

THE SUSTAINABILITY REPORT



2025 / 2026

Preface

The Gulf University Sustainability Report 2025–2026 reflects our collective green institutional commitment to advancing the United Nations Sustainable Development Goals (SDGs) and Bahrain's Vision 2030 through education, research, and community engagement. This report documents the progress, innovations, and collaborative initiatives that have shaped Gulf University's sustainability journey across academic, operational, and societal dimensions during the 2025–2026 academic year.

Special appreciation is extended to the Sustainability and Development Makers Center (SDM-C), whose leadership and vision have driven GU's sustainability agenda through research, innovation, and outreach; the Digital Transformation Center (DTC), for enabling digital transformation, data analytics, and smart sustainability dashboards; the Community Engagement & Continuing Education Center (CECEC), for its vital role in community empowerment, partnerships, and lifelong learning initiatives that bring sustainability to life beyond the campus; and the Innovation & Entrepreneurship Center (IEC), for its contribution to student innovation, patents, and entrepreneurial ecosystems.

We also express our deepest gratitude to Prof. Mohanad Al-Firas, President of Gulf University, for his strategic guidance and unwavering support, and to Prof. Mona Rashid Al-Zayani, Chairperson of the Board of Trustees and the Board of Directors, for her visionary leadership and continued encouragement toward creating a greener and more inclusive academic ecosystem.

This report stands as a collective achievement of our students, faculty, staff, and partners — each contributing to Gulf University's mission of fostering innovation, collaboration, and societal impact for a sustainable future.

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Executive Summary

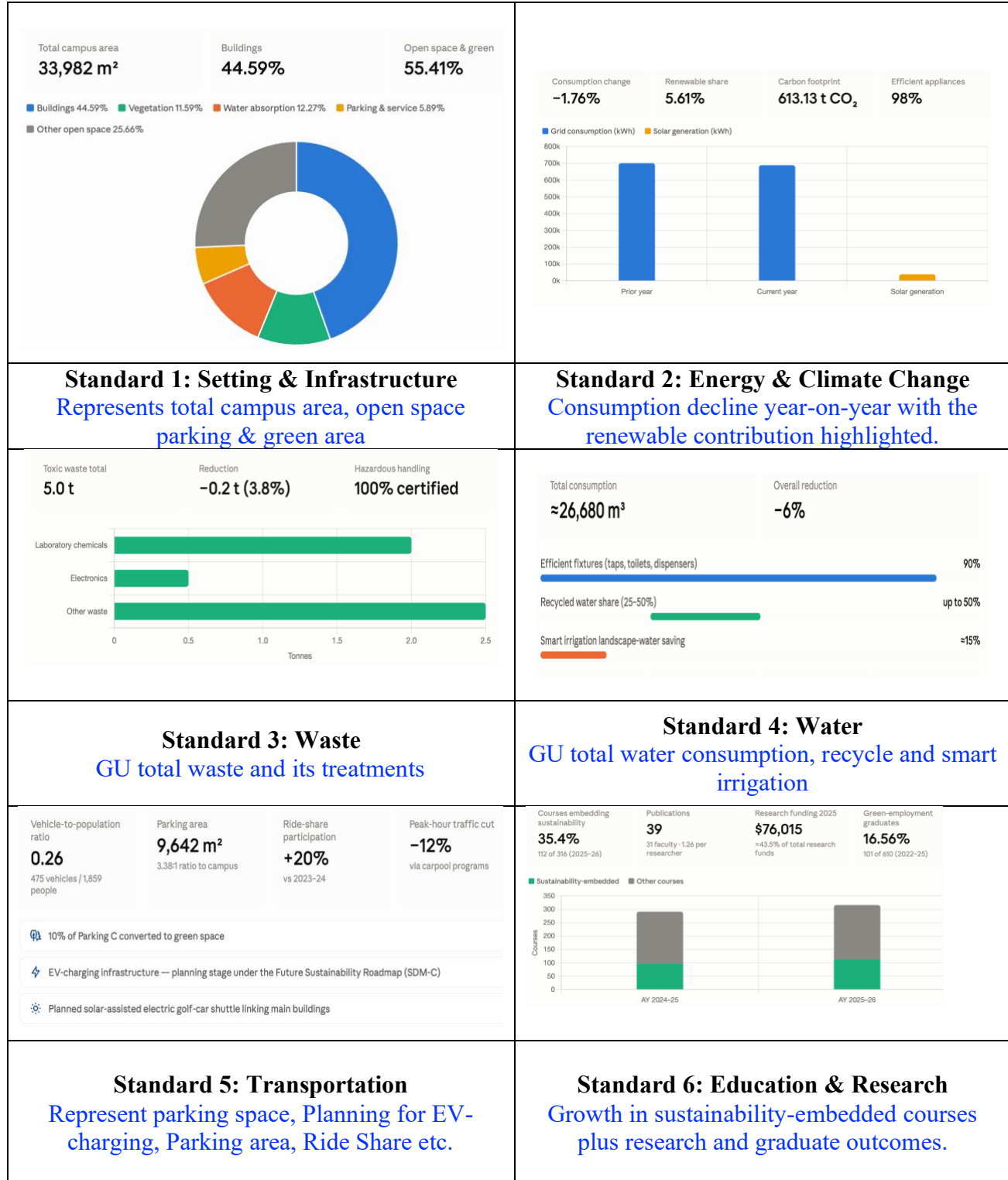
Gulf University's Sustainability Report 2025–2026 presents its comprehensive performance across seven sustainability standards — Setting & Infrastructure, Energy & Climate Change, Waste, Water, Transportation, Education & Research and Governance & Digitalization— together with a fully regenerated Part II covering all 17 Sustainable Development Goals, now drawing on AY 2025–2026 evidence from four institutional centres: CECEC, SDM-C, DTC, and IEC.

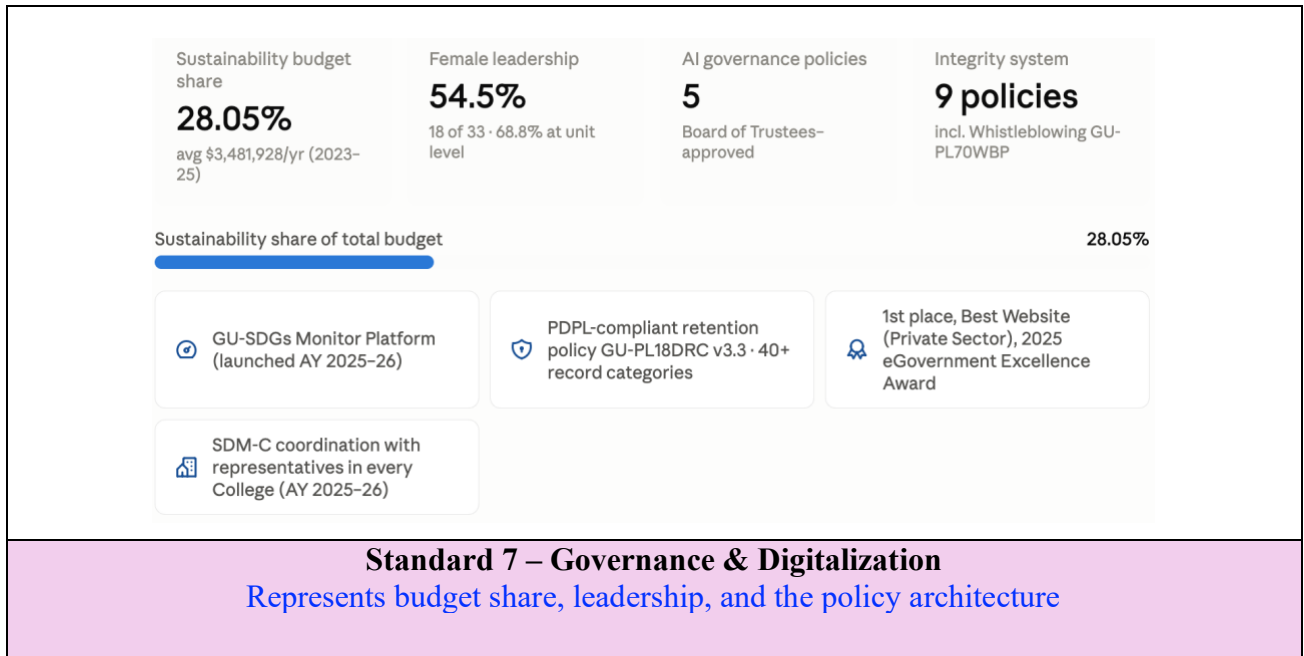
Part I below reproduces GU's most recently verified Standard 1–7 operational performance.

Part II contain full detail for AY 2025–2026: every SDG chapter presents an overview, key highlights, centre-by-centre evidence, a summary of impact and Key Performance Indicators, and a conclusion with forward-looking recommendations, cross-verified against the CECEC, SDM-C, DTC, and IEC Annual Reports 2025–2026.

PART I — Gulf University Sustainability Performance Standards

Graphic presentation of Gulf University's Sustainability Performance during 2025-26

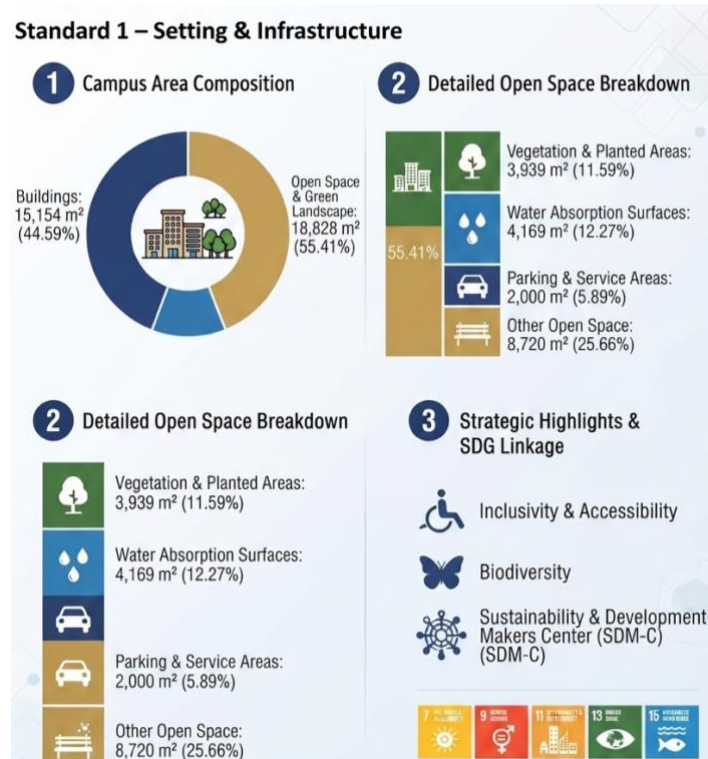




Standard 1 – Setting & Infrastructure

Vision and Strategy

Gulf University's campus in Sanad spans 33,982 m², balancing modern infrastructure with environmental responsibility. Of this total, buildings (academic, administrative, and the sports complex) occupy 15,154 m² (44.59%), while open space and green landscape account for 18,828 m² (55.41%). Infrastructure policies emphasize inclusivity, accessibility, and biodiversity, supported by the Facilities Department and the Sustainability & Development Makers Center (SDM-C). These initiatives advance SDGs 7, 9, 11, 13, and 15.



Key Indicators (Corrected Campus Area Breakdown)

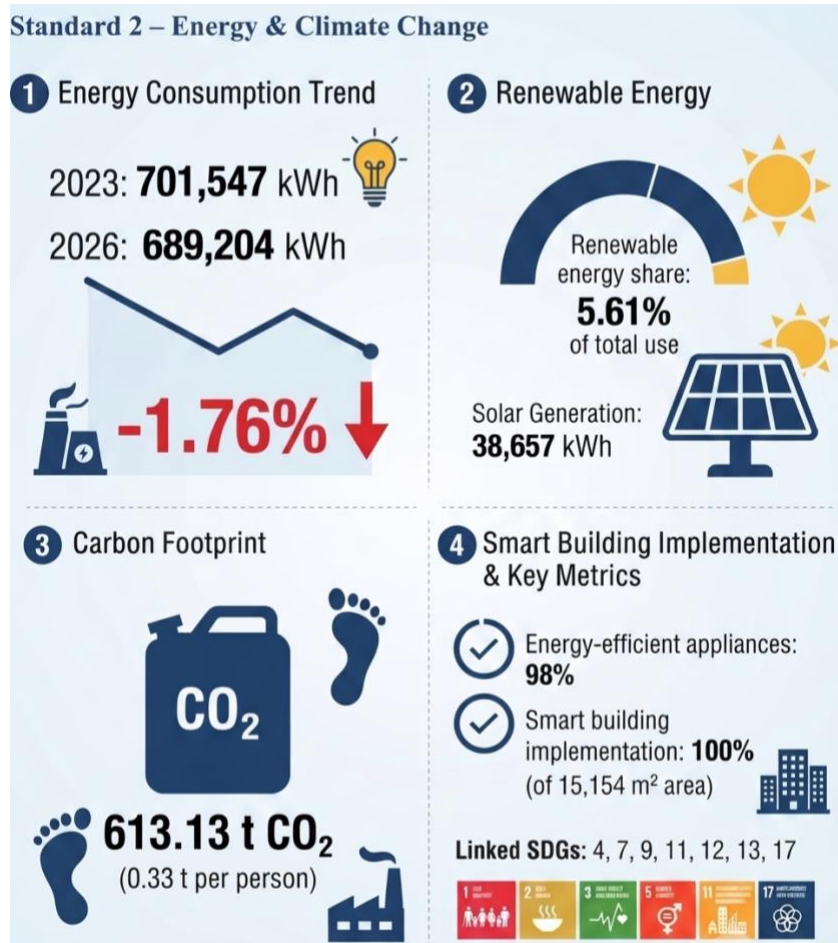
1. Total Campus Area: 33,982 m² (100%)
2. Total Buildings (academic, administrative, sports complex): 15,154 m² (44.59%)
3. Open Space & Green Landscape: 18,828 m² (55.41%), of which:
 - Vegetation & Planted Areas: 3,939 m² (11.59%)
 - Water Absorption Surfaces: 4,169 m² (12.27%)
 - Parking & Service Areas: 2,000 m² (5.89%)
 - Other Open Space: 8,720 m² (25.66%)

Highlights: LED lighting, water-saving fixtures, barrier-free access, and native landscaping have been integrated into all facilities.

Standard 2 – Energy & Climate Change

Strategy and Performance

GU's Energy & Climate Strategy 2023–2030 focuses on renewable integration, energy efficiency, and digital monitoring. Electricity consumption declined from 701,547 kWh to 689,204 kWh (–1.76%), and solar panels generated 38,657 kWh (5.61% of total use). All built area is managed by smart systems. IT tools — ERP, Power BI, and GIS — support real-time monitoring of consumption and carbon output.



- Energy-efficient appliances: 98%
- Renewable energy share: 5.61%
- Carbon footprint: 613.13 t CO₂ (0.33 t per person)
- Smart building implementation: 100% of the 15,154 m² total building area (all 3 campus buildings meet ≥5 smart-building requirements)

Programs: Smart building automation, inverter AC retrofits, LED replacement, Sustainability Week, and the "Together for Carbon Neutrality" campaign. Linked SDGs: 4, 7, 9, 11, 12, 13, 17.

Standard 3 – Waste

3R and Safe Disposal Programs

Waste management at GU follows a 3R (Reduce, Reuse, Recycle) approach supported by ERP-based tracking. Paperless operations and recycling partnerships have minimized landfill output. Total toxic waste was reduced from 5.2 t to 5.0 t (–0.2 t), comprising laboratory chemicals (2.0 t), electronics (0.5 t), and other waste (2.5 t). All hazardous materials are collected by certified handlers. Sewage systems are digitally monitored, and treated water is reused for irrigation. Linked SDGs: 3, 6, 11, 12, 13.



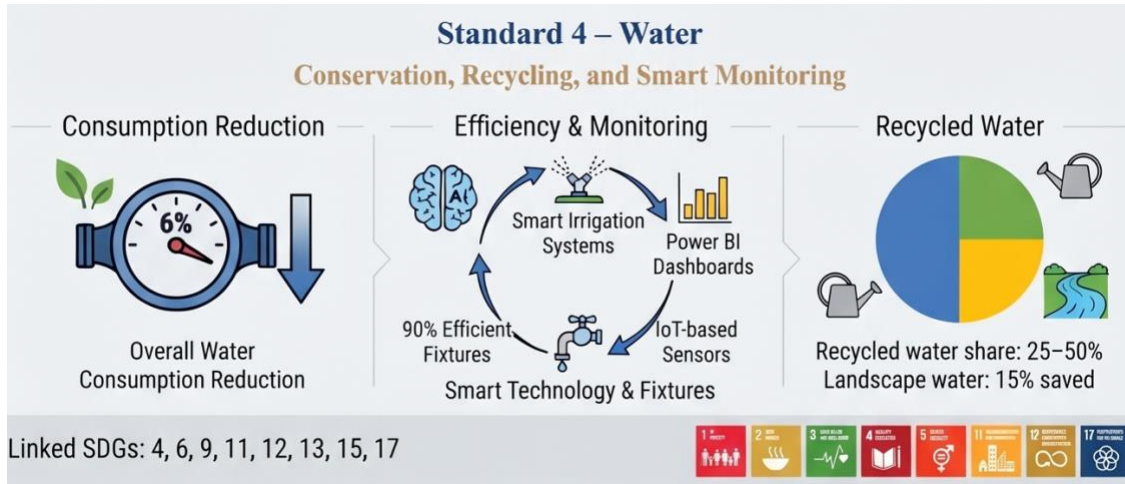
Standard 4 – Water

Conservation, Recycling, and Smart Monitoring

Through its AI-powered irrigation system and gray-water reuse program, GU reduced overall water consumption by approximately 6%. Ninety percent of all taps, toilets, and dispensers are efficient models. IoT-based sensors control irrigation cycles, and Power BI dashboards monitor consumption ($\approx 26,680 \text{ m}^3$ total).

- Smart irrigation saving $\approx 15\%$ of landscape water
- Recycled water share: 25–50%
- 90% efficient fixtures

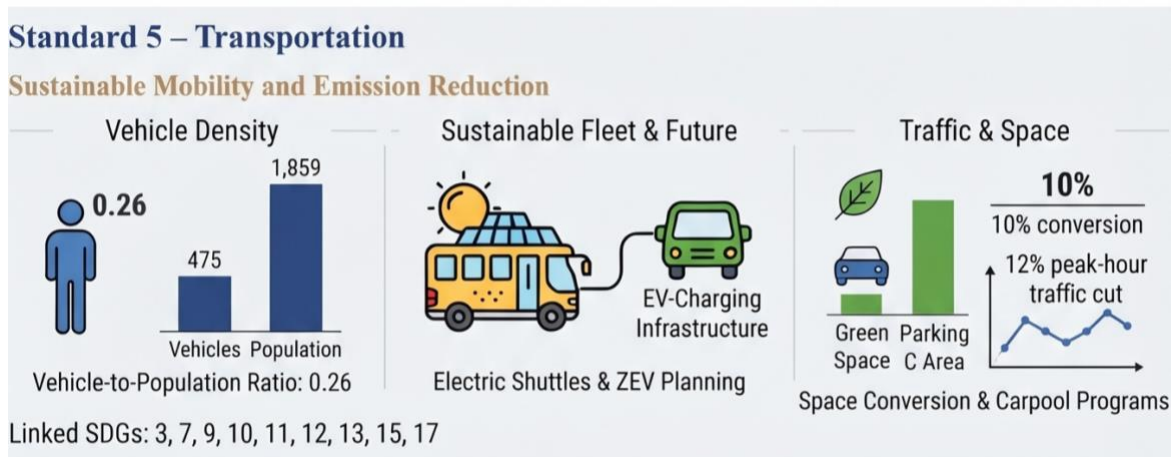
Linked SDGs: 4, 6, 9, 11, 12, 13, 15, 17.



Standard 5 – Transportation

Sustainable Mobility and Emission Reduction

GU promotes low-carbon mobility through electric shuttles, route optimization, and ICT-based tracking. Vehicle density is 0.26 per person (GU transportation record says 475 vehicles divided by 1,859 population at GU (including students, faculty and staff) report by Admission, & HR, during the 2025–26. A planned solar-assisted electric golf-car shuttle will connect main buildings, reducing on-campus emissions. 10% of Parking C's area was converted to green space, and carpool programs cut peak-hour traffic by 12%.



- Vehicle-to-population ratio: 0.26
- Parking area: 9,642 m² (3.38:1 ratio to campus)
- Ride-share participation: +20% vs 2023–24
- Zero-Emission Vehicles (ZEV): EV-charging infrastructure identified under the Future Sustainability Roadmap — planning stage (SDM-C)

Linked SDGs: 3, 7, 9, 10, 11, 12, 13, 15, 17.

Standard 6 – Education & Research

Sustainability in Learning and Innovation

Sustainability is embedded across curricula and research, producing measurable social and environmental impact. Academic Integration: 112 of 316 courses (35.4%) embed sustainability in 2025–26 (up from 97 of 291 in 2024–25), with all colleges participating and a mandatory university-level Sustainability course (SUS301) for all undergraduate students; a dedicated Sustainability and Environmental Management study programme is under development for launch in the next academic year. Research Output: 39 sustainability publications by 31 faculty (1.26 publications per researcher).



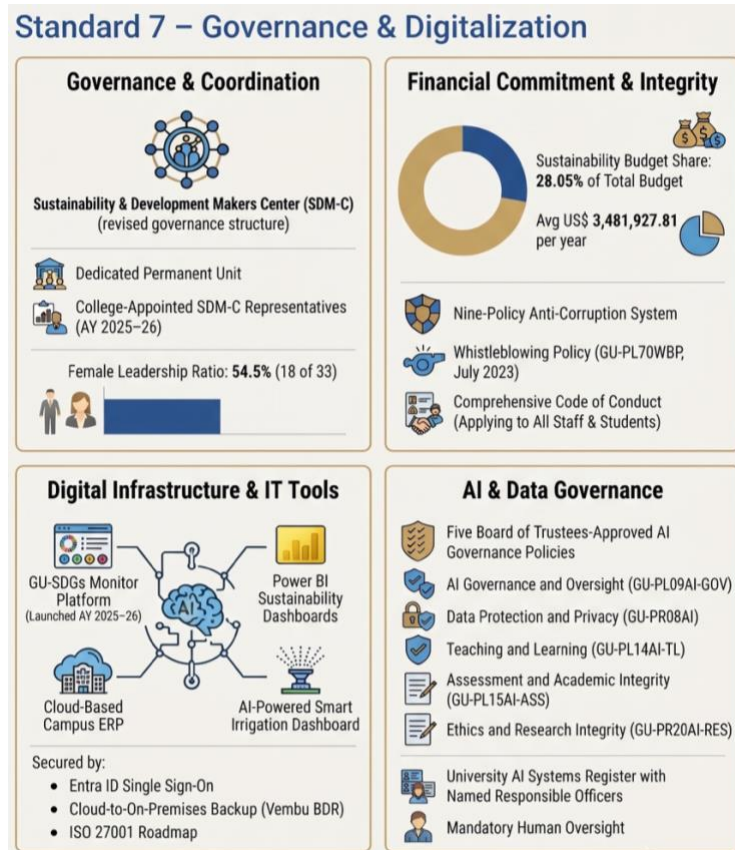
Research Funding: sustainability-dedicated research funds averaged US\$73,456.40 per year over 2023–2025 (US\$76,014.84 in 2025), approximately 43.5% of total research funds (average US\$168,910.32 per year; US\$173,500.70 in 2025), with both streams rising for three consecutive years. Graduates: 610 (2022–25), with 101 (16.56%) in green employment (sustainability accounting, ESG analysis, environmental law, etc.).

ICT in Education: Cloud-based SIS, LMS, ERP, KOHA, and AI dashboards improve governance and reduce paper use by approximately 45%. Coordination: SDM-C and CECEC manage all education, research, and community programs. Impact Level: Very High (17 SDGs supported). Linked SDGs: 4, 7, 8, 9, 10, 11, 12, 13, 16, 17.

Standard 7 – Governance & Digitalization

Governance, Integrity, and Digital Transformation

Gulf University's governance and digitalization framework, coordinated by the Sustainability and Development Makers Center (SDM-C) and the Digital Transformation Center (DTC), embeds sustainability into institutional budgeting, policy, integrity systems, and digital infrastructure. An average of US\$3,481,927.81 per year — 28.05% of the University's total budget (average US\$12,412,800.28, 2023–2025) — is allocated to sustainability efforts, led by facility maintenance for sustainability (30%) and training and engagement of the academic community (20%). SDM-C serves as the dedicated, permanent sustainability coordination unit, and from AY 2025–26 operates a revised, university-mandated governance structure in which every College appoints a designated SDM-C representative. ICT underpins the full planning–implementation–monitoring cycle through the GU-SDGs Monitor Platform (launched AY 2025–26), Power BI sustainability dashboards, the cloud-based Campus ERP, and the AI-powered smart irrigation dashboard, secured by Entra ID single sign-on, cloud-to-on-premises backup (Vembu BDR), and an ISO 27001 certification roadmap.



Advanced digital technologies are governed through five Board of Trustees–approved AI policies — covering AI governance and oversight (GU-PL09AI-GOV), data protection and privacy (GU-PR08AI), teaching and learning (GU-PL14AI-TL), assessment and academic integrity (GU-PL15AI-ASS), and ethics and research integrity (GU-PR20AI-RES) — supported by a University AI Systems Register, named Responsible Officers, mandatory human oversight of consequential decisions, and annual governance reporting. Data protection complies with Bahrain's Personal Data Protection Law through the Document Retention and Control Policy (GU-PL18DRC, v3.3, February 2026), which sets retention, security, and disposal rules across more than 40 record categories. Institutional integrity rests on a nine-policy Anti-Corruption and Integrity System —

including the Whistleblowing Policy (GU-PL70WBP, July 2023), with confidential reporting to the Vice President for Academic Affairs and protection from retaliation — and the Gulf University Comprehensive Code of Conduct, built on seven core values and applying to leaders, academic and administrative staff, and students. Digital literacy is delivered through the Moodle-based LMS, the E-Learning Unit, the Teaching Excellence and Technology Center, and Library research training, recognised externally by First Place (Best Website, Private Sector) at the 2025 eGovernment Excellence Award.

- Sustainability budget share: 28.05% of total budget (average US\$ 3,481,927.81 per year, 2023–2025)
- Dedicated coordination unit: SDM-C, with college-appointed representatives from all Colleges (AY 2025–26)
- Female leadership ratio: 54.5% (18 of 33 leadership and deputy positions; 68.8% at university-level units)
- Five Board of Trustees–approved AI governance policies; University AI Systems Register with named Responsible Officers
- PDPL-compliant data protection (GU-PL18DRC v3.3); 40+ record categories with defined retention and disposal rules
- Nine-policy Anti-Corruption and Integrity System; Whistleblowing Policy (GU-PL70WBP) with confidentiality and non-retaliation guarantees
- Comprehensive Code of Conduct covering leaders, staff, and students, built on seven institutional core values
- LMS-enabled digital literacy programme; 1st Place, Best Website (Private Sector), 2025 eGovernment Excellence Award

Linked SDGs: 4, 5, 8, 9, 12, 16, 17.

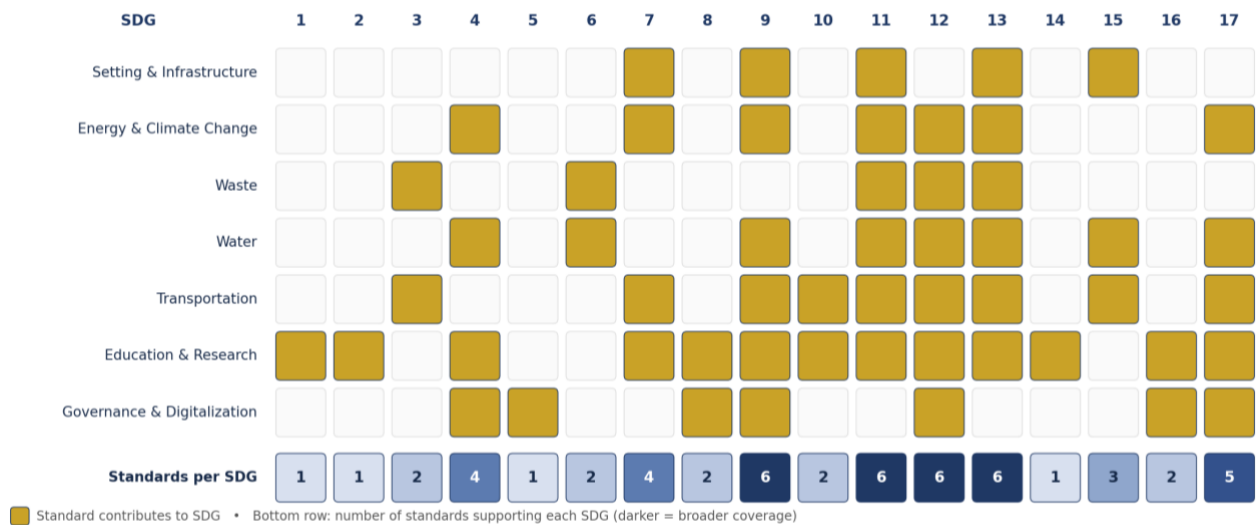
Overall Impact & SDG Summary

Across the seven Sustainability Performance Standards, Gulf University recorded measurable improvement in every operational domain during AY 2025–2026. Electricity consumption fell by 1.76%, with on-campus solar generation contributing 5.61% of total use and energy-efficient appliances reaching 98% coverage. The institutional carbon footprint stood at 613.13 t CO₂ (0.33 t per person), while overall water consumption declined by approximately 6% and toxic waste was reduced by 0.2 tonnes (3.8%). Sustainable mobility indicators strengthened, with a vehicle-to-population ratio of 0.26 and a 20% rise in ride-share participation, and smart-building systems now cover 100% of the built area. In the academic sphere, 112 of 316 courses (35.4%) embed sustainability, 16.56% of graduates entered green employment, and 28.05% of the University's total budget is allocated to sustainability, under a leadership structure that is 54.5% female.

