived as impactful, well-structured, and professionally delivered.



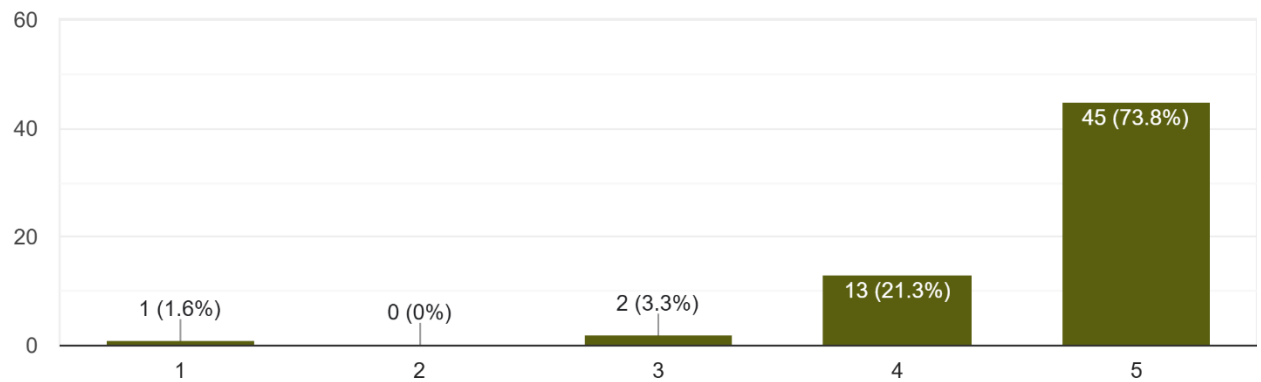
ما مدى رضاك عن الفعالية ؟

61 responses

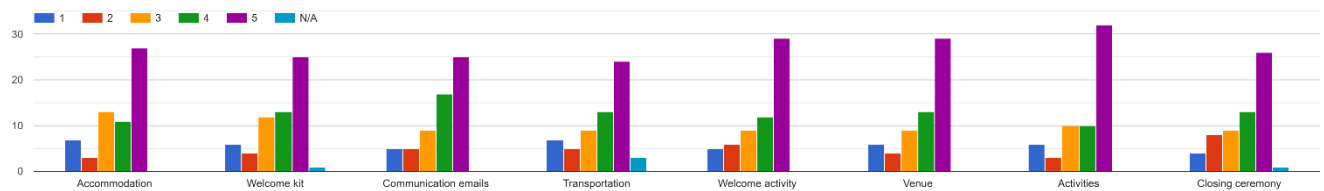


How relevant and helpful do you think it was for your job؟ إلى أي مدى تعتقد أنه مناسب ومفيد لعملك؟

