



THE SUSTAINABILITY REPORT



SDG 10 — REDUCED INEQUALITIES

2025 / 2026



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1. Overview — SDG 10: Reduced Inequalities

Gulf University demonstrates its most comprehensively institutionalized SDG contribution through SDG 10 (Reduced Inequalities) in AY 2025–2026, with CECEC reporting SDG 10 activity across all 7 of its 7 pillars — the only goal to achieve full pillar coverage, per CECEC's own SDG Contribution Chart (11 pillar/event instances). This spans Pillar 1's Open Prisons initiative (58 workshops delivered to Bahrain's correctional population, the largest cohort ever reached), Pillar 3's Sign Language Workshop with the Bahrain Deaf Society, Pillar 4's inclusive social events and free health screenings, Pillar 5's Bahrain Special Olympics MOU serving students with special needs, Pillar 6's broad inclusion programming, and Pillar 7's international cultural engagement.

SDM-C complements this through GUSW2025 (SDG 10 addressed in 6 of 35 activities, 17.1%, including a dedicated Day 3 session on inclusive architecture and urban planning) and 5.3% of ICSDI 2025 research papers.

2. Key Highlights for Academic Year 2025–2026

- CECEC's SDG Contribution Chart records SDG 10 across 11 pillar/event instances — spanning all 7 of CECEC's 7 pillars, the only SDG to achieve full pillar coverage.
- Open Prisons initiative (Pillar 1, Ministry of Interior): 58 workshops delivered to Bahrain's correctional population — the largest cohort ever reached.
- Sign Language Workshop with the Bahrain Deaf Society (Pillar 3): equal facility/education access for People of Determination.
- Bahrain Special Olympics MOU (Pillar 5): formal cooperation agreement serving GU students with special needs, building on an earlier awareness workshop.
- 'Together' Security Awareness Exhibition with the Ministry of Interior (Pillar 6): community safety and addiction-prevention information delivered equally regardless of background.
- GUSW2025: SDG 10 addressed through 6 of 35 activities (17.1%), including a dedicated Day 3 session: 'Reducing Inequality through Inclusive Architecture & Urban Planning'; ICSDI 2025: 5.3% of accepted papers.
- Gulf University campus has accessibility infrastructure (ramps, tactile-button elevators, accessible parking and toilets, auditory/visual emergency signage) and an annual 'Accessibility and Inclusion Awareness Week.'

3. CECEC — Pillar-by-Pillar Contribution to SDG 10

Pillar	Initiative	SDG 10 Contribution
Pillar 1 — Free Training Workshops	Open Prisons initiative (Ministry of Interior)	58 workshops delivered to Bahrain's correctional population — largest cohort in the initiative's history
Pillar 3 — Resources & Facilities	Sign Language Workshop — Bahrain Deaf Society	Equal facility/education access for People of Determination
Pillar 4 — Social Engagement	Inclusive social, sports & health events (President's Cup, Yalla Nemshi, free health screenings)	Open equally to students, alumni, faculty, and staff
Pillar 5 — Industry Collaboration	Bahrain Special Olympics MOU	Formal cooperation agreement for students with special needs; SDG 3, 4, 10, 11, 16, 17-tagged



Pillar	Initiative	SDG 10 Contribution
Pillar 6 — Community Services	Broad inclusion programming; ‘Together’ Security Awareness Exhibition (Ministry of Interior)	People of Determination, older persons, women, school students; drug-prevention awareness for all
Pillar 7 — Languages Hub	Russian Cultural Programme; international cultural exchange	Reduces cultural barriers for Languages Hub students

4. Campus Accessibility Infrastructure

Gulf University Campus provide facilities for disabled, special needs, and/or maternity care, the accessibility infrastructure and services aligned with SDG 10 and SDG 3, adhering to Bahrain's National Accessibility Standards:

- Accessible infrastructure: ramps at all main building entrances and corridors; elevators with tactile buttons and auditory floor indicators; dedicated, clearly-marked parking for people with special needs; accessible toilets with handrails on each floor; automatic door systems in key areas.
- Support and safety services: emergency evacuation procedures tailored for individuals with limited mobility; digital ID and access systems; fire alarms and safety lights with both visual and auditory signals.
- Maternity and childcare provisions: a dedicated nursing room, flexible scheduling, and online-learning options for expectant mothers, per Civil Service Bureau regulations.
- Health and counselling support: a university nurse and health clinic; accessible psychological and academic counselling services.
- Awareness and training: an annual ‘Accessibility and Inclusion Awareness Week’; staff training in inclusive communication and emergency response for special needs support.

5. SDM-C — GUSW2025 & ICSDI 2025

SDG 10 was addressed in 6 of 35 analysed GUSW2025 activities (17.1%), anchored by a dedicated Day 3 session, ‘Reducing Inequality through Inclusive Architecture & Urban Planning.’ At ICSDI 2025, SDG 10 was represented in 5.3% of accepted conference papers, alongside SDG 1, 3, 4, and 16 at the same share.

6. Institutional Policies

Gulf University maintains a Disability Policy (Code GU-PL13SN, Version 3.1, effective July 2023, Board of Trustees-approved), which — together with the campus accessibility infrastructure described in Section 4 — provides the verifiable institutional basis for GU's disability-inclusion commitments. Broader claims regarding a dedicated “Equal Opportunity and Diversity Policy,” “Anti-Discrimination Policy,” “Scholarship and Financial Aid Policy,” or “Community Inclusion Framework” as separately named documents could not be independently verified against specific policy codes and are not restated here as confirmed separate policies.