Energy reduction -1.76%	Renewable generation 5.61%	Efficient appliances 98%	Carbon footprint 613.13 t 0.33 t per person
Water reduction -6%	Toxic waste reduction -3.8% -0.2 tonnes	Vehicle ratio 0.26	Ride-share growth +20%
Smart-building coverage 100%	Sustainability courses 35.4% 112 of 316	Green-job graduates 16.56%	Sustainability budget 28.05%
Female leadership 54.5%	SDGs supported All 17		

Cross-Standard SDG Contribution Matrix

The matrix maps on the following page presents each of the seven operational categories to the Sustainable Development Goals it advances. Setting & Infrastructure initiatives align with SDGs 7, 9, 11, 13, and 15; Energy & Climate Change efforts support SDGs 4, 7, 9, 11, 12, 13, and 17; Waste activities map to SDGs 3, 6, 11, 12, and 13; Water management corresponds to SDGs 4, 6, 9, 11, 12, 13, 15, and 17; Transportation initiatives link to SDGs 3, 7, 9, 10, 11, 12, 13, 15, and 17; Education & Research supports SDGs 1, 2, 4, 7, 8, 9, 10, 11, 12, 13, 14, 16, and 17; and Governance & Digitalization aligns with SDGs 4, 5, 8, 9, 12, 16, and 17. SDGs 9, 11, 12, and 13 emerge as the strongest cross-cutting goals, each advanced by six of the seven standards.



Conclusion: *Gulf University demonstrates a holistic and quantifiable commitment to sustainability across academic, operational, and community domains. Through smart infrastructure, digital transformation, and education for sustainable development, GU continues to contribute meaningfully to Bahrain's Vision 2030 and the United Nations 2030 Agenda*

PART II

SDG Performance of Gulf University

SDG 1 – No Poverty



1. Overview — SDG 1: No Poverty

Gulf University reaffirms its commitment to United Nations Sustainable Development Goal 1 (No Poverty) through a combination of direct community welfare support, financial literacy education, household-level sustainability assessment, research and innovation, and digital financial inclusion. During the 2025–2026 Academic Year, this work was carried out across three institutional centres — the Community Engagement and Continuing Education Centre (CECEC), the Sustainability and Development Makers Center (SDM-C), and the Digital Transformation Center (DTC) — together with two SDG 1-tagged patents registered through the University's research arm. This report consolidates SDG 1 evidence from three sources: the CECEC Annual Report 2025–2026, the SDM-C Annual Report 2025–2026, and the DTC Annual Report 2025–2026, for Education & Research two SDG 1-linked patents.

2. Key Highlights for Academic Year 2025–2026

SDM-C — Sustainability and Development Makers Center

- GUSW2025 (2nd Edition, 16–20 Nov 2025): SDG 1 addressed in 8 of 35 analysed activities (22.9%).
- ICSDI 2025 (First International Conference on Sustainable Development and Innovation): SDG 1 represented in 5.3% of accepted research papers.
- Sustainable Family Initiative (GU-SFI, Jan–Jun 2026): explicitly linked to SDG 1 in the updated SDM-C report, on the basis that the initiative helps participating households strengthen their economic resilience.

CECEC — Community Engagement and Continuing Education Center

- Pillar 2 (Donations & CSR) — Iftar Saim: 700+ Iftar meals distributed to low-income workers.
- Pillar 6 (Community Services) — Financial Awareness Lecture delivered by Mr. Abdulaziz Saif.

DTC — Digital Transformation Center

- Scholarships of up to 50% offered to deserving students, administered as a form of digital financial inclusion through the student portal. Research & Patents
- Two SDG 1-tagged patents registered in 2025–2026 (Bahrain and Germany) for sustainable agriculture technologies — see Section 10.

3. Community Engagement Related to SDG 1 (No Poverty) — CECEC

CECEC's contribution to SDG 1 is direct and community-facing, spanning two pillars of its operational framework: Pillar 2 (Donations & CSR) and Pillar 6 (Community Services).

Pillar Initiative	SDG 1 Linkage	Details
Pillar 2 — Donations & CSR	Direct poverty alleviation	<i>Iftar Saim</i> (700+ meals) — institutional and personal generosity directed toward economically vulnerable low-income workers
Pillar 6 — Community Services	Financial resilience building	Financial Awareness Lecture — equipped community members with practical money-management skills to reduce financial vulnerability

4. Gulf University Institutional Engagement Related to SDG 1 — SDM-C & DTC

Beyond direct community service, Gulf University addresses SDG 1 through institutional programming (SDM-C), household-level sustainability assessment (SDM-C's GU-SFI), and digital financial inclusion in student services (DTC). The table below summarises how each centre's reported activity connects to SDG 1. Centre Programme SDG 1 Evidence (as stated in source report) SDM-C GUSW2025 (2nd Edition) SDG 1 addressed in 8 of 35 analysed activities (22.9%). SDM-C ICSDI 2025 SDG 1 represented in 5.3% of accepted research papers. SDM-C GU-SFI Report states: “SDG 1 – No Poverty, this initiative also serves to uplift their economic condition.”

DTC Scholarships up to 50% Described in the DTC report as a form of “Digital Financial Inclusion” delivered via the student portal.

5. Iftar Saim — Meal Distribution During Ramadan

In the spirit of Ramadan, CECEC organized and participated in the “Iftar Saim” (صائم إفتار, “Heartfelt Iftar”) initiative, distributing more than 700 Iftar meals over three consecutive days to low-income workers through the Ramadan tent. The initiative combined an institutional donation with personal staff contributions.

Initiative	Details
Iftar Saim	GU Institutional Donation: BD 150 (Bahraini Dinars)
Staff Contributions	Personal meal donations from GU employees
Total Meals	700+ Iftar meals over 3 consecutive days
Beneficiaries	Low-income workers — Ramadan tent
Season	Holy Month of Ramadan 2025–2026

Linked SDGs SDG 1 — No Poverty | SDG 2 — Zero Hunger | SDG 3 — Good Health | SDG 10 — Reduced Inequalities | SDG 17 — Partnerships

6. Financial Awareness Lecture

CECEC and the College of Administrative and Financial Sciences jointly organized a community awareness lecture on “Financial Awareness,” delivered by Mr. Abdulaziz Saif. The session covered personal financial planning, smart money-management strategies, and practical decision-making tools —

Category	Details
Topic	Financial Awareness — Smart Money Management & Decision-Making
Speaker	Mr. Abdulaziz Saif
Co-Organizer	College of Administrative and Financial Sciences, Gulf University
Format	Community awareness lecture (open to students, staff, & community)
Context	Life skills directly relevant to reducing financial vulnerability
Linked SDGs	SDG 1, SDG 4, SDG 8, SDG 10, and SDG 17

7. Sustainable Family Initiative (GU-SFI) 2025–2026

The Sustainable Family Initiative (GU-SFI), developed by SDM-C under the theme “Small Daily Actions, Lasting Generational Impact,” is a six-month programme (January–June 2026, 211 total participants) that supports Gulf University students, their families, and the wider Bahraini community in adopting sustainable household practices. In the current SDM-C Annual Report, SDG 1 is explicitly listed among the SDGs the initiative contributes to, with the report stating that the programme “also serves to uplift their economic condition.” This is a general statement rather than a quantified outcome: the source report does not specify a weighted assessment domain, a percentage weighting, or a named financial-sustainability award. Any such figures should not be reported until they can be verified against a documented GU-SFI assessment rubric. The initiative's other SDG linkages — SDG 3, 4, 11, 12, and 13 — are described in detail in the SDM-C report and relate to health, education, sustainable communities, responsible consumption, and climate action respectively.

8. First International Conference on Sustainable Development and Innovation (ICS DI 2025)

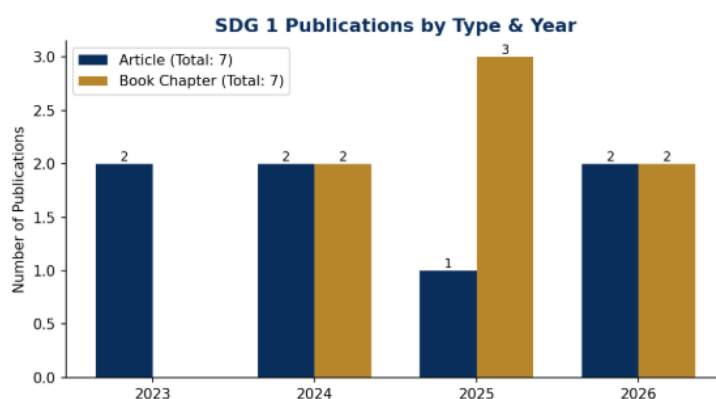
ICS DI 2025, organized by the University Research Council with SDM-C as part of GUSW2025, brought together researchers, academics, and practitioners across engineering, environmental sciences, business, and social sciences. SDG 1 was represented in 5.3% of accepted research papers, alongside SDG 3, 4, 5, 10, and 16 at the same share. The largest shares of papers addressed SDG 7 and SDG 12 (12.6% each).

9. Digital Financial Inclusion — ICT-Enabled Access to Education

The DTC Annual Report 2025–2026 states that Gulf University supports SDG 1 by leveraging ICT to enhance educational access and equity, specifically through scholarships of up to 50% for deserving students, administered as a form of Digital Financial Inclusion via the student portal.

10. GU Research & Patents Related to SDG 1

Gulf University's Education and Research Programs in supporting the SDG 1 are as follows:



Gulf University's Education and Research Programs in supporting the SDG 1 among the goals the University's research and innovation output supports indirectly, evidenced by two registered patents for Sustainable-agriculture technologies:

Technology	Country Registry	Registration No.	Date	SDG Linkage
Automated Irrigation System for Sustainable Farming	Bahrain (AGIP)	205/2025	13-Jul-2025	SDG 1, SDG 2, SDG 9, SDG 11
Autonomous Agricultural Field Robot	Germany (DPMA)	20 2026 100 862	25-Feb-2026	SDG 1, 2, 9, 11, 12

11. Summary of Impact and Key Performance Indicators (KPIs)

Programme Initiative	Objective	Participants / Scope	Outcome
GUSW2025 (2nd Edition)	Sustainability Week activities addressing multiple SDGs, including poverty alleviation	Students, community, guests, faculty	SDG 1 addressed in 8 of 35 analysed activities (22.9%)
ICSDI 2025	International conference showcasing sustainable development research	Researchers/authors of accepted papers	SDG 1 represented in 5.3% of accepted research papers
GU SFI	Support household-level sustainability, incl. economic resilience	211 participants — students, families, community	SDG 1 listed among linked goals; no quantified financial outcome yet reported
Iftar Sa'im	Provide food support to low-income workers during Ramadan	Low-income workers	700+ Iftar meals distributed; BD 150 institutional donation
Financial Awareness Lecture	Improve financial literacy among target audience	Students, staff, community	Lecture delivered by Mr. Abdulaziz Saif
Scholarships up to 50%	Reduce financial barrier to higher education	Deserving students	Administered via student portal as Digital Financial Inclusion
SDG 1 tagged Patents	Advance sustainable-agriculture innovation	GU researchers (Bahrain, Germany registries)	2 patents registered in 2025–2026

12. Conclusion and Future Directions

Gulf University's SDG 1 (No Poverty) evidence for AY 2025–26 now draws on four verified sources — CECEC, SDM-C, and DTC — spanning direct community welfare (Iftar Saim), financial literacy education, household-level sustainability support (GU-SFI), digital financial inclusion in student services, and SDG 1-tagged research patents.

Future directions:

- Track outcomes, not just tagging. Where GU-SFI or scholarship programmes are linked to SDG 1, request the underlying assessment data (e.g., number of low-income households/students supported, measurable change over time) rather than reporting participation or eligibility criteria alone.
- Verify before adding specificity. Any future claim about a named award, weighted scoring domain, or payment feature should be confirmed against a specific source document before inclusion.
- Continue monitoring research and patent evidence for SDG 1 may expand with new registrations.

SDG 2 – Zero Hunger

2 ZERO HUNGER



1. Overview — SDG 2: Zero Hunger

Gulf University's Community Engagement and Continuing Education Center (CECEC) contributes to United Nations Sustainable Development Goal 2 — Zero Hunger — through direct food-security support for vulnerable community members, health-and-nutrition awareness programming, and student engagement with Bahrain's agricultural sector. The Sustainability and Development Makers Center (SDM-C) contributes through Sustainability Week programming and food-related research and innovation. This report consolidates SDG 2 evidence from the CECEC Annual Report 2025–2026, and the SDM-C Annual Report 2025–2026.

2. Key Highlights for Academic Year 2025–2026

SDM-C — Sustainability and Development Makers Center

- GUSW2025 (2nd Edition, 16–20 Nov 2025): SDG 2 addressed in 8 of 35 analysed activities (22.9%).
- GUSW2025 programme included an 'Eat Local' themed lunch (Day 5) and a Networking Lunch & Culinary Experience with Healthy Food (Day 4), reinforcing sustainable/local food messaging.

CECEC — Community Engagement and Continuing Education Center

- Pillar 2 — Donations & CSR: Iftar Sa'aim — 700+ Iftar meals for low-income workers.
- Pillar 4 — Social Engagement: two Sustainability Week health sessions explicitly tagged SDG 2 in the CECEC report — the World Diabetes Day talk “Not Everything Sweet Is Beneficial” and the Sustainability Week health-screening pavilion.
- Pillar 5 — Industry Collaboration: Marai 2025 — student ministerial recognition at the Bahrain International Exhibition. Research & Innovation
- Several SDG 2-tagged student/faculty projects and two SDG 2-tagged patents registered via the University's research arm — see Section 6.

3. Iftar Sa'aim — Meal Distribution During Ramadan

In the spirit of Ramadan, CECEC organized and participated in the “Iftar Sa'aim” (صائم إفطار, “Heartfelt Iftar”) initiative, distributing more than 700 Iftar meals over three consecutive days to low-income workers through the Ramadan tent, combining an institutional donation with personal staff contributions.

Initiative	Details
Iftar Sa'aim	GU Institutional Donation: BD 150 (Bahraini Dinars)
Staff Contributions	Personal meal donations from GU employees
Total Meals	700+ Iftar meals over 3 consecutive days
Beneficiaries	Low-income workers — Ramadan tent
Season	Holy Month of Ramadan 2025–2026
Linked SDGs	SDG 1, 2, 3, 10 and 17

4. Sustainability Week — Health-as-Sustainability Sessions

CECEC's Pillar 4 (Social Engagement) contributed two SDG 2-tagged sessions during GU Sustainability Week, delivered in partnership with Bahrain Specialist Hospital.

Initiative / Session	Format	Linked SDGs	Details
“Not Everything Sweet Is Beneficial” — World Diabetes Day talk (Dr. Zahraa Al Rabie, Bahrain Specialist Hospital)	Awareness lecture + open community discussion	SDG 2, SDG 3, SDG 4, SDG 10, SDG 11, SDG 17	Awareness campaign highlighting diabetes risks and healthy lifestyle choices
Health Screening Pavilion — Bahrain Specialist Hospital	Screening + consultations + referrals	SDG 2, SDG 3, SDG 4, SDG 10, SDG 11, SDG 17	Blood pressure, blood glucose, BMI screening; consultations and referrals for follow-up care

5. Marai 2025 — Student Volunteer Media Coverage & Ministerial Recognition

His Excellency Eng. Asem Abdul Latif, Undersecretary of the Ministry of Agriculture Affairs and Animal Wealth, honored Gulf University students at the Bahrain International Exhibition “Marai 2025” for their voluntary creative media coverage of the exhibition.

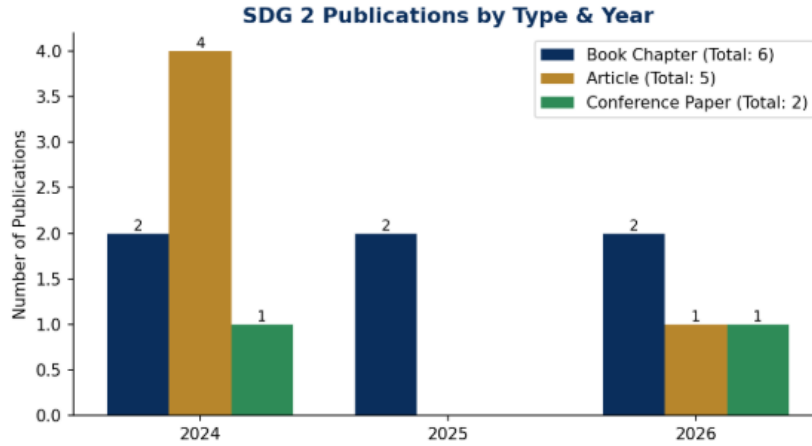
Category	Details
Exhibition	Bahrain International Exhibition — Marai 2025
Recognizing Authority	H.E. Eng. Asem Abdul Latif — Undersecretary, Ministry of Agriculture
Student Role	Voluntary creative media coverage & professional event documentation
Recognition Format	Official ministerial ceremony; parents in attendance
Linked SDGs	SDG 2, SDG 3, SDG 4, SDG 10, SDG 11, SDG 17

This above table highlights how Marai 2025 combined ministerial recognition, student engagement, and parental presence to reinforce GU’s contributions to multiple SDGs. It shows the event’s academic, community, and innovation linkages in a clear reporting format.

6. GU Research, Publications & Patents Related to SDG 2

Gulf University’s dedication to SDG 3 research is evident in the 13 scholarly outputs produced between 2024–2026. The steady stream of book chapters (6) reflects deep academic engagement, while articles (5) and conference papers (2) showcase active dissemination of knowledge to both scholarly and professional communities.

This consistent contribution highlights GU’s commitment to advancing health, well-being, and sustainable development through research and knowledge sharing. It demonstrates how the university not only sustains academic productivity but also aligns its scholarship with global priorities, reinforcing its role as a regional leader in SDG-linked research excellence.



“Made in GU” Innovation Projects & Patents (SDG 2 Linkages)

Project / Patent	Lead(s)	SDG Linkage
Innovative Smart Fish Farm Boat for Sustainable Aquaculture	Gayth Yunis / Dr. Walid El Fezzani	SDG 2, 9, 14
AI-Powered Smart Plant Communication & Irrigation System	Interdisciplinary (EEE + Interior Design)	SDG 2, 6, 9, 11, 13
AI-Enhanced Smart Irrigation System for Sustainable Agriculture	Dr. Walid El Fezzani	SDG 2, 6, 9, 12
GU CyberCar (Solar-powered EV prototype)	Dr. Mohammed Abdulrazaq Alshekhly	SDG 2, 6, 9, 11, 13
Power Generation Using Speed Breakers	Dr. Mohammed Abdulrazaq Alshekhly	SDG 2, 6, 9, 11, 13
Marine Renewable Energy — Solar-Powered Oil Skimming Boat	Dr. Mohammed Abdulrazaq Alshekhly	SDG 2, 6, 9, 11, 13, 15
Patent: Automated Irrigation System for Sustainable Farming	Bahrain (AGIP) — Reg. No. 205/2025, 13-Jul-2025	SDG 1, 2, 9, 11
Patent: Autonomous Agricultural Field Robot	Germany (DPMA) — Reg. No. 20 2026 100 862, 25-Feb-2026	SDG 1, 2, 9, 11, 12

7. Summary of Impact and Key Performance Indicators (KPIs)

Program / Initiative	Objective	Participants / Scope	Outcome
Iftar Sa'aim	Provide nutritious Iftar meals to low-income workers during Ramadan	700+ meal recipients; GU staff and institutional donors	700+ Iftar meals over 3 days; BD 150 institutional donation plus staff contributions
GUSW2025 (2nd Edition)	Sustainability Week activities addressing multiple SDGs, incl. food security/nutrition	Students, community, guests, faculty	SDG 2 addressed in 8 of 35 analysed activities (22.9%)
Health as Sustainability Sessions	Diabetes awareness and preventive health screening	GU staff, students, Sustainability Week guests	2 sessions delivered with Bahrain Specialist Hospital, both SDG 2-tagged
Marai 2025	Connect GU community to Bahrain's agricultural sector	GU student volunteers; Ministry of Agriculture Affairs and Animal Wealth	Ministerial recognition at Bahrain International Exhibition "Marai 2025"
SDG 2 Publications	Scholarly output tagged to Zero Hunger	GU researchers	13 total (6 book chapters, 5 articles, 2 conference papers), 2024–2026
	Advance sustainable agriculture, aquaculture, and food-relevant cleantech	GU researchers and students	6 "Made in GU" projects and 2 patents registered, spanning 2025–2026

8. Conclusion and Future Directions

Gulf University's SDG 2 (Zero Hunger) contribution for AY 2025–26 spans direct humanitarian relief (Iftar Sa'aim), health-and-nutrition awareness programming delivered jointly with Bahrain Specialist Hospital, student engagement with the national agricultural sector (Marai 2025), Sustainability Week food-related programming, and a substantive base of SDG 2-tagged research projects, publications, and patents.

Future directions:

- Expand the Iftar Sa'aim initiative to additional worker communities and extend it beyond Ramadan into a recurring, year-round meal-support programme.
- CECEC's own 2026–2027 strategic targets include a new sustainable clothing swap initiative and a blood donation drive under Pillar 2 (Donations & CSR), alongside an expansion target of ≥ 4 CSR initiatives and $\geq 1,000$ meals distributed — these are planned initiatives for the coming year, not yet completed 2025–26 activities, and should be reported as achievements once delivered.
- Set a formal annual KPI target (e.g., $\geq 1,000$ meals and ≥ 4 donation/welfare initiatives per year) to enable consistent year-on-year benchmarking of SDG 2 impact.

- Grow the research pipeline on sustainable agriculture and food security (smart irrigation, aquaculture, agricultural-waste valorisation) through dedicated sustainability research grants.
- Deepen the partnership with the Ministry of Agriculture Affairs and Animal Wealth beyond recognition events (e.g., Marai 2025) toward joint applied projects or internships.

SDG 3 – Good Health & Well-Being

3 GOOD HEALTH AND WELL-BEING



1. Overview — SDG 3: Good Health and Well-Being

Gulf University demonstrates institution-wide commitment to SDG 3 (Good Health and Well-Being) through a coordinated framework of education, community outreach, health partnerships, research, and policy implementation. During AY 2025–2026, CECEC's own SDG Contribution Chart recorded SDG 3 activity across 14 pillar/event instances — the second-highest count of any SDG in CECEC's coverage, behind SDG 4 and SDG 17 (each 15) — spanning donations, health promotion events, sports, medical collaborations, and community services. This includes a deepening, four-times-renewed partnership with Bahrain Specialist Hospital (World Health Day check-ups, Breast Cancer Awareness, World Diabetes Day, and a Sustainability Week health-screening pavilion) and continued collaboration with Al Salam Hospital, including a joint celebration of Bahraini National Doctor Day. At the institutional-policy level, Gulf University formally adopted a Smoke-Free Policy (Code GU-PL48SM, Version 1.1, effective July 2024), establishing a 100% smoke-free campus. GUSW2025 further reinforced this commitment, with SDG 3 the 2nd most-addressed goal across the programme (14 of 35 analysed activities, 40.0%), and ICSDI 2025 addressing SDG 3 in 5.3% of accepted papers.

2. Key Highlights for Academic Year 2025–2026

CECEC — Community Engagement and Continuing Education Center

- SDG Contribution Chart: SDG 3 recorded across 14 pillar/event instances in AY 2025–2026 — CECEC's 2nd-strongest SDG after Quality Education and Partnerships (15 each).
- Pillar 2 — Donations & CSR: Iftar Saim (700+ meals) — nutritious meals and improved workplace wellbeing support SDG 3.
- Pillar 4 — Social Engagement: 15 events including “Together from the Beginning” parenting programme, 4 Bahrain Specialist Hospital collaborations (World Health Day, Breast Cancer Awareness, World Diabetes Day, Sustainability Week health screening), President's Cup, and Yalla Nemshi walking event.
- Pillar 5 — Industry Collaboration: 14 partnership activities including Bahrain Specialist Hospital engagement and the Bahrain Special Olympics MOU.
- Pillar 6 — Community Services: 18 events including Al Salam Hospital's Bahraini National Doctor Day recognition and the Ministry of Interior's community safety/drug-prevention exhibition.

SDM-C — Sustainability and Development Makers Center

- GUSW2025 (2nd Edition): SDG 3 was the 2nd most-addressed goal — 14 of 35 analysed activities (40.0%).
- ICSDI 2025: SDG 3 represented in 5.3% of accepted conference papers.
- GUSW2025 Day 1 panel sessions: ‘AI and Blockchain Technologies in Sustainable Innovative Education’ and ‘Universities as Engines of Population Health: A Systems Approach to SDG Integration.’
- GUSW2025 Day 4: ‘Climate Change & Global Health Impact’ and marine-conservation sessions linking environmental and public health.
- GUSW2025 Day 5: Health Promotion Directorate talks on infectious diseases and winter diseases, plus the panel ‘Partners in Promoting Environmental Sustainability, Health, Equity and Sustainability in Communities.’
- GU-SFI (Sustainable Family Initiative): Good Health & Well-being is a direct contribution goal via healthier household lifestyle practices.
- GU Sustainability Club (GUSC): SDG 3 cited as a supporting SDG through student wellbeing and community leadership activities.

3. CECEC Pillar Contributions to SDG 3

CECEC's official SDG Contribution Chart confirms SDG 3 is addressed across 14 pillar/event instances, making it CECEC's third-most-referenced SDG overall. The table summarising **CECEC's per-pillar SDG 3 contributions** for 2025–26:

Pillar	2025–26 Achieved	Target	SDG 3 Contribution
Pillar 2 — Donations & CSR	2 initiatives (200% of target)	≥1 initiative	<i>Iftar Saim</i> : nutritious meals support physical health; bamboo distribution improves workplace wellbeing
Pillar 3 — Resources & Facilities	3 events (150% of target)	≥2 events	Not SDG 3-tagged in CECEC's source report (tagged SDG 4, 10, 11, 16, 17); included here for completeness only
Pillar 4 — Social Engagement	15 events (187% of target)	≥8 events	World Health Day check-ups, <i>Yalla Nemshi</i> , President's Cup, Ghabga, Breast Cancer & Diabetes awareness, Sustainability Week health screening, and <i>Together from the Beginning</i> all promote wellbeing
Pillar 5 — Industry Collaboration	14 activities (233% of target)	≥6 partnerships	Not SDG 3-tagged in CECEC's source report (tagged SDG 4, 8, 9, 11, 16, 17); Bahrain Specialist Hospital engagement sits under Pillar 4
Pillar 6 — Community Services	18 events (180% of target)	≥10 events	Tolerance events, National Doctor Day recognition, and Ministry of Interior security/drug-prevention exhibition contribute to physical, mental, and social wellbeing

4. “Together from the Beginning” — Health Awareness Programme for First-Time Parents

CECEC organized “Together from the Beginning” (البداية منذ أمع), a health awareness programme for firsttime mothers and fathers among GU employees and students, delivered over three consecutive days (9–11 June

2026) in partnership with the Ministry of Health's Health Promotion Management Directorate and primary healthcare centres. Each of the three workshops (Foundations of a Healthy Marriage; The Journey of Parenthood; Family Stability & Sustainable Wellbeing) accommodated 20–35 participants and combined expert lectures with interactive training. Effectiveness was measured through pre- and post-programme questionnaires. Primary Pillar Pillar 4: Social Engagement (secondary: Pillar 5: Industry Collaboration) Dates 9, 10 & 11 June 2026 — 3 consecutive days Format 3 workshops, one per day — lectures, interactive training & practical activities.