61 responses

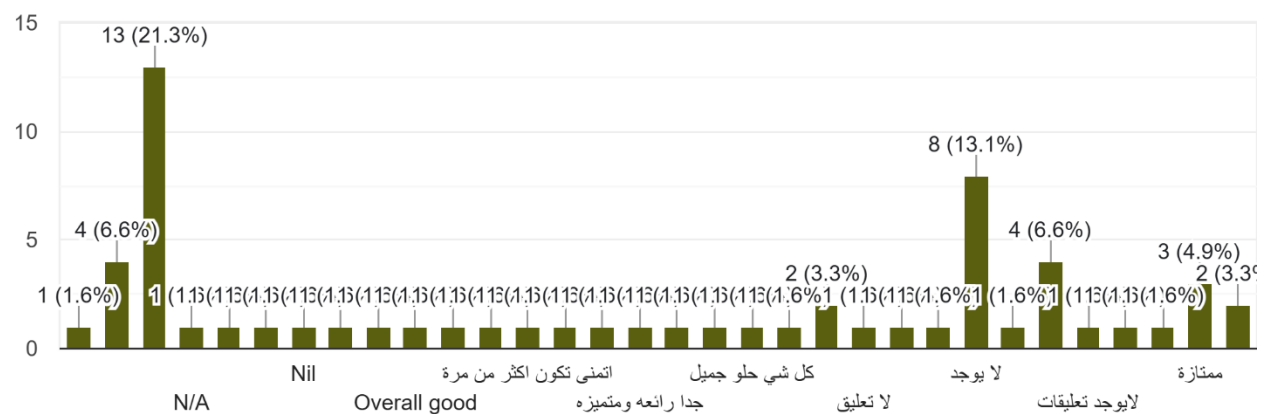


How satisfied were you with the logistics؟ ما مدى رضاك عن الخدمات اللوجستية؟

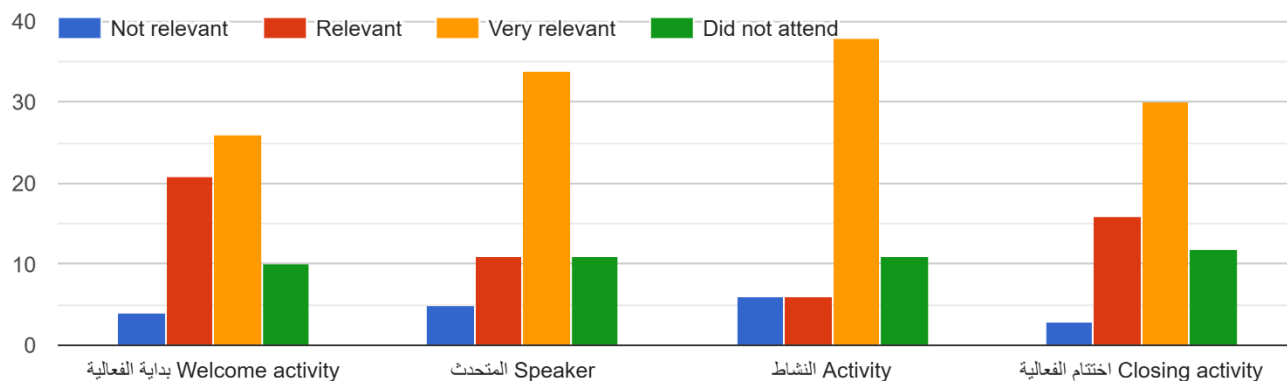


Additional feedback on logistics تعليقات إضافية على الخدمات اللوجستية

61 responses

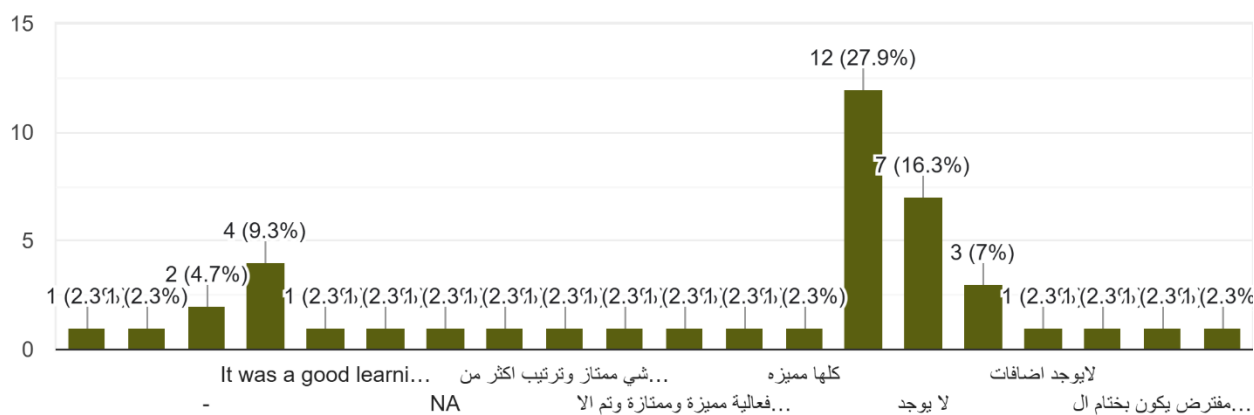


ما هي الجلسات التي وجدتها أكثر أهمية؟ Which sessions did you find most relevant?