These verified and candidate policies align with SDG Targets 10.2, 10.3, and 10.4 — empowering and promoting social, economic, and political inclusion for all.

<https://www.gulfuniversity.edu.bh/wp-content/uploads/2024/11/Equality-Diversity-and-Inclusion-Policy.pdf>

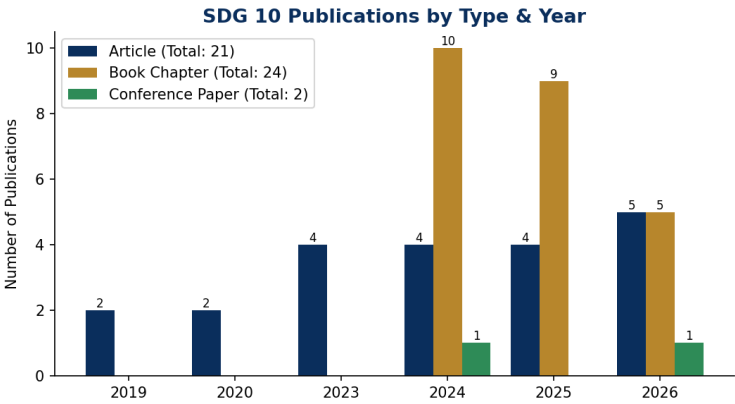
<https://www.gulfuniversity.edu.bh/wp-content/uploads/2024/11/Community-Engagement-Policy.pdf>

<https://www.gulfuniversity.edu.bh/wp-content/uploads/2024/10/Infrastructure-Facilities-and-Campus-Development-Policy.pdf>

<https://www.gulfuniversity.edu.bh/wp-content/uploads/2024/10/Disability-Policy-1.pdf>



7. GU Research & Publications Related to SDG 10



Publication Type	2019	2020	2023	2024	2025	2026	Total
Article	2	2	4	4	4	5	21
Book Chapter	0	0	0	10	9	5	24
Conference Paper	0	0	0	1	0	1	2

Gulf University's SDG 10-linked research base totals 47 publications (21 articles, 24 book chapters, 2 conference papers).

8. Summary of Impact and Key Performance Indicators (KPIs)

KPI	Indicator Description	2025–2026 Result	Status
KPI 1	CECEC pillar coverage of SDG 10	7 of 7 pillars (100%)	Exceeded — full institutional coverage
KPI 2	Open Prisons initiative reach (Pillar 1, Ministry of Interior)	58 workshops — largest cohort ever delivered	Exceeded
KPI 3	Inclusion/accessibility-focused events (Pillars 3, 5, 6)	3+ dedicated events — Sign Language Workshop, Bahrain Special Olympics MOU, ‘Together’ Security Awareness Exhibition	Achieved
KPI 4	Activities addressing SDG 10 within GUSW2025	6 of 35 activities (17.1%)	Achieved
KPI 5	ICSDI 2025 research papers addressing SDG 10	5.3% of accepted papers	Achieved
KPI 6	Campus accessibility infrastructure	Ramps, accessible toilets/parking, tactile elevators, auditory/visual alarms, annual Awareness Week	Achieved
KPI 7	DTC contribution to SDG 10	No explicit initiative identified	Not addressed



9. Conclusion and Future Directions

SDG 10 is arguably Gulf University's most authentically embedded goal — it isn't carried by one flagship programme but shows up organically across every single CECEC pillar and in SDM-C's flagship week, reinforced by verified physical campus accessibility infrastructure and a named Disability Policy. The Open Prisons programme stands out nationally, reaching Bahrain's correctional population at a scale (58 workshops) that few university community-engagement programmes attempt. The main gap remains DTC, which has no explicit inclusion or accessibility angle in its reporting.

Future directions:

- Formalise the Bahrain Special Olympics relationship into a recurring annual programme rather than a single event.
- Ask DTC to assess accessibility features (e.g., screen-reader compatibility, multilingual support) across its platforms (Student Portal, Alumni Portal, Website) as a concrete SDG 10 contribution.
- Expand the Open Prisons initiative's model to other under-served groups with the same intensity and continuity.
- Document the annual 'Accessibility and Inclusion Awareness Week' with participation figures to convert this into a measurable KPI rather than a qualitative claim.
- Set a formal annual target (e.g., $\geq 7/7$ pillar coverage sustained, plus ≥ 1 new DTC-side accessibility feature) to protect this year's full-coverage achievement as a baseline rather than a one-off peak.

Compiled from:

Innovation & Entrepreneurship Center (IEC) -Annual Report for the year 2025-26

<https://www.gulfuniversity.edu.bh/images/centers/innovation-entrepreneurship-center/annual-report/IEC-Annual-Report-2025-2026.pdf>

Sustainability Development Makers- Center -Annual Report for the year 2025-26

<https://www.gulfuniversity.edu.bh/images/centers/sustainability-and-development-makers-center/SDM-C-Annual-Report-2025-2026.pdf>

Community Engagement & Continuing Education Center (CECEC) -Annual Report for the year 2025-26

<https://www.gulfuniversity.edu.bh/images/centers/community-engagement-and-continuing-education-center/annual-reports/CECEC-Annual-Report-2025-2026.pdf>

Digital Transformation Center (DTC) -Annual Report for the year 2025-26

<https://www.gulfuniversity.edu.bh/images/centers/digital-transformation-center/annual-report/DTC-Annual-Report-2025-2026.pdf>

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