GULF UNIVERSITY

الجـامعـة الخـليجـية

Title: Extra-Curricular Activities Policy

Code: GU-PL40ECA

Version: 3.1

Date of Issue: 2023

Effective Date: July 2023

Approval Authority: Board of Trustees

Document Owner: Vice President for Academic Affairs

Review: The policy is subject to a periodic review every 4 years or in a
shorter cycle as per amendments of regulations

1. Purpose

The purpose of this document is to describe principles of extra-curricular activities at Gulf University. It provides a framework of planning and management of extra-curricular activities.

2. Scope

This document applies to all students and staff at Gulf University.

3. Acronyms

BQA	Education and Training Quality Authority
GU	Gulf University
HEC	Higher Education Council
SSU	Student Services Unit

4. Definitions

Academic Advisor: The academic advisor is a faculty member at Gulf University, who is responsible for guiding the students according to University Guidelines and Regulations.

Extracurricular activities are activities performed by students that fall outside the domain of the normal curriculum of academic programs at the University.
Extracurricular activities are generally non-academic and non-credit, social, humanitarian, voluntary, social, and may involve students from other higher education institutions or personnel from the community.

Student: A student is an individual who has completed the formal procedures necessary to register in a program offered by Gulf University.

5. Policy Statement

5.1 Gulf University commits to achieving the indicators and criteria of "HEC Institutional Accreditation" related to extra-curricular activities.

5.2 Gulf University commits to planning and implementing a broad and diverse program of extra-curricular activities, and to enabling students, staff and outside agencies in the delivery of and participation in such activities

5.3 Gulf University ensures that all extra-curricular activities are consistent with, and supportive of the University Mission, strategic directions and its sustainability.

5.4 Gulf University commits to considering shared responsibility for students' extra-curricular activities between each staff member and the management of the University.

5.5 Gulf University ensures equity of access of all students to extra-curricular activities opportunities.

5.6 Gulf University is committed to schedule extracurricular activities without clashing with exam period and prior intimation.

5.7 Gulf University supports students to make balance between curricular and extra-curricular activities. These are not limited to students' clubs and societies, volunteering activities/programs, community engagement activities, sports, social and cultural activities.

5.8 Gulf University commits to supporting extra-curricular activities through its resources and facilities.

5.9 Gulf University commits to evaluating the outcomes of extra-curricular activities, and providing regular feedback to relevant students' Advisors, Deans and Heads of Departments.

6. Responsibilities

Students are responsible for:
- following this document appropriately.

Academic and Administrative Staff Members are responsible for:
- following this document appropriately.

Heads of Departments are responsible for:
- ensuring that all faculty members and students are fully informed of this document.
- following this document appropriately.

Deans are responsible for:

- following this document appropriately.

Unit of Student Services is responsible for:
- ensuring that all students are fully informed of this document.
- appropriate implementation of this document.

Vice President for Academic Affairs is responsible for:

- appropriate implementation of this document.

University Policy Development and Review Committee is responsible for:

- systematic review of the effectiveness of this document.

7.   Related Policies

- Students Induction Policy

8.   Related Procedures

- Extra-Curricular Procedures
- Students Induction Procedures

9.   Related References and Standards

BQA	Programs-within-College Reviews Handbook
HEC	Institutional Accreditation Standards Handbook