هل هناك أي تعليقات إضافية بخصوص ؟ Any additional comments regarding the sessions or overall agenda؟
الجلسات أو جدول الأعمال العام؟

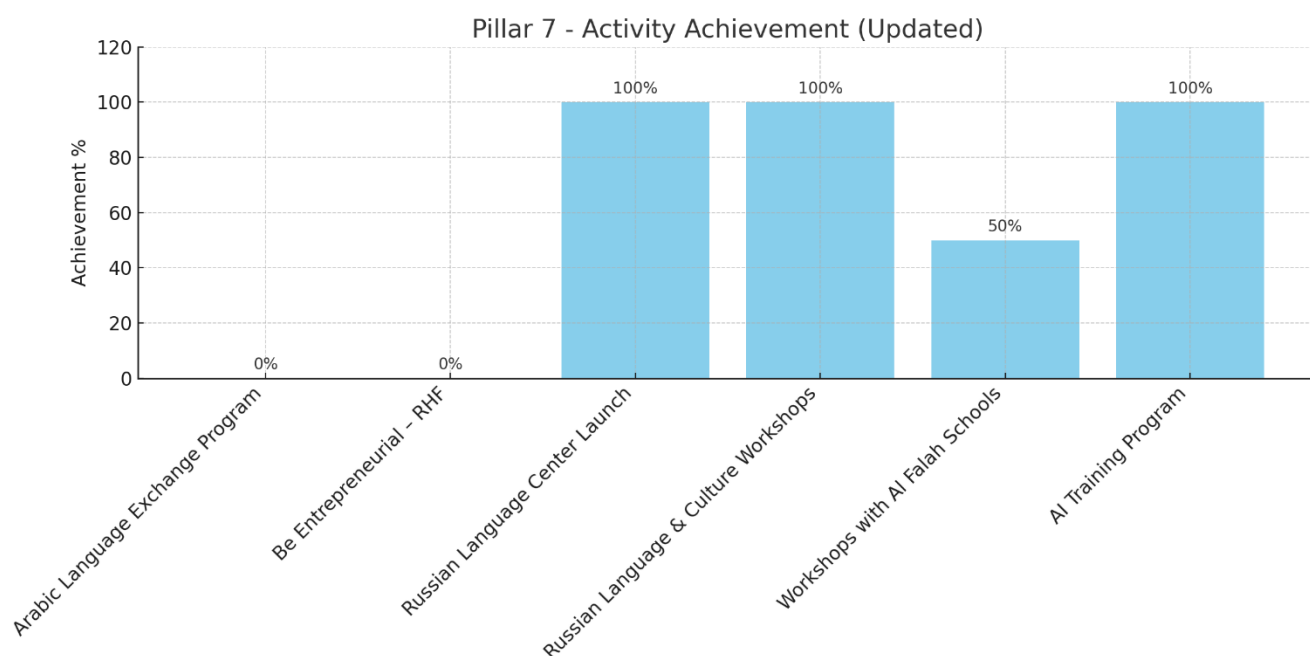
43 responses



Pillar 7: Continuing Education Programs

- Objective: OB21.IN03 – Activate incubator services to support community initiatives
- Pillar Progress: ☒ 70%
- Linked SDGs:
 - SDG 4 – Quality Education
 - SDG 8 – Decent Work and Economic Growth

Gulf University has significantly advanced its continuing education mission through the successful launch of four dynamic programs: the Russian Language Center, AI skills development workshops, cultural training sessions, and partial implementation of lifelong learning with Al Falah Schools. Two additional programs—an Arabic language exchange and entrepreneurship training with the Royal Humanitarian Foundation—are currently pending external approvals. This pillar demonstrates the university's growing role as a hub for inclusive learning and community-centered education, aligned with national priorities and global development goals.



Gulf University Prepares Arabic Language and Culture Exchange Program

Linked SDGs: SDG 4 – Quality Education | SDG 17 – Partnerships for the Goals

Gulf University is in the process of developing a **one-month Arabic Language and Culture Exchange Program** aimed at international students. The program will include **language instruction, cultural activities, and guided visits** across Bahrain, with accommodation in the Juffair–Manama area.

The proposal, currently under review, outlines visa support, weekly schedules, and estimated costs. It reflects the university's commitment to **fostering global academic exchange and cross-cultural understanding**.