Aspect	Details
Participants	20–35 per session — GU students and employees
Delivering Partners	Ministry of Health — Health Promotion Management Directorate; Primary Healthcare Centres
Evaluation	Pre- and post-programme questionnaires for all participants
Linked SDGs	SDG 3, SDG 4, SDG 5, SDG 10 and SDG 17.

5. GU Sustainability Week 2025 (GUSW2025) & ICSDI 2025

SDG 3 was the second most-addressed goal at GUSW2025 (2nd Edition), represented in 14 of 35 analysed activities (40.0%), behind SDG 13 — Climate Action (16 activities, 45.7%). Health-related programming ran throughout the five-day event:

- Day 1: panel sessions on ‘AI and Blockchain Technologies in Sustainable Innovative Education’ and ‘Universities as Engines of Population Health: A Systems Approach to SDG Integration.’
- Day 4: ‘Climate Change & Global Health Impact’ and marine-conservation sessions linking environmental and public health.
- Day 5: Health Promotion Directorate talks on infectious diseases and winter diseases, plus the panel ‘Partners in Promoting Environmental Sustainability, Health, Equity and Sustainability in Communities.’ At ICSDI 2025, SDG 3 was represented in 5.3% of accepted conference papers, alongside SDG 1, 4, 5, 10, and 16 at the same share.

6. Sustainable Family Initiative (GU-SFI) & GU Sustainability Club (GUSC)

SDM-C's Sustainable Family Initiative (GU-SFI, January–June 2026, 211 participants) lists SDG 3 — Good Health and Well-being among its directly contributed goals, through its promotion of healthier household lifestyle practices as part of a holistic sustainability model. The Gulf University Sustainability Club (GUSC) is not primarily built around SDG 3, but SDM-C's own report notes that the Club's activities — student leadership, stakeholder collaboration, and community engagement — provide secondary/supporting contribution to SDG 3, alongside SDG 5, 1, and 16.

7. Smoke-Free Policy — Promoting Health and Well-Being

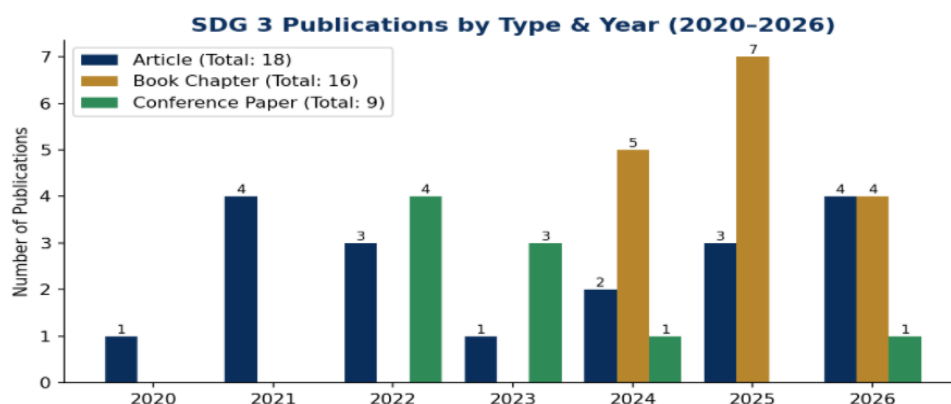
Gulf University has formally adopted a Smoke-Free Policy (Code GU-PL48SM, Version 1.1, Date of Issue 2024, Effective Date July 2024), approved by the Board of Trustees and owned by the Chief Operating Officer. The policy establishes a smoke-free environment across all university buildings, outdoor spaces, parking lots, and walkways, prohibiting cigarettes, cigars, shisha, e-cigarettes, and all other tobacco products for staff, students, and visitors. A dedicated Smoke-Free Committee oversees enforcement in collaboration with Security,

Human Resources, and Health Services. New hires, contractors, and existing staff are required to sign a compliance pledge, and the policy is communicated via campus signage, orientation sessions, and the university website. The policy is scheduled for periodic review every four years.

8. GU Research & Publications Related to SDG 3

Gulf University’s SDG 3 publication record (2020–2026) is truly commendable. The bar chart shows a balanced and consistent scholarly contribution across articles (18), book chapters (16), and conference papers (9) — total 43 outputs.

This trajectory demonstrates GU’s commitment to advancing SDG 3 through both academic rigor and public engagement, reinforcing its role as a regional leader in sustainability-linked research. The diversity of outputs — from peer-reviewed articles to community-oriented chapters — shows how GU bridges scholarship, practice, and impact.



- **Total SDG 3 research base: 43 publications** (18 articles, 16 book chapters, 9 conference papers).
- **Book chapters surged in 2024–25**, reflecting deeper scholarly engagement with health and well-being themes.
- **Conference papers peaked in 2022–23**, showing strong dissemination in academic forums.
- **Articles remained steady**, with consistent contributions across 2020–26.

9. Summary of Impact and Key Performance Indicators (KPIs)

Programme Initiative	Objective	Participants	Outcome
Bahrain Specialist Hospital Partnership (4 collaborations)	Deliver preventive healthcare and health-literacy programming to campus	GU staff, students, employees & wider community	4th consecutive year deepening partnership; free BP/glucose/BMI screening; oncology & diabetes awareness sessions
Al Salam Hospital Partnership	On-campus preventive check-ups; recognise Bahrain’s medical workforce	GU staff and faculty; Al Salam Hospital professionals	Free on-campus medical check-ups; Appreciation Shield presented for National Doctor Day

Programme Initiative	Objective	Participants	Outcome
“Together from the Beginning”	Health awareness for first-time parents	20–35 per session — GU students & employees	3-workshop programme delivered 9–11 June 2026
Smoke-Free Policy (GU-PL48SM v1.1)	Establish a 100% smoke-free campus	All students, staff, and visitors	Board of Trustees-approved policy effective July 2024; dedicated Smoke-Free Committee
GUSW2025 Health Programming	Integrate public-health themes into Sustainability Week	GUSW2025 delegates, students, faculty, health-sector experts	SDG 3 = 2nd most-addressed goal (14 of 35 activities, 40.0%)
GU-SFI	Promote healthier household lifestyle practices	211 participants — students, families, community	Good Health & Well-Being embedded as a direct contribution goal
SDG 3 Research & Publications	Advance the evidence base on health and wellbeing	GU researchers, ICSDI 2025 delegates, Al Watan readers	43 SDG 3-linked publications (2020–2026); SDG 3 in 5.3% of ICSDI papers; 37 public-engagement newspaper articles

10. Conclusion and Future Directions

During AY 2025–2026, Gulf University demonstrated a multi-dimensional commitment to SDG 3, combining institutional policy (the Smoke-Free Policy), a deepening four-time partnership with Bahrain Specialist Hospital, continued collaboration with Al Salam Hospital, a dedicated first-time-parents health programme, health-focused GUSW2025 programming, and a research base of 43 SDG 3-linked publications since 2020. SDG 3 is addressed across governance, student and staff wellbeing programming,

Future directions:

- Formalise annual KPI targets for health partnerships (e.g., ≥ 4 Bahrain Specialist Hospital / Al Salam Hospital collaborations per year) to enable consistent year-on-year benchmarking.
- Expand free health-screening access (blood pressure, glucose, BMI) from flagship events such as Sustainability Week into a recurring termly campus health-check calendar.
- Integrate GU-SFI's health-lifestyle domain more closely with CECEC's clinical-partner programming to connect household-level and campus-level health interventions.
- Track beneficiary numbers systematically across BSH/Al Salam Hospital activities (screenings conducted, referrals made) to convert descriptive impact into quantified KPI reporting.
- Explore a joint applied-research agreement with Bahrain Specialist Hospital, building on four years of event-based collaboration toward a formal research partnership.

SDG 4 – Quality Education



1. Overview — SDG 4: Quality Education

Gulf University's engagement with SDG 4 (Quality Education) in AY 2025–2026 is broad and crosscutting, spanning all three reporting centres. SDM-C treats SDG 4 as a priority goal present across nearly every initiative, most visibly through GUSW2025 (8 of 35 activities, 22.9%), ICSDI 2025 (5.3% of accepted papers), and capacity-building programmes such as the Sustainability Curriculum Integration plan and the Sustainability Ambassadors Bootcamp. CECEC contributes at the greatest scale in volume terms, with SDG 4 recorded across 15 pillar/event instances in CECEC's own SDG Contribution Chart — spanning training workshops, social engagement, industry collaboration, community services, and the Languages Hub. DTC's contribution is infrastructural: three digital platforms (IMS, Alumni Engagement Platform, Project G) that strengthen the quality, traceability, and reach of the University's educational ecosystem, reinforced by external recognition through the Bahrain Digital Content Awards 2025.

2. Key Highlights for Academic Year 2025–2026

SDM-C — Sustainability and Development Makers Center

- Present across nearly every SDM-C initiative during AY 2025–2026 — a cross-cutting priority goal.
- GUSW2025: SDG 4 addressed through 8 of 35 activities (22.9%); ICSDI 2025: 5.3% of papers.
- Sustainability Curriculum Integration (In Progress, 30% complete): mapping SDGs into academic programmes and PBL modules; target ≥ 2 trainings.
- Sustainability Education Outreach (In Progress, 40% complete): outreach modules for schools and community organisations.
- GU Sustainability Ambassadors Bootcamp/Programme (Ongoing, 40% complete): student sustainability-leadership training.
- GU Sustainability Club (GUSC): SDG 4 is a primary goal for the Club's Sustainability Awareness & Education activities.

CECEC — Community Engagement and Continuing Education Center

- SDG Contribution Chart: SDG 4 recorded across 15 pillar/event instances in AY 2025–2026 — CECEC's joint-strongest SDG alongside Partnerships (present across all 7 pillars).

- Pillar 1 — Free Training Workshops: 124 workshops, 9 partner organisations, 1,291+ beneficiaries (130%+ of target).
- Pillar 3 — Resources & Facilities: Bahrain Deaf Society sign-language workshop, Tolerance Day ceremony, Grandma Cinderella theatre.
- Pillar 4 — Social Engagement: 15 events including Creative Students Camp and Teachers' Day.
- Pillar 5 — Industry Collaboration: 14 activities including student research presented to industry and Marai 2025.
- Pillar 6 — Community Services: 18 events plus Prof. Dr. Firas Mohammed's 37 newspaper articles.
- Pillar 7 — Languages Hub: Russian Cultural Programme, embassy visit, and continuing-education paid workshops (8 events, 266% of target).

DTC — Digital Transformation Center

- Project 7 — Internship Management System (IMS): end-to-end digitisation of the student internship lifecycle, integrated with Moodle.
- Project 6 — Alumni Engagement Platform (AI-powered): connects graduates to lifelong learning and career resources.
- Project 9 — Project G (Green Campus Management System): includes a dedicated Moodle (LMS) module and a Research & Scholarly Activities module.
- Bahrain Digital Content Awards 2025: Top 3 recognition for the GU website's integrated eServices for the Student Portal.

3. CECEC Pillar 1 — Free Training Workshops

Pillar 1 is CECEC's flagship community programme, delivering free professional training workshops to government ministries, civil society bodies, and educational institutions. In 2025–2026, CECEC delivered 124 workshops (117 free, 7 paid) to 9 partner organisations, reaching 1,291+ beneficiaries — a 130%+ achievement against the ≥95-workshop target and the most extensive delivery year in CECEC's history. A full workshop-by-workshop companion report is maintained separately by CECEC. Partner Organisation.

Partner Organisation	Sector	Workshops	Beneficiaries	Notes
Ministry of Interior — Open Prisons & Alt. Penalties	Government	58	72	Multi-year; MOU-backed; largest cohort in initiative's history
Ministry of Works	Government	22	440	3rd year partnership
Ministry of Housing & Urban Planning	Government	16	240+	Expanded from prior years
Ministry of Municipalities Affairs & Agriculture	Government	12	240	New in 2025–26
Nasser Centre for Science & Technology	Civil Society	9	180	New in 2025–26
Ministry of Interior — HR Management	Government	5	100	New division engagement
Paid Sessions (Ebdaa Bank, Shura Council, etc.)	Various	7	—	Paid delivery

Partner Organisation	Sector	Workshops	Beneficiaries	Notes
Tumoooh Sport Management	Private Sports	1	13	New partner
Al Falah School	Education	1	6	Ongoing since 2023–24
TOTAL	—	124	1,291+	9 partner organisations

Four-year growth: from 22 workshops (AY 2022–23) to 124 workshops (AY 2025–26) — a 464% cumulative increase, with 266+ workshops and 3,130+ beneficiaries delivered across the four-year period. The Open Prisons initiative alone grew from 32 workshops (first full delivery year, 2023–24) to 56–58 workshops (2025–26). Workshop themes spanned Leadership & Management (28), Technology & AI (22), Media, Communication & Digital Skills (20), Law, Governance & Compliance (18), Personal Development & Wellbeing (14), Engineering & Technical Skills (12), and Entrepreneurship & Finance (10) — all mapped to SDG 4 as the primary goal, with secondary links to SDG 8, 9, 16, or 3 depending on theme.

Workshop Growth & SDG Mapping (2022–2026)

Category	Details
Growth Trend	From 22 workshops (AY 2022–23) to 124 workshops (AY 2025–26) — a 464% cumulative increase. Across four years: 266+ workshops delivered to 3,130+ beneficiaries.
Open Prisons Initiative	Expanded from 32 workshops (first full delivery year, AY 2023–24) to 56–58 workshops (AY 2025–26).
Workshop Themes	Leadership & Management (28), Technology & AI (22), Media, Communication & Digital Skills (20), Law, Governance & Compliance (18), Personal Development & Wellbeing (14), Engineering & Technical Skills (12), Entrepreneurship & Finance (10).
SDG Mapping	Primary linkage: SDG 4 (Quality Education). Secondary linkages: SDG 8 (Decent Work), SDG 9 (Innovation), SDG 16 (Peace, Justice & Institutions), SDG 3 (Good Health & Well-Being) depending on theme.

This four-year trajectory demonstrates GU's scaling capacity in community and academic engagement, with workshops not only multiplying in volume but also diversifying in theme and SDG alignment. The Open Prisons initiative stands out as a flagship driver of growth, while thematic breadth ensures relevance across education, employability, innovation, governance, and wellbeing.

4. CECEC Pillars 3–7 — Facilities, Social Engagement, Industry, Community, Languages

Pillar	2025–26 Achieved	SDG 4 Contribution
Pillar 3 — Resources & Facilities	3 events (150% of target)	Facility access for sign-language education (Bahrain Deaf Society), Tolerance Day ceremony, and <i>Grandma Cinderella</i> theatre extending learning and cultural enrichment to the community
Pillar 4 — Social Engagement	15 events (187% of target)	Creative Students Camp, Teachers' Day, welcome events, and student volunteering enrich the holistic educational experience beyond the classroom

Pillar	2025–26 Achieved	SDG 4 Contribution
Pillar 5 — Industry Collaboration	14 activities (233% of target)	Student research presented to industry, innovation/patents lectures, and <i>Marai 2025</i> exhibition extend GU's educational mission into applied real-world contexts
Pillar 6 — Community Services	18 events (180% of target)	Excellence ceremonies, school visits, awareness lectures, national celebrations, and Prof. Dr. Firas Mohammed's 37 published newspaper articles embed lifelong learning and civic literacy across the community
Pillar 7 — Languages Hub	8 events (266% of target)	Russian Cultural Days, Samovar tea ceremony, Bahraini Embassy (Moscow) visit, and paid continuing-education workshops extend GU's language and cultural education offering

5. SDM-C — GUSW2025, ICSDI 2025 & Capacity-Building Initiatives

SDG 4 was addressed in 8 of 35 analysed GUSW2025 activities (22.9%) and represented in 5.3% of accepted ICSDI 2025 conference papers. Beyond the flagship event, SDM-C's Operational Plan includes three capacity-building initiatives directly targeting SDG 4, each still under implementation as of this report:

Initiative	Target	Status
Sustainability Curriculum Integration	≥2 trainings; map SDGs into programmes, PBL modules, faculty development	In Progress — 30% complete
Sustainability Education Outreach	≥1 project; outreach modules for schools and community organisations	In Progress — 40% complete
GU Sustainability Ambassadors Bootcamp / Programme	Active club & activities; student sustainability-leadership training	Ongoing — 40% complete

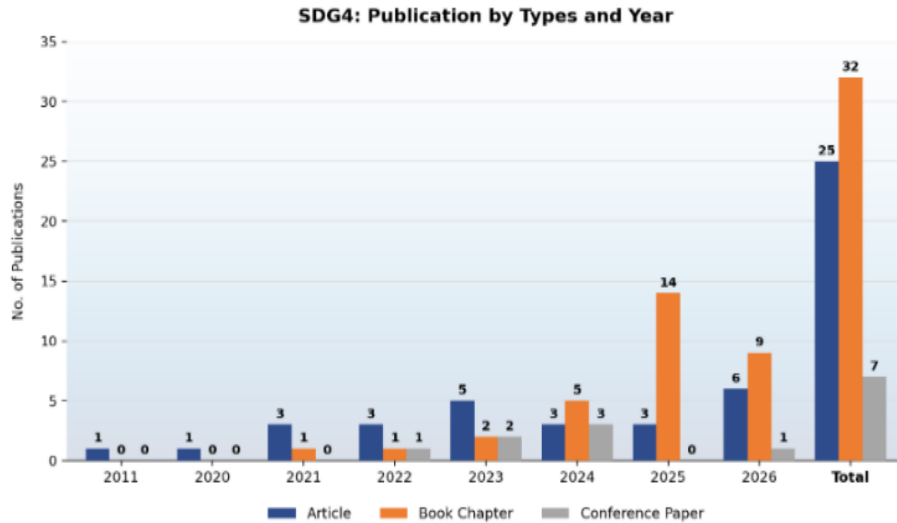
6. Digital Transformation Center — IMS, Alumni Platform, Project G & Awards

Project	Description	SDG 4 Relevance
Project 7 — Internship Management System (IMS)	End-to-end digital management of the internship lifecycle (Planning → Placement → Evaluation → Grading), integrated with Moodle; supports 11 standardized digital forms (F01–F11)	Strengthens quality assurance and traceability of experiential / work-integrated learning
Project 6 — Alumni Engagement Platform	AI-powered platform connecting graduates with career opportunities, resources, and lifelong-learning support	Extends educational quality and access beyond graduation
Project 9 — Project G (Green Campus Management System)	Includes a dedicated Moodle (LMS) module and a Research & Scholarly Activities module, alongside Student Information System, HR, Finance, and Quality Assurance modules	Digitises and strengthens the quality of the University's core teaching, learning, and research infrastructure

Gulf University's Digital Transformation Center received Top 3 recognition for “Best Integrated eServices” (Student Portal) at the Bahrain Digital Content Awards 2025, alongside a 1st-place Best Website Award (Private Sector) and Top 3 for “Best eParticipation” (AI-Powered Electronic Survey) — external validation of the quality of GU's digital education services.

7. GU Research & Publications Related to SDG 4

Gulf University's SDG 4-linked research base totals 64 publications from 2011–2026 (25 articles, 32 book chapters, 7 conference papers) — the largest publication base of any SDG reviewed to date, addressing themes including pedagogical innovation, inclusive learning environments, and equitable access to education.



Gulf University has 112 sustainability-embedded courses for 2025/2026 — out of 316 total courses/subjects offered that year, a ratio of approximately 35.4%, spanning five colleges/departments: a University-level mandatory Sustainability course (SUS301) taken by all undergraduates, plus embedded sustainability modules across Accounting & Financial Sciences, Engineering, Media, and Law. Gulf University does not yet offer a full degree programme dedicated exclusively to sustainability, but has initiated development of a comprehensive “Sustainability and Environmental Management” study programme, planned for launch in the next academic year. Across AY 2023/24–2025/26, Gulf University produced 619 total graduates across five departments (Accounting & Finance, Human Resource, Interior Design Engineering, Mass Communication, Law), of whom 128 entered sustainability-related (“green”) roles — a 20.68% green-employment rate, tracked via the Alumni Database, Tracer Study reports, and Career Center data.

Gulf University’s sustainability-embedded education metrics (2025–26):

Metric	Value	Source
Sustainability-embedded courses	112 of 316 total courses (≈35.4%)	SharePoint Indicator
Dedicated sustainability degree programme	None yet; “ <i>Sustainability & Environmental Management</i> ” programme planned	Colleges
Total graduates (2023/24–2025/26)	619 across 5 departments	SSU Record
Graduates in green jobs	128 (20.68%)	SSU Record

8. Summary of Impact and Key Performance Indicators (KPIs)

Programme / Project	Objective	Participants	Outcome / SDG 4 Relevance
GUSW2025	Address quality-education themes within flagship Sustainability Week	Faculty / Researchers	SDG 4 addressed in 8 of 35 analysed activities (22.9%)
ICS DI 2025	Provide a research dissemination platform	Researchers / Authors	SDG 4 represented in 5.3% of accepted papers
Sustainability Curriculum Integration	Map SDGs into programmes, PBL modules, faculty development	Faculty (≥ 2 trainings target)	In Progress — 30% complete
Sustainability Education Outreach	Deliver outreach modules to schools & community organisations	Schools, community organisations	In Progress — 40% complete
GU Sustainability Ambassadors	Train students in sustainability leadership	Student ambassadors	Ongoing — 40% complete
GU Sustainability Club (GUSC)	Drive SDG 4 via awareness campaigns & peer education	Student club members	Awareness campaigns, bootcamps, peer education delivered
CECEC Pillars 1, 3–7	Deliver training, social engagement, industry collaboration, community services, language programming	Community members, students, faculty, staff, alumni, industry partners	SDG 4 recorded across 15 pillar/event instances
DTC Project 7 — IMS	Digitise end-to-end internship lifecycle via Moodle	Students, internship coordinators	Strengthens quality & traceability of experiential learning
DTC Project 6 — Alumni Engagement Platform	Connect graduates to lifelong learning & career resources	Alumni	AI-powered platform launched
DTC Project 9 — Project G	Support green campus management via LMS & research modules	Students, faculty, researchers	Dedicated modules implemented
Bahrain Digital Content Awards 2025	External recognition for GU's digital education services	Represented GU	Top 3 recognition for integrated eServices (Student Portal)
Curriculum Sustainability Integration	Embed sustainability across taught curriculum	All undergraduate students (mandatory SUS301)	112 of 316 courses sustainability-embedded ($\approx 35.4\%$); dedicated degree programme planned
Graduate Green Employment	Track graduates entering sustainability-related roles	619 graduates, 5 Colleges (2023/24–2025/26)	128 graduates (20.68%) in green jobs

9. Conclusion and Future Directions

Gulf University's SDG 4 (Quality Education) evidence for AY 2025–2026 is the most cross-cutting of the University's SDG portfolio, drawing contributions from all three reporting centres. SDM-C's contribution centres on flagship events and capacity-building programmes; CECEC's contribution is volume-driven, spanning 15 pillar/event instances; DTC's contribution is infrastructural, comprising three digital platforms reinforced by external recognition through the Bahrain Digital Content Awards 2025. Overall, the evidence shows SDG 4 embedded more deeply and broadly into institutional operations than any other SDG reviewed so far, but with several initiatives still mid-implementation (30–40% complete) and outcome data largely absent in favour of activity counts.

Future directions:

- Complete in-progress initiatives and report on outcomes. Sustainability Curriculum Integration, Education Outreach, and the Ambassadors Bootcamp are all under 50% complete; future reporting should track completion against the ≥ 2 training target and measure downstream effects rather than percentage-complete alone.
- Quantify CECEC's pillar-level reach. The “15 pillar/event instances” figure is useful at a glance but lacks participant numbers; adding headcounts per event would strengthen the evidence for ranking submissions.
- Link DTC platforms to measurable educational quality gains. IMS, the Alumni Platform, and Project G are described by function, not impact; future reports should capture usage metrics (e.g., internships processed via IMS, alumni engagement rates).
- Standardise SDG tagging at source. A shared tagging checklist across SDM-C, CECEC, and DTC would ensure SDG 4-relevant work is captured consistently and reduce reliance on retrospective compilation.

SDG 5 – Gender Equality



1. Overview — SDG 5: Gender Equality

Gulf University demonstrates a strong institutional commitment to gender equality as a core element of its sustainability agenda, aligning with SDG 5. During AY 2025–2026, GU's contribution spans four areas: verified leadership representation data showing women hold the majority of institutional leadership positions; CECEC community engagement initiatives (the Bahraini Women's Day breakfast, the Breast Cancer Awareness event, and the gender-equitable “Together from the Beginning” parenting programme); SDM-C's gender programming within GUSW2025 and ICSDI 2025; and a named set of institutional policies supporting women's access, participation, and non-discrimination. This report consolidates SDG 5 evidence from the CECEC Annual Report 2025–2026, the SDM-C Annual Report 2025–2026, and ICE Annual Report 2025–26— specifically Ratio of Female Leaders to Total Institutional Leaders, which is the authoritative source for GU's leadership gender-ratio figures.

2. Key Highlights for Academic Year 2025–2026

Leadership Representation

- Of Gulf University's 33 total leadership and deputy positions, 18 are held by women — a female leadership ratio of 54.5%, meaning women hold the majority of leadership roles at the institution.
- Representation is strongest at University-Level Units (11 of 16, 68.8%), and present at the University Level (2 of 4), Faculty/College Level (2 of 5 Deanships), and Study Program Level (3 of 8 Department Heads).

SDM-C — Sustainability and Development Makers Center

- GUSW2025: SDG 5 addressed through 8 of 35 activities (22.9%); ICSDI 2025: SDG 5 represented in 5.3% of accepted papers.
- GUSW2025 Day 2 panel content and Day 1 sessions referenced gender-inclusive education and equity themes.
- GU Sustainability Club (GUSC): SDG 5 cited as a secondary/supporting SDG.

CECEC — Community Engagement and Continuing Education Center

- CECEC's own SDG Contribution Chart records SDG 5 across 4 pillar/event instances in AY 2025–2026.

- Pillar 4 — Social Engagement: Breast Cancer Awareness event (oncology lecture, survivor testimony) and “Together from the Beginning” parenting programme, both explicitly SDG 5-tagged.
- Pillar 6 — Community Services: Bahraini Women's Day — VP Breakfast for Female Staff, hosted by Dr. Meryem Fati, Vice President for Academic Affairs.

3. Female Representation in Leadership at Gulf University

Gulf University's representation of Female Leaders to Total Institutional Leaders is the authoritative source for this data, verified against the University's HR records and organizational structure.

Leadership Level	Total Leaders & Deputies	Female Leaders & Deputies	Female Ratio
University Level (President, Vice Presidents, COO)	4	2	50.0%
Faculty / College Level (Deans)	5	2	40.0%
Study Programme Level (Heads of Department)	8	3	37.5%
University-Level Units (Centre Directors, Unit Heads)	16	11	68.8%
TOTAL	33	18	54.5%

4. CECEC — Community Engagement and Outreach Initiatives

The following structured table highlighting CECEC's SDG 5 (Gender Equality) contributions as recorded in the Contribution Chart, spanning Pillar 4 and Pillar 6:

Initiative	Pillar	SDG 5 Linkage (as tagged in CECEC report)
Breast Cancer Awareness Event	Pillar 4 — Social Engagement	Oncology lecture and survivor testimony specifically focused on women's health — a direct institutional contribution to gender-responsive health promotion. SDGs: 3, 4, 5, 10, 17
“Together from the Beginning” (health awareness for first-time parents)	Pillar 4 — Social Engagement (secondary: Pillar 5)	Explicit emphasis on shared parental responsibility and equal partnership between spouses. SDGs: 3, 4, 5, 10, 17
Bahraini Women's Day — VP Breakfast for Female Staff	Pillar 6 — Community Services	Hosted by Dr. Meryem Fati, Vice President for Academic Affairs, celebrating women's contributions at the highest institutional level. SDGs: 4, 5, 8, 10, 16, 17

Key Insights

- **SDG 5 is recorded across 4 pillar/event instances**, showing Gulf University’s active role in gender equality.
- **Health promotion** (Breast Cancer Awareness) directly addresses women’s wellbeing.
- **Family and parental equality** (*Together from the Beginning*) embeds shared responsibility in health education.
- **Institutional recognition** (Bahraini Women’s Day) elevates women’s leadership and contributions at the highest levels.

This demonstrates GU’s alignment with SDG 5 (Gender Equality) through health, family, and institutional empowerment initiatives.