The screenshot displays a Microsoft Word document and an email interface. The Word document, titled "Logistic Part: Arabic Program Detailed Schedule and Costs", contains a "Details:" section with the following bullet points:

- **Duration:** 1 Month
- **Accommodation:** Al Juffair-Almanama, Despite the political, economical and social changes in the Middle East, Bahrain remains a safe place to be thanks to its diverse ethnicity. Manama, being the capital of the country, this is big enough to be a comfortable environment for students, and small enough to be safe and manageable.
- **Travel and Visas:** students that hold a passport for other than one of these nationalities should inquire about visa procedures with a local embassy, Students haven't secured a visa from their home country, they will have to purchase a visa upon arrival to Bahrain International Airport (current cost 25 BD).
- Mo

Below the text is a table with the following structure:

Day	Activities	Description	Location	Estimated Cost per Student (BD)
Week 1: Orientation and				

The email interface, titled "GU EXCHANGE PROGRAM", shows a message from Dr. Marwan Milhem to Ms. Mahfooda Al Aani and Dr. Hesham Elmarsafawy. The email body reads:

Dear Ms. Mahfooda,
Good Evening . Thank you for the website link you shared; it has been helpful.
Please find attached a draft covering the logistics and accommodation section for the Arabic Program's detailed schedule and costs for one month.
Warm regards,

“Be Entrepreneurial” Training for the Royal Humanitarian Foundation (RHF) Gulf University Submits Entrepreneurship Training Proposal “Be Entrepreneurial” to the Royal Humanitarian Foundation

Linked SDGs:

- SDG 4 – Quality Education
- SDG 8 – Decent Work and Economic Growth
- SDG 17 – Partnerships for the Goals

As part of its mission to foster innovation and support national youth empowerment initiatives, **Gulf University**, through the **Community Engagement and Continuing**

Education Center, submitted a **comprehensive training proposal** titled "كن ريادياً" (Be Entrepreneurial) to the **Royal Humanitarian Foundation**.

The program targets young beneficiaries supported by the Foundation, with the aim of:

- Equipping them with **entrepreneurial skills**
- Enhancing their **financial literacy and innovation mindset**
- Enabling them to launch their own **sustainable micro-projects**
- Supporting their integration into the labor market or self-employment tracks

Proposal Highlights:

- Developed by Gulf University's CECEC with academic and training specialists
- Combines **workshops, mentoring sessions, and applied exercises**
- Covers topics such as **business planning, digital marketing, innovation tools, and startup funding**
- Tailored to the needs of **youth with limited access to traditional employment pathways**

"عرض مقترح برنامج تدريبي بعنوان "كن ريادياً"



مقترح ...-نهائي.pdf

مقترح ...-1-16.pdf

مقترح ...-1-16.pdf

مقترح ...-1-16.pdf



Community Engagement & Continuing Education Center

To: daraiqat@rhf.gov.bh

Tue 1/14/2025 2:56 PM

Cc: Ms. Mahfooda Al Aani



...ساسة الملكية - كن رياديا -نهائي

332 KB

الأستاذة دالة عريقات المحترمة،
تحية طيبة وبعد،

أود أن أشارككم مقترحاً لبرنامج تدريبي بعنوان "كن ريادياً"، المخصص للمستفيدين من المؤسسة الملكية للأعمال الإنسانية. وكما تم التحدث معكم مسبقاً حول هذه الفكرة، فإن البرنامج يهدف إلى تعزيز قدرات المشاركين في مجال ريادة الأعمال، وتزويدهم بالمهارات والمعرفة اللازمة لبدء مشروعاتهم الخاصة وإدارتها بكفاءة.

نأمل أن يحظى المقترح باهتمامكم، ونحن مستعدون لمناقشة أي تفاصيل إضافية أو إجراء التعديلات اللازمة بما يتناسب مع متطلبات المؤسسة. شاكرين لكم تعاونكم الدائم، ونتطلع إلى سماع رأيكم واقتراحاتكم بخصوص هذا البرنامج.

مع خالص التحيات،

مروان ملحم



Gulf University Enhances Education with Artificial Intelligence Training

Linked Objective:

- OB16.IN01 – Community Training Services
- OB14.IN02 – Engagement & Learning Activities

Linked SDG:

- SDG 4 – Quality Education
- SDG 9 – Industry, Innovation and Infrastructure

As part of its strategic commitment to academic excellence and technological advancement, **Gulf University** organized an intensive **AI training program** in collaboration with the **U.S.-based Schools Group**. The initiative focused on equipping academic and administrative staff with the knowledge and skills to integrate **Artificial Intelligence** tools in teaching methodologies and institutional development.

✦ Program Highlights:

- **60 hours** of intensive, hands-on training
- **60 participants** from academic and administrative units
- **Workshops** covering predictive analytics, AI-assisted decision-making, and educational technology applications

This initiative empowered participants to use smart technologies in areas such as course delivery, student engagement, data-driven decision-making, and administrative efficiency. It

reinforces Gulf University's ongoing efforts to modernize its educational environment and promote lifelong learning among its staff. The successful implementation of this program contributes to the university's **capacity-building goals**, supports **AI literacy** across departments, and aligns with national strategies for digital transformation in higher education.



Ongoing Community Collaboration with Al Falah Private Schools: Lifelong Learning in Action

Linked Objectives:

OB16.IN02 – Student & Faculty Community Participation

OB14.IN01 – Strategic Community Collaborations

Linked SDGs:

SDG 4 – Quality Education

SDG 17 – Partnerships for the Goals

As part of Gulf University's commitment to lifelong learning and meaningful community engagement, the university partnered with Al Falah Private Schools to deliver a series of educational and developmental workshops targeting school students. The initiative focused on building essential future-ready skills such as innovation, public speaking, reporting, and digital literacy.

✦ Activity Highlights:

Dr. Walid Al Fezzani conducted workshops on advanced technology topics during school visits held on:

February 10, 2025

February 17, 2025

March 10, 2025

March 17, 2025

Ms. Fatima Shwikhi was scheduled to deliver workshops on innovation and entrepreneurship on December 18 and December 25, 2024. However, due to the overlap with the school's examination period and limited time availability, the sessions could not be delivered within the planned timeframe.

This initiative, approved by the Higher Education Council, reflects the university's dedication to:

Extending learning beyond campus through real community outreach.

Enriching the educational ecosystem in Bahrain by building collaborative ties with local schools.

Encouraging knowledge transfer between academia and younger generations in alignment with national education goals.

Such programs are vital in reinforcing the university's mission to empower individuals with lifelong learning opportunities and support the development of key competencies among youth.



UoN
University of
Northampton

الجامعة الخليجية
GULF UNIVERSITY

تعزيز التعاون بين الجامعة الخليجية ومدرسة الفلاح



Scheduling for Activities with Al Falah Private Schools

Teachers will be visiting Al Falah School to present workshops

Activity	Proposed Dates	Additional Notes (if any)
Dr. Walid Al-Fezzani	- Monday, February 10, 2025 - Monday, February 17, 2025 - Monday, March 10, 2025 - Monday, March 17, 2025	
Ms. Fatima Shwikhi	December 18th 2024 December 25th 2024 10	



المشاركة في فعالية خارج مؤسسة تعليم عالي خاصة

الجامعة الخليجية			اسم المؤسسة
08 ديسمبر 2024م	تاريخ استكمال الطلب	08 ديسمبر 2024م	تاريخ الطلب
GU/01/24/585			رقم الطلب
زيارات تعريفية لمدارس الفلاح			عنوان الفعالية
18 و 25 ديسمبر 2024م 10 و 17 فبراير 2025م 10 و 17 مارس 2025م			تاريخ الفعالية

نود الإحاطة بأن الأمانة العامة لمجلس التعليم العالي قد أخذت علماً بشأن المشاركة في الفعالية المذكورة أعلاه، مع التأكيد على مراعاة عدم الإخلال بالقوانين والأنظمة المعمول بها في مملكة البحرين، وعدم المساس بالعملية التعليمية أو مصالح الطلاب.


جيهان علي المناجي
مدير إدارة الخدمات الأكاديمية

Gulf University Launches Bahrain's First Russian Language Center and Delivers Training Workshops in Russian Language and Culture

Linked Objectives:

OB16.IN01 – Community Training Services

OB14.IN01 – Strategic Community Collaborations

Linked SDGs:

SDG 4 – Quality Education

SDG 17 – Partnerships for the Goals

As part of its mission to expand lifelong learning and offer diverse skill-building opportunities to the community, Gulf University proudly launched Bahrain's first official Russian Language Center. This milestone was made possible through a strategic partnership with Chechen Pedagogical University, and funded by the Ministry of Education of the Russian Federation and the MY HISTORY Foundation.

In line with its continuing education agenda, the university began delivering structured training workshops in Russian language and cultural literacy, accessible to learners across all age groups and professional backgrounds.

Audience: Open to the public, including students, faculty, and community members

These workshops aim to:

Promote cross-cultural exchange and international understanding

Enhance participants' linguistic competencies in Russian

Strengthen educational diplomacy between Bahrain and the Russian Federation

This initiative reflects Gulf University's growing role as a center for global languages and continuing education, contributing to national diversity, diplomacy, and lifelong learning.



انطلاق أولى مقررات تعليم اللغة الروسية في الجامعة الخليجية



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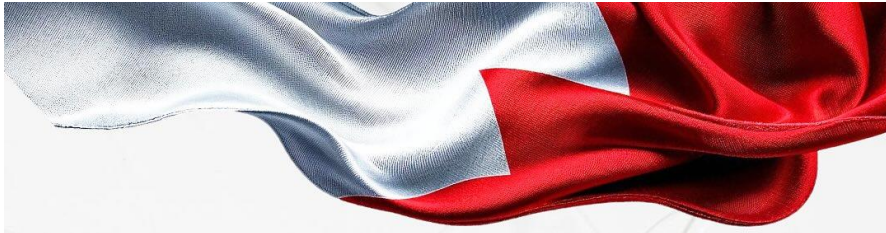
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Final Conclusion – CECEC Annual Report 2024–2025

The Community Engagement and Continuing Education Center (CECEC) at Gulf University has demonstrated an outstanding performance during the academic year 2024–2025, successfully aligning its strategic operations with national priorities and the United Nations Sustainable Development Goals (SDGs). Across all **seven pillars**, CECEC delivered impactful, inclusive, and innovative initiatives that strengthened GU's position as a socially responsible and community-driven institution.

Summary of Achievements:

<i>Pillar</i>	<i>Focus Area</i>	<i>Activities Completed</i>	<i>Total Activities</i>	<i>Achievement Rate</i>
<i>Pillar 1</i>	Training Workshop Sessions	88 unpaid delivered (out of 130 total)	130	~68% (Unpaid 100%)
<i>Pillar 2</i>	Donations & Social Responsibility	13	13	☑ 100%
<i>Pillar 3</i>	Resources, Materials & Facilities	11	11	☑ 100%
<i>Pillar 4</i>	Social Engagement	13	13	☑ 100%
<i>Pillar 5</i>	Industry Collaboration & Consultation	7	31	~23% (with high pipeline for 2025–26)
<i>Pillar 6</i>	Community Services	60	60	☑ 100%
<i>Pillar 7</i>	Continuing Education Programs	4	6	~70%

- ◇ **Total Completed Activities:** 196 (excluding partial and pipeline initiatives)
- ◇ **Total Engagements (all statuses):** Over 260 initiatives and events
- ◇ **Average Completion Rate (Weighted):** ~75–80%, with higher performance in community, education, and social impact pillars.

Strategic and Social Impact:

- All activities are linked with **11 Sustainable Development Goals (SDGs)**, particularly SDGs 3, 4, 8, 10, 13, and 17.
- CECEC promoted **lifelong learning, public health, environmental action, social justice, digital awareness, and inclusive partnerships**.
- The center expanded its **cross-sector partnerships**, enhanced **community accessibility to university resources**, and demonstrated strong engagement in national celebrations and causes.

Outlook and Future Directions:

- CECEC plans to finalize pending activities (notably in Pillars 1, 5, and 7) in the upcoming academic cycle.
- Increased focus will be placed on **entrepreneurship incubators, AI and digital skills development, and regional collaborations.**
- Strategic reporting, impact assessment, and SDG-aligned dashboards will further enhance the center's performance monitoring and transparency.

This report reflects Gulf University's commitment to being an active enabler of positive change, advancing knowledge, sustainability, and community wellbeing in Bahrain and beyond.