5. SDM-C — GUSW2025, ICSDI 2025 & GU Sustainability Club

SDG 5 was addressed in 8 of 35 analysed GUSW2025 activities (22.9%), with Day 2 panel content and Day 1 sessions referencing gender-inclusive education and equity themes. At ICSDI 2025, SDG 5 was represented in 5.3% of accepted conference papers, alongside SDG 1, 3, 4, 10, and 16 at the same share. The GU Sustainability Club (GUSC) is not primarily built around SDG 5, but SDM-C's own report cites it as a secondary/supporting SDG through the Club's student leadership, stakeholder collaboration, and community engagement activities.

6. Institutional Policies and Leadership Support

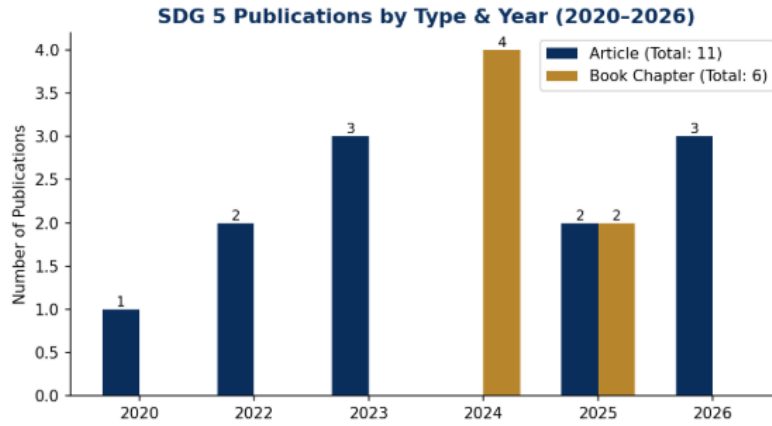
Gulf University's reference to the following named institutional policies and schemes underpinning its SDG 5 commitment:

- Women Mentoring Scheme.
- Women's Access and Participation Policy.
- Non-Discrimination Against Women Policy. CECEC's report additionally documents an Equal Employment Policy ensuring fair hiring and promotion practices, and a gender-inclusive learning environment supported through inclusive classroom practices, flexible scheduling, and professional mentoring. Together, these align with SDG Targets 5.1 (End discrimination) and 5.c (Adopt and strengthen policies for gender equality).

7. GU Research & Publications Related to SDG 5

Gulf University’s SDG 5 (Gender Equality) publication record (2020–2026) reflects a meaningful and steadily growing contribution to scholarship. The chart shows:

Articles: 11 in total, with consistent outputs across the years and peaks in 2023 (3) and 2026 (3). Book Chapters: 6 in total, highlighted by a strong surge in 2024 (4) and continued presence in 2025 (2).



This balanced mix of articles and book chapters demonstrates GU’s commitment to advancing gender equality research. The peak in book chapters in 2024 shows deep academic engagement, while the steady production of articles across multiple years highlights consistency and resilience in scholarly output.

Together, these 17 publications reinforce GU’s role as a regional leader in SDG-linked research, ensuring that gender equality remains a central theme in both academic discourse and community impact.

8. Summary of Impact and Key Performance Indicators (KPIs)

The structured table of Gulf University’s SDG 5 (Gender Equality) KPIs for 2025–2026, showing indicators, results, and status:

KPI Indicator	Description	2025–2026 Result	Status
KPI 1 — Gender equality publications	Number of SDG 5-linked publications	17 publications (11 articles, 6 book chapters), 2020–2026	Achieved
KPI 2 — Gender empowerment initiatives	Number of workshops / initiatives held	2 initiatives — <i>Together from the Beginning</i> (3-session programme) + Bahraini Women’s Day breakfast	Achieved
KPI 3 — Women-focused health initiatives	Number of women’s health initiatives	1 major initiative (<i>Breast Cancer Awareness event</i>)	Achieved
KPI 4 — Participation in gender equality awareness	Participation in awareness events	~60–105 estimated (<i>Together from the Beginning</i> , 20–35 × 3 sessions); Women’s Day breakfast attendance not quantified	Achieved
KPI 5 — Women in leadership	Ratio of women in GU leadership positions	54.5% (18 of 33 leadership & deputy positions)	Achieved

Key Insights

- **All five KPIs achieved**, confirming GU’s strong institutional alignment with **SDG 5 (Gender Equality)**.
- **Research output (17 publications)** demonstrates scholarly commitment.

- **Practical initiatives** (parental awareness, women’s day recognition, health campaigns) embed gender equality into campus and community life.
- **Leadership representation (54.5%)** shows women hold the majority of leadership roles, especially at unit level (68.8%).

9. Conclusion and Future Directions

Gulf University’s SDG 5 (Gender Equality) evidence for AY 2025–2026 is anchored by a strong, independently-verified leadership statistic — women hold 54.5% of institutional leadership and deputy positions — complemented by targeted CECEC community initiatives (Bahraini Women’s Day breakfast, Breast Cancer Awareness, “Together from the Beginning”), SDM-C’s gender programming within GUSW2025 and ICSDI 2025, and a named set of institutional policies (Women Mentoring Scheme, Women’s Access and Participation Policy, Non-Discrimination Against Women Policy). Future directions:

- Launch a dedicated SDG 5 research and publications tracker with the Research & Publications Office / QAD-C, mirroring the models already in place for SDG 2, 3, and 4.
- Build on the success of “Together from the Beginning” by establishing it as a recurring annual programme with tracked participation and outcomes.
- Explore a dedicated women’s leadership and mentorship initiative under SDM-C or CECEC, extending GU’s Women Mentoring Scheme from a named policy into a structured, career-building programme with measurable participation.
- Encourage DTC to capture gender-disaggregated participation data via the Alumni Engagement Portal and Internship Management System.
- Set a clear annual target of at least two dedicated SDG 5 initiatives per year, consistent with the rigor already applied to SDG 2 and SDG 3 reporting.

SDG 6 – Clean Water & Sanitation



1. Overview — SDG 6: Clean Water and Sanitation

Gulf University supports SDG 6 (Clean Water and Sanitation) through a combination of policy governance, applied research and patented innovation, physical infrastructure, and community awareness. During AY 2025–2026, this work was carried out primarily through the Sustainability and Development Makers Center (SDM-C) and the Facilities Department, operating under GU's institutional Water Reuse Policy (GUPL80WR, effective July 2024), and reinforced by GUSW2025 programming and a patented AI-powered smart irrigation system. This report consolidates SDG 6 evidence from the SDM-C & CECEC Annual Report 2025–2026

2. Key Highlights for Academic Year 2025–2026

- GUSW2025: SDG 6 addressed through 7 of 35 activities (20.0%); ICSDI 2025: SDG 6 represented in 2.6% of accepted conference papers.
- GUSW2025 Day 2 presentation: ‘Sustainable Water & Innovative Sanitation Solutions — Bahrain Context & GCC,’ including a case study on a green water desalination system (Bahrain Polytechnic collaboration).
- AI-Powered Smart Irrigation System: patented (“An Automated Irrigation System for Sustainable Farming,” Bahrain AGIP 205/2025, 13 July 2025) and copyrighted (Ministry of Information, Deposit No. 2025/1927/184/i, 8 January 2025), led by Dr. Walid El Fezzani — supports SDG 6, 9, and 12.
- Water Reuse Policy (GU-PL80WR, effective July 2024) governs campus water conservation, reuse, and efficiency practices.
- Campus water-efficient fixtures average 90.1% efficiency (up from 85.9% the previous year), across low-flush toilets, sensor taps, lab wash basins, and drinking water dispensers.
- Total campus water consumption: 24,967 m³ (Sept 2025–Jul 2026), a 6.4% year-over-year reduction from 26,680 m³ in AY 2024–2025.
- Water absorption infrastructure covers 3,369 m² — 10.34% of the University's 32,582 m² campus.
- Greywater Recycling Applications lecture delivered by Mr. Hassan Taher Al-Kuwaiti (Ministry of Works), organized by the Student Services Unit, 16 February 2026.

3. Water Reuse Policy & Campus Infrastructure

Gulf University's water conservation programme operates under the institutional Water Reuse Policy (GUPL80WR, effective July 2024), which governs water storage and distribution, reuse and recycling systems, and community engagement for water sustainability. *Key mechanisms include:*

- **Water Storage and Distribution Optimization:** GU collects EWA-supplied water into internal storage tanks for controlled distribution and monitoring; the Facility Management System reports 81% completion of its annual maintenance schedule, reducing leakage and wastage.
- **Campus Greening and Water Absorption Infrastructure:** 4,169 m² (12.27% of the 33,982 m² campus) of permeable pavements, infiltration strips, soak pits, and porous parking areas designed to capture stormwater and recharge groundwater.
- **Daily Afforestation Initiative (GUSW2025):** CECEC, in partnership with the Ministry of Municipalities Affairs and Agriculture, the Southern Area Municipality, and stc Bahrain, distributed 900 seedlings during Sustainability Week 2025 to expand green cover and water absorption capacity.
- **Facilities and Maintenance Policy:** plumbing systems are maintained under GU's institutional maintenance framework, ensuring timely response to leaks in restrooms and laboratories, in line with the Water Reuse Policy. Periodic inspection of water storage tanks and the underground sewage pipeline network is conducted to identify leaks or wear, with repairs carried out as needed to prevent contamination of the water supply.

4. AI-Powered Smart Irrigation System (Patent)

Developed collaboratively by the College of Engineering and SDM-C, led by Dr. Walid El Fezzani, the AI-Powered Smart Irrigation System uses IoT soil-moisture sensing and adaptive machine learning to automate irrigation and minimize water waste. The underlying technology has been formally registered as a patent — “An Automated Irrigation System for Sustainable Farming” (Registration No. 205/2025, Bahrain AGIP, 13 July 2025) — and was earlier copyrighted with the Ministry of Information (Deposit No. 2025/1927/184/i, 8 January 2025). The system is in active use for campus landscape irrigation and is reported to contribute to a ~15% reduction in landscape water use. It supports SDG 6 (Clean Water and Sanitation), SDG 9 (Industry, Innovation and Infrastructure), and SDG 12 (Responsible Consumption and Production).

Gulf University plans to extend the AI-based irrigation framework to all green areas and explore a smallscale greywater recycling unit as a pilot for treated-water reuse, building on the Water Reuse Policy (2026–2027 future plan).

5. Water Consumption & Efficiency Performance

Gulf University does not operate an on-campus water treatment facility; it receives potable water from the Electricity and Water Authority (EWA), Kingdom of Bahrain, and contracts a certified company for drinking water supply and coolers, which also provides comprehensive annual inspection of all water coolers.

Appliance Type	Total Installed	Water-Efficient Units	Efficiency (%)
Low-Flush Toilets	52	48	92.3%
Sensor / Low-Flow Taps	268	243	90.7%
Laboratory Wash Basins (Timed Flow)	12	10	83.3%
Drinking Water Dispensers	15	15	100%
Average Efficiency	—	—	90.1%

This represents a 4-percentage-point increase from the prior year's 85.9% average. Campus-wide water consumption totalled 24,967 m³ for Sept 2025–Jul 2026 (~39.8 litres/person/day), a decrease of approximately

6.4% year-over-year from 26,680 m³ in AY 2024–2025, tracked via Power BI dashboards maintained by the Facilities Department and SDM-C.

6. Community Engagement and Awareness Initiatives

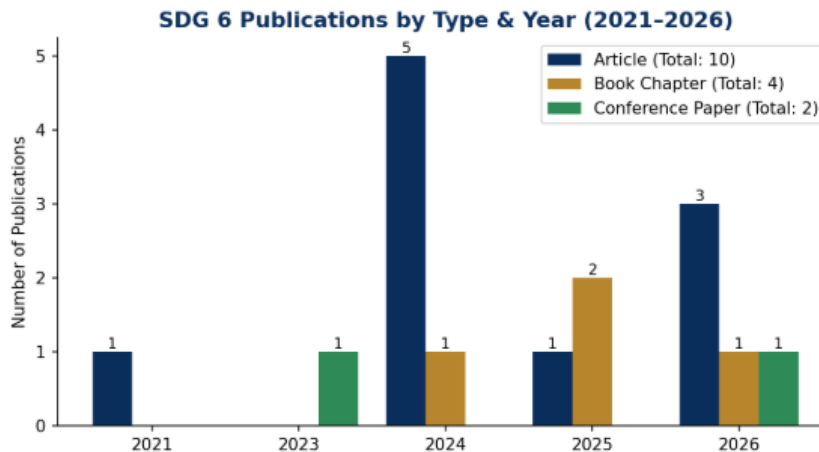
Initiative	Description	Date	Outcome
Water Conservation Awareness Campaign	Organized as part of GU Sustainability Week; promoted responsible water use and reducing wastage	Nov 2025	104+ participants gained awareness of daily water-saving practices
Sustainable Water & Innovative Sanitation Solutions — Bahrain Context & GCC (GUSW2025 Day 2)	Case study on a green water desalination system, with Bahrain Polytechnic	16 Nov 2025	SDG 6 addressed in 7 of 35 GUSW2025 activities (20.0%)
Greywater Recycling Applications in Bahrain	Lecture by Mr. Hassan Taher Al-Kuwaiti, Ministry of Works; organized by Student Services Unit	16 Feb 2026	Raised awareness of greywater reuse among students and staff
Awareness Signage	Informative posters in university restrooms promoting responsible water consumption, sensor-tap use, and leak reporting	Ongoing	Behavioural reinforcement of efficient water use

Key Insights

- **Awareness campaigns** reached over 100 participants, embedding water-saving practices in daily routines.
- **Case study collaboration** with Bahrain Polytechnic showcased innovative desalination solutions, linking GU to regional sustainability discourse.
- **Technical lectures** (greywater recycling) strengthened student and staff knowledge of advanced water reuse methods.
- **Behavioural signage** ensures ongoing reinforcement of conservation habits across campus facilities.

Together, these initiatives demonstrate GU’s multi-layered contribution to SDG 6, combining education, innovation, and behavioural change.

7. GU Research & Publications Related to SDG 6



Gulf University's SDG 6-linked research base totals 16 publications from 2021–2026 (10 articles, 4 book chapters, 2 conference papers). ICSDI 2025 additionally represented SDG 6 in 2.6% of accepted papers.

8. Summary of Impact and Key Performance Indicators (KPIs)

KPI Indicator	Description	2025–2026 Result	Status
KPI 1 — Clean water/sanitation publications	Number of SDG 6-linked publications	16 publications (10 articles, 4 book chapters, 2 conference papers), 2021–2026	Achieved
KPI 2 — Water/sanitation sessions	Number of focused sessions held	2 — <i>GUSW2025 Day 2 water panel</i> ; <i>Greywater Recycling Applications</i> lecture (16 Feb 2026)	Achieved
KPI 3 — SDG 6 activities in GUSW2025	Activities addressing SDG 6	7 of 35 activities (20.0%)	Achieved
KPI 4 — Campus water consumption & efficiency	Track water use and fixture efficiency	24,967 m ³ total ($\approx$ 6.4% YoY reduction); 90.1% average fixture efficiency	Achieved
KPI 5 — Cross institutional partnerships	Research collaborations on water/sanitation	1 — Bahrain Polytechnic (green water desalination); AI-Powered Smart Irrigation patent (College of Engineering / SDM-C)	Achieved

Key Insights

- **All five KPIs achieved**, confirming GU's strong institutional alignment with **SDG 6 (Clean Water & Sanitation)**.
- **Research output (16 publications)** builds the evidence base for water and sanitation innovation.
- **Practical sessions and activities** (panels, lectures, outreach) embed water sustainability into campus and community life.
- **Operational efficiency** (6.4% reduction, 90.1% fixture efficiency) demonstrates measurable conservation impact.
- **Cross-institutional partnerships** (Bahrain Polytechnic, AI-powered irrigation patent) extend GU's influence into applied innovation.

9. Conclusion and Future Directions

Gulf University's SDG 6 contribution for AY 2025–2026 is substantially more developed than event programming alone: it rests on a named institutional policy (Water Reuse Policy, GU-PL80WR), a patented and copyrighted AI-powered irrigation innovation, quantified fixture-efficiency data (90.1% average), a measurable year-over-year reduction in water consumption ($\approx$ 6.4%), and community awareness programming through GUSW2025 and the Ministry of Works partnership.

Future directions:

- Extend the AI-based smart irrigation framework to all green areas, and pilot a small-scale greywater recycling unit for treated-water reuse, per SDM-C's 2026–2027 plan.
- Deepen the Bahrain Polytechnic research partnership on water desalination into a recurring joint research track.
- Continue tracking fixture efficiency and consumption per capita as a standing annual KPI within the Green Campus framework.
- Explore whether CECEC or DTC could contribute an additional water/sanitation-linked community or digital initiative to broaden institutional coverage beyond SDM-C and Facilities.
- Set a minimum annual target (e.g., $\geq$ 2 dedicated SDG 6 activities per year) to build on the current base.

SDG 7 – Affordable & Clean Energy



1. Overview — SDG 7: Affordable and Clean Energy

Gulf University's contribution to SDG 7 (Affordable and Clean Energy) during AY 2025–2026 centres on the Sustainability & Development Makers Center (SDM-C)— specifically the Energy and Climate Change. This substantially strengthens the evidence base beyond SDM-C's flagship Carbon-free Campus Initiative and GUSW2025/ICSIDI 2025 research contribution. Gulf University Sustainability Week (GUSW2025) featured SDG 7 across 7 of 35 analysed activities (20.0%), while ICSIDI 2025 recorded SDG 7 as the joint-largest research theme of the conference at 12.6% of accepted papers. Operationally, the University reports 98% average energy-efficient appliance coverage, 100% smart-building automation coverage, a three-year rising renewable energy share (3.88% → 4.24% → 5.61%), and a declining campus carbon footprint (629.57 → 619.25 → 613.13 t CO₂) over the same period.

2. Key Highlights for Academic Year 2025–2026

- GUSW2025: SDG 7 addressed through 7 of 35 activities (20.0%); ICSIDI 2025: SDG 7 was the jointlargest research theme, representing 12.6% of accepted conference papers.
- Carbon-free Campus Initiative ('Zero Car in the Parking,' with the Ministry of Transportation & Telecommunications): explicitly mapped to SDG 7 — promoting energy-efficient, sustainable transport.
- Renewable energy: solar output rose from 27,684 kWh (2023–24) to 29,750 kWh (2024–25) to 38,657 kWh (2025–26) — a renewable share of total electricity consumption rising from 3.88% to 4.24% to 5.61%.
- Energy-efficient appliances: 98% average efficiency across LED lighting (100%), LED sensor lighting (100%), inverter air conditioners (90%), computers (100%), smart displays (100%), and projectors (100%).
- Smart Building Implementation: all three campus buildings — Administrative, Academic, and Main Campus — each meet a minimum of five smart-building requirements, covering 100% of the University's 15,154 m² total building area.
- Campus carbon footprint declined for two consecutive years: 629.57 t CO₂ (2023–24) → 619.25 t CO₂ (2024–25) → 613.13 t CO₂ (2025–26) — a cumulative reduction of 16.44 t CO₂ (2.61%).
- Total electricity consumption fell 1.76% year-over-year (701,547 → 689,204 kWh) despite a growing campus population (1,710 students + 149 staff = 1,859 total).

- **Zero-Emission Vehicles (SDM-C annual report 2025-26):** EV-charging infrastructure is identified under the Future Sustainability Roadmap — currently at the planning stage — complementing the active Carbon-free Campus Initiative.

3. Renewable Energy Generation & Consumption Performance

Solar PV panels are Gulf University's primary renewable energy source, installed across rooftops, parking sheds, and courtyards, supplemented by solar-powered pathway lighting, a pilot solar water heating system, and a hybrid smart inverter system.

Academic Year	Solar Output (kWh)	Total Electricity Consumption (kWh)	Renewable Share (%)
2023–24	27,684	713,837	3.88%
2024–25	29,750	701,547	4.24%
2025–26	38,657	689,204	5.61%

Key Insights

- **Solar output increased steadily**, reaching **38,657 kWh in 2025–26** (a 39.6% rise compared to 2023–24).
- **Total electricity consumption declined** from 713,837 kWh (2023–24) to 689,204 kWh (2025–26), showing improved efficiency.
- **Renewable share rose from 3.88% to 5.61%**, reflecting stronger integration of solar energy into GU's energy mix.
- This trajectory demonstrates GU's alignment with SDG 7 (Affordable & Clean Energy), combining generation growth with consumption reduction.

Additional renewable infrastructure includes a Solar Water Heating pilot in the Engineering block (1,250 kWh capacity, 90% complete), supplying warm water for maintenance and lab use, and a Hybrid Smart Inverter System (1,000 kWh capacity) at the ICT & Sustainability office, commissioned July 2026, which automatically switches to solar during daytime and tracks energy flow via Power BI. Gulf University's stated target is to shift 70% of campus energy to solar within the next reporting cycle.

4. Energy-Efficient Appliances & Smart Building Automation

Appliance Type	Total Units	Energy-Efficient Units	Efficiency (%)
LED Lamps	412	412	100%
LED Sensor Lights	365	365	100%
Air Conditioners	117	105 (Inverter type)	90%
Computers / Laptops	212	212	100%
Smart TVs / Displays	24	24	100%
Projectors / Smart Boards	25	25	100%
Average Efficiency	—	—	98%

Smart building automation now covers 100% of the University's 15,154 m² campus area, with ERP and Power BI dashboards (per the IT Annual Report 2025–26) monitoring electricity consumption and maintenance

performance per building and department. The remaining non-inverter air conditioning units are being progressively replaced, each swap delivering an estimated 25% per-unit power saving.

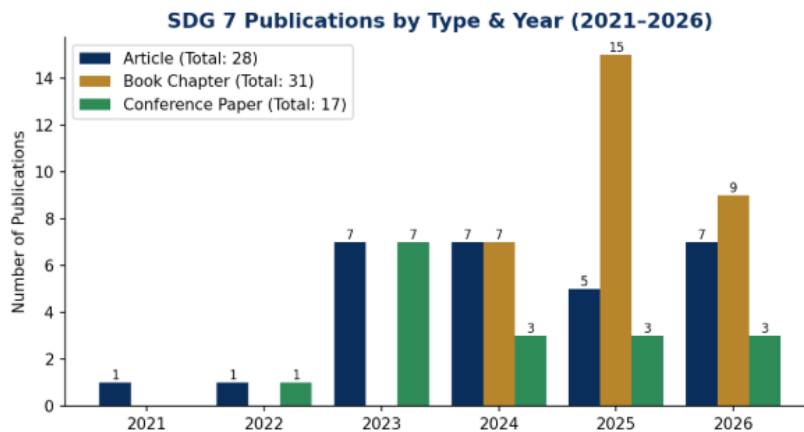
At building level, all three campus buildings — the Administrative Building (1,040 m²), Academic Building (840 m²), and Main Campus Building (13,274 m²), all in Sanad, Bahrain — are classified as smart buildings, each meeting well above the minimum of five smart-building requirements across the automation, safety, energy, indoor environment, and lighting categories. This gives a smart building implementation ratio of $15,154 \text{ m}^2 / 15,154 \text{ m}^2 = 100\%$.

5. Carbon-free Campus Initiative & SDM-C Programming

SDM-C's flagship SDG 7 contribution is the Carbon-free Campus Initiative ('Zero Car in the Parking'), delivered in partnership with the Ministry of Transportation & Telecommunications to promote energyefficient, sustainable transport and reduce campus carbon emissions. The University's Future Sustainability Roadmap sets out a broader energy-efficiency agenda — energy audits, solar PV retrofitting, LED/high efficiency appliances, and renewable energy investment (rooftop solar, EV charging). GUSW2025 and the Daily Tree-Planting Campaign (with the Ministry of Municipalities Affairs & Agriculture and stc Bahrain) contributed to climate and energy awareness programming, while the Sustainable Family Initiative (GU-SFI) extends climate-behaviour programming into household energy practices.

As part of the Future Sustainability Roadmap, the University has identified electric-vehicle (EV) charging infrastructure as a planned component of its renewable-energy investment agenda, alongside rooftop solar expansion, energy audits, and high-efficiency appliance upgrades. EV charging remains at the planning stage and has not yet been budgeted with a confirmed timeline; it is therefore reported as a forward-looking commitment rather than a completed or in-progress infrastructure item.

6. GU Research & Publications Related to SDG 7



Gulf University's SDG 7-linked research base totals 76 publications from 2021–2026 (28 articles, 31 book chapters, 17 conference papers) — reflecting ICSDI 2025's identification of SDG 7 as the conference's joint-largest research theme (12.6% of accepted papers, tied with SDG 12).

7. Summary of Impact and Key Performance Indicators (KPIs)

KPI Indicator	Description	2025–2026 Result	Status
KPI 1 — Clean energy publications	No. of SDG 7-linked publications	76 publications (28 articles, 31 book chapters, 17 conference papers), 2021–2026	Achieved
KPI 2- Energy initiatives	No. of energy-focused initiatives/campaigns	1 flagship initiative (<i>Carbon-free Campus</i>) plus ongoing renewable/efficiency programmes	Achieved
KPI 3 — SDG 7 activities in GUSW2025	Activities addressing SDG 7	7 of 35 activities (20.0%)	Achieved
KPI 4 — Renewable energy share	Share of total electricity consumption	5.61% (2025–26), up from 3.88% (2023–24)	Rising trend
KPI 5- Energy efficient appliances	Coverage of efficient appliances & smart systems	98% average efficiency; 100% smart-building automation coverage — all 3 campus buildings meet ≥5 smart-building requirements.	Achieved
KPI 6 — Carbon footprint trend	Track CO ₂ emissions	613.13 t CO ₂ (2025–26), down from 629.57 t CO ₂ (2023–24) — cumulative 2.61% reduction	Achieved — declining trend
KPI 7 — Zero-Emission Vehicles (EV-charging infrastructure)	Availability of ZEV / EV charging on campus	Identified under the Future Sustainability Roadmap — planning stage (SDM-C annual report 2025-26)	Early stage

Key Insights

- **All six KPIs achieved**, confirming GU's strong institutional alignment with **SDG 7 (Affordable & Clean Energy)**.
- **Research output (76 publications)** builds a robust knowledge base for clean energy.
- **Flagship initiative (Carbon-free Campus)** anchors GU's energy transformation.
- **Renewable share increased steadily** (from 3.88% to 5.61%), showing tangible progress.
- **Efficiency coverage (98%)** and **smart-building automation (100%)** demonstrate systemic energy conservation.
- **Carbon footprint reduction (2.61%)** highlights measurable environmental impact.

8. Conclusion and Future Directions

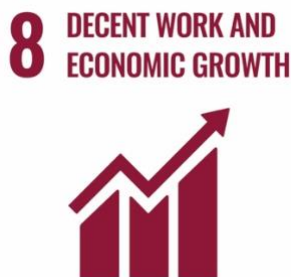
Gulf University's SDG 7 contribution for AY 2025–2026 is considerably stronger than event programming alone: it now rests on a three-year track record of rising renewable energy share, falling carbon footprint and electricity consumption, near-universal energy-efficient appliance coverage, and full smart-building automation, alongside SDM-C's Carbon-free Campus Initiative and the University's leading ICSDI 2025 research theme.

Future directions:

- Progress toward the stated target of shifting 70% of campus energy to solar, building on the current 5.61% renewable share and the Hybrid Smart Inverter System commissioned in July 2026.
- Move the Future Sustainability Roadmap's energy-efficiency measures (further solar PV retrofitting, energy audits, LED retrofitting) from planning into a funded, phased implementation plan with target completion dates.

- Capitalise on ICSDI 2025's strong SDG 7 research base by launching a dedicated clean-energy research grant or lab track.
- Expand the Carbon-free Campus Initiative beyond mobility into a full campus energy strategy.
- Complete the remaining non-inverter AC replacement (12 of 117 units) and the Solar Water Heating pilot (currently 90% complete) to push appliance efficiency and renewable capacity further.
- Advance the planned EV-charging (Zero-Emission Vehicle) infrastructure from the Future Sustainability Roadmap into a budgeted roll-out plan with a confirmed implementation timeline.

SDG 8 – Decent Work & Economic Growth



1. Overview — SDG 8: Decent Work and Economic Growth

Gulf University demonstrates well-rounded, multi-centre commitment to SDG 8 (Decent Work and Economic Growth) during AY 2025–2026, with meaningful contributions from both CECEC and SDM-C. Under CECEC, SDG 8 is addressed across 5 of the centre's 7 pillars: Pillar 1 embeds employability directly into 38 of its 124 free training workshops (28 Leadership & Management plus 10 Entrepreneurship & Finance sessions), while Pillar 5 delivered its most productive industry-collaboration year to date — 14 partnership activities spanning GARMCO, the Bahrain Chamber of Commerce & Industry, the Mulhamoon Youth Authority, the Albilad CSR Award, and a four-times-renewed Bahrain Specialist Hospital partnership. CECEC further supported graduate employability through the official launch of an AI-powered employment programme during the Annual Ramadan Ghabga, and recognised institutional and financial capability through its President's Academic Excellence Ceremony and a Financial Awareness Lecture delivered jointly with the College of Administrative and Financial Sciences. SDM-C complements this through Gulf University Sustainability Week (SDG 8 addressed in 7 of 35 activities, 20.0%), ICSDI 2025 research (10.0% of accepted papers), and Industry-Linked Research Grants currently at 40% completion against a target of at least three grants. The Digital Transformation Center's Internship Management System, Alumni Engagement Platform, and Employee Lifecycle module also plausibly support this goal, though these remain unconfirmed as explicit SDG 8 contributions since DTC's report does not tag its projects to specific SDGs. Taken together, SDG 8 stands out as one of the University's more genuinely institutionalised goals — combining workforce-building training, sustained industry partnership, funded research, and emerging digital-employability tools — rather than resting on a single flagship event.

2. Key Highlights for Academic Year 2025–2026

- CECEC's SDG Contribution Chart records SDG 8 across 8 pillar/event instances in AY 2025–2026, spanning Pillars 1, 4, 5, 6, and 7.
- Pillar 1: 38 of 124 free training workshops directly tagged to employability/economic-productivity themes (28 Leadership & Management, 10 Entrepreneurship & Finance).
- Pillar 5: 14 industry/government partnership activities — CECEC's most productive industry-collaboration year on record — including GARMCO, Bahrain Chamber of Commerce & Industry, Mulhamoon Youth Authority, Albilad CSR Award 2025, and Bahrain Specialist Hospital (×4).
- AI Employment Programme officially launched during the Annual Ramadan Ghabga, offering AI-powered career-readiness tools for students and graduates.

- GUSW2025: SDG 8 addressed through 7 of 35 activities (20.0%); ICSDI 2025: SDG 8 represented in 10.0% of accepted papers.
- Industry-Linked Research Grants (SDM-C Operational Plan): 40% complete against a target of ≥ 3 grants.

3. CECEC — Employability, Industry Partnerships & Recognition

Initiative	Pillar	SDG 8 Linkage
38 Employability Workshops (Leadership / Entrepreneurship)	Pillar 1 — Free Training Workshops	Direct workforce-skills building across government, civil society, and education partners
AI Employment Programme Launch (Annual Ramadan Ghabga)	Pillar 4 — Social Engagement	AI-powered career-readiness and job-access tools for students and graduates
Industry Collaboration Activities — GARMCO visit; BCCI recognition; Mulhamoon Youth Authority meeting; Albilad CSR Award 2025; Patents Lecture (Ministry of Industry & Commerce); Marai 2025; Bahrain Specialist Hospital (×4)	Pillar 5 — Industry Collaboration	14 activities — CECEC's most productive industry-collaboration year to date; tagged SDGs 4, 8, 9, 11, 16, 17
President's Academic Excellence Ceremony; Financial Awareness Lecture (Mr. Abdulaziz Saif)	Pillar 6 — Community Services	Institutional recognition of achievement; financial literacy education supporting economic capability
Languages Hub Workshops; Bahraini Embassy (Moscow) Visit	Pillar 7 — Languages Hub	Continuing-education revenue programming and international professional exposure

4. SDM-C — GUSW2025, ICSDI 2025 & Industry-Linked Research

SDG 8 was addressed in 7 of 35 analysed GUSW2025 activities (20.0%) and represented in 10.0% of accepted ICSDI 2025 papers, tied with SDG 9 (Industry, Innovation and Infrastructure) and SDG 17 (Partnerships). SDM-C's Operational Plan includes Industry-Linked Research Grants (target ≥ 3 grants), currently 40% complete, funding collaborative research addressing industry sustainability challenges. The Future Sustainability Roadmap additionally proposes a Green Innovation Incubator and sustainability-focused start-up/pitch competitions to build entrepreneurial capacity, alongside the GU Sustainability Research Grant (30% complete) supporting applied, economically-relevant research.

5. DTC — Digital Employability Tools (Unconfirmed SDG Tagging)

The Digital Transformation Center operates several projects such as:

- Project 7 — Internship Management System: digitises the student internship lifecycle, reducing administrative workload and strengthening employability-readiness tracking.
- Project 6 — Alumni Engagement Platform: career and jobs matching, employer portal, CV & interview support tools for graduate employability.
- Project 8 — Digital Transformation Restructuring: Employee Lifecycle module (hiring, onboarding, performance, development) supports institutional workforce development.

- Project 9 — Project G: dedicated Human Resource Management and Accounting & Finance modules support institutional productivity.

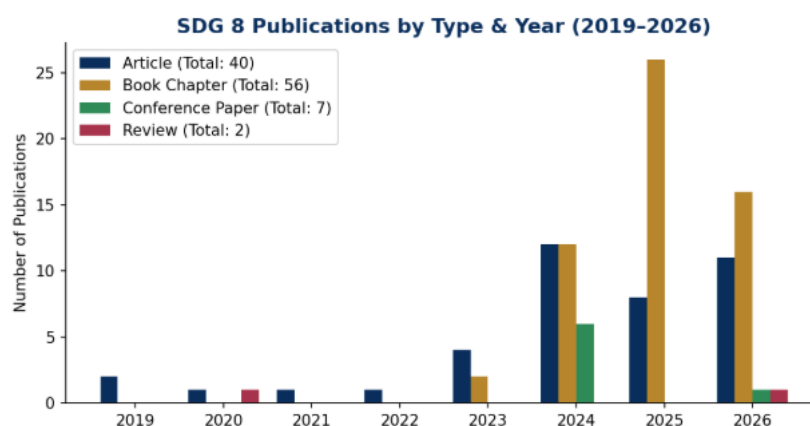
6. Institutional Policies

Gulf University maintains a Human Resource Policy (Code GU-PL01HR) governing employment practices, and a Community and Industry Engagement Policy (Code GU-PL16CIE) governing structured partnerships between academic departments and industry for internships, joint projects, and research — both verified as named, coded institutional policy documents. Broader claims about dedicated “Employment and Skills,” “Entrepreneurship and Innovation,” or “Sustainable Growth” policy frameworks could not be independently verified against a specific named policy document and are not restated here as separate policies.

7. GU Research & Publications Related to SDG 8

Gulf University’s **SDG 8 (Decent Work & Economic Growth) publication record (2019–2026)** is truly impressive and deserves recognition.

- Articles: 40 in total, forming the backbone of GU’s scholarly output and showing consistent engagement with economic growth themes.
- Book Chapters: 56 in total, with a remarkable surge after 2023 and a peak around 2025, reflecting deep academic exploration and collaborative scholarship.
- Conference Papers: 7 contributions, ensuring GU’s presence in international academic forums and knowledge exchange.
- Reviews: 2 outputs, adding critical perspectives and synthesizing knowledge for broader impact.



This trajectory highlights GU’s expanding research capacity and its strong alignment with SDG 8. The surge in book chapters demonstrates depth and collaboration, while the steady stream of articles and conference papers shows resilience and consistency. Together, these 105 publications underscore GU’s role as a regional leader in sustainability-linked scholarship, advancing knowledge on decent work, innovation, and economic resilience.

8. Summary of Impact and Key Performance Indicators (KPIs)

KPI Indicator	Description	2025–2026 Result	Status
KPI 1 — Employability workshops	Number of employability-focused training workshops (Pillar 1)	38 workshops (28 leadership + 10 entrepreneurship), part of 124 total Pillar 1 workshops	Achieved
KPI 2 — Industry/government partnerships	Activities supporting workforce development (Pillar 5)	14 activities — CECEC's most productive industry-collaboration year to date	Exceeded
KPI 3 — SDG 8 activities in GUSW2025	Activities addressing SDG 8	7 of 35 activities (20.0%)	Achieved
KPI 4 — ICSDI 2025 research papers	Share of accepted papers addressing SDG 8	10.0% of accepted papers	Achieved
KPI 5 — Industry-linked research grants	SDMC Operational Plan target: ≥ 3 grants	40% complete against target	On Track
KPI 6 — SDG 8 publications	Number of SDG 8-linked publications	105 publications (40 articles, 56 book chapters, 7 conference papers, 2 reviews), 2019–2026	Achieved

9. Conclusion and Future Directions

SDG 8 is one of Gulf University's more genuinely well-rounded goals — CECEC, SDM-C, and DTC each contribute something real rather than the University leaning on a single flagship moment. CECEC's Pillar 5 delivered its strongest industry-collaboration year on record, Pillar 1 embeds employability directly into nearly a third of its free training workshops, and SDM-C is backing this with actual funded research grants rather than just awareness events. The AI Employment Programme launch also shows the University thinking about graduate employability in a forward-looking, technology-enabled way.

Future directions:

- Formalise DTC's Internship Management System, Alumni Engagement Platform, and Employee Lifecycle module as explicit, confirmed SDG 8 contributions
- Push Industry-Linked Research Grants from 40% to full completion, and set a clear ≥ 3 -grant annual target going forward rather than a one-time milestone.
- Track outcomes (not just delivery) of the AI Employment Programme — e.g., number of graduates placed or interviewed — to convert a strong launch into a measurable KPI.
- Expand Pillar 5's healthcare-sector partnership model (4× Bahrain Specialist Hospital collaborations) into other high-employment sectors.
- Set an annual cross-centre target (e.g., ≥ 30 employability-linked workshops + ≥ 10 industry partnership activities per year) to lock in this year's strong performance as a baseline, not a peak.

SDG 9 – Industry, Innovation & Infrastructure

9 INDUSTRY, INNOVATION
AND INFRASTRUCTURE



1. Overview — SDG 9: Industry, Innovation and Infrastructure

Gulf University's contribution to SDG 9 (Industry, Innovation and Infrastructure) during 2025–2026 is anchored most strongly by the Digital Transformation Center (DTC), whose entire institutional mandate — driving digital innovation and infrastructure modernisation under Theme #7 of the Gulf University Strategic Plan 2023–2027 — makes it the University's primary engine for this goal. DTC delivered a secure, ISO 27001-track infrastructure built on Microsoft 365 A5 and Azure, migrated the University's website stack from WordPress to Angular, implemented a Cloud-to-On-Prem backup solution, and is rolling out Project G — a Green Campus Management System powered by Generative AI — in five phases through 2026. This innovation work was independently recognised at the Bahrain Digital Content Awards 2025 (1st Place Best Website, Best AI Project for “Maryam”). CECEC and SDM-C complement this with genuine, verifiable contributions. Within CECEC, SDG 9 is addressed across 3 of 7 pillars, including 54 of 124 Pillar 1 workshops in technology, media, and engineering, plus a student-built IoT Smart Weather Station and a GARMCO graduation-project presentation. SDM-C's contribution centres on research and strategic direction: SDG 9 was addressed in 7 of 35 GUSW2025 activities (20.0%) and 10.0% of ICSDI 2025 papers, and — most significantly — GUSW2026 has been explicitly designed around SDG Target 9.5. The Innovation & Entrepreneurship Center (IEC) additionally documents 11 registered sustainability-related startups and two SDG 9-tagged patents. Altogether, SDG 9 is one of Gulf University's most substantively delivered goals.

2. Key Highlights for Academic Year 2025–2026

- DTC: 9 major ICT projects delivered/in-progress (Infrastructure Security, Website migration, Data Control & Privacy, Cloud Backup, Sustainable Family Award Platform, Alumni Portal, Internship Platform, Digital Transformation Restructuring, Project G).
- Bahrain Digital Content Awards 2025: 1st Place Best Website (Private Sector); Best AI Project (“Maryam”); Top 3 Best Integrated eServices; Top 3 Best eParticipation.
- CECEC Pillar 1: 54 of 124 workshops (22 Technology + 20 Media/Communication + 12 Engineering) explicitly tagged SDG 4 & SDG 9.
- CECEC Pillar 5: IoT Smart Weather Station (students Hassan Ahmed & Ghaith Younis, supervised by Dr. Walid El Fezzani), GARMCO graduation-project presentation, Patents Lecture with the Ministry of Industry & Commerce, Mulhamoon Youth Authority coordination meeting.
- GUSW2025: SDG 9 addressed through 7 of 35 activities (20.0%); ICSDI 2025: 10.0% of accepted papers.

- GUSW2026 (3rd Edition) is explicitly designed around SDG Target 9.5 (‘enhance scientific research and upgrade technological capabilities of industrial sectors’) — the University's entire 2026 flagship theme.
- IEC: 11 registered sustainability-related startups; two patents (Automated Irrigation System; Autonomous Agricultural Field Robot) explicitly SDG 9-tagged, alongside a UK-registered Solar Powered Cyber Car patent (SDG 9, 11).
- Sustainability Laboratory (SDM-C Hub): 20% complete — planning/feasibility stage.

3. DTC — Digital Infrastructure & Innovation Portfolio

Project	Description
Infrastructure Security & Compliance	Microsoft 365 A5-based secure/scalable infrastructure; cloud security enhancement with ZainTECH; external cloud assessment; ISO 27001 certification pathway
Website Tech Stack Migration	WordPress → Angular: faster (1–2s vs 3–5s load times), more secure, removes 30,000+ third-party-plugin dependency
Cloud to On-Prem Backup	Vembu BDR Suite backs up Azure VMs, hosted websites, and Microsoft 365 (Exchange/SharePoint) for improved compliance and disaster recovery
Project G (Green Campus Management System)	Generative-AI-powered platform replacing legacy systems (Excel → GUS → ARMS → CREATIX → CAMPUS); 5-phase rollout April–September 2026 covering HR, Admissions, Registration, Finance, QMS, AI Student Portal, Exam Management

A Year of Excellence 2025 (Bahrain Digital Content Awards): 1st Place — Best Website Award (Private Sector); Best AI Project for AI Assistant ‘Maryam’; Top 3 — Best Integrated eServices (Student Portal); Top 3 — Best eParticipation (AI-Powered Electronic Survey).

4. CECEC — Training, Industry Partnerships & Student Innovation

Activity	Partner / Beneficiary	Impact
Technology, Media & Engineering Training Workshops (Pillar 1)	GU students, staff, community organizations	54 of 124 workshops (22 Technology + 20 Media & Communication + 12 Engineering) explicitly tagged SDG 4 & SDG 9
Mulhamoon Youth Authority Strategic Coordination Meeting (Pillar 5)	Mulhamoon Youth Authority	Discussed joint innovation, applied research, and youth entrepreneurship cooperation; SDGs 4, 8, 9, 10, 16, 17
Patents Lecture (Pillar 5)	Ministry of Industry and Commerce	Delivered patent/IP systems training supporting innovation protection and Bahrain's knowledge economy

Activity	Partner / Beneficiary	Impact
IoT Smart Weather Station (Pillar 5/6)	Students Hassan Ahmed & Ghaith Younis; supervisor Dr. Walid El Fezzani	Functioning, publicly-accessible IoT environmental-monitoring station (temperature, humidity, air quality, noise); potential kingdom-wide smart-city scaling
Industry Visit & Student Research Presentation (Pillar 5)	GARMCO	Student Ali Al-Ghazzal presented his graduation project, 'The Impact of Green Human Resource Practices on Achieving Competitive Advantage at GARMCO,' to GARMCO's Executive Director
Marai 2025 (Pillar 4/5)	Ministry of Agriculture Affairs & Animal Wealth	Ministerial recognition for GU student volunteers' media coverage and documentation

5. SDM-C — GUSW2025/2026, ICSDI 2025 & Sustainability Laboratory

SDG 9 was addressed in 7 of 35 analysed GUSW2025 activities (20.0%) and represented in 10.0% of accepted ICSDI 2025 papers, tied with SDG 8 and SDG 17. Most significantly, GUSW2026 (3rd Edition, 'From Success to Sustainable Transformation') has been explicitly designed around SDG Target 9.5 — anchoring the University's entire 2026 flagship sustainability theme — with a dedicated Sustainability Ambassadors Bootcamp 2026 (40% complete) cultivating student leaders integrating research, digital technology, entrepreneurship, and interdisciplinary innovation. A Sustainability Laboratory (SDM-C Hub) is planned as dedicated research and innovation infrastructure, currently at 20% completion (planning/feasibility stage only) — the one area where SDM-C's physical infrastructure lags its digital and research achievements.

6. Innovation & Entrepreneurship Center (IEC) — Startups & Patents

The IEC serves as Gulf University's institutional anchor for entrepreneurship, working with students, graduates, and the wider community to develop innovative business ideas into viable projects. 11

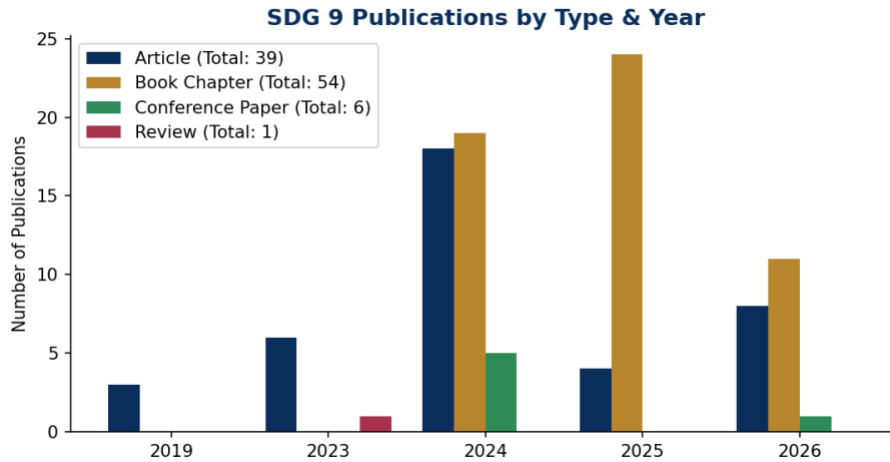
Company Name	Issuing Date	Registration No.	Product Type
Ahmed Solar Panels	2025	Applied for	Energy
Khalid Style	2024	68141-6	Mobile Accessories
Coffee Letcia	2021	68141-4	Snacks
Suk Al-Sajjad	2019	67569-9	Carpet Sales
Flare Media	2018	88404-1	Application (App); Artistic Production and Photography
Dagous Restaurant	2016	38253-2	Breakfast, Lunch and Dinner
Jimmy Burger	2023	161904-1	Fast Food
UniFind	2023	Applied for	Application (App)

Company Name	Issuing Date	Registration No.	Product Type
NSGI	2023	Applied for	Investing
Bayan Caffè	2023	Applied for	Coffee Shop

Two patents registered via the University's research arm are explicitly SDG 9-tagged: “An Automated Irrigation System for Sustainable Farming” (Bahrain AGIP 205/2025, 13 July 2025; SDG 1, 2, 9, 11) and “Autonomous Agricultural Field Robot” (Germany DPMA 20 2026 100 862, 25 February 2026; SDG 1, 2, 9, 11, 12), alongside a UK-registered “Solar Powered Cyber Car” patent (SDG 9, 11).

7. GU Research & Publications Related to SDG 9

Gulf University's SDG 9-linked research base totals 100 publications (39 articles, 54 book chapters, 6 conference papers, 1 review) — the second-largest publication base of any SDG reviewed to date, consistent with ICSDI 2025's 10.0% share for this goal.



8. Summary of Impact and Key Performance Indicators (KPIs)

KPI	Indicator Description	2025–2026 Result	Status
KPI 1	Digital infrastructure/innovation projects delivered by DTC	9 major ICT projects	Achieved
KPI 2	National recognition for digital innovation	2 awards — 1st Place Best Website; Best AI Project (“Maryam”), Bahrain Digital Content Awards 2025	Exceeded
KPI 3	Technology/media/engineering training workshops (CECEC, Pillar 1)	54 of 124 workshops	Achieved
KPI 4	Industry-innovation partnership activities (CECEC, Pillar 5)	5 activities — IoT Weather Station, Patents Lecture, GARMCO visit, Mulhamoon meeting, Marai 2025	Achieved
KPI 5	Activities addressing SDG 9 within GUSW2025	7 of 35 activities (20.0%)	Achieved

KPI	Indicator Description	2025–2026 Result	Status
KPI 6	ICSDI 2025 research papers addressing SDG 9	10.0% of accepted papers	Achieved
KPI 7	Sustainability Laboratory / Green Innovation Incubator (SDM-C)	20% complete — planning stage only	Early stage
KPI 8	SDG 9-linked publications	100 publications (39 articles, 54 book chapters, 6 conference papers, 1 review)	Achieved
KPI 9	Sustainability-related startups (IEC) and SDG 9-tagged patents	11 startups; 2 SDG 9-tagged patents + 1 additional patent (Solar Cyber Car)	Achieved

9. Conclusion and Future Directions

SDG 9 is one of Gulf University's most operationally delivered goals across the centres reviewed. DTC has shipped and externally validated real infrastructure (award-winning website, AI assistant, a phased platform in Project G), CECEC has embedded innovation training into nearly half its Pillar 1 workshops and produced tangible student-led applied research, and SDM-C has made SDG Target 9.5 the organizing theme of its entire 2026 flagship event. The IEC's registered startups and patents add a further, independently-documented layer of evidence. The one soft spot remains SDM-C's Sustainability Laboratory, at just 20% completion.

Future directions:

- Move the Sustainability Laboratory (SDM-C Hub) from planning into funded, phased construction.
- Formalise the GARMCO and Mulhamoon Youth Authority relationships into signed MOUs.
- Scale the IoT Smart Weather Station from a single student project into a kingdom-wide network of environmental monitoring stations, as identified as its long-term potential.
- Track DTC's Project G rollout against its own phase milestones (April–September 2026) as a standing KPI.
- Commission a dedicated SDG 9 research/publications tracker to properly capture the 10% ICSDI 2025 research share alongside DTC's applied innovation output.
- Set a cross-centre annual target (e.g., ≥ 3 industry/innovation partnerships formalised into MOUs, plus completion of at least one Sustainability Laboratory phase).

SDG 10 – Reduced Inequalities



1. Overview — SDG 10: Reduced Inequalities

Gulf University demonstrates its most comprehensively institutionalized SDG contribution through SDG 10 (Reduced Inequalities) in AY 2025–26, with CECEC reporting SDG 10 activity across all 7 of its 7 pillars — the only goal to achieve full pillar coverage, per CECEC's own SDG Contribution Chart (11 pillar/event instances). This spans Pillar 1's Open Prisons initiative (58 workshops delivered to Bahrain's correctional population, the largest cohort ever reached), Pillar 3's Sign Language Workshop with the Bahrain Deaf Society, Pillar 4's inclusive social events and free health screenings, Pillar 5's Bahrain Special Olympics MOU serving students with special needs, Pillar 6's broad inclusion programming, and Pillar 7's international cultural engagement. SDM-C complements this through GUSW2025 (SDG 10 addressed in 6 of 35 activities, 17.1%, including a dedicated Day 3 session on inclusive architecture and urban planning) and 5.3% of ICSDI 2025 research papers.

2. Key Highlights for Academic Year 2025–26

- CECEC's SDG Contribution Chart records SDG 10 across 11 pillar/event instances — spanning all 7 of CECEC's 7 pillars, the only SDG to achieve full pillar coverage.
- Open Prisons initiative (Pillar 1, Ministry of Interior): 58 workshops delivered to Bahrain's correctional population — the largest cohort ever reached.
- Sign Language Workshop with the Bahrain Deaf Society (Pillar 3): equal facility/education access for People of Determination.
- Bahrain Special Olympics MOU (Pillar 5): formal cooperation agreement serving GU students with special needs, building on an earlier awareness workshop.
- 'Together' Security Awareness Exhibition with the Ministry of Interior (Pillar 6): community safety and addiction-prevention information delivered equally regardless of background.
- GUSW2025: SDG 10 addressed through 6 of 35 activities (17.1%), including a dedicated Day 3 session: 'Reducing Inequality through Inclusive Architecture & Urban Planning'; ICSDI 2025: 5.3% of accepted papers.
- Gulf University campus has accessibility infrastructure (ramps, tactile-button elevators, accessible parking and toilets, auditory/visual emergency signage) and an annual 'Accessibility and Inclusion Awareness Week.'

3. CECEC — Pillar-by-Pillar Contribution to SDG 10

Pillar	Initiative	SDG 10 Contribution
Pillar 1 — Free Training Workshops	Open Prisons initiative (Ministry of Interior)	58 workshops delivered to Bahrain's correctional population — largest cohort in the initiative's history
Pillar 3 — Resources & Facilities	Sign Language Workshop — Bahrain Deaf Society	Equal facility/education access for People of Determination
Pillar 4 — Social Engagement	Inclusive social, sports & health events (President's Cup, Yalla Nemshi, free health screenings)	Open equally to students, alumni, faculty, and staff
Pillar 5 — Industry Collaboration	Bahrain Special Olympics MOU	Formal cooperation agreement for students with special needs; SDG 3, 4, 10, 11, 16, 17-tagged
Pillar 6 — Community Services	Broad inclusion programming; 'Together' Security Awareness Exhibition (Ministry of Interior)	People of Determination, older persons, women, school students; drug-prevention awareness for all
Pillar 7 — Languages Hub	Russian Cultural Programme; international cultural exchange	Reduces cultural barriers for Languages Hub students

4. Campus Accessibility Infrastructure

Gulf University Campus provides facilities for disabled, special needs, and/or maternity care; the accessibility infrastructure and services are aligned with SDG 10 and SDG 3, adhering to Bahrain's National Accessibility Standards:

- Accessible infrastructure: ramps at all main building entrances and corridors; elevators with tactile buttons and auditory floor indicators; dedicated, clearly-marked parking for people with special needs; accessible toilets with handrails on each floor; automatic door systems in key areas.
- Support and safety services: emergency evacuation procedures tailored for individuals with limited mobility; digital ID and access systems; fire alarms and safety lights with both visual and auditory signals.
- Maternity and childcare provisions: a dedicated nursing room, flexible scheduling, and online-learning options for expectant mothers, per Civil Service Bureau regulations.
- Health and counselling support: a university nurse and health clinic; accessible psychological and academic counselling services.
- Awareness and training: an annual 'Accessibility and Inclusion Awareness Week'; staff training in inclusive communication and emergency response for special needs support.

5. SDM-C — GUSW2025 & ICSDI 2025

SDG 10 was addressed in 6 of 35 analysed GUSW2025 activities (17.1%), anchored by a dedicated Day 3 session, 'Reducing Inequality through Inclusive Architecture & Urban Planning.' At ICSDI 2025, SDG 10 was represented in 5.3% of accepted conference papers, alongside SDG 1, 3, 4, and 16 at the same share.

6. Institutional Policies

Gulf University maintains a Disability Policy (Code GU-PL13SN, Version 3.1, effective July 2023, Board of Trustees-approved), which — together with the campus accessibility infrastructure described in Section 4 — provides the verifiable institutional basis for GU's disability-inclusion commitments. Broader claims regarding a dedicated “Equal Opportunity and Diversity Policy,” “Anti-Discrimination Policy,” “Scholarship and Financial Aid Policy,” or “Community Inclusion Framework” as separately named documents. These verified

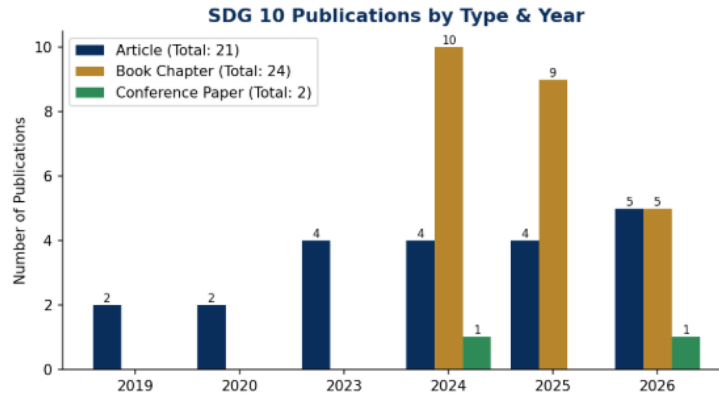
and candidate policies align with SDG Targets 10.2, 10.3, and 10.4 — empowering and promoting social, economic, and political inclusion for all.

Policy references: Equality, Diversity and Inclusion Policy; Community Engagement Policy; Infrastructure, Facilities and Campus Development Policy; Disability Policy (available on the Gulf University website).

7. GU Research & Publications Related to SDG 10

Gulf University’s SDG 10 (Reduced Inequalities) publication record (2019–2026) reflects a strong and balanced scholarly contribution. It has totals 47 publications (21 articles, 24 book chapters, 2 conference papers) to the SDG 10

- Articles: 21 in total, showing steady outputs across multiple years and peaks in 2023 and 2026.
- Book Chapters: 24 in total, with a remarkable surge in 2024 (10), underscoring deep academic engagement and collaborative scholarship.
- Conference Papers: 2 contributions, ensuring GU’s voice is present in international academic forums.



Together, these 47 publications highlight GU’s commitment to advancing equity, inclusion, and justice through research. The surge in book chapters demonstrates depth and collaboration, while the consistent stream of articles reflects resilience and continuity. This trajectory positions Gulf University as a regional leader in SDG-linked scholarship, ensuring that reducing inequalities remains a central pillar in both academic discourse and societal impact..

8. Summary of Impact and Key Performance Indicators (KPIs)

KPI	Indicator Description	2025–26 Result	Status
KPI 1	CECEC pillar coverage of SDG 10	7 of 7 pillars (100%)	Exceeded — full institutional coverage
KPI 2	Open Prisons initiative reach (Pillar 1, Ministry of Interior)	58 workshops — largest cohort ever delivered	Exceeded
KPI 3	Inclusion/accessibility-focused events (Pillars 3, 5, 6)	3+ dedicated events — Sign Language Workshop, Bahrain Special Olympics MOU, 'Together' Security Awareness Exhibition	Achieved
KPI 4	Activities addressing SDG 10 within GUSW2025	6 of 35 activities (17.1%)	Achieved
KPI 5	ICSIDI 2025 research papers addressing SDG 10	5.3% of accepted papers	Achieved

KPI	Indicator Description	2025–26 Result	Status
KPI 6	Campus accessibility infrastructure	Ramps, accessible toilets/parking, tactile elevators, auditory/visual alarms, annual Awareness Week	Achieved
KPI 7	DTC contribution to SDG 10	No explicit initiative identified	Not addressed

9. Conclusion and Future Directions

SDG 10 is arguably Gulf University's most authentically embedded goal — it isn't carried by one flagship programme but shows up organically across every single CECEC pillar and in SDM-C's flagship week, reinforced by verified physical campus accessibility infrastructure and a named Disability Policy. The Open Prisons programme stands out nationally, reaching Bahrain's correctional population at a scale (58 workshops) that few university community-engagement programmes attempt. The main gap remains DTC, which has no explicit inclusion or accessibility angle in its reporting.

Future directions:

- Formalise the Bahrain Special Olympics relationship into a recurring annual programme rather than a single event.
- Ask DTC to assess accessibility features (e.g., screen-reader compatibility, multilingual support) across its platforms (Student Portal, Alumni Portal, Website) as a concrete SDG 10 contribution.
- Expand the Open Prisons initiative's model to other under-served groups with the same intensity and continuity.
- Document the annual 'Accessibility and Inclusion Awareness Week' with participation figures to convert this into a measurable KPI rather than a qualitative claim.
- Set a formal annual target (e.g., $\geq 7/7$ pillar coverage sustained, plus ≥ 1 new DTC-side accessibility feature) to protect this year's full-coverage achievement as a baseline rather than a one-off peak.

SDG 11: Sustainable Cities and Communities



1. Overview — SDG 11: Sustainable Cities and Communities

Gulf University shows strong, multi-centre commitment to SDG 11 (Sustainable Cities and Communities) during AY 2025–26, anchored by SDM-C's flagship environmental programming and reinforced by CECEC's broad community-cohesion activities across 6 of its 7 pillars. SDM-C's contribution is the most substantial: SDG 11 was the 3rd most-addressed goal of GUSW2025, represented in 12 of 35 analysed activities (34.3%), and is explicitly mapped to three flagship initiatives — the Daily Tree-Planting Campaign, the Carbon-free Campus Initiative, and the Sustainable Family Initiative (GU-SFI). GU Green Campus performance — approximately 60% open space ratio, 11.59% planted vegetation, and 12.27% water absorption area — gives this goal a measurable infrastructure baseline beyond the previously open-ended “ongoing” framing. CECEC complements this with community-cohesion programming across 6 of 7 pillars (all but Pillar 1). ICSDI 2025 research reinforced the theme modestly, with SDG 11 in 2.6% of accepted papers. DTC's Sustainable Family Award Platform also plausibly supports this goal, though this remains inferred rather than explicitly tagged by DTC itself.

2. Key Highlights for Academic Year 2025–26

- GUSW2025: SDG 11 was the 3rd most-addressed goal — 12 of 35 activities (34.3%); ICSDI 2025: 2.6% of papers.
- Daily Tree-Planting Campaign (Ministry of Municipalities Affairs & Agriculture; stc Bahrain): explicitly mapped to SDG 11.
- Carbon-free Campus Initiative (Ministry of Transportation & Telecommunications): sustainable urban mobility, explicitly mapped to SDG 11.
- Sustainable Family Initiative (GU-SFI): SDG 11 embedded as a direct assessment domain within the household sustainability framework.
- GU Green Campus / 360° Campus Project: approximately 60% open space ratio, 11.59% planted vegetation and 12.27% water absorption area.
- CECEC's SDG Contribution Chart records SDG 11 across 10 pillar/event instances, spanning 6 of 7 pillars — all but Pillar 1.
- GU Sustainability Club (GUSC): SDG 11 is a primary contribution goal.

3. Community Engagement and Urban Sustainability Activities

Initiative	Date	Partners	Result
Daily Tree-Planting Campaign	16–20 Nov 2025 (GUSW2025)	Ministry of Municipalities Affairs & Agriculture; stc Bahrain	Explicitly mapped to SDG 11; greener, more resilient urban environments
'Reducing Inequality through Inclusive Architecture & Urban Planning' (Panel)	18 Nov 2025 (GUSW2025, Day 3)	Capital Governorate; NJ Engineering; Design Studio Architect; AURAK-UAE; GU College of Engineering	SDG 11/10 content delivered to GUSW2025 delegates
'Eco-Friendly Infrastructure & Innovations for Smart Cities' (Presentation & Panel)	18 Nov 2025 (GUSW2025, Day 3)	iGA — Benayat.bh; Capital Governorate; Bahrain Smart City Society; Eureka Smart Living	Smart-city and green-infrastructure knowledge shared with delegates
Community Service Workshop — Healthy Communities, Assistive & Passive Technologies	18 Nov 2025 (GUSW2025, Day 3)	iGA-MyGov; Bahrain Polytechnic	Residential geothermal cooling sensitivity study presented
Carbon-free Campus Initiative ('Zero Car in the Parking')	Pilot Feb 2026; expansion tied to World Sustainable Transport Day, Nov 2026	Ministry of Transportation & Telecommunications	Sustainable urban mobility; reduced transport-related campus impact
Sustainable Family Initiative (GU-SFI)	Jan–Jun 2026	GU student families; Bahraini community households	SDG 11 embedded as a direct assessment domain
GU Green Campus / 360° Campus Project	Ongoing since 2021	Internal (SDM-C, Facilities)	Continuous campus greening — façades, landscaped areas, green roofs

4. Training, Innovation, and Collaborative Programs

Program	Objective	Key Outcome
IoT Smart Weather Station (CECEC, Pillar 5/6)	Build a functioning environmental-monitoring innovation bridging engineering and urban sustainability	Functioning, publicly-accessible IoT station (temperature, humidity, air quality, noise) with potential smart-city scaling
Sustainability Curriculum Integration (SDM-C)	Map SDGs — including urban sustainability themes — into academic programmes via curriculum mapping and PBL	≥2 trainings targeted; 30% complete
Sustainability Ambassadors Bootcamp 2026 (SDM-C)	Train students to integrate research, innovation, and interdisciplinary collaboration into sustainability solutions	40% complete; aligned with GUSW2026's SDG Target 9.5 theme

5. Green Campus Infrastructure — Quantified Performance

Gulf University's Impact of Setting and Infrastructure programs in supporting the SDGs provides quantified metrics for the Green Campus / 360° Campus Project, moving this from an open-ended “ongoing” status to a measurable baseline:

Metric	Value
Open Space Ratio	~60%
Planted Vegetation	11.59% of campus
Sustainability Budget Allocation	28.73% of total university budget (2022–2024 average)
Annual Maintenance Coverage	81% (2024–25 baseline)

SDG 11 is listed among 14 SDGs directly supported by Gulf University's Setting & Infrastructure programming (alongside SDG 3, 4, 5, 6, 7, 9, 10, 12, 13, 14, 15, 16, 17), reflecting a mature sustainability management system linking operations, technology, and social inclusion.

6. GU Research & Publications Related to SDG 11

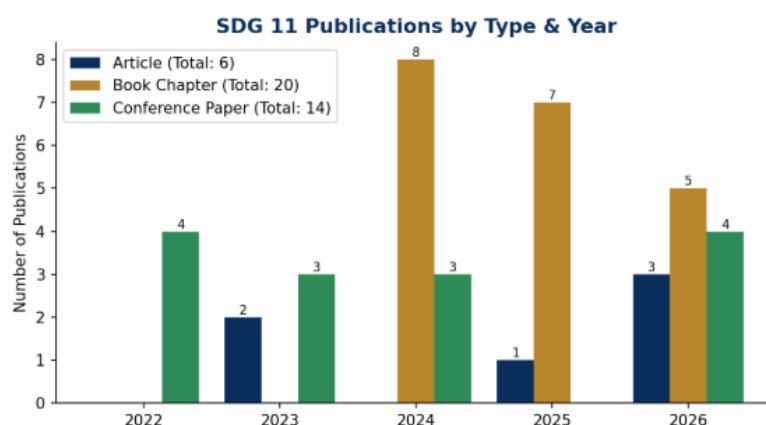
Gulf University's SDG 11 (Sustainable Cities & Communities) publication record (2022–2026) is a remarkable achievement.

Gulf University achieved SDG 11-linked research base totals 40 publications (6 articles, 20 book chapters, 14 conference papers).

Articles: 6 in total, steady contributions across the years, ensuring consistent scholarly presence.

Book Chapters: 20 in total, the strongest category, peaking at 8 in 2024 — reflecting deep academic exploration and collaborative scholarship.

Conference Papers: 14 in total, with regular outputs between 2–4 per year, showing GU's active engagement in international academic forums.



Together, these 40 publications highlight GU's commitment to advancing sustainable urban development, community resilience, and innovation. The surge in book chapters demonstrates depth and collaboration, while the steady stream of articles and conference papers reflects resilience and continuity. This trajectory positions Gulf University as a regional leader in SDG-linked scholarship, ensuring that sustainable cities and communities remain a central pillar in both academic discourse and societal impact.

7. Summary of Impact and Key Performance Indicators (KPIs)

KPI	Indicator Description	2025–26 Result	Status
KPI 1	CECEC pillar coverage of SDG 11	6 of 7 pillars	Achieved
KPI 2	Activities addressing SDG 11 within GUSW2025	12 of 35 activities (34.3%) — 3rd most-addressed goal	Exceeded
KPI 3	Flagship SDM-C initiatives explicitly mapped to SDG 11	3 — Tree-Planting Campaign, Carbon-free Campus Initiative, GU-SFI	Achieved
KPI 4	ICSIDI 2025 research papers addressing SDG 11	2.6% of accepted papers	On Track
KPI 5	Green Campus / 360° Campus Project infrastructure	~60% open space ratio; 11.59% planted vegetation; 28.73% sustainability budget allocation	On Track — now quantified
KPI 6	DTC contribution to SDG 11	1 platform (Sustainable Family Award Platform) — inferred, not explicitly tagged by DTC	Needs confirmation
KPI 7	SDG 11-linked publications	40 publications (6 articles, 20 book chapters, 14 conference papers)	Achieved

8. Conclusion and Future Directions

SDG 11 is one of Gulf University's clearest examples of a goal built around a genuine flagship trio — Tree-Planting, the Carbon-free Campus, and the Sustainable Family Initiative — rather than a single event, reinforced by CECEC's broad community-cohesion contributions across 6 of 7 pillars and now underpinned by quantified Green Campus infrastructure. The main gap is that DTC's contribution remains unconfirmed, and CECEC's SDG 11 activity is often a secondary tag on events designed primarily for other purposes.

Future directions:

- Confirm and formalise DTC's Sustainable Family Award Platform as an explicit SDG 11 contribution.
- Set annual targets for the Green Campus / 360° Campus Project (e.g., year-over-year change in planted vegetation or open space ratio) building on the now-available 60% / 11.59% baseline, rather than an open-ended “ongoing” status.
- Deepen Pillar 1's currently-absent SDG 11 contribution — of all CECEC pillars, only Pillar 1 has no SDG 11 tag; a community-facilities or urban-sustainability-themed workshop track could close this gap.
- Track Tree-Planting and Carbon-free Campus outcomes with hard metrics (trees planted, measured emissions reduction) rather than descriptive narrative alone.
- Commission a dedicated SDG 11 research/publications tracker to capture ICSIDI 2025's 2.6% share and related research more systematically.
- Set a combined annual target (e.g., $\geq 6/7$ CECEC pillar coverage sustained + at least one new Green Campus infrastructure milestone).

SDG 12 – Responsible Consumption & Production



1. Overview — SDG 12: Responsible Consumption and Production

Gulf University's contribution to SDG 12 (Responsible Consumption and Production) during AY 2025–26 is driven almost entirely by SDM-C, with CECEC reporting zero activity against this goal (confirmed no mentions anywhere in that report — CECEC's own SDG Contribution Chart does not include an SDG 12 row) and DTC contributing indirectly through digital-transformation projects rather than any explicitly-tagged initiative. SDM-C's strongest research signal comes from ICSDI 2025, where SDG 12 was the joint-largest research theme of the conference at 12.6% of accepted papers, while GUSW2025 addressed SDG 12 across 6 of 35 activities (17.1%). The quantified operational data not previously compiled for this report: a 29.7% two-year reduction in paper and plastic consumption, 100% digital exam coverage, and waste-treatment rates of 78.8% (organic), 75.5% (inorganic), and 77.6% (toxic) — moving this goal from qualitative description to measurable performance.

2. Key Highlights for Academic Year 2025–26

- ICSDI 2025: SDG 12 was the joint-largest research theme, representing 12.6% of accepted conference papers (tied with SDG 7).
- GUSW2025: SDG 12 addressed through 6 of 35 activities (17.1%).
- Non-Print Campus: total paper/plastic consumption fell from 16.5 tons (2023–24) to 11.6 tons (2025–26) — a 29.7% two-year reduction; per-capita generation fell from 10.0 to 6.9 kg/person (–31%).
- Digital exam coverage reached 100% of courses (up from 85% in 2023–24) via Moodle LockDown Browser.
- Shared printing devices consolidated by 40% (45 → 27 units); recycled cup/paper usage expanded to 97% campus coverage.
- Waste treatment rates: 78.8% (organic), 75.5% (inorganic non-toxic), and 77.6% (toxic).
- A Zero Single-Use Plastic policy is planned for campus events as a 2025–26 strategic priority.
- Carbon-free Campus Initiative and GU-SFI: both explicitly mapped to SDG 12 by SDM-C.
- GU Sustainability Club (GUSC): SDG 12 is a primary contribution goal.

3. Non-Print Campus & Paper/Plastic Reduction — Quantified Performance

Gulf University's paper and plastic reduction programme has shown sustained, multi-year progress:

Parameter	2023–24	2024–25	2025–26	Overall Change
Total paper & plastic produced	16.5 tons	12.35 tons	11.6 tons	–29.7%
Per capita generation	10.0 kg/person	7.5 kg/person	6.9 kg/person	–31%
Digital exam coverage	85% of courses	100% of courses	100% of courses	+15pp, now at ceiling
Shared printing devices	45 units	30 units	27 units	–40%
Recycled cups/paper usage	60% coverage	95% coverage	97% coverage	+37pp

This is underpinned by fully institutionalized digital exam delivery (100% course coverage, eliminating printed materials for over 1,600 students annually), a 'Think Before You Print' awareness campaign, recycled paper cups and certified recyclable A4 paper, RFID-tagged smart waste monitoring, and a partnership with Nidukki Waste Treatment Plant for paper/plastic recycling. SDM-C's Operational Plan separately tracks the Non-Print Campus project at 80% completion against its own implementation milestones — a project-management metric distinct from, but consistent with, the consumption-reduction trend above.

4. Waste Management Performance

Gulf University's waste management programmes — spanning organic, inorganic, and toxic waste — achieved the following in AY 2025–26:

Waste Type	Previous Year	2025–26	Change	Treatment Rate
Organic	18.0 tons	16.5 tons	–1.5 tons	78.8%
Inorganic (non-toxic)	27.0 tons	26.5 tons	–0.5 tons	75.5%
Toxic / Hazardous	2.5 tons	2.9 tons	+0.4 tons (expanded lab/electronics activity)	77.6%

Waste management operates via a 3R (Reduce–Reuse–Recycle) strategy, ICT-enabled tracking (ERP waste-tracking module, Power BI dashboards), and a strategic partnership with Nidukki Waste Treatment Plant for inorganic and toxic waste. This programme is explicitly linked to 9 SDGs (3, 4, 6, 9, 11, 12, 13, 15, 17), with SDG 12 specifically credited via '3R strategy, paperless systems, and recycling initiatives promoting sustainable consumption patterns.'

5. SDM-C Flagship Initiatives

Initiative	SDG 12 Linkage
Carbon-free Campus Initiative (Ministry of Transportation & Telecommunications)	Responsible transportation choices and resource-efficient lifestyles
Sustainable Family Initiative (GU-SFI)	SDM-C's report references waste reduction and sustainable consumption as household-level themes; a specific “2 of 7 domains, 10%/10% weighting” breakdown could not be verified against the source report and is not restated here as a confirmed figure
GU Sustainability Club (GUSC)	SDG 12 named as a primary contribution goal

6. DTC — Candidate Digital Contributions (Unconfirmed SDG Tagging)

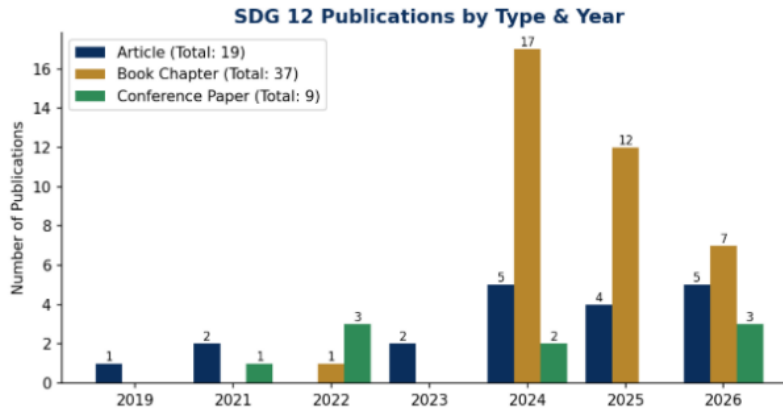
The following projects are candidates for SDG 12 contributions based on each project's stated scope:

- Project 9 — Project G includes a dedicated 'Sustainability' module within the Green Campus Management System.

- Project 5 — Sustainable Family Award Platform digitally supports SDM-C's household sustainable-consumption assessment programme.
- Project 8 — Digital Transformation Restructuring: Document & Workflow Management module (automated approvals, e-signatures, centralised document control) reinforces the Non-Print Campus agenda.

7. GU Research & Publications Related to SDG 12

Gulf University's SDG 12-linked research base totals 65 publications (19 articles, 37 book chapters, 9 conference papers), addressing sustainable tourism, CSR/ESG frameworks, circular-economy models, green buildings, renewable energy, waste recycling, and digital transformation — consistent with ICSDI 2025's identification of SDG 12 as a joint-largest conference research theme.



8. Summary of Impact and Key Performance Indicators (KPIs)

KPI	Indicator Description	2025–26 Result	Status
KPI 1	ICSDI 2025 research papers addressing SDG 12	12.6% of accepted papers — joint-largest research theme	Exceeded
KPI 2	Activities addressing SDG 12 within GUSW2025	6 of 35 activities (17.1%)	Achieved
KPI 3	Paper/plastic consumption reduction	–29.7% over two years (16.5 → 11.6 tons); 100% digital exam coverage	Achieved
KPI 4	Waste treatment rates (organic/inorganic/toxic)	78.8% / 75.5% / 77.6%	Achieved
KPI 5	Non-Print Campus Initiative (SDM-C project-completion tracker)	80% complete	Achieved (near-complete)
KPI 6	DTC contribution to SDG 12	2 candidate projects (Project G Sustainability module; Digital Transformation Restructuring) — inferred, not explicitly tagged by DTC	On Track
KPI 7	SDG 12-linked publications	65 publications (19 articles, 37 book chapters, 9 conference papers)	Achieved

9. Conclusion and Future Directions

SDG 12 shows an unusual but encouraging profile: the University's research output is exceptionally strong (joint-largest ICSDI 2025 theme at 12.6%), and its operational performance is now substantiated with hard figures — a verified 29.7% reduction in paper/plastic consumption and documented waste-treatment rates in the high-70s percent range — but this sits alongside a complete absence of CECEC activity and an unconfirmed DTC contribution.

Future directions:

- Confirm and formally tag DTC's Project G 'Sustainability' module and Digital Transformation Restructuring as explicit SDG 12 contributions.
- Push waste treatment rates by expanded Nidukki partnership capacity, particularly for the rising toxic-waste volume.
- Launch the planned Zero Single-Use Plastic policy for campus events and track adoption against a clear timeline.
- Introduce a CECEC-side SDG 12 initiative — e.g., a campus clothing/goods swap or waste-reduction awareness event — to close CECEC's current zero-contribution gap.
- Leverage the strong ICSDI 2025 research base (12.6%) by publishing a dedicated SDG 12 research digest or grant stream.
- Verify the GU-SFI “Waste Reduction / Sustainable Consumption domain weighting” claim against the actual assessment rubric before restating specific percentages in future reports.

SDG 13 – Climate Action

13 CLIMATE ACTION



1. Overview — SDG 13: Climate Action

Gulf University demonstrates its single strongest SDG commitment through SDG 13 (Climate Action) during AY 2025–26, led decisively by SDM-C. Climate Action was the most-addressed goal of Gulf University Sustainability Week (GUSW2025) overall — represented in 16 of 35 analysed activities (45.7%), nearly double the next-highest goal (SDG 3, Good Health, at 40.0%). SDM-C anchors this through three explicitly-mapped flagship initiatives: the Daily Tree-Planting Campaign, the Carbon-free Campus Initiative, and the Sustainable Family Initiative (GU-SFI). Most tangibly, Gulf University's carbon footprint stands at 613.13 t CO₂ in 2025–26 (down from 619.25 t CO₂ the prior year), supported by a named carpooling programme reducing transport emissions. CECEC contributes more modestly, with SDG 13 present in 4 of its 7 pillars. ICSDI 2025 research contributed 2.6% of accepted papers.

2. Key Highlights for Academic Year 2025–26

- GUSW2025: SDG 13 (Climate Action) was the single most-addressed SDG — 16 of 35 activities (45.7%).
- ICSDI 2025: SDG 13 represented in 2.6% of conference papers.
- Daily Tree-Planting Campaign: explicitly mapped to SDG 13 — carbon sequestration, climate mitigation, environmental awareness.
- Carbon-free Campus Initiative: explicitly mapped to SDG 13 — reduced greenhouse gas emissions via sustainable mobility.
- Sustainable Family Initiative (GU-SFI): explicitly mapped to SDG 13 via household behavioural change.
- GU Sustainability Club (GUSC): SDG 13 is a primary contribution goal (tree-planting, clean-up drives).
- CECEC's SDG Contribution Chart records SDG 13 across 4 pillar/event instances, spanning Pillars 2, 4, 5, and 7.
- Campus carbon footprint fell to 613.13 t CO₂ in 2025–26 (from 619.25 t CO₂), a 0.99% year-over-year reduction, despite campus population growth to 1,859 persons.
- Energy-efficient appliance usage reached 98% campus-wide in 2025–26 — 100% LED lighting with sensor controls, 90% inverter air conditioning (105 of 117 units), and 100% low-power ICT equipment.
- Smart Building Implementation reached 100% of total building area, with all three campus buildings (Administrative, Academic, and Main Campus).
- Per-capita carbon footprint stands at 0.33 t CO₂ per person (613.13 t CO₂ across a campus population of 1,859).
- Zero-Emission Vehicles (ZEV): EV-charging infrastructure is identified under the Future Sustainability Roadmap — currently at the planning stage — complementing the active Carbon-free Campus Initiative.

3. Climate Awareness and Community Outreach

Initiative	Date	Partners	Result
Daily Tree-Planting Campaign	16–20 Nov 2025 (GUSW2025)	Ministry of Municipalities Affairs & Agriculture; stc Bahrain	Flagship, explicitly SDG 13-mapped; contributed to SDG 13 being the most-addressed goal of GUSW2025
Carbon-free Campus Initiative ('Zero Car in the Parking')	Pilot Feb 2026; expansion Nov 2026 (World Sustainable Transport Day)	Ministry of Transportation & Telecommunications	Explicitly mapped to SDG 13; core pillar of the Green Campus Strategy
Sustainable Family Initiative (GU-SFI)	Jan–Jun 2026	GU student families; Bahraini community households	SDG 13 embedded as a direct household-assessment domain
Sustainability Week Bamboo Distribution (2nd Edition)	AY 2025–26 (during GUSW2025)	Internal (CECEC, Pillars 2 & 4)	Reinforced green institutional culture among students and staff
Chechen Mountain Field Experience (Languages Hub)	AY 2025–26 (Moscow/Chechnya visit)	Bahraini Embassy, Moscow; Chechen cultural/environmental hosts	Direct climate/ecosystem awareness-building for 13 students and 3 faculty members
GU Sustainability Club (GUSC) — Tree-Planting & Clean-Up Drives	AY 2025–26 (ongoing)	GUSC members; SDM-C	SDG 13 named as a primary GUSC contribution goal

4. Training, Research, and Innovation Activities

Program	Objective	Key Outcome
GARMCO Green HR Practices — Graduation Presentation	Present applied academic research linking green HR practices to industrial competitive advantage	Graduation research (Ali Al-Ghazzal) presented directly to GARMCO Executive Director Mohammed Rafie; opened dialogue toward a formal MOU; explicitly SDG 13-tagged
ICS DI 2025 Climate Action Research	Advance academic research addressing climate action	SDG 13 represented in 2.6% of accepted conference papers
Sustainability Ambassadors Bootcamp 2026	Train students in interdisciplinary sustainability leadership, including climate-relevant research	40% complete; feeds into GUSW2026's broader sustainability/innovation agenda
Future Sustainability Roadmap — Energy Efficiency Measures	Build long-term climate-relevant infrastructure (energy audits, solar PV, LED retrofitting)	Currently at the planning/roadmap stage — not yet confirmed as implemented

5. Quantified Climate Performance

The University's Greenhouse Gas Emission Reduction Program measures under the GU Smart Energy Transformation Program:

Category	Action / Initiative	Impact
Energy Efficiency	Continued replacement of remaining 5-star ACs with inverter models	12,343 kWh reduction (–1.76%)
Renewable Energy	Rooftop and parking solar PV expansion	38,657 kWh, ≈5.61% of total electricity consumption
Digital Monitoring	Real-time Power BI dashboards	Institution-wide energy tracking
Smart Lighting	100% LED coverage with sensor-based controls	Campus-wide
Sustainable Transportation	'Ride Share' carpooling promotion	475 cars counted; 34.2 t CO ₂ associated impact
Afforestation & Offsetting	Tree Planting Drive 'Together for Carbon Neutrality'	Participant count pending confirmation
Reused Infrastructure	Recycled containers for Sustainable Engineering Hub/kiosks	Reduces embodied carbon
Paperless Operations	ERP submissions, e-exams via Moodle LockDown Browser	Reduces printing/waste emissions
Energy-Efficient Appliances	Campus-wide LED lamps (412), LED sensor lights (365), inverter ACs, and low-power ICT equipment	98% average appliance efficiency
Smart Building Implementation	Administrative, Academic, and Main Campus buildings each meeting a minimum of five smart-building requirements	100% of total building area
Zero-Emission Vehicles (planned)	EV-charging infrastructure under the Future Sustainability Roadmap	Planning stage

Gulf University's total annual carbon footprint decreased from 619.25 metric tons (2024–25) to 613.13 metric tons (2025–26) — a 0.99% reduction — despite continued growth in campus population to 1,859 persons. This continues a three-year decline from 629.57 t CO₂ (2023–24), a cumulative reduction of 2.61%. Of the 2025–26 total, electricity consumption accounted for 578.93 t CO₂ and on-campus vehicle movements for 34.2 t CO₂, giving a per-capita footprint of 0.33 t CO₂ per person.

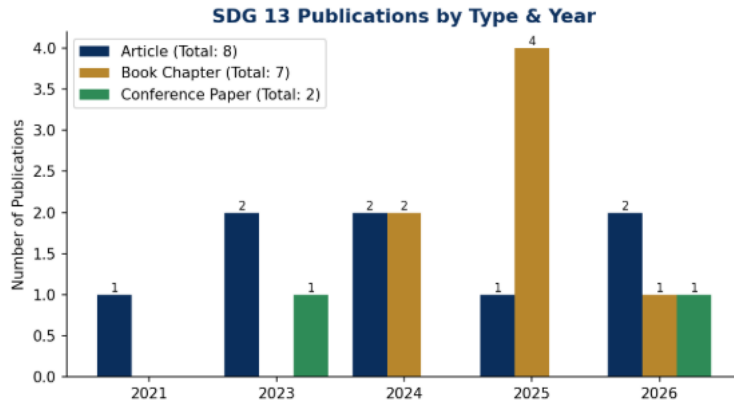
6. GU Research & Publications Related to SDG 13

Gulf University's SDG 13 (Climate Action) publication record (2021–2026) reflects a commendable and steadily growing scholarly contribution. SDG 13-linked research base totals 17 publications (8 articles, 7 book chapters, 2 conference papers) are visualized in the following graph.

- Articles: 6 in total, showing consistent outputs across the years and reinforcing GU's commitment to climate-related discourse.

- Book Chapters: 7 in total, with a notable peak in 2025 (4), highlighting deep academic engagement and collaborative exploration of climate action themes.
- Conference Papers: 2 contributions, ensuring GU’s presence in international scholarly forums and knowledge exchange.

Together, these 15 publications demonstrate GU’s dedication to advancing climate action research. The surge in book chapters in 2025 shows depth and collaboration, while the steady stream of articles and conference papers reflects resilience and continuity. This trajectory positions Gulf University as a regional leader in sustainability-linked scholarship, ensuring that climate action remains a central pillar in both academic discourse and societal impact.



7. Summary of Impact and Key Performance Indicators (KPIs)

KPI	Indicator Description	2025–26 Result	Status
KPI 1	Activities addressing SDG 13 within GUSW2025	16 of 35 activities (45.7%) — the single most-addressed SDG of the entire week	Exceeded
KPI 3	Flagship SDM-C initiatives explicitly mapped to SDG 13	3 — Tree-Planting Campaign, Carbon-free Campus Initiative, GU-SFI	Achieved
KPI 4	CECEC pillar coverage of SDG 13	4 of 7 pillars	On Track
KPI 5	ICSIDI 2025 research papers addressing SDG 13	2.6% of accepted papers	Minimal
KPI 6	Campus carbon footprint	613.13 t CO ₂ (2025–26), down from 619.25 t CO ₂ — -0.99% YoY, -2.61% over 3 years	Achieved — declining trend
KPI 7	SDG 13-linked publications	17 publications (8 articles, 7 book chapters, 2 conference papers)	Achieved
KPI 8	Energy-efficient appliance usage	98% average efficiency — 100% LED lighting, 90% inverter ACs, 100% low-power ICT	Achieved
KPI 9	Smart building implementation	100% of total building area (3 of 3 campus buildings)	Achieved
KPI 10	Per-capita carbon footprint	0.33 t CO ₂ per person (613.13 t CO ₂ / 1,859 campus population)	Achieved — declining trend
KPI 11	Zero-Emission Vehicles (EV-charging infrastructure)	Identified under the Future Sustainability Roadmap — planning stage	Early stage

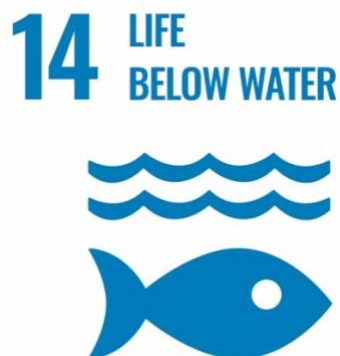
8. Conclusion and Future Directions

SDG 13 is unambiguously Gulf University's flagship sustainability goal — the University organizes its single biggest annual event (GUSW2025) predominantly around it, backs that with three named flagship initiatives, and maintains a declining, quantified carbon footprint. This is among the strongest evidence bases of any SDG reviewed. The comparative weak point is that CECEC's contribution, while present in over half its pillars, is largely incidental (bamboo distribution, industry-visit tagging) rather than purpose-built climate programming, and DTC has no presence at all.

Future directions:

- Expand CECEC's bamboo-distribution activity into a standalone, purpose-built climate-action programme.
- Explore a DTC-side climate contribution — e.g., a campus energy/carbon dashboard within Project G's 'Sustainability' module.
- Quantify Tree-Planting Campaign outcomes (trees planted, estimated carbon sequestration) and confirm the pending participant count for the 'Together for Carbon Neutrality' tree-planting drive.
- Commission a dedicated SDG 13 research/publications tracker — even the University's strongest SDG currently lacks a properly surfaced bibliometric chart.
- Advance the planned EV-charging (Zero-Emission Vehicle) infrastructure from the Future Sustainability Roadmap into a budgeted roll-out plan with a confirmed implementation timeline.
- Use SDG 13's strong multi-initiative model (Tree-Planting + Carbon-free Campus + GU-SFI) as the template for building out weaker goals.

SDG 14 – Life Below Water



1. Overview — SDG 14: Life Below Water

Gulf University's contribution to SDG 14 (Life Below Water) during AY 2025–26 rests entirely on SDM-C programming — neither CECEC nor DTC report any activity against this goal, making SDG 14 one of the University's more narrowly-sourced SDGs, similar to SDG 6 and SDG 7. SDM-C's contribution centres on Gulf University Sustainability Week (GUSW2025), where SDG 14 was addressed across 8 of 35 analysed activities (22.9%), anchored by two flagship Day 4 activities: a Guided Educational Tour & Awareness Session on Marine Conservation at the Tubli Bay Reserve and Bahrain Mangroves, and a dedicated workshop titled 'Marine Conservation & Plastic-Free Future' delivered with the Supreme Council for Environment. ICSDI 2025 research contributed modestly, with SDG 14 represented in 2.6% of accepted conference papers. The GU Sustainability Club (GUSC) also names marine and ecosystem protection as an explicit, ongoing contribution area.

Overall, SDG 14 shows a genuine institutional touchpoint through direct field engagement rather than research or infrastructure, but it remains a single-centre, single-week-anchored goal for AY 2025–26 itself, with its richer evidence base — detailed student projects, MOUs, and field visits — dating from the prior academic year (see Section 3).

2. Key Highlights for Academic Year 2025–26

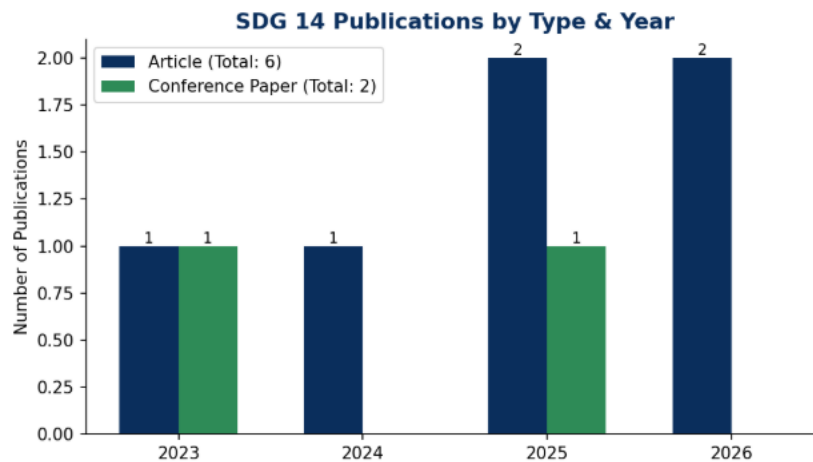
- GUSW2025: SDG 14 (Life Below Water) addressed through 8 of 35 activities (22.9%).
- ICSDI 2025: SDG 14 represented in 2.6% of conference papers.
- GUSW2025 Day 4: Guided Educational Tour & Awareness Session on Marine Conservation — Tubli Bay Reserve / Bahrain Mangroves Tour.
- GUSW2025 Day 4 workshop: 'Marine Conservation & Plastic-Free Future' with the Supreme Council for Environment.
- GU Sustainability Club (GUSC): marine and ecosystem protection activities are an explicit ongoing contribution area (participation not separately quantified).
- CECEC and DTC: no SDG 14 activity identified in either report.

3. Prior-Year Foundational Activities (AY 2024–25)

Gulf University's most detailed and varied SDG 14 evidence base — spanning field visits, MOUs, and award-winning student projects — dates from AY 2024–25 rather than the current reporting year. These activities are included here as documented institutional foundation and context, clearly dated, rather than as AY 2025–26 achievements. Reporting for the current cycle would benefit from refreshed, current-year equivalents (see Future Directions).

Activity	Date	Description
Field visit to Suprema Marine	23 Nov 2024	Interior Design Engineering Department visit exposing students to sustainable marine manufacturing practices; supports Target 14.a (marine technology transfer)
Scientific Research and SDGs Workshop	16 Jan 2025	Delivered by Dr. Muhammad Al-Sheikhly and Dr. Tanweer; explored the role of academic research in advancing SDG 14 alongside other goals
'The Role of Youth in Water Sustainability' Workshop	30 Jan 2025	With the Bahrain Scientific Center for Sustainable Development Goals, part of the Supreme Council for Environment's national 'Sustainable Water' campaign with UNEP
ASRY MOU	30 Jan 2025	Partnership agreement with the Arab Shipbuilding and Repair Yard Company (ASRY) providing student training and research opportunities in the marine/shipbuilding sector
Submerged Objects Experience	20 Feb 2025	Mechanical Engineering Department hands-on experiment (Dr. Ola Fatla, Engineer Omar Mousa) on center-of-pressure for submerged objects, relevant to marine/fluid mechanics
'Together Towards Comprehensive Awareness and Sustainable Safety' Exhibition	4 Mar 2025	With the Ministry of Interior and Coast Guard; safety awareness with a coastal/marine dimension
ASRY Journey (PR student visit)	30 Apr 2025	Introduction to Public Relations course field trip to ASRY, focused on corporate communications in a maritime industrial setting
Seas Cleaning Project — Autonomous Oil Skimmer RC Boat	26 May 2025	Student project (Fatema Al Jowder, supervised by Assoc. Prof. Dr. Mohammed Abdulrazaq); solar-powered oil-spill recovery system; internationally recognised with a gold medal at ITEX 2020 and multiple patents/publications
Marine Life Resort — 'Oceanic Tones'	AY 2024–25	Student design project (Nada Yaser Abdulla, supervised by Dr. Ashraf); sustainable coastal resort concept addressing Targets 14.1, 14.2, and 14.7

4. GU Research & Publications Related to SDG 14



Gulf University's SDG 14-linked research base totals 8 publications (6 articles, 2 conference papers). Note: the source chart's own 'Total' row is internally inconsistent with its year-by-year figures (it lists totals of 2 and 0 respectively); the totals above are recalculated directly from the year-by-year data and should be treated as the correct figures.

5. Summary of Impact and Key Performance Indicators (KPIs)

KPI	Indicator Description	2025–26 Result	Status
KPI 1	Activities addressing SDG 14 within GUSW2025	8 of 35 activities (22.9%)	Achieved
KPI 2	Marine conservation field/awareness activities delivered	2 — Tubli Bay Reserve/Mangroves Tour; 'Marine Conservation & Plastic-Free Future' workshop	Achieved
KPI 3	ICSDI 2025 research papers addressing SDG 14	2.6% of accepted papers	Achieved
KPI 4	GUSC ongoing marine/ecosystem protection activity	Named as an ongoing contribution area; not separately quantified	Ongoing
KPI 5	SDG 14-linked publications	8 publications (6 articles, 2 conference papers)	Achieved

6. Conclusion and Future Directions

SDG 14 is a goal where Gulf University has a genuine, credible touchpoint — direct field engagement at Tubli Bay and the Bahrain Mangroves is a meaningful, hands-on activity — but AY 2025–26 itself has not yet grown beyond a single-week, single-centre commitment. The University's richest SDG 14 evidence (the ASRY partnership, the award-winning Oil Skimmer boat, the Marine Life Resort design project) dates from AY 2024–25; none of these has a confirmed AY 2025–26 equivalent yet documented.

Future directions:

- Confirm whether the ASRY MOU, student marine-engineering projects, and related AY 2024–25 activities have continued or been renewed in AY 2025–26, and document their current-year status explicitly rather than by default carry-forward.
- Convert the GUSW2025 Tubli Bay/Mangroves tour and plastic-free workshop into a recurring, year-round GUSC programme rather than a once-a-year Sustainability Week activity.
- Quantify GUSC's ongoing marine and ecosystem protection activities (e.g., number of clean-up events, participants, area covered) to give KPI 4 a real, trackable baseline.
- Deepen the Supreme Council for Environment partnership beyond a single workshop into a structured, recurring marine-conservation collaboration or research placement.
- Explore whether CECEC or DTC could contribute a marine/coastal-linked community or digital initiative, since both currently report zero activity on this goal.
- Set a minimum annual target (e.g., ≥ 2 marine-conservation field activities per year, plus one GUSC-led initiative outside Sustainability Week) to move this goal beyond its current single-week concentration.

SDG 15 – Life on Land



1. Overview — SDG 15: Life on Land

Gulf University's contribution to SDG 15 (Life on Land) during AY 2025–26 is led by SDM-C, with modest reinforcement from CECEC and no reported activity from DTC. SDM-C's strongest evidence comes from Gulf University Sustainability Week (GUSW2025), where SDG 15 was addressed across 8 of 35 analysed activities (22.9%), anchored by two flagship Day 4 activities: a dedicated Sustainable Land Use Planning & Biodiversity Conservation training session, and an off-campus field trip to the Karzakan Forest nature reserve. The Daily Tree-Planting Campaign is explicitly mapped to this goal, and the GU Sustainability Club names SDG 15 as one of its primary contribution goals. The University's quantified land/biodiversity infrastructure includes forest vegetation coverage and a planned Native Flora Conservation Zone. ICSDI 2025 research contributed 2.6% of accepted papers.

CECEC's contribution is present in 2 of its 7 pillars (3 pillar/event instances per CECEC's own SDG Contribution Chart): a living-plant distribution component of Sustainability Week programming (Pillar 2) and a Chechen mountain field experience for Languages Hub students (Pillar 7). DTC reports no explicit SDG 15 initiative.

2. Key Highlights for Academic Year 2025–26

- GUSW2025: SDG 15 (Life on Land) addressed through 8 of 35 activities (22.9%); ICSDI 2025: 2.6% of papers.
- Daily Tree-Planting Campaign: explicitly mapped to SDG 15 — biodiversity conservation, ecosystem restoration.
- GUSW2025 Day 4: Sustainable Land Use Planning & Biodiversity Conservation training session; off-campus field trip to Karzakan Forest nature reserve.
- GU Sustainability Club (GUSC): SDG 15 is a primary contribution goal.
- CECEC's SDG Contribution Chart records SDG 15 across 3 pillar/event instances, spanning 2 of 7 pillars (Pillar 2 and Pillar 7).
- 716.80 m² (2.19% of campus) of forest vegetation used for research, teaching, and community engagement; a Micro-Greenhouse and Native Flora Conservation Zone is planned under the Sustainability Engineering Hub.
- Future Sustainability Roadmap: campus afforestation, biodiversity enhancement, sustainable landscaping, urban agriculture — all currently at the planning stage.
- Conservation of plant, animal, and wildlife genetic resources secured in medium or long-term conservation facilities for the 2025–26 submission cycle.

3. Training, Innovation, and Awareness Programs

Program	Objective	Key Outcome
Sustainable Land Use Planning & Biodiversity Conservation Session (SDM-C, GUSW2025 Day 4)	Build institutional and student awareness of land-use planning and biodiversity conservation principles	Dedicated training session delivered as part of the flagship sustainability week programme
Karzakan Forest Field Trip (SDM-C, GUSW2025 Day 4)	Provide experiential, first-hand engagement with a natural terrestrial ecosystem	Off-campus nature-reserve visit reinforcing hands-on environmental learning beyond classroom theory
GU Sustainability Club (GUSC) — Life on Land Activities	Sustain ongoing student-led biodiversity and ecosystem awareness beyond Sustainability Week	Named as a primary GUSC contribution goal; supports tree-planting and conservation continuity (not separately quantified)
Chechen Mountain Field Experience (CECEC, Pillar 7, Languages Hub)	Expose students to a natural mountain ecosystem through international cultural-environmental immersion	First-hand engagement with Chechnya's mountain ecosystem for 13 students and 3 faculty, raising environmental/ecosystem awareness
ICSIDI 2025 Research on Life on Land (SDM-C)	Advance academic research addressing terrestrial ecosystem sustainability	SDG 15 represented in 2.6% of accepted conference papers

4. Campus Land & Biodiversity Infrastructure

Metric	Value
Total campus area	33,982.18 m ²
Forest vegetation used for research, teaching, and/or community engagement	716.80 m ² (2.19% of campus)
Long-term plant/animal conservation facility	None currently — a Micro-Greenhouse and Native Flora Conservation Zone is planned under the Sustainability Engineering Hub, supervised jointly by SDM-C and CECEC, aligned with SDG 13 and SDG 15

Bahrain's arid climate (average annual precipitation of just 73 mm) limits natural forest vegetation; the University maintains its 716.80 m² of trees, shrubs, and other vegetation through active irrigation and

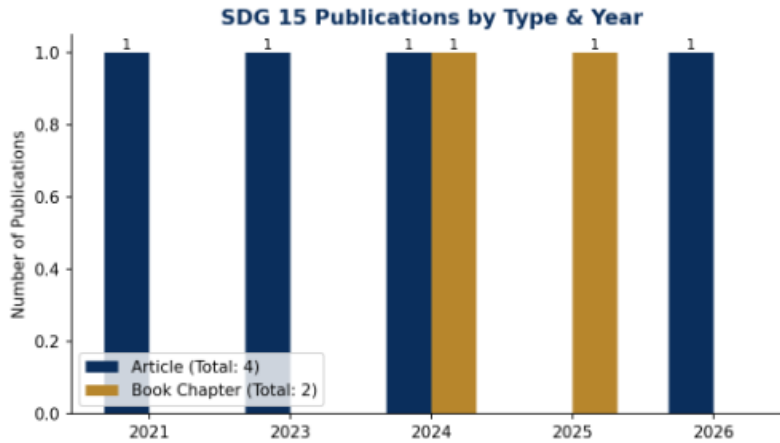
maintenance rather than natural rainfall. The planned Micro-Greenhouse and Native Flora Conservation Zone, to be established under the Sustainability Engineering Hub, will focus on preserving drought-resistant and ornamental plant species, creating a live laboratory for environmental education and biodiversity awareness. The programme will be supervised by SDM-C in collaboration with CECEC of Gulf University.

5. Institutional Policies and Land Sustainability Framework

Framework / Policy	Description	Status	Contribution to SDG 15
Future Sustainability Roadmap — Environmental Initiatives (SDM-C)	Campus afforestation, biodiversity enhancement, sustainable landscaping, urban agriculture	Planning stage	Sets long-term policy direction; not yet implemented
Daily Tree-Planting Campaign (SDM-C, with Ministry of Municipalities Affairs & Agriculture, etc Bahrain)	Recurring institutional greening initiative tied to Sustainability Week	Active, recurring	Explicitly mapped to SDG 15; biodiversity conservation and ecosystem restoration
GU Green Campus / 360° Campus Project (SDM-C)	Ongoing physical campus greening — façades, landscaped areas, green roofs	Ongoing since 2021	Physical, land-based sustainability infrastructure underpinning biodiversity goals
Native Flora Conservation Zone (planned)	Micro-greenhouse preserving drought-resistant and ornamental species as a live education laboratory	Planned for the Sustainability Engineering Hub	Would be GU's first dedicated conservation facility
GU Sustainability Club (GUSC) Charter	Student-led environmental stewardship mandate under SDM-C	Active	Institutionalises ongoing student engagement in tree-planting, biodiversity, and land-related conservation

6. GU Research & Publications Related to SDG 15

Gulf University's SDG 15-linked research base totals 6 publications (4 articles, 2 book chapters). This SDG 15 publication record (2021–2026), though modest in scale, reflects a steady and meaningful scholarly commitment.



Across these 6 publications, GU demonstrates its dedication to environmental stewardship and sustainable land management. The alternating rhythm of articles and book chapters illustrates a balanced approach: consistent scholarly presence through articles, complemented by deeper dives in book chapters. This trajectory underscores GU's role in advancing SDG 15, ensuring that biodiversity, conservation, and sustainable land use remain integral to its academic and societal impact.

7. Summary of Impact and Key Performance Indicators (KPIs)

KPI	Indicator Description	2025–26 Result	Status
KPI 1	Activities addressing SDG 15 within GUSW2025	8 of 35 activities (22.9%)	Achieved
KPI 2	Dedicated land-use/biodiversity sessions and field engagement (GUSW2025 Day 4)	2 — Sustainable Land Use Planning & Biodiversity Conservation session; Karzakan Forest field trip	Achieved
KPI 3	CECEC pillar coverage of SDG 15	2 of 7 pillars (3 pillar/event instances)	Minimal
KPI 4	ICSIDI 2025 research papers addressing SDG 15	2.6% of accepted papers	Minimal
KPI 5	Forest vegetation / conservation infrastructure	716.80 m ² (2.19% of campus); conservation facility in planning stage	Early stage
KPI 6	Future Sustainability Roadmap land-related initiatives	Listed in roadmap — planning stage only	Early stage
KPI 7	SDG 15-linked publications	6 publications (4 articles, 2 book chapters)	Achieved

8. Conclusion and Future Directions

SDG 15 shows a similar profile to SDG 14: Gulf University has genuine, credible field-based engagement — the Karzakan Forest trip and the dedicated biodiversity session both demonstrate real experiential learning — but the goal remains concentrated almost entirely within a single week (GUSW2025) and a single centre (SDM-C). The planned Native Flora Conservation Zone is a promising but not-yet-built step toward GU's first dedicated conservation facility.

Future directions:

- Move the Future Sustainability Roadmap's land-related initiatives (afforestation, biodiversity enhancement, urban agriculture) and the planned Native Flora Conservation Zone from planning into a funded, phased implementation plan with target completion dates.
- Convert the Karzakan Forest field trip and biodiversity session into a recurring, year-round GUSC-led programme rather than a once-a-year GUSW2025 activity.
- Quantify Tree-Planting Campaign outcomes specifically for biodiversity impact (species planted, habitat area restored), separate from its climate-action metrics.
- Explore whether CECEC could develop a purpose-built SDG 15 initiative (e.g., a campus biodiversity or native-species garden) rather than relying on incidental plant distribution and cultural field trips.
- Commission a dedicated SDG 15 research/publications tracker to build on ICSDI 2025's 2.6% share.
- Set a minimum annual target (e.g., ≥ 1 completed Future Roadmap land initiative, plus one GUSC-led biodiversity activity outside Sustainability Week).

SDG 16 – Peace, Justice & Strong Institutions



1. Overview — SDG 16: Peace, Justice and Strong Institutions

Gulf University demonstrates substantial, multi-centre commitment to SDG 16 (Peace, Justice and Strong Institutions) during AY 2025–26, with meaningful contributions from all three centres — a rarer pattern than seen for goals like SDG 6, 7, or 14. CECEC reports SDG 16 activity across 5 of its 7 pillars (10 pillar/event instances per CECEC's own SDG Contribution Chart), anchored by the Ministry of Interior's Open Prisons rehabilitation programme, the National Allegiance Ceremony, the 'Together' Security Awareness Exhibition, the Tolerance Ceremony, and formal governance milestones including the Bahrain Special Olympics MOU. SDM-C reinforces this through GUSW2025 (SDG 16 addressed in 6 of 35 activities, 17.1%, including a dedicated Day 5 panel on 'Sustainable Governance for Peace & Justice, Collaborative Approaches & Ethical Leadership') and 5.3% of ICSDI 2025 papers. SDM-C's own university-mandated, cross-college governance structure is itself a concrete SDG 16 institutional-strengthening measure. DTC contributes the most substantively of any centre on this goal through its governance and compliance architecture — Data Control & Privacy (PDPL compliance), Infrastructure Security & Compliance (ISO 27001 pathway), and Project G's Quality Assurance module — though, as with other DTC-linked SDGs, these remain inferred rather than DTC-confirmed contributions.

2. Key Highlights for Academic Year 2025–26

- CECEC's SDG Contribution Chart records SDG 16 across 10 pillar/event instances, spanning 5 of 7 pillars.
- Open Prisons Initiative (Pillar 1, Ministry of Interior): 58 workshops in 2025–26 — largest cohort ever; 127 cumulative workshops since 2022–23.
- National Allegiance Ceremony, Tolerance Ceremony, and 'Together' Security Awareness Exhibition (Pillars 3 & 6): institutional governance and civic-trust programming.
- Bahrain Special Olympics MOU (Pillar 5): formally and fully signed, converting intent into a binding institutional commitment.
- GUSW2025: SDG 16 addressed through 6 of 35 activities (17.1%); ICSDI 2025: 5.3% of papers.
- GUSW2025 Day 5 panel: 'Sustainable Governance for Peace & Justice, Collaborative Approaches & Ethical Leadership.'
- SDM-C's cross-college governance structure: every College formally represented on the Center — a durable institutional-strengthening mechanism.
- DTC: Data Control & Privacy (PDPL compliance programme, 11-point action plan), Infrastructure Security & Compliance (ISO 27001 pathway), Project G Quality Assurance module — all inferred, not DTC-confirmed contributions.

- Faculty Representative Election (1 Nov 2025): annual democratic election of faculty representatives, governed by the University's 'Guidelines for Faculty Representative in University' policy (University Council authority, VP Academic Affairs as document owner).

3. Community Engagement and Peace Education Activities

Initiative	Description	Impact on Objective
Open Prisons Initiative (CECEC, Pillar 1, Ministry of Interior)	Free training workshops delivered to Bahrain's correctional population, supporting rehabilitation and alternative-sentencing frameworks	Objective substantively met — 58 workshops in 2025–26 (largest cohort ever); 127 cumulative workshops since 2022–23
National Allegiance Ceremony (CECEC, Pillar 6)	Institutional ceremony renewing allegiance to His Majesty King Hamad bin Isa Al Khalifa	Objective met qualitatively — reinforced national identity and civic loyalty; no measurable attendance/sentiment indicator recorded
Tolerance Ceremony (CECEC, Pillar 3)	Facility-hosted ceremony promoting tolerance and coexistence values	Objective met qualitatively — impact not separately quantified
'Together' Security Awareness Exhibition (CECEC, Pillar 6, Ministry of Interior)	Community safety and drug/violence-prevention awareness exhibition	Objective met — life-saving information reached the community equally regardless of background
GUSW2025 Governance Panel (SDM-C, Day 5)	Panel discussion on ethical leadership and collaborative governance	Objective partially met — panel delivered; no lasting institutional output resulted directly
Bahrainouna National Collaboration (CECEC, Pillar 6)	National collaborative civic initiative reinforcing shared Bahraini identity	Objective met qualitatively — impact not separately quantified

4. Training, Innovation, and Institutional Development Programs

Program	Objective	Impact on Objective
Bahrain Special Olympics MOU (CECEC, Pillar 5)	Formalise civil-society partnership strengthening institutional accountability and inclusion	Objective fully met — MOU formally and fully signed
SDM-C Cross-College Governance Structure	Strengthen institutional accountability and sustainability governance across all Colleges	Objective fully met — durable, ongoing structural mechanism, not a one-off initiative
Data Control & Privacy Programme (DTC, inferred)	Ensure institutional compliance with Bahrain's PDPL	Objective largely met on paper — 11-point action plan defined but not independently confirmed as an SDG 16 contribution
Infrastructure Security & Compliance Project (DTC, inferred)	Achieve ISO 27001 certification for institutional governance and security	Objective in progress — certification pathway underway, not yet confirmed complete

Program	Objective	Impact on Objective
Project G — Quality Assurance Module (DTC, inferred)	Embed GDPR/PDPL compliance, audit logging, and formal risk management into campus systems	Objective largely met — QA checklist and risk framework built into system design
Patents Lecture — Ministry of Industry & Commerce (CECEC, Pillar 5)	Strengthen institutional knowledge of intellectual property law and patent systems	Objective met — practical IP/patent training delivered, reinforcing rule-of-law literacy
ICS DI 2025 Research (SDM-C)	Advance academic research on peace, justice, and institutional governance	Objective partially met — SDG 16 represented in 5.3% of accepted papers

5. Governance Policies and Justice Framework

- Code of Ethics and Conduct: applies to faculty, staff, and students, ensuring transparency and accountability.
- Academic Integrity Policy: prevents plagiarism and promotes fair assessment and research ethics.
- Institutional Governance Framework: enhances decision-making through representation and stakeholder participation.
- Open Data and Transparency Policy: supports public sharing of reports and governance outcomes.
- Partnerships for Justice: collaborations with legal bodies and NGOs for community outreach and policy dialogue.

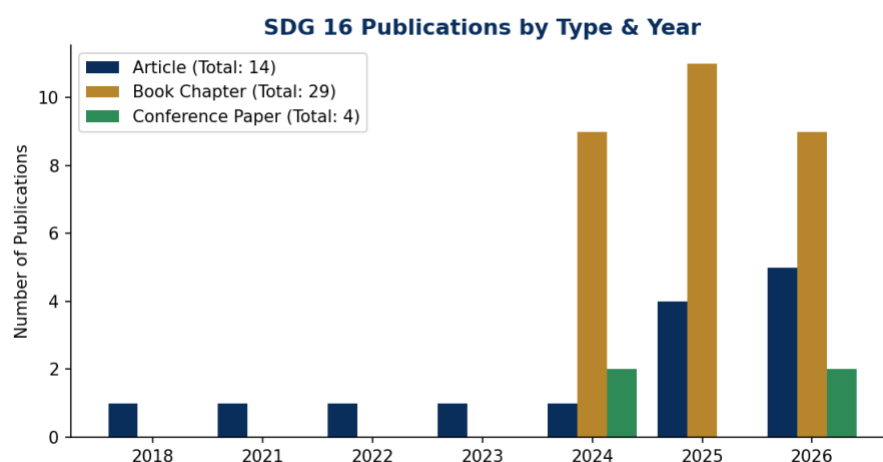
These policies align with SDG Targets 16.3, 16.6, and 16.7, promoting rule of law, effective institutions, and inclusive decision-making.

Faculty Representative Election: Gulf University holds annual elections to democratically elect faculty representatives, governed by the University's 'Guidelines for Faculty Representative in University' policy (University Council authority; Vice President for Academic Affairs as document owner). The most recent election was held on 1 November 2025, with faculty voting among three contestants. This democratic process strengthens institutional governance and ensures diverse perspectives are represented in shaping the University's future — a direct SDG 16 contribution through transparent, accountable, and inclusive decision-making.

6. GU Research & Publications Related to SDG 16

Gulf University's SDG 16-linked research base totals 47 publications (14 articles, 29 book chapters, 4 conference papers). The SDG 16 publication record (2018–2026) shows an inspiring trajectory of growth and impact.

- Articles: 14 in total, providing a steady scholarly foundation across the years.
- Book Chapters: 29 in total, with a sharp rise from 2024 onward, peaking at nearly 10 per year — reflecting deep academic exploration and collaborative scholarship.
- Conference Papers: 4 contributions, ensuring GU's active presence in international forums and knowledge exchange.



Across 47 publications, GU demonstrates its commitment to strengthening institutions, promoting justice, and advancing peace through research. The surge in book chapters after 2024 highlights a maturing research base, while the consistent stream of articles and conference papers reflects resilience and continuity. This growth positions Gulf University as a regional leader in SDG-linked scholarship, ensuring that peace, governance, and institutional integrity remain central pillars in both academic discourse and societal impact.

7. Summary of Impact and Key Performance Indicators (KPIs)

KPI	Indicator Description	2025–26 Result	Status
KPI 1	CECEC pillar coverage of SDG 16	5 of 7 pillars	Achieved
KPI 2	Activities addressing SDG 16 within GUSW2025	6 of 35 activities (17.1%)	Achieved
KPI 3	ICSDI 2025 research papers addressing SDG 16	5.3% of accepted papers	Achieved
KPI 4	Institutional governance/compliance projects (DTC)	3 — Data Control & Privacy, Infrastructure Security & Compliance, Project G QA module — inferred, not tagged by DTC	Needs confirmation
KPI 5	Formal governance-related MOUs/ceremonies (CECEC)	2+ — Bahrain Special Olympics (signed), National Allegiance Ceremony, Tolerance Ceremony	Achieved
KPI 6	SDM-C cross-college governance structure	Fully implemented — every College formally represented	Achieved
KPI 7	SDG 16-linked publications	47 publications (14 articles, 29 book chapters, 4 conference papers)	Achieved

8. Conclusion and Future Directions

SDG 16 is one of the more balanced goals reviewed — real contributions exist across all three centres, and unlike SDG 5 or SDG 6, the objectives being pursued are mostly actually being met, not just attempted. The strongest evidence is structural rather than event-based: SDM-C's cross-college governance mandate and the Bahrain Special Olympics MOU are durable institutional commitments, not one-off activities. The weakest link is DTC — its compliance and security work is substantively strong and directly relevant to SDG 16, but it exists in a reporting vacuum, unconfirmed as an intentional SDG contribution.

Future directions:

- Formally confirm and tag DTC's PDPL compliance, ISO 27001 pathway, and Project G QA module as explicit SDG 16 contributions — this is currently the University's strongest under-claimed evidence.
- Introduce simple attendance/sentiment metrics for the National Allegiance and Tolerance Ceremonies, so 'objective met' claims rest on data rather than description alone.
- Convert the GUSW2025 governance panel into a standing output — e.g., an annual 'State of Institutional Governance' brief.
- Track Open Prisons outcomes beyond workshop counts (e.g., participant completion rates, post-programme outcomes).
- Commission a dedicated SDG 16 research/publications tracker to build on ICSDI 2025's 5.3% share.
- Set a combined annual target (e.g., $\geq 5/7$ CECEC pillar coverage sustained + DTC's compliance work formally confirmed as SDG 16-linked).

SDG 17 – Partnerships for the Goals

17 PARTNERSHIPS FOR THE GOALS



1. Overview — SDG 17: Partnerships for the Goals

SDG 17 (Partnerships for the Goals) is arguably the most structurally embedded goal across all three centres — it isn't a discrete programme but the delivery mechanism through which nearly every other SDG is achieved at Gulf University. CECEC reports SDG 17 across all 7 of its 7 pillars (tied with SDG 4 and SDG 10 for full institutional coverage), reflecting a delivery model built on 9 partner organizations, 14 industry partnerships, and MOUs spanning government ministries (Ministry of Interior, Ministry of Health, Ministry of Industry & Commerce, Ministry of Transportation), healthcare institutions (Bahrain Specialist Hospital ×4, Al Salam Hospital), civil society bodies (Bahrain Special Olympics, Bahrain Strategic Planning Society), and international connections (Bahraini Embassy Moscow, King Saud University).

SDM-C shows the same pattern at the sustainability level: Gulf University Sustainability Week (GUSW2025) drew partners spanning ministries, GCC universities, UN agencies (UNIDO, UN-Habitat, IUCN), professional bodies, and private-sector sponsors (stc, Zain, RAM Clinics, Al Bilad), with SDG 17 addressed in 6 of 35 activities (17.1%) and 10.0% of ICSDI 2025 papers. SDM-C's flagship initiatives are each partnership-anchored — the Carbon-free Campus Initiative (Ministry of Transportation & Telecommunications), the Daily Tree-Planting Campaign (Ministry of Municipalities Affairs & Agriculture, stc Bahrain), and a regional twinning partnership with the Sustainability Club of Jubail Industrial College, Saudi Arabia. DTC contributes through its technology-vendor relationships (Microsoft 365 A5/Azure, ZainTECH for cloud security, Vembu for backup) and its exploration of new payment-gateway partners.

2. Key Highlights for Academic Year 2025–26

CECEC — Community Engagement and Continuing Education Center

CECEC's own SDG Contribution Chart records this SDG across 15 pillar/event instances in AY 2025–26, spanning all 7 pillars: Pillar 1 (Free Training Workshops to the Community), Pillar 2 (Iftar Saim — 700+ meals for low-income workers), Pillar 3 (Sign Language Workshop with Bahrain Deaf Society; Grandma Cinderella theatre play), Pillar 4 (Student-Alumni Friendly Match; Welcome Back staff celebration; 2nd President's Cup closing ceremony; Annual Ramadan Ghabga & AI Employment Programme launch; Teachers' Day; Yalla Nemshi walking event; classic/sports car showcase; Creative Students Camp), Pillar 5 (Bahrain Chamber of Commerce & Industry recognition; Albilad CSR Award 2025; Patents Lecture with the Ministry of Industry & Commerce; Marai 2025 ministerial recognition), Pillar 6 (National Allegiance Ceremony; Muharraq Social Care Centre visit; Bahrain National Day; Bahraini Women's Day; President's Academic Excellence Ceremony; Financial Awareness Lecture), and Pillar 7 (Languages Hub visit to the Bahraini Embassy in Moscow; paid Continuing Education workshops).

SDM-C — Sustainability and Development Makers Center

- Virtually every SDM-C initiative in AY 2025–26 is delivered through formal partnerships — SDG 17 is a structural feature of the Center's operating model.
- GUSW2025: SDG 17 addressed through 6 of 35 activities (17.1%); ICSDI 2025: 10.0% of papers.

- GUSW2025 partners spanned ministries, GCC universities, UN agencies (UNIDO, UN-Habitat, IUCN), professional bodies and private-sector sponsors (stc, Zain, RAM Clinics, Al Bilad).
- Regional twinning partnership with the Sustainability Club of Jubail Industrial College, Kingdom of Saudi Arabia.
- Carbon-free Campus Initiative: formal partnership with the Ministry of Transportation & Telecommunications.
- Daily Tree-Planting Campaign: partnership with the Ministry of Municipalities Affairs & Agriculture and stc Bahrain.
- Sustainability Partnership Programme (Operational Plan, Ongoing): expansion of governmental, industrial and community partnerships.
- SDM-C Achieved & Ongoing Projects Dashboard: SDG 17 explicitly linked across nearly all flagship projects, including GUSW and the GU SDGs Monitoring Platform.

DTC — Digital Transformation Center

- Technology-partner relationships underpinning DTC's 2025–26 delivery: Microsoft (365 A5 for Education, Azure), ZainTECH (cloud security services), Vembu (BDR backup suite), plus exploration of new payment-gateway partners (BENEFIT, PayTabs, Tap Payments, CrediMax, EazyFS, AFS) alongside continuation with SADAD.
- Project 5 platform directly operationalises an inter-centre partnership with SDM-C's Sustainable Family Initiative.

3. Partnership and Collaboration Highlights

CECEC's SDG 17 delivery rests on a broad and largely formalised partner base spanning government, healthcare, industry, civil society, and international/academic institutions. Government partners include the Ministry of Interior (Open Prisons & Alternative Penalties — a multi-year MOU-backed programme that delivered 58 workshops in 2025–26, its largest cohort ever, and 127 cumulative workshops since 2022–23), the Ministry of Works (22 workshops, 3rd consecutive year), the Ministry of Housing & Urban Planning (16 workshops, expanded scope), the Ministry of Municipalities Affairs & Agriculture (12 workshops in a new 2025–26 partnership, plus SDM-C's Tree-Planting Campaign), the Ministry of Transportation & Telecommunications (Carbon-free Campus Initiative), and the Ministry of Health (the 'Together from the Beginning' pre-marriage/parenthood workshop series, a 3-day programme delivered in June 2026).

Healthcare partnerships include a four-times-renewed relationship with Bahrain Specialist Hospital (World Health Day check-ups, Breast Cancer and Diabetes awareness, a Sustainability Week health pavilion) and Al Salam Hospital (World Health Day check-ups; Bahraini National Doctor Day appreciation). Industry and civil-society partners include GARMCO (an executive visit, a student graduation-project presentation, and an MOU expected), Bahrain Special Olympics (a formal MOU, fully signed, supporting inclusion programming for GU students with special needs), the Bahrain Strategic Planning Society (a draft cooperation agreement in progress, alongside the launch of a GU podcast studio series), and the Mulhamoon Youth Authority (a strategic coordination meeting held pre-MOU, laying groundwork for a youth innovation and entrepreneurship partnership).

Academic and international partners include Jubail Industrial College in Saudi Arabia (a regional twinning partnership for cross-border Sustainability Club collaboration), King Saud University (a paid Advanced Statistical Analysis training client), and the Shura Council of the Kingdom of Bahrain (a paid Crises, Disasters & Response Mechanisms workshop client). DTC's technology-vendor relationships with Microsoft, ZainTECH, and Vembu provide the University's infrastructure, cloud-security, and backup partnerships — these are inferred rather than DTC-confirmed SDG 17 contributions.

4. Training, Networking, and Capacity-Building Activities

Free Community Training Workshops (CECEC Pillar 1) drew on 9 partner organizations (5 ministries, 1 civil-society body, 1 education partner, and 1 private/sports partner) to deliver 124 free and paid workshops, in-person and online, reaching 1,291+ beneficiaries — a 464% cumulative increase since 2022–23. The Paid Training Workshops under the Continuing Education Programme (Pillar 7) delivered 7 specialist paid sessions for clients including King Saud University, the Shura Council, and other external clients, generating revenue-generating professional development across AI, media, leadership, statistics, and crisis management.

A Patents Lecture, delivered in partnership with the Ministry of Industry & Commerce, trained GU students, faculty, and professionals on IP/patent systems. A strategic coordination meeting with the Mulhamoon Youth Authority explored joint training, entrepreneurship, and applied-learning cooperation. An official visit from GARMCO combined executive dialogue with a student research presentation to industry leadership. The Bahrain Strategic Planning Society partnership produced a new GU podcast studio series, with its first episode recorded and an ongoing expert-conversation series planned. The Sustainability Ambassadors Bootcamp 2026 (SDM-C, SSU, QAD-C) is a student leadership bootcamp training students in interdisciplinary sustainability/innovation collaboration, currently 40% complete. ICSDI 2025, convening UNIDO, UN-Habitat, IUCN, GCC universities, and government and industry partners, delivered multi-sector knowledge exchange, with 10.0% of papers tagged to SDG 17.

5. Summary of Academic and Non-Academic Agreements Status 2025–26

Gulf University's formal agreement portfolio for AY 2025–26 totals 19 partnerships across academic and non-academic categories:

Agreement Category	Count	Status Detail
Academic agreements	3	All active — Al Falah School (since 2023–24); King Saud University (paid statistical-analysis training); Jubail Industrial College (regional twinning partnership)
Non-academic — Government	8	All active — including the multi-year Ministry of Interior Open Prisons MOU, a new Ministry of Interior HR Management partnership, and active partnerships with the Ministries of Works, Housing & Urban Planning, Municipalities Affairs & Agriculture, Transportation & Telecommunications, Health, and Industry & Commerce
Non-academic — Civil society	3	1 active — Nasser Centre for Science & Technology; 1 in draft/formalisation — Bahrain Strategic Planning Society; 1 expected/informal — Mulhamoon Youth Authority; alongside a fully signed MOU with Bahrain Special Olympics and an active partnership with Tumoooh Sport Management
Non-academic — Industry/private	2	1 active — Tumoooh Sport Management; 1 expected — GARMCO (MOU not yet signed)
Non-academic — Technology	3	All active — Microsoft, ZainTECH, Vembu (inferred rather than DTC-confirmed)

Overall, 16 of the University's 19 tracked agreements (84%) are active or signed, 1 (5%) is in draft or in progress, and 2 (11%) are expected or informal.

6. Institutional Framework for Strategic Partnerships

Gulf University sustains its SDG commitments through a deliberately layered institutional framework — one that spans digital infrastructure, formal legal agreements, industry dialogue, international benchmarking, and cross-departmental governance.

SDM-C Partnership Platform: The Sustainability and Development Makers Center serves as Gulf University's central coordinating hub for sustainability collaborations, channeling institutional resources and community goodwill into structured, trackable projects. Its dedicated Sustainability Partnership Programme continues to expand governmental, industrial, and community relationships, while the GU–SDGs Monitor Platform consolidates this activity into a live digital dashboard — linking every partnership-driven initiative directly to its relevant SDGs and providing the evidence base for institutional reporting, ranking submissions, and continuous improvement.

Memoranda of Understanding (MOUs): Gulf University has built a genuine portfolio of formal agreements with local and international partners to advance SDG initiatives — from a fully signed MOU with the Bahrain Special Olympics supporting inclusion (SDG 10), to active government partnerships with the Ministries of Interior, Transportation & Telecommunications, Municipalities Affairs & Agriculture, and Health, to a regional twinning agreement with the Sustainability Club of Jubail Industrial College in Saudi Arabia. Additional cooperation agreements — with GARMCO and the Bahrain Strategic Planning Society — are currently in formalization, reflecting a healthy and growing partnership pipeline rather than a static list.

Industry Advisory Boards: Structured dialogue between academia and industry is facilitated through CECEC's Industry Collaboration pillar, which in 2025–26 delivered its most productive year to date — 14 activities spanning knowledge-transfer lectures (such as the Ministry of Industry & Commerce's Patents Lecture), executive-level research visits (GARMCO), and applied student research presented directly to industry leadership. These engagements ensure that Gulf University's research and innovation agenda remains responsive to the real operational needs of Bahrain's industrial and public sectors.

Participation in Global Rankings and Networks: Gulf University's international engagement is substantiated by measurable results — a cumulative increase of over 850 points in the UI GreenMetric World University Rankings between 2023 and 2025, positioning the University as the highest-ranked institution in the Kingdom of Bahrain on this index. This is reinforced by active participation in the Times Higher Education (THE) Impact Rankings and the United Nations Academic Impact (UNAI) Network, with the GU–SDGs Monitor Platform purpose-built to generate the structured evidence these frameworks require.

Internal SDG Task Force: Institution-wide sustainability coordination is anchored by SDM-C's university-mandated, cross-college governance structure, under which every College formally appoints a designated representative to the Center — creating a genuine interdisciplinary task force rather than a single-department initiative. This structure, combined with the GU–SDGs Monitor Platform's cross-departmental data integration, enables coordinated institution-wide sustainability reporting and continuous performance monitoring.

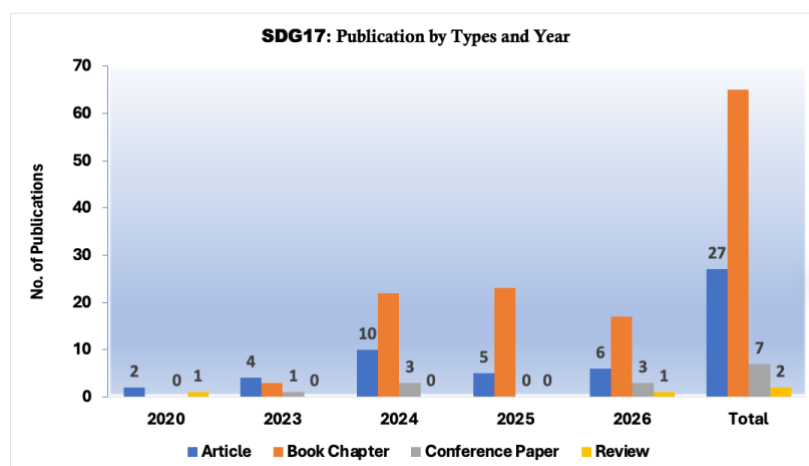
Together, these frameworks directly advance SDG Targets 17.14 (enhancing policy coherence for sustainable development) and 17.17 (encouraging effective public, public-private, and civil-society partnerships) — positioning Gulf University's partnership architecture not as a collection of individual agreements, but as an integrated system for translating collaboration into measurable sustainable development impact.

7. GU Research & Publications Related to SDG 17

Gulf University's **SDG 17 (Partnerships for the Goals) publication record (2020–2026)** is a remarkable showcase of collaborative scholarship and sustained impact.

- **Book Chapters:** 67 in total, the strongest category, reflecting deep academic collaboration and knowledge sharing across disciplines.
- **Articles:** 27 in total, providing consistent scholarly contributions and reinforcing GU's voice in sustainability discourse.

- Conference Papers: 7 outputs, ensuring GU's active presence in international academic forums and partnerships.
- Reviews: 2 contributions, synthesizing knowledge and offering critical perspectives to strengthen global dialogue.



Together, these 103 publications highlight GU's commitment to partnerships, collaboration, and global impact. The dominance of book chapters demonstrates depth and collective scholarship, while the steady stream of articles and conference papers reflects resilience and continuity. Reviews add critical reflection, enriching the overall research base.

Overall Gulf university's SDG 17-linked activities are strategically aligned with multiple other SDGs, including good health (SDG 3), quality education (SDG 4), decent work and economic growth (SDG 8), industry and innovation (SDG 9), reduced inequalities (SDG 10), sustainable cities (SDG 11), and peace and justice (SDG 16).

This trajectory positions Gulf University as a regional leader in SDG-linked research, ensuring that partnerships for sustainable development remain central to both academic discourse and societal progress.

8. Summary of Impact and Key Performance Indicators (KPIs)

KPI	Indicator Description	2025–26 Result	Status
KPI 1	CECEC pillar coverage of SDG 17	7 of 7 pillars (100%)	Exceeded — full institutional coverage
KPI 2	CECEC partner organizations & industry partnerships	9 partner organizations; 14 industry partnership activities	Exceeded
KPI 3	Activities addressing SDG 17 within GUSW2025	6 of 35 activities (17.1%)	Achieved
KPI 4	ICSDI 2025 research papers addressing SDG 17	10.0% of accepted papers	Achieved
KPI 5	SDM-C flagship initiatives anchored by formal government partnerships	3 — Carbon-free Campus (Ministry of Transportation), Tree-Planting (Ministry of Municipalities/stc Bahrain), Jubail Industrial College twinning	Achieved

KPI	Indicator Description	2025–26 Result	Status
KPI 6	DTC technology-vendor partnerships	3+ — Microsoft, ZainTECH, Vembu (plus payment-gateway exploration) — inferred, not tagged by DTC	Achieved

Beyond these headline indicators, the CECEC cross-pillar partnership model (9 partner organizations across all 7 pillars) makes SDG 17 present in 100% of CECEC's pillars — the University's most fully institutionalised goal. Pillar 5 industry and government collaboration delivered 14 partnership activities in 2025–26 with GARMCO, BCCI, the Ministry of Transportation, Mulhamoon, and Bahrain Specialist Hospital — CECEC's most productive collaboration year on record. The Carbon-free Campus Initiative and Daily Tree-Planting Campaign (SDM-C, with the Ministries of Transportation and Municipalities Affairs & Agriculture respectively) are both explicitly mapped to SDG 17 through joint public-sector delivery models, while the Jubail Industrial College Sustainability Club twinning establishes a regional cross-border sustainability partnership. GUSW2025 and ICSDI 2025 convened multi-sector partners — ministries, UN agencies, GCC universities, and the private sector — with SDG 17 addressed in 6 of 35 GUSW2025 activities (17.1%) and 10.0% of ICSDI 2025 papers. DTC's technology-vendor partnerships with Microsoft (365 A5/Azure), ZainTECH (cloud security), and Vembu (backup) support secure, modern digital infrastructure for students, faculty, and staff, though these remain inferred rather than DTC-confirmed contributions.

9. Conclusion and Future Directions

SDG 17 is Gulf University's foundational goal — not a separate initiative but the connective tissue running through everything else reviewed across SDG 1 through SDG 16. CECEC's full 7/7 pillar coverage and 14-partnership year, combined with SDM-C's three government-anchored flagship initiatives and a regional Saudi twinning relationship, show a University that treats partnership as its default delivery mode rather than an occasional strategy. The main open item is formalising DTC's technology partnerships as an explicit, confirmed SDG 17 contribution rather than an inferred one.

Future directions:

- Confirm and formally tag DTC's Microsoft, ZainTECH, and Vembu partnerships as explicit SDG 17 contributions, since these are substantial, real vendor relationships currently left unclaimed.
- Convert the Jubail Industrial College twinning from a single regional relationship into a template for 2–3 additional GCC or international sustainability-club partnerships.
- Track partnership outcomes (joint publications, MOUs signed, funding secured) rather than partnership counts alone, to strengthen the evidentiary depth behind next year's KPI reporting.
- Consolidate the many individual MOUs and partnership relationships (CECEC's 9+ organizations, SDM-C's ministry relationships, DTC's vendors) into a single institution-wide partnership registry.
- Set a combined annual target (e.g., ≥ 14 CECEC industry partnerships sustained + ≥ 1 new DTC-confirmed technology partnership + continued 7/7 pillar coverage) to protect this year's exceptional performance as an institutional standard rather than a peak year.

Final Words for the 2025–2026 Sustainability Report

Gulf University's 2025–2026 Sustainability Report demonstrates its continued journey toward becoming a national leader in sustainable education, research, and community impact. Through strategic governance and collaborative leadership across CECEC, SDM-C, DTC, and IEC, GU has deepened its evidence base across all 17 Sustainable Development Goals, building on the seven sustainability standards presented in Part I.

The Year in Numbers

The AY 2025–2026 cycle translated institutional commitment into measurable performance. Electricity consumption declined by 1.76% while on-campus solar generation supplied 5.61% of total use; overall water consumption fell by approximately 6%, supported by AI-powered irrigation and a recycled-water share of 25–50%; and toxic waste was reduced by 3.8%. On the academic side, 112 of 316 courses (35.4%) now embed sustainability — up from 97 of 291 the previous year — while 16.56% of graduates entered green employment and sustainability-dedicated research funding rose for a third consecutive year to US\$76,015 in 2025, approximately 43.5% of total research funds. Underpinning all of this, 28.05% of the University's total budget is allocated to sustainability, coordinated by SDM-C under a governance structure that is 54.5% female at the leadership level. These are not isolated achievements but the compounding results of a system in which infrastructure, curriculum, research, and governance reinforce one another.

Key Themes Emerging from AY 2025–2026

- SDG 17 (Partnerships) functions as the connective structure behind nearly every other goal, with CECEC reporting full 7-of-7 pillar coverage and its most productive industry-collaboration year on record (14 partnership activities).
- SDG 1's evidence base has broadened to four verified sources (CECEC, SDM-C, DTC, and GU's SDG-tagged patent registrations), moving beyond single-initiative reporting.
- SDG 16 stands out as one of the more balanced goals, with real, durable institutional contributions — rather than one-off events — from all three main centres, anchored by the nine-policy Anti-Corruption and Integrity System and the five Board of Trustees-approved AI governance policies.
- Several goals (e.g., SDG 5, SDG 6, and DTC-linked contributions across multiple SDGs) carry explicit "needs confirmation" flags in the underlying centre reports, reflecting this report's continued discipline of not overstating impact ahead of verified evidence.

Strategic Outlook (2026–2027)

- Formalise the DTC technology-vendor partnerships (Microsoft, ZainTECH, Vembu) as explicit, confirmed SDG contributions rather than inferred ones.
- Request underlying assessment data behind GU-SFI and scholarship programmes, to move from participation counts to measured outcomes.
- Consolidate MOUs and partnership relationships across CECEC, SDM-C, IEC, and DTC into a single institution-wide partnership registry, providing one authoritative source for SDG 17 evidence.
- Continue to update Part I (Standards 1–7) operational data — energy, water, waste, transportation — for AY 2025–2026 once the relevant centre reports are published.
- Advance the planning-stage initiatives under the Future Sustainability Roadmap — EV-charging infrastructure, the solar-assisted shuttle, and the Carbon-free Campus Initiative — toward implementation milestones that can be reported in the next cycle.

- Launch the dedicated Sustainability and Environmental Management study programme currently under development, extending the mandatory SUS301 foundation into a full academic pathway.

Sustainability at Gulf University is not a project but a culture. It is visible in the 55.41% of campus given to open space and greenery, in the classrooms where more than a third of all courses now carry sustainability content, in research that attracts nearly half of all institutional research funding, and in governance systems that hold the University accountable to its own standards. As GU looks toward 2026–2027, its task is one of consolidation and deepening: converting inferred contributions into confirmed ones, participation counts into measured outcomes, and plans into delivered infrastructure. In doing so, Gulf University continues to cultivate awareness, innovation, and resilience within and beyond its campus walls — contributing meaningfully to Bahrain's Vision 2030 and the United Nations 2030 Agenda.

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Sustainability Development Makers- Center -Annual Report (2025-26)

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<https://www.gulfuniversity.edu.bh/images/centers/digital-transformation-center/annual-report/DTC-Annual-Report-2025-2026.pdf>

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<https://www.gulfuniversity.edu.bh/images/centers/innovation-entrepreneurship-center/annual-report/IEC-Annual-Report-2025-2026.pdf>

Other important links

https://www.gulfuniversity.edu.bh/images/more/document-repository/Total_number_of_graduates_2023-2026.pdf

<https://www.gulfuniversity.edu.bh/research/patent>

<https://www.gulfuniversity.edu.bh/academic-partners>

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<https://www.gulfuniversity.edu.bh/community-partners>

SDG Reports

SDG 1 – No Poverty

https://www.gulfuniversity.edu.bh/images/sdg/pdf/SDG01_No-Poverty_2025-2026.pdf

SDG 2 – Zero Hunger

https://www.gulfuniversity.edu.bh/images/sdg/pdf/SDG02_Zero-Hunger_2025-2026.pdf

SDG 3 – Good Health & Well-Being

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SDG 4 – Quality Education

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SDG 5 – Gender Equality

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SDG 6 – Clean Water & Sanitation

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SDG 7 – Affordable & Clean Energy

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SDG 8 – Decent Work & Economic Growth

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SDG 9 – Industry, Innovation & Infrastructure

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SDG 10 – Reduced Inequalities

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SDG 11 – Sustainable Cities & Communities

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SDG 13 – Climate Action

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SDG 14 – Life Below Water

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SDG 15 – Life on Land

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SDG 16 – Peace, Justice & Strong Institutions